



ASSOCIATION FOR  
PUBLIC POLICY ANALYSIS  
& MANAGEMENT

## **2024 APPAM FALL RESEARCH CONFERENCE PROGRAM**

***Policymaking at the Federal, State, and  
Local Levels***

**This document was last updated on 11/14/24**

## Detailed Schedule / Wednesday, November 20

5:00 pm–6:00 pm

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### **Workshop**

#### **APPAM First-Timers Session**

**Location:** Potomac CD

**Presenter(s):** Michelle Avaroma, APPAM; Donald Moynihan, Georgetown University; Antonia Vazquez, University of Texas at Austin

**Description:**

<https://appam.confex.com/appam/f/2024>

**Detailed Schedule / Thursday, November 21**  
7:00 am–8:00 am

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**Workshop**

**Morning Wellness Session: Fun Run & Walk**

**Location:** Hotel Lobby

**Presenter(s):** TBD

## Detailed Schedule / Thursday, November 21

8:30 am–10:00 am

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### Panel

#### Abortion Access: Implications for Health, Violence, and Fertility (CHILD)

**Location:** National Harbor 2

**Chair:** Andrea Hall, Department of Economics, Grinnell College

**Discussant(s):** Kate Pennington, U.S. Census Bureau Daniel Dench, Georgia Institute of Technology-Main Campus

**Papers:**

*Proximity to Abortion Services and Child Maltreatment*

**Erkmen Aslim**, University of Vermont, Wei Fu, University of Pennsylvania and Erdal Tekin, American University

*Restrictive State Abortion Policy and Intimate Partner Violence*

**Christine Durrance**, University of Wisconsin-Madison, Yang Wang, University of Wisconsin - Madison and Barbara Wolfe, University of Wisconsin-Madison

*The Effect of Restricted Abortion Access on IUDs, Contraceptive Implants, and Vasectomies: Evidence from Texas*

**Graham Gardner**, Texas Christian University, Brad Crowe, Michigan State University and Cara Haughey, Michigan State University

*The Effects of Dobbs on Fertility*

**Caitlin Myers**, Middlebury College, Daniel Dench, Georgia Institute of Technology-Main Campus and Mayra Pineda-Torres, Georgia Institute of Technology

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### Panel

#### Advancing Educational Equity: Policy Insights and Impactful Interventions (EDU)

**Location:** Chesapeake 5

**Chairs:** TBD

**Discussant(s):** Mike Kofoed, University of Tennessee at Knoxville

**Papers:**

*Busing to Opportunity? the Impacts of the Metco Voluntary School Desegregation Program on Urban Students of Color*

**Elizabeth Setren**, Tufts University

*How Early Morning Classes Change Academic Trajectories: Evidence from a Natural Experiment*

**Anthony Yim**, Brigham Young University

*My Department Cares: Supporting Students through Encouragement Emails*

Danila Serra, Texas A&M University and **Daniel Gómez-Vásquez**, Texas A&M University

*Who Benefits from Remote Schooling? Self-Selection and Match Effects*

Jesse Bruhn, Brown University, **Christopher Campos**, University of Chicago and Eric Chyn, Department of Economics, UT-Austin

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### Panel

#### Advancing Measurement of Energy Insecurity and Understanding How to Alleviate It (ENV)

**Location:** Chesapeake 9

**Chair:** Yueming (Lucy) Qiu, University of Maryland

**Discussant(s):** David Konisky, Indiana University Xue Gao, Florida State University

**Papers:**

*Alleviating Energy Insecurity through Clean Energy Technology*

**Xiaofeng Ye**, School of Public Policy at University of Maryland, Yueming (Lucy) Qiu, School of Public Policy at University of Maryland and Destenie Nock, Carnegie Mellon University

*Capabilities from Energy: Assessing the Range of Energy Curtailment Behaviours to Identify Gaps in Current Energy Poverty Measurements*

**Lee White**, University of Sydney, Zoe Becvarik, Australian National University and Aparna Lal, Australian National University

*Heterogeneous Impact of Low-Income Home Energy Assistance Program (LIHEAP) on Non-Economic Measures of Energy Consumption*

Jaih Hunter-Hill, Carnegie Mellon University, **Destenie Nock**, Carnegie Mellon University and Haly Lassme, John Hopkins

*How Politics Shape U.S. Household Climate Beliefs and Energy Behaviors*

**Daniel Han**, Florida State University

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## Panel

### Building Human Capital in Underserved Populations (EDU)

**Location:** Chesapeake 6

**Chair:** Alberto Ortega, Indiana University

**Discussant(s):** Dr. Brianna Felegi, Ph.D., Virginia Tech Brian Holzman, Texas A&M University

**Papers:**

*The Effect of a Need-Based Tuition Scholarship: Evaluating Indiana's 21st Century Scholars Program*

**Sarah A Kroeger**, University of Notre Dame

*Distance to Degrees: How College Proximity Shapes Students' Enrollment Choices and Attainment across Race and Socioeconomic Status*

**Riley Acton**, Miami University, Kalena Cortes, Texas A&M University, Camila Morales, UT Dallas and Lois Miller, University of South Carolina

*High School Equivalency Credentialing and Post-Secondary Success: New Quasi-Experimental Evidence from the GED® Exam*

**Blake Heller**, University of Houston

*Postsecondary and Labor Market Returns to the Contemporary High School Equivalency Diploma*

**Matthew Lenard**, Florida State University

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## Panel

### Causes and Consequences of Migration and Migration Policies across North America (POP)

**Location:** Chesapeake 8

**Chair:** Jose Bucheli, The University of Texas at El Paso

**Discussant(s):** Rene Crespin, Michigan State University Maria Esther Caballero Sanchez, American University

**Papers:**

*Who Was "Essential" during the COVID Pandemic? Evidence from the 2020 H-2B Lottery*

**Parag Mahajan**, University of Delaware

*Effect of U.S.-Canada Comparative Immigration Policies on Immigrant Inflows in Canada*

**Julia Li Zhu**, San Diego State University

*Encouraging Naturalization: The Broader Effects of Daca on Immigrant Naturalization*

**Thomas Pearson**, Syracuse University

*Violence in Mexico, Return Intentions, and the Integration of Mexican Migrants in the US*

**Reem Zaiour**, Vanderbilt University

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## Panel

### Climate Change Impacts and Responses: Assessment, Politics and Policy (ENV)

**Location:** National Harbor 15

**Chair:** Dr. Gang He, CUNY Baruch College

**Discussant(s):** Mallory Flowers, University of Rhode Island Emre Hatipoglu, KAPSARC School of Public Policy

**Papers:**

*Climate Change Impacts on Planned Supply–Demand Match in Global Wind and Solar Energy Systems*

Laibao Liu, The University of Hong Kong, **Dr. Gang He**, CUNY-Baruch College, Mengxi Wu, The Hong Kong University of Science and Technology, Gang Liu, Peking University, Haoran Zhang, University College London, Ying Chen, University of Birmingham, Jiashu Shen, Peking University and Shuangcheng Li, Peking University

*Addressing Water Scarcity in the Colorado River Basin: Review of Conservation Programs*

**Paloma Avila**, University of California, Riverside, Mehdi Nemat, University of California, Riverside, Daniel Crespo, UC, Riverside, Ariel Dinar, University of California, Riverside, Zach Frankel, Utah Rivers Council and Nick Halberg, Utah Rivers Council

*Urban Stormwater Flooding: Policy Solutions Addressing Chicago's Marginalized Sub-Populations*

Darren Christopher, Illinois Institute of Technology, Caleb Hadley, Illinois Institute of Technology, Ron Henderson, Illinois Institute of Technology, Hao Huang, Illinois Institute of Technology, David Lampert, Illinois Institute of Technology, Michael Sansone, Illinois Institute of Technology, **Matthew A. Shapiro**, Illinois Institute of Technology, Brent Stephens, Illinois Institute of Technology and Maria Villalobos Hernandez, Illinois Institute of Technology

*Carbon Emission Reduction Effect of Green Financial Policy: Empirical Evidence from the Green Finance Reform and Innovation Pilot Zones in China*

**Ting Guan**, School of Government and Lishan Fu, Beijing Normal University

## Detailed Schedule / Thursday, November 21

### 8:30 am–9:30 am

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#### APPAM Communities

##### Community Engaged and Participatory Data Researchers

**Location:** Chesapeake 4

**Moderator:** Tracy Corley, Northeastern University

**Speakers:** Elsa Falkenburger, Urban Institute; Sera Linardi, University of Pittsburgh

**Description:**

Research has and can be extractive of marginalized communities, and research that involves data often limits participation to data collection, prefers quantitative data, and includes little input from or follow-up with the community. The Community-Engaged and Participatory Researchers Community Group will return for a second year in a row to bring together individuals who want to strengthen support for community-engaged and -led approaches in public policy research, analysis, and management.

In the spirit of community-engaged and participatory approaches, we will be flexible with the agenda for the gathering. To start, the organizer will propose discussions that explore: 1) the range of data, research designs, and methods that encourage community engagement and meaningful participation in research, 2) the relational underpinnings of participatory, and 3) the available strategies, practices, tools, and other resources for advancing community-engaged and participatory approaches at a high level.

Specific topics may include:

- Partnering with non-academic stakeholders in scoping data projects that address community needs
- Collaborating with non-university entities to put data and decisionmaking in the hands of people in the community
- Iteratively assessing and improving the effectiveness and mutuality of ongoing community-based initiatives
- Ensuring anti-racist practices and equitable outcomes in all community-engaged and participatory approaches

Other related and relevant agenda items are welcome.

## Detailed Schedule / Thursday, November 21

8:30 am–10:00 am

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### Panel

#### COVID-19 Policy and Work-Related Inequality (POV)

**Location:** National Harbor 7

**Chair:** Kristen Harknett, University of California, San Francisco

**Discussant(s):** Hilary Wething, Economic Policy Institute

**Papers:**

*Pandemic-Era Coverage Changes and Health Insurance Inequality Among Hourly Service-Sector Workers*

**Gabriella Aboulafia**, Harvard University and Daniel Schneider, Harvard University

*Learning from Employer Responses to Paid Leave Policy Expansions during the COVID-19 Pandemic*

**Julia Goodman**, Portland State University; OHSU-PSU School of Public Health, William Dow, University of California, Berkeley, Paloma Lin, Princeton University, School of Public and International Affairs and Paige Park, University of California, Berkeley

*State Child Care Subsidies, Maternal Employment and Maternal Time with Children*

**Sarah Hodgman**, Brown University and Margot Jackson, Brown University

*Sick Leave and Medical Leave in the United States: A Categorization and Recent Trends*

**Nicolas Ziebarth**, Center for European Economic Research (ZEW Mannheim); University of Mannheim; Cornell University

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### Panel

#### Criminal Justice Actors and Outcomes for Defendants and Victims (CRIME)

**Location:** Azalea 3

**Chair:** Mike LaForest-Tucker, United States Air Force Academy

**Discussant(s):** Aria Golestani, Northeastern University Alex Albright, Federal Reserve Bank of Minneapolis

**Papers:**

*Shades of Justice: The Disparate Impact of Court-Appointed Attorney Quality*

**Maya Mikdash**, Louisiana State University and Suhyeon Oh, Texas A&M University

*The Effect of Access to Counsel on Case Outcomes in Traffic Court: Evidence from a Field Experiment*

**Emily Leslie**, Brigham Young University, Lars Lefgren, Brigham Young University and Alexandre Mas, UC Berkeley

*Heuristic Reasoning Distorts Police Predictions of Domestic Abuse*

**Jeff Grogger**, University of Chicago, Andrew Jordan, Washington University and Tom Kirchmaier, London School of Economics

*Domestic Violence and Pre-Trial Detention*

**Ashna Arora**, NA and Zubin Jelveh, University of Maryland

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### Panel

#### Crisis Communication, Local Capacity Building, and Emergency Responses (PM)

**Location:** Camellia 3

Chairs: TBD

**Discussant(s):** Hai Guo, Wichita State University

**Papers:**

*Communications Interoperability and Coordination in Emergency Management: Evidence from Texas Local Governments*

**Linlang He**, University of North Texas

*Local Government Fiscal Responses to Extreme Weather Events in the State of Kansas*

**Xiaoheng Wang**, Wichita State University

*Balancing Bonds in the Face of Nature: A Critical Look at How Social Capital Shapes Fiscal Resilience to Natural Disasters in U.S. Local Governments*

**Zhiwei Zhang**, Kansas State University

*Hurricane Shocks, Financial Risks, and Local Capacity: Evidence from Florida County Governments*

**Yu Shi**, University of North Texas

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## Panel

### Discrimination and the Role of Political and Social Contexts in K12 Schooling (EDU)

**Location:** Camellia 2

**Chair:** Dr. Christopher Cleveland, PhD, Brown University

**Discussant(s):** Samantha Schuermann, University of North Carolina at Charlotte

**Papers:**

*The Causes, Consequences, and Politics of School Building Closures*

**Vladimir Kogan**, Ohio State University

*The Impact of Interdistrict Magnet School Opening on Racial and Economic Diversity in Proximal Schools: Evidence from Connecticut*

**Yerin Yoon**, Boston College and Shaun Dougherty, Boston College

*Segregation Academies: The Impact of "Whites Only" Private Education on Public Schools in the Deep South*

**Danielle Graves Williamson**, Boston University

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## Roundtable

### Emerging Solutions to School and Residential Segregation: A Cross-Sector Conversation/Roundtable (EDU)

**Location:** National Harbor 11

**Moderator:** Terris Ross, American Institutes for Research

**Speakers:** Megan Sambolt, American Institutes for Research; Meghan Dunn, New York School District 13; Tyronda Minter, Urban Strategies, Incorporated

**Description:**

Research on school integration following Brown is clear. Integration contributes to positive academic and prosocial outcomes for students. However, due to limited research on implementation and measurement of integration initiatives, policymakers need more information to understand ongoing efforts to promote integration, particularly in the modern context where court orders often limit rather than drive integration efforts.

We propose a roundtable of education and housing practitioners and researchers to discuss promising integration practices; facilitators of and barriers to implementation; and key policy considerations at the federal, state, and local levels. Our roundtable will be moderated by a managing director from one of the leading funders supporting equitable education, which emphasizes research focused on promoting educational and economic opportunity to communities segregated by race and place. Roundtable speakers will include a leader from a large urban school district in the Northeast; a leader from a fair housing organization operating across the US; and a researcher who leads mixed methods studies focused on equitable access to education, expanded learning, and support services. The district leader will share insights into how their district, which is highly segregated by class and race, has pursued integration efforts, including designing innovative enrollment policies; implementing successful school mergers; and building effective community and family engagement strategies, such as collaborative planning committees and an integrated parent-teacher association. The fair housing organization leader will share experiences leveraging federal, state, and local policy to promote neighborhood development and affordable housing in collaboration with neighborhood schools and with school efforts to increase economic and racial diversity. Finally, the researcher speaker will share lessons learned from a mixed methods study of over sixty school districts, charter management organizations and schools, and fair housing organizations, including key indicators of implementation that facilitate school integration; evidence-based and practice-informed measures of school integration; and policy and contextual considerations that can foster or hinder implementation.

We will leverage the perspectives and experiences of these participants to discuss how policymakers and practitioners can promote school and residential integration, how geography and local context inform implementation, and how practitioners and policymakers can collaborate to design more successful efforts.

Specifically, we will discuss the following questions and topics:

- How can federal, state, and local policymakers support integration initiatives? What is the optimal level of government to fund and deliver integration efforts?
- How can local governments best tailor integration initiatives to fit local circumstances?
- What are facilitators of and barriers to collaborating with policymakers at various levels of government?
- How can housing and education systems collaborate to promote integration outcomes? What role can policymakers play in facilitating these cross-sector collaborations?
- How can we measure segregation and integration? How do organizations use these data to inform policymaking surrounding segregation and implementation of initiatives?

The research and insights discussed in this roundtable and real-time, cross-sector conversation will make significant contributions to understanding the evolving landscape of school integration initiatives. The roundtable will also provide policymakers insight into how they can better support ongoing integration efforts and what gaps in measuring implementation progress remain.



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## Panel

### Environmental Justice and Health: Assessing Outcomes and Tools (ENV)

**Location:** Potomac 1

**Chair:** Gyungwon Joyce Kim, U.S. EPA / Social Scientist (Energy Modeler)

**Discussant(s):** Shaye-Ann M Hopkins, Duke University Trevor Memmott, Indiana University University of Massachusetts Boston

**Papers:**

*Designing "Disadvantaged[ness]" in CalEnviroScreen: Regression Discontinuity Assessment of a Threshold-based Environmental Justice Screening Tool*

**Nick Hadjimichael**, Evans School of Public Policy and Governance, University of Washington

*Causal Effect of Household Air Pollution Driven By Solid Fuel Use on Mental Health: Evidence from India*

**Shivani Chowdhry**, University of Texas at Dallas

*Indy's Heat Divide? a Spatial Analysis of Climate Equity in Greater Indianapolis*

**Courtney Page-Tan**, Indiana University - Indianapolis and Sanghee Park, Indiana University Indianapolis

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## Roundtable

### Equitable Access to Unemployment Insurance: A Story of Federal and State Collaboration (EMP)

**Location:** National Harbor 3

**Moderator:** Jim Van Erden, National Association of State Workforce Agencies

**Speakers:** Jaime Watts, Alaska Department of Labor; Helena Manzano, Hawaii Department of Labor and Industrial Relations; Grace Johnson, Nebraska Department of Labor; Phomdaen Souvanna, American Institutes for Research

**Description:**

Since the passage of the Social Security Act in 1935, the successful delivery and implementation of Unemployment Insurance, which provides partial income replacement to U.S. workers, has hinged on the deliberate and thoughtful collaboration between state workforce agencies and their federal partner, the U.S. Department of Labor. In this roundtable session, attendees will hear from three state workforce agencies, Hawaii, Nebraska, and Alaska; the National Association of State Workforce Agencies (NASWA); and the American Institutes for Research (AIR), as they discuss the role of this federal-state partnership in addressing the unique accessibility challenges and implementation of solutions across these three states, in the wake of the COVID-19 pandemic.

From April to December 2020, during the height of the COVID-19 pandemic, over 100 million individuals filed an initial claim for Unemployment Insurance. State workforce agencies quickly became inundated by this high volume of claims and issues regarding accessibility and equity of services rose to the surface. Across the country, state workforce agencies were challenged to meet the needs of claimants who were applying for unemployment insurance at unprecedented rates. This includes individuals with Limited English Proficiency, those with disabilities and accessibility challenges, and those who work and live in rural areas with limited access to broadband and cellular service, among others. In response, the U.S. Department of Labor issued grant opportunities through its American Rescue Act Plan (ARPA) funding for state workforce agencies to implement projects to address these challenges. Hawaii, Nebraska, and Alaska have all accepted ARPA grant funding opportunities and have partnered with the U.S. Department of Labor and NASWA's Behavioral Insights unit to conduct research and implement human-centered design solutions to address the unique accessibility needs of their state populations. Each of these states have used this partnership in different ways to ensure that the implementation of solutions meets each state's needs.

This roundtable discussion will be moderated by Dr. Jim Van Erden, Director of ARPA Projects, at NASWA. Dr. Van Erden oversees all of NASWA's involvement in ARPA grant-funded projects and serves as a Liaison between states and the U.S. Department of Labor. Dr. Van Erden has over 40 years of experience working in workforce development policy, 20 of which were spent with the U.S. Department of Labor. Dr. Van Erden will be joined by three representatives who have led the implementation of their state's ARPA grant projects; Helena Manzano, Language Access Coordinator for Hawaii's Department of Labor and Industrial Relations; Grace Johnson, Public Information Officer for the Nebraska Department of Labor; and Jaime Watts, Business Services Analyst for the Alaska Department of Labor. Dr. Phomdaen Souvanna, a Senior Researcher at AIR who served as a research partner with the Nebraska Department of Labor will join to discuss AIR's involvement in supporting the implementation of Nebraska's equity project. The questions will focus on each state's unique accessibility challenges, their partnership and collaboration with USDOL and NASWA, and their strategies for implementing solutions. To encourage active participation, there will be time dedicated to attendees to ask questions.

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## Panel

### Evaluating Health Impacts of the Emergency Rental Assistance Program (HOUSE)

**Location:** National Harbor 5

**Chair:** Craig Pollack, Johns Hopkins University

**Discussant(s):** Teresa Souza, U.S. Department of Housing and Urban Development Erin Troland, Federal Reserve Board

**Papers:**

*Exploring the Community COVID Housing Program in Harris County: A Culturally-Sensitive, Trauma-Informed Implementation Evaluation*

**Maura Shramko**, American Institutes for Research, Sylvia Epps, Decision Information Resources, Chelsea Whiting, Decision Information Resources, Inc., Ron McCowan, Decision Information Resources, Oriana Perez, Decision Information Resources, Carla Prince, Decision Information Resources, Inc., Sybil Alexander, Decision Information Resources, Jake Sokolsky, American Institutes for Research and Kelly King, American Institutes for Research

*The Effect of Emergency Rental Assistance on Household and Child Food Hardship*

**Pina Gabriel**, MEF Associates, Yiyu Chen, Child Trends, Elizabeth Villegas, Child Trends and Lauren Kissela, Child Trends

*The Impact of Emergency Rental Assistance on Substance Use Disorder Treatment: A National, Quasi-Experimental Study*

**Kathryn Leifheit**, University of California, Los Angeles, Yimin Ge, Johns Hopkins University, Alene Kennedy-Hendricks, Johns Hopkins University, Iraj Qureshi, Johns Hopkins University, Matthew Eisenberg, Johns Hopkins University and Craig Pollack, Johns Hopkins University

*Eviction As a Risk of Death: Lessons from the COVID-19 Pandemic*

**Peter Hepburn**, Rutgers University-Newark, Danya Keene, Yale University, Nick Graetz, Princeton University, Andrew Fenelon, University of Minnesota-Twin Cities and Matthew Desmond, Princeton University

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## Panel

### Exploring Sexual Orientation and Gender Identity Data in a Public Policy Context (SEQ)

**Location:** Magnolia 1

**Chair:** Naomi Goldberg, Movement Advancement Project

**Discussant(s):** Rekha Balu, none Christopher Carpenter, Vanderbilt University

**Papers:**

*Mapping the Policy Landscape: Leveraging Sexual Orientation and Gender Identity Data to Advance Equity*

**Caroline Medina**, Whitman-Walker Institute and Kellan Baker, Whitman-Walker Institute

*New York State Implementation of Executive Law Section 170-g: Collection of Sexual Orientation and Gender Identity (SOGI) Demographic Data*

**Priya Nair**, Deputy Chief Diversity Officer, Office of New York State Governor Kathy Hochul

*The Equitable Communications Guide: A Roadmap for Evaluators in the Social Sector*

**Alissa Marchant**, Innovation Network, Shelli Golson-Mickens, Innovation Network, Kayla Boisvert, Innovation Network and Aranzazu Jorquiera Johnson, Innovation Network

*Do No Harm Guide: Collecting, Analyzing, and Reporting Gender and Sexual Orientation Data*

**Jonathan Schwabish**, Urban Institute, Donovan Harvey, Urban Institute, Mel Langness, Vincent Pancini, Urban Institute, Amy Rogin, Urban Institute and Gabi Velasco, Urban Institute

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## Panel

### Family Leave and Women's Employment: Evidence from Federal and State Programs (CHILD)

**Location:** Camellia 1

**Chair:** Jane Waldfogel, Columbia University

**Discussant(s):** Meredith Slopen, CUNY Graduate Center Brenden Timpe, University of Nebraska-Lincoln

**Papers:**

*The Effects of the Family and Medical Leave Act on Women's Careers*

**Lea Bart**, University of Michigan

*Paid Leave and Maternal Employment: Evidence from Washington State*

**Elizabeth Pelletier**, University of Washington

*The Impact of Paid Family Leave on Mother's Earnings Share Trajectory in the Long-Run - Evidence from California*

**Jiyoon Kim**, Bryn Mawr college and Pritha Aryal, University of Pennsylvania

*New Evidence on the Effects of California Paid Family Leave on Maternal Employment and Earnings*

**Jiwan Lee**, Columbia University

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## Cross-Cutting Roundtable

### Implications of Artificial Intelligence (AI) for Federal Program Evaluation: How Do We Use AI Tools in Program Evaluation – and How Do We Evaluate the Effectiveness of AI Tools Used to Deliver Government Programs and Services?

**Location:** National Harbor 12

**Moderator:** Diana Epstein, Office of Management and Budget

**Speakers:** Celeste Lemrow, Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security; Julia Lane, New York University; Iqbal Dhaliwal, J-PAL@Massachusetts Institute of Technology (MIT); Joshua Williams, Office of Planning, Research, and Evaluation (OPRE), Administration for Children & Families (ACF), U.S. Department of Health & Human Services (HHS)

**Description:**

The brisk pace of the deployment of artificial intelligence tools across a range of sectors is no exception in the federal government, with departments and agencies building and implementing a broad array of tools and models to improve delivery and efficiency of mission-oriented processes and services and enable larger-scale analyses. The White House policy side of this effort recently included a detailed Executive Order on Safe, Secure, and Trustworthy Artificial Intelligence in October 2023, and a policy memorandum, Advancing Governance, Innovation, and Risk Management for Agency Use of Artificial Intelligence, in March 2024, that provides an accompanying framework that addresses safety, security, privacy, and equity and civil rights. These two major policy frameworks lay out key parameters for AI tools related to governance, risk management, and how to monitor their use, effectiveness, and impacts.

These developments have significant implications for federal program evaluation. Federal evaluators must consider how they might incorporate the use of AI tools and methods into their research approaches, while still adhering to established standards of rigor and communicating their use and integration transparently. Additionally, as federal evaluators develop their learning and research agendas and evaluation plans, they are facing additional methodological and technical considerations for evaluation studies on AI. Not only are they evaluating the end-state outcomes of an AI tool, but also need to account for additional analytical layers related to the performance and limitations of the AI tool itself, and how that may be affecting the overall analysis of results.

This Roundtable will assemble a panel of federal evaluation and data governance experts from representative agencies actively working on AI-related evaluations or integrating AI tools into their evaluation work, the Office of Management and Budget (OMB), who is looking at AI and evaluation from the policy perspective, academics working on evaluation studies of AI tools, and experts from the National Institute of Standards and Technology (NIST) working on risk management frameworks and AI standards that can inform AI-related evaluation work. The Roundtable will address questions such as:

1. What are promising approaches and examples for integrating AI tools and methods into the design and implementation of evaluation studies? How can this be done rigorously and appropriately?
2. How do you identify AI tools, programs, and services that are appropriate for a program evaluation? What are leading practices to assess the “evaluability” and readiness of AI activities for evaluation?
3. What additional methodological and analytical considerations are needed when designing and implementing an evaluation of an AI tool, program, or activity?
4. How can Federal AI risk management frameworks and standards inform both the use of AI tools in program evaluation work generally and specific program evaluations on AI activities?
5. How can evaluators work collaboratively with program teams at earlier stages on the planning and design of AI activities themselves?

The panel includes four active federal staff who respectfully request placement on the Thursday or Friday schedule to allow them to speak as federal employees.

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## Student Research

### Improving Access and Success in Higher Education (EDU)

**Location:** Potomac 5

**Chair:** Sade Bonilla, University of Pennsylvania

**Discussant(s):** Carolyn Heinrich, Vanderbilt University Michael Drew Hurwitz, College Board

**Papers:**

*Barriers to Entry for Undocumented Students in Higher Education*

**Leah A Pomerantz**, University of Wisconsin-Madison

*Evaluating Multiple Measures of Student Success: The Effects of a College Retention Grant*

**Andrew S. Johnson**, Michigan State University

*Understanding Students' Experiences in Math Course-Taking, and the Impact of Corequisite Developmental Education: A Mixed-Methods Case Study in Virginia*

**XunFei Li**, University of California, Irvine, Florence Ran, University of Delaware, Daman Chhikara, University of California, Irvine, Di Xu, University of California, Irvine and Zachary Beamer, Piedmont Virginia Community College

*Who Benefits from Free Colleges?*

**Goya Razavi**, University of Chicago

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## Panel

### In Good Hands: Managing Public and Private Insurance and Social Welfare (PM)

**Location:** Potomac 3

**Chair:** Sujeong Park, Penn State Harrisburg

Discussant(s): TBD

**Papers:**

*Fraud, Administrative Burden and Psychological Distance: Quantifying the Access-Fraud Trade-Off in Social Welfare Services*

Sebastian Jilke, Georgetown and **Elizabeth Bell**, The University of Texas at Austin  
*Government Involvement in a Mandated Insurance Market: The Case of Workers' Compensation Insurance*  
**Tyler Welch**, University of Wisconsin-Madison  
*The Aging of Administrative Reforms in Times of Crisis: It Modernization, COVID-19, and the Performance of Unemployment Insurance Programs in the American States*  
**George A. Krause**, University of Georgia and Ji Hyeun Hong, University of Georgia  
*Optimal Unemployment Insurance Financing: Theory and Evidence from Two US States*  
**Sara Spaziani**, Current: Brown University (Ph.D.) ; Future: University of Warwick (AP)

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## Panel

### Intended and Unintended Effects of the Housing Choice Voucher Program (HOUSE)

**Location:** National Harbor 4

**Chair:** Mike Lens, UCLA

**Discussant(s):** Jennifer Turnham, U.S. Department of Housing and Urban Development Samuel Dastrup, Abt Global

**Papers:**

*Mitigating the Stress of Housing Instability: The Impact of Housing Choice Vouchers on Social Supports, Health, and Criminal Justice*

**Johanna Lacoë**, California Policy Lab at UC Berkeley, Mike Lens, UCLA, Karla Palos Castellanos, California Policy Lab at UC Berkeley and Jennifer Hogg, California Policy Lab at UC Berkeley

*Claiming the Prize after Winning the Lottery: Who Gets Filtered out When Trying to Use a Housing Voucher?*

**Vincent Reina**, University of Pennsylvania and Matthew Fowle, University of Pennsylvania

*The Impact of Source of Income Discrimination Laws on Housing Voucher Success Rates*

Ingrid Gould Ellen, New York University, Katharine Harwood, New York University, Katherine O'Regan, New York University and **Sarah Strochak**, New York University

*Lessons from the Field about Additional Dimensions of Source of Income Discrimination*

**Justin Steil**, Massachusetts Institute of Technology

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## Panel

### Leveraging Large Administrative Data for Special Education Policy Analysis: Recent Contributions and Future Directions (EDU)

**Location:** National Harbor 10

**Chair:** Jacob Kirksey, Texas Tech University

**Discussant(s):** Sana Fatima, AIR Sivan Tuchman, Datability Education Consulting

**Papers:**

*Does Special Education Work? a Systematic Literature Review*

**Leanna Stiefel**, New York University, Wagner School and Kaitlyn O'Hagan, New York University

*Studying Special Educator Attrition and Student Outcomes with Administrative Data*

**Li Feng**, Texas State University, Allison Gilmour, American Institutes for Research and Roddy Theobald, CALDER, American Institutes for Research

*Service Delivery Models and Outcomes of Students with Disabilities*

**Lindsey Kaler**, Boston University, Nathan Jones, Boston University and Jessica Markham-Anderson, Boston University

*School Choice and Students with Disabilities: Evidence from Administrative Data*

Josefina Senese, Boston University and **Marcus Winters**, Boston University

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## Panel

### Navigating Futures in AI Policy, Governance, and Work (POL)

**Location:** Chesapeake 1

**Chair:** Victor Amuzu, Virginia Commonwealth University

**Discussant(s):** Yali Pang, Virginia Commonwealth University Kyoung-cheol Kim, University of Georgia

**Papers:**

*The Dynamics of Policy-Making in the Digital Age: Lessons from China's Big-Tech Crackdown (2020-2022)*

**Qingxiu Zhan**, Hong Kong University of Science and Technology (Guangzhou), Xihan DONG, Hong Kong University of Science and Technology (Guangzhou) and Xun Wu, The Hong Kong University of Science and Technology (Guangzhou)

*Can Regulation Make People Less Scared? Public Sentiment Dynamics in EU AI ACT*

**Emily Kim**, Georgia Institute of Technology

*The Future of Work in the AI Era: Contrasting Methodologies to Anticipate Impacts*

**Luisa Nazareno**, Virginia Commonwealth University, Daniel Schiff, Purdue University and Victor Amuzu, Virginia Commonwealth University

*Cognitive Impacts of AI on Administration*

**Kyoung-cheol Kim**, University of Georgia

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## Panel

### Patterns of Chronic Absenteeism (EDU)

**Location:** National Harbor 14

**Chairs:** TBD

**Discussant(s):** Tom Swiderski, UNC Chapel Hill

**Papers:**

*Uncovering Absence Patterns Among LGBTQ+ Students: Evidence from 190,000 Students in 2013–2020*

**Jilli Jung**, Stanford University

*Insights from Florida Schools: Analyzing Trends in Safety and Attendance Using a Public Data Dashboard*

**Katharine T. Harris-Walls**, University of Florida

*The Effects of Neighborhood Incidents Near School on Students' Attendance Rate*

**Caroline Adamczyk**, Wayne State University

*The Relationship between Student Attendance and Achievement, Pre- and Post-COVID*

**Tom Swiderski**, UNC Chapel Hill, Sarah Crittenden Fuller, UNC Chapel Hill and Kevin C Bastian, UNC Chapel Hill

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## Student Research

### Policies, Programs, and Regulations Affecting Child Health and Well-Being (CHILD)

**Location:** Potomac 4

**Chair:** Leslie Hodges, Economic Research Service

**Discussant(s):** Quentin Riser, University of Wisconsin-Madison Kandice Kapinos, RAND Corporation

**Papers:**

*The Impact of Maternal Labor Supply on Subjective Well-Being: Correcting Endogeneity with a Bunching Design*

**Shivani Gupta**, University of Georgia

*The Effects of the 2021 Child Tax Credit on the Family*

**Eleanor Tsai**, UC Berkeley, Lia Fernald, UC Berkeley, Sihong Liu, Stanford University and Phil Fisher, Stanford University

*WIC's Effect on Breastfeeding: Partial Identification Using Regression Discontinuity and Convexity Constraints*

**Peter Anderson**, University of Virginia

*The Effects of Stricter Licensing on Residential Childcare Supply in Georgia*

**Amy Lim**, Emory University

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## Panel

### Policy Perspectives on Accumulation and Decumulation of Retirement Savings (EMP)

**Location:** National Harbor 8

**Chair:** Manita Rao, AARP

**Discussant(s):** Shanthi Ramnath, Federal Reserve Bank of Chicago Adam Bee, U.S. Census Bureau

**Papers:**

*Why Do Employers Establish Retirement Savings Plans? Evidence from State "Auto-IRA" Policies*

**Adam Bloomfield**, U.S. Federal Deposit Insurance Corporation (FDIC); Georgetown University, Center for Retirement Initiatives, Lucas Goodman, U.S. Department of the Treasury, Manita Rao, AARP and Sita Slavov, George Mason University; National Bureau of Economic Research (NBER)

*Employee Savings in Defined Contribution Plans: Evidence from Age-Based Policies in Employer Plans*

**Mingli Zhong**, Urban Institute, Brent Davis, TIAA and Anita Mukherjee, University of Wisconsin

*Do People Successfully Manage Their Nest Eggs through Retirement? Evidence from the Evolution of US Household Balance Sheets*

Sarah Holden, Investment Company Institute and **Jason Seligman**, Investment Company Institute

*Impact of Lump-Sum Retirement Withdrawals on Labor Supply: Evidence from Peru*

Carla Moreno, Loyola Marymount University and **Sita Slavov**, George Mason University

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## Panel

### Program & Policy Interventions in Early Childhood and Early-Elementary Education (EDU)

**Location:** Chesapeake 7

**Chairs:** TBD

**Discussant(s):** Jade Jenkins, University of California Irvine Michelle Maier, MDRC

**Papers:**

*COVID-19 School Disruptions in Early Childhood Education and Children's Early Elementary School Outcomes: Evidence from the Smart Beginnings RCT*

**Elizabeth B. Miller**, NYU Grossman School of Medicine, Caitlin F. Canfield, NYU Grossman School of Medicine, Ashleigh I. Aviles, New York University, Leah Hunter, University of Pittsburgh, Jennifer Burns, New York University, Daniel S. Shaw, University of Pittsburgh, Alan L. Mendelsohn, NYU Grossman School of Medicine and Pamela A. Morris-Perez, New York University

*Can Elementary Teachers with Early Childhood Training Boost the Achievement of Pre-k Graduates?*

**Tiffany Wu**, University of California, Irvine and Jade Jenkins, University of California Irvine

*Effectiveness of Enhanced Core Reading Instruction (ECRI) for Students with or at Risk of Reading Disabilities*

**Elaine Lin Wang**, RAND Corporation, John F. Pane, RAND Corporation, Nancy J. Nelson, Boston University, Marissa Pilger Suhr, Boston University and Hank Fien, Boston University

*The Effect of Early-Grade Retention Threat on Student Learning Gains: Evidence from Ohio*

**Sarah Souders**, Syracuse University

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## Panel

### Promoting Coverage Continuity: Policies and Innovations in Medicaid during and after the COVID-19 Pandemic (HEALTH)

**Location:** Chesapeake 12

**Chair:** Laura Dague, Texas A&M University

**Discussant(s):** Wendy Xu, Division of Health Services Management and Policy, College of Public Health, The Ohio State University Sumedha Gupta, Indiana University

**Papers:**

*Children's Public Coverage Enrollment and Insurance Churn during the COVID-19 Continuous Coverage Provisions*

**Erica Eliason**, Rutgers University, Aditi Vasan, University of Pennsylvania and Daniel Nelson, Harvard Medical School Department of Population Medicine

*Improving Medicaid/CHIP Redeterminations for Children: Lessons from Unwinding to Inform Federal and State Policy*

**Jennifer Haley, MA**, Urban Institute, Eva H. Allen, Urban Institute, Genevieve M. Kenney, Urban Institute, Tricia Brooks, Georgetown University, Alexa Gardner, Georgetown University, Alaisha Verdeflor, Urban Institute and Taylor Nelson, Urban Institute

*Medicaid's Unwinding and Transitions to Marketplace Enrollment during the Unwinding*

**Joseph Benitez**, University of Kentucky and Tolulope Oladele, University of Kentucky

*Outreach and Maintenance of Medicaid Enrollment: Experimental Evidence from Wisconsin's Navigator Program*

**Rebecca Myerson**, University of Wisconsin-Madison, Allison Espeseth, Covering Wisconsin, University of Wisconsin-Madison Extension and Laura Dague, Texas A&M University

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## Panel

### Research Administration and Funding (SCI)

**Location:** Magnolia 3

**Chair:** Sergio Pelaez, Georgia Institute of Technology

**Discussant(s):** John Nelson, Georgia Institute of Technology

**Papers:**

*Unpacking Policy Transfer across Political Regimes: The Genesis Process of China's Science Funding System*

**Xin Li**, Tsinghua University, Jian Zhang, Central University of Finance and Economics and Huihuang Du, School of Government, Central University of Finance and Economics

*Strategizing and Implementing Change in Striving Research Universities*

**Quintin Kreth**, University of Michigan

*Expert Predictions and Errors in Research Funding Decisions.*

**Andola Stanaj**, Politecnico di Milano

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## Panel

### Social Programs and Crime (CRIME)

**Location:** Azalea 1

**Chair:** Lauri Luosta, University of Wisconsin-Madison

**Discussant(s):** Danielle Sobol, The Rand Corporation

**Papers:**

*An Agent-Based Model of Combined Community and Jail-Based Take-Home Naloxone Distribution*

Eric Tatar, Argonne National Laboratory; University of Chicago, Jonathan Ozik, Argonne National Laboratory; University of Chicago, **Harold A. Pollack**, University of Chicago, John Schneider, University of Chicago, Samuel Friedman, New York University, Nina Harawa, UCLA; Charles R. Drew University of Medicine and Science, Basmattee Boodram, University of Illinois at Chicago, Elizabeth Salisbury-Afshar, University of Wisconsin at Madison, Anna Hotton, University of Chicago, Larry Ouellet, University of Illinois Chicago, Maery Ellen MacKesy-Amiti, University of Illinois Chicago, Nicholson Collier, Argonne National Laboratory; University of Chicago and Charles Macal, Argonne National Laboratory; University of Chicago

*Does Unemployment Insurance Reduce Crime?*

**Ethan Jenkins**, University of Notre Dame

*Locked out: A 40-City Audit Study of Housing Discrimination Against People with Felony Convictions*

**Brielle Bryan**, Rice University

*Welfare Programs Spillovers*

**Elira Kuka**, George Washington University

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## Panel

### Social Protection for Low-Income Populations in East Asia (POV)

**Location:** Chesapeake 2

**Chair:** Jennie Romich, University of Washington

**Discussant(s):** Christopher Taylor Brown, University of California, Berkeley Jennie Romich, University of Washington

**Papers:**

*Comparison of Minimum Income Protection Policy in East Asia: Generosity, Stringency, Work-Incentive and Efficiency*

**Chenhong Peng**, The University of Hong Kong, Julia Shu-Huah Wang, National Taiwan University, Jiyoung Kang, Chungnam National University, Aya Abe, Tokyo Metropolitan University, Xi Zhao, Renmin University of China, Irene Ng, National University of Singapore, Inhoe Ku, Seoul National University, Liping Zhao, The University of Hong Kong and Qian Zhang, The University of Hong Kong

*Providing Financial Protection in Health for Low-Income Individuals: A Comparison of Health Financing Designs in East Asia*

**Qian Zhang**, The University of Hong Kong, Julia Shu-Huah Wang, National Taiwan University, Alex Jingwei He, The Hong Kong University of Science and Technology, Chenhong Peng, The University of Hong Kong, Aya Abe, Tokyo Metropolitan University, Inhoe Ku, Seoul National University, Irene Ng, National University of Singapore and Xi Zhao, Renmin University of China

*Social Protection for Low-Income Workers during the Covid-19 Pandemic in East Asia*

Ji Young Kang, Chungnam National University, Julia Shu-Huah Wang, National Taiwan University, Aya Abe, Tokyo Metropolitan University, **Chenhong Peng**, The University of Hong Kong, Inhoe Ku, Seoul National University, Irene Ng, National University of Singapore and Xi Zhao, Renmin University of China

*Marriage Premium or Penalty in the Social Safety Net in East Asia? Insights from a Model Family Approach*

**Julia Shu-Huah Wang**, National Taiwan University, Ji Young Kang, Chungnam National University, Xi Zhao, Renmin University of China, Irene Ng, National University of Singapore, Inhoe Ku, Seoul National University, Aya Abe, Tokyo Metropolitan University, Chenhong Peng, The University of Hong Kong and Kuan-Ju Chen, National Taiwan University

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## Panel

### Sustainability and Resilience: Theoretical and Empirical Evidence (ENV)

**Location:** Potomac 2

**Chair:** Qing Miao, Rochester Institute of Technology

**Discussant(s):** Meri Davlasheridze, Texas A&M University at Galveston Cody Taylor, North Carolina State University - PhD Student

**Papers:**

*Advancing Social Equity in Sustainability: An Institutional Perspective*

**Yifan Chen**, Shanghai Jiao Tong University and Fengxiu Zhang, George Mason University

*The Impact of Natural Disasters on Property Taxes: The Case of Hurricane Sandy and New York State*

**Wei Guo**, RFF-CMCC European Institute on Economics and the Environment, Qing Miao, Rochester Institute of Technology, Yusun Kim, Seoul National University and Yilin Hou, Syracuse University



## Late-Breaking Roundtable

### The Risks and Rewards of Publicly Driven Housing Development (HOUSE)

**Location:** National Harbor 13

**Moderator:** Claudia Aiken, NYU Furman Center

**Speakers:** William Lavy, HUD; Hanneke van Deursen, Bloomberg Harvard Center for Cities; City of Chattanooga; Paul Williams, Center for Public Enterprise; H. Jacob Carlson, Kean University

**Description:**

The U.S. currently faces a nationwide shortage of housing, especially housing affordable to lower-income households. As the housing crisis deepens, interest in "social housing" models that prioritize lasting affordability, collective ownership, and broad eligibility continues to grow. Consequently, many state and local governments are considering ways to play a more direct role in the development of affordable housing. New models of mixed-income, affordable, and public housing development are emerging, while longer-standing models are attracting renewed attention. While social housing systems exist across the globe, in the U.S., these policy discussions take place in the context of more than 50 years of disinvestment in the federal public housing program in favor of relying on for- and non-profit developers to provide affordable housing in exchange for a variety of subsidies.

In this roundtable, we will discuss: 1) why momentum is building behind the idea of giving the public sector a larger and more direct role in developing and owning housing, and whether and when these publicly driven models constitute "social housing"; 2) the key potential advantages and challenges of publicly developing housing, and what it takes to sustain these efforts in the long term; and 3) what we can learn from past attempts at publicly driven housing development at scale in the U.S., and from models abroad. We will also address questions including where social housing efforts should take place (at the federal, state, or local level), how the social housing movement intersects with climate change, and what new research is needed to inform rapidly developing policy in this area.

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## Panel

### The Safety Net, Food Spending and Food Security (POV)

**Location:** Chesapeake 3

**Chair:** Kameron Mims-Jones, Nourish California

**Discussant(s):** Kassandra Martinchek, Urban Institute; Kameron Burt, U.S. Department of Agriculture, Food and Nutrition Service

**Papers:**

*Food Effects of the 2021 Expanded Child Tax Credit*

**Caitlin S. Dutta**, University of Wisconsin - Madison

*Making Ends Meet: How Food Insecure Households Manage Financial Constraints*

Tenisha Noel, Federal Reserve Board of Governors and **Fatimah Shaalan**, Federal Reserve Board of Governors

*Do Rates of Food Insecurity Change within a Year? Leveraging Variation in Survey Distribution*

**Samantha Steimle**, Office of the Assistant Secretary for Planning and Evaluation and Caitlin Hines, Pennsylvania State University

*SNAP Policies and Enrollment Following the COVID-19 Pandemic*

**Kelsey Pukelis**, Harvard Kennedy School

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## Panel

### Tools to Help Families, Caseworkers, and Policymakers Navigate and Understand Benefit Cliffs and Benefit Loss (METH)

**Location:** National Harbor 6

**Chair:** Gene Falk, Congressional Research Service

**Discussant(s):** Linda Giannarelli, Urban Institute; Seth Hartig, Social Security Administration

**Papers:**

*The Atlanta Fed's Cliff Tools: Lessons from Implementation in Multiple Institutional Contexts*

**Alexander Ruder**, Federal Reserve Bank of Atlanta and Ellie Terry, University of Washington

*Social Benefit Navigator*

**Jill Bauman**, Social Benefit, Imagine LA

*Escaping Poverty and Navigating Benefits Cliffs through Financial Clarity*

**Mike Ansley**, TorchTech

*Assessing Policy Impacts with Policyengine: An Open-Source Software Platform*

**Max Ghenis**, PolicyEngine



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**Panel**

**Urban Resilience in Underserved Communities: Policy, Governance, and Planning Strategies (SEC)**

**Location:** Magnolia 2

**Chair:** Claire Connolly Knox, University of Central Florida

**Discussant(s):** Qian Hu, George Mason University

**Papers:**

*Urban Resilience Policy & Governance: Challenges and Prospects for Future Research*

**Naim Kapucu**, School of Public Administration, University of Central Florida and Hasan Isgandar, University of Central Florida

*Policy Tools for Resilience: Examining Power Outages in Socially Vulnerable Communities*

**Rebecca Entress**, University of South Carolina

*Disaster Blame Game: 2023 Maui Wildfires' Organizational Mitigation and Preparedness*

**Ratna Dougherty II**, University of South Florida, Savannah Havird, University of South Florida and Megan Corn, University of South Florida

*Urban Resilience: A Community-Centered Approach to Green Stormwater Infrastructure Planning in Socially Vulnerable Communities*

**Mohammad Newaz Sharif**, University of Central Florida, Claire Connolly Knox, University of Central Florida, Dominic Boyer, Rice University and Jessica Eisma, University of Texas - Arlington

## Detailed Schedule / Thursday, November 21

### 9:45 am–10:15 am

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#### Professional Development Resources

##### **Ignite Session 1: Staying Healthy in Graduate School**

**Location:** Student Lounge

**Moderator:** TBD

**Speakers:** TBD

**Description:**

Graduate school can be challenging and intimidating. Students will join in a peer discussion and share with each other and provide tools and strategies that they have used to prioritize their health and well-being during graduate school. We will also discuss how to establish and maintain healthy personal relationships, supportive and productive peer relationships, and a collaborative relationship with your thesis or dissertation chair and committee.

Limit: 20 people

## Detailed Schedule / Thursday, November 21

### 10:15 am–11:45 am

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#### Late-Breaking Roundtable

#### Addressing Medical Debt in America: A Roundtable Discussion on Efforts to Remove Medical Debt from Credit Reports and Other Recent Policy Developments (HEALTH)

**Location:** National Harbor 13

**Moderator:** Fred Blavin, Urban Institute

**Speakers:** Ge Bai, Johns Hopkins University; Michael Karpman, Urban Institute; Judith Garber, Lown Institute

**Description:**

Policymakers are increasingly focused on the challenge of medical debt. In June 2024, the Consumer Financial Protection Bureau (CFPB) issued a proposed rule that would prohibit use of medical debt information on credit reports in credit eligibility determinations. During the 2024 presidential race, campaign platforms included proposals to cancel medical debt for millions of Americans, building on local debt forgiveness initiatives. States such as North Carolina are also implementing new policies encouraging hospitals to cancel and prevent medical debt for patients with low and moderate incomes.

This roundtable will discuss the potential benefits of these policies to consumers, along with concerns that they do not address the underlying causes of medical debt and may have unintended negative consequences. The heightened attention to this issue raises questions about who would be most affected by the proposed policy changes and what strategies can address the root cause of the problem so that medical debt does not re-emerge following one-time cancellations. The roundtable will also debate the pros and cons of policies that could address the underlying medical debt problem, including those to expand health insurance and reduce cost-sharing for households with low and moderate incomes; efforts to promote competition and reduce health care prices; and actions to increase standards for hospitals' financial assistance programs and place restrictions on their ability to employ aggressive debt collection practices.

This roundtable includes experts with diverse economic, policy, and legal perspectives on the scope of the medical debt problem and potential solutions. Panelists include Ge Bai, Professor at John Hopkins University with expertise in health care finance and policy who testified at the July 2024 Senate HELP Committee hearing titled "What Can Congress Do to End the Medical Debt Crisis in America"; Judith Garber, Senior Policy Analyst at the Lown Institute with expertise on hospital financial assistance and collection policies; and Michael Karpman, Principal Research Associate in the Health Policy Center at the Urban Institute with expertise on issues related to medical debt and health care affordability.

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#### Panel

#### Advances in Methods for Estimating Causal Policy Effects (METH)

**Location:** National Harbor 6

**Chair:** Thomas Dee, Stanford University

**Discussant(s):** Laura Peck, MEF Associates Jeffrey Smith, University of Wisconsin

**Papers:**

*Evaluating Organizational Effectiveness: A New Strategy to Leverage Multisite Randomized Trials for Valid Assessment*

**Guanglei Hong**, University of Chicago, Jonah Deutsch, Mathematica, Peter Kress, Mathematica, Jose Eos Trinidad, University of California-Berkeley and Zhengyan Xu, University of Chicago

*Approximate Experimental Estimates within Narrow Bounds?: A Meta-Analysis of 84 Design Experiments*

**Thomas D. Cook**, George Washington University, Jingwen Zheng, George Washington University and Mansi Wadhwa, University of Utah

*A Lasso Approach to Covariate Selection and Average Treatment Effect Estimation for RCTs*

**Peter Schochet**, Mathematica

*Regression(s) Discontinuity: Using Bootstrap Aggregation to Yield Estimates of RD Treatment Effects*

**Mark Long**, UC-Riverside, School of Public Policy and Jordan Rooklyn, Cascade Analysis

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#### Panel

#### Advancing Equity and Efficiency in Electrification: Investment, Poverty, and Policy (ENV)

**Location:** Chesapeake 9

**Chair:** Janet Li, Virginia Tech / School of Public and International Affairs U.S. Department of Housing and Urban Development

**Discussant(s):** Shanti Gamper-Rabindran, University of Pittsburgh Jacob Shimkus Erickson, University of Wisconsin--Madison

**Papers:**

*Understanding Energy Poverty in the Electrification Era: A Machine Learning Approach*

**Ying Yu**, University of North Carolina at Chapel Hill; Data-Driven EnviroLab, Xijing Li, University of North Carolina at Chapel Hill and Angel Hsu, University of North Carolina at Chapel Hill

*Equity Considerations in Electric Utility Ratemaking: Exploring State-Level Variations in Technical, Legal, and Procedural Dynamics.*  
Emma Shumway, Columbia Law School, Diana Hernández, Columbia University, Mailman School of Public Health, Vivek Shastri, Columbia University, Center on Global Energy Policy, **Qendresa Krasniqi**, Columbia University Center on Global Energy Policy, Abigail Austin, Columbia University School of International and Public Affairs and Michael Gerrard, Sabin Center for Climate Change Law, Columbia Law School

*Competitive Markets and Capital Investment: Evidence from US Power Plants*  
**Madeline Yozwiak**, Indiana University

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## Roundtable

### Advancing Evidence and Innovation in Job Training Programs (EMP)

**Location:** Potomac 6

**Moderator:** Erika Lilliedahl, &nbsp;OMB

**Speakers:** Christina Yancey, American Institutes for Research; Jeanne Bellotti, Mathematica; Nichole Torpey-Saboe, Strada Education Foundation; Neil Ridley, U.S. Department of Labor

**Description:**

Historic U.S. investments through the American Rescue Plan, Bipartisan Infrastructure Law, CHIPS and Science Act, and the Inflation Reduction Act have made unprecedented funding available across government agencies to support employment and training programs. In fact, many federal agencies that typically do not fund workforce development were able to launch these kinds of programs. This expands the number of sectors, communities, and training providers across the nation that secured federal support. These investments also provide new opportunities to learn about strategies that lead to positive impacts in preparing students and workers for new jobs or advancing their skills. Standing up new programs in local communities, even when leveraging evidence-based strategies, still requires ingenuity and innovation to train workers for the jobs of today and jobs of the future. As these new federal investments broaden pathways of opportunity and access to job training, researchers and practitioners must make sure that how they are measuring outcomes and evaluating the results of these programs takes into account the needs of all job seekers and the needs of employers. Join us for a robust discussion on recent lessons from varied perspectives, including funders, technical assistance providers, researchers, and government.

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## Panel

### Bonds, Budgets, and Social Impacts in Local Governments (PM)

**Location:** Potomac 3

**Chair:** Besian Roshi, University of Delaware

**Discussant(s):** David Schwegman, American University

**Papers:**

*State and Local Governments' Responses to Changes in the Federal Tax Deductibility*

**Federico Corredor**, Georgia State University

*Impact of Federal Salt Deduction Cap on County Budgets*

**Lady Ikeya**, Indiana University Blomington and Marc Plooster, Indiana University Blomington

*The Impact of Mental Health and Employment Partnership (MHEP) Contracted through Social Impact Bond (SIB) Funding: A Qualitative Interview Study of Its Distinctive Theory of Change*

**Emily Hulse**, University of Oxford and Srinithya Nagarajan, University of Oxford

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## Panel

### Cash Transfers in the U.S.: The Science of Impact (POV)

**Location:** Chesapeake 2

**Chair:** Katherine Magnuson, University of Wisconsin-Madison

**Discussant(s):** Arloc Sherman, Vice President for Data Analysis and Research, CBPP Sarah Cowan, New York University

**Papers:**

*The Employment Effects of a Guaranteed Income: Experimental Evidence from Two U.S. States*

**Eva Vivaldi**, University of Toronto

*Unconditional Cash, Family Investments in Infants, and Maternal Mental Health: Evidence from a Large-Scale Cash Transfer Experiment in the U.S*

**Lisa Gennetian**, Pritzker Professor of Early Learning Policy Studies, Duke University

*Miracle Money in California: Preliminary Results from an Experiment on Guaranteed Income for People Experiencing Homelessness*

Benjamin Henwood, University of Southern California and **Amanda Landrian Gonzalez**, Research Scientist, University of Southern California

*Household Response to a Guaranteed Income Policy: Evidence from a Randomized Experiment in Compton, California*

**Jonathan Morduch**, New York University

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## Panel

### Context Matters: Exploring Impact Heterogeneity in Employment and Training Programs (EMP)

**Location:** National Harbor 8

**Chair:** Lauren Deutsch Stanton, Administration of Children and Families - U.S. Department of Health and Human Services

**Discussant(s):** Rebecca Maynard, University of Pennsylvania, Emerita Michel Grosz, Federal Trade Commission

**Papers:**

*Equity Vs. Effectiveness in Sectoral Job Training: Evidence from Year up*

Namrata Narain, Harvard University and **Kadeem Noray**, Harvard University

*Impacts of Sector-Focused Training Programs in the Time of COVID-19: Lessons from WorkAdvance and Techhire*

**Kelsey Schaberg**, MDRC, Richard Hendra, MDRC, Joseph Gasper, Westat and Joshua Vermette, MDRC

*A Mixed Methods Approach to Exploring How the COVID-19 Pandemic Introduced Variability in the Implementation and Impacts of Four Employment Coaching Programs*

**Owen Schochet**, Mathematica, Quinn Moore, Mathematica, April Yanyuan Wu, Mathematica, Tim Kautz, Mathematica, Nicardo McInnis, Mathematica and Sheena Mcconnell, Mathematica

*Career Pathways after COVID-19: Evidence from Round 2 of the Health Profession Opportunity Grants (HPOG 2.0)*

**Daniel Litwok**, Abt Global, David Judkins, Abt Global, Doug Walton, Abt Global and Radha Roy, Abt Global

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## Panel

### Contrasting Public and Private Sector AI Use and Governance (PM)

**Location:** Chesapeake 8

**Chair:** Yeonkyung Kim, Kean University

**Discussant(s):** Daniel Schiff, Purdue University

**Papers:**

*Ethical Considerations for AI in Human Resource Management*

Daniel Schiff, Purdue University, **Kaylyn Schiff**, Purdue University, Stephanie Kelley, Saint Mary's University, Joshua McCrain, University of Utah and Ian Adams, University of South Carolina

*AI-Based Digital Transformation Cases in Land Surveying: Beyond Core Business Operations to Human Resource Matching*

**Churin Kim**, Jeonju Research Institute and Guha Jeong, LX (National Geospatial Information Institute)

*Crossing the Finish Line: Public-Private Partnership and Overcoming Administrative Burdens for Economic Resilience*

**Jeongmin Oh**, University of Cincinnati, JaeHyun Lee, Hanyang University, Sang-Wook Kim, Hanyang University and Seong Soo Oh, Hanyang University

*Artificial Agents, Artificial Discretion, and New Institutional Forms of Governance*

**Justin Bullock**, University of Washington

## Detailed Schedule / Thursday, November 21

### 10:15 am–11:15 am

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#### APPAM Communities

##### Data Science

**Location:** Chesapeake 4

Moderator: TBD

Speakers: TBD

**Description:**

This Community explores data science topics and applications in public policy and management. It takes a broad view of data science, including quantitative skills, domain expertise, and “soft skills,” such as ethics and communication. Anticipated community discussions are the alignment of data science and public policy and management training as well as the impact of data science on public policy and management careers and research.

## Detailed Schedule / Thursday, November 21

### 10:15 am–11:45 am

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#### Roundtable

##### Effective Engagement in the Federal Regulatory Process (POL)

**Location:** National Harbor 11

**Moderator:** Samuel Berger, Office of Management and Budget

**Speakers:** Stephanie Cellini, George Washington University; Adam Looney, University of Utah; Brookings Institution; Gopi Shah Goda, Stanford University; Brookings Institution; Shagufta Ahmed, OMB

**Description:**

OIRA is looking to host a panel presentation on how academics and researchers can participate in the Federal regulatory process. While regulations are a substantial avenue for Federal policymaking, academics and researchers are still largely unaware that they can engage and how to engage effectively. We offer perspectives from academics who have worked in government on how research contributions can help inform regulatory approaches, including through engagement in the statutorily required public comment process for Federal regulations.

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#### Panel

##### Effects of the Supply Side in Higher Education (EDU)

**Location:** Camellia 2

**Chair:** Riley Acton, Miami University

**Discussant(s):** Adela Soliz, Vanderbilt University; Diana Roldan-Rueda, WestEd

**Papers:**

*Enhancing Equity for Hispanic Students in Postbaccalaureate Programs: The Effects of Targeted Hispanic Serving Institution Grants*

**Mark Murphy**, University of Hawaii at Manoa

*Determining Equitable Funding Levels for California Community Colleges*

**Jesse Levin**, American Institutes for Research, Tammy Kolbe, American Institutes for Research, Denisa Gandara, University of Texas - Austin, Bruce Baker, University of Miami and Adam Hearn, American Institutes for Research

*Labor Market Strength and Declining Community College Enrollment*

**Joseph Winkelmann**, Harvard University and Joshua Goodman, Boston University

*Do for-Profit Colleges Expand Access to Higher Education? Evidence from College Closures*

**Ryan Haygood**, Yale University

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#### Panel

##### Entrepreneurship and Policy: APPAM Entrepreneurship Policy Student Fellows Panel (SCI)

**Location:** Magnolia 3

**Chair:** Doug Noonan, Indiana University Indianapolis

**Discussant(s):** Elsie Harper-Anderson, Virginia Commonwealth University; Luisa Nazareno, Virginia Commonwealth University

**Papers:**

*Where Did You Come from? Where Did You Go? the Locational Dynamics of Accelerator Participants*

**Joonho Oh**, UNC Chapel Hill

*Consumer Choices in Social Impact: Evaluating the Drivers of Satisfaction and Loyalty in Social Entrepreneurship*

**JuneMi Jennifer Kang**, Georgia State University

*Sectoral Mobility and Entrepreneurship Entry for U.S. Workers*

Tingzhong Huang, Georgia State University and **Cathy Liu**, Georgia State University

*Designing Public Procurement for Innovation*

**Jung Won Choi**, Georgia Institute of Technology

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#### Panel

##### Evaluating Policies and Programs for Students with Disabilities: Current Evidence and Steps for Future Research (EDU)

**Location:** Chesapeake 7

**Chair:** Leanna Stiefel, New York University, Wagner School

**Discussant(s):** Todd Grindal, SRI Joshua Goodman, Boston University

**Papers:**

*Effects of Special Education: Moderation By Discipline Policy Context*

**Jo Al Khafaji-King**, New York University

*Switching Strategies? Peer Impacts of Moving Disabled Students to General Education Classrooms*

**Laura Caron**, Columbia University, Jesper Eriksen, University of Copenhagen and Jeppe Johansen, University of Copenhagen

*Understanding Special Education Services at Scale*

**Dr. Christopher Cleveland, PhD**, Brown University

*Special Education Applications of Machine Learning to Enhance Student Success (SEAMLESS)*

**Adrienne Woods**, SRI International

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**Panel**

**Exploring Mechanisms for Addressing Mass Incarceration: The Landscape, Barriers, and Promise of Second Look & Resentencing Policies (CRIME)**

**Location:** Azalea 3

**Chair:** Johanna Lacoe, California Policy Lab at UC Berkeley

**Discussant(s):** Nefara Riesch, Harvard University Matthew Mizel, Independent Consultant

**Papers:**

*Policy Impacts on Children Sentenced to Life without Parole: A Three-State Case Study*

**J.Z. Bennett**, University of Cincinnati, Daphne Brydon, University of Michigan, Laura Abrams, UCLA Luskin School of Social Welfare and Leah Ouellet, Northwestern University

*Mapping Juvenile Life without Parole Reform throughout the United States*

**Leah Ouellet**, Northwestern University, Daphne Brydon, University of Michigan, Rebecca Turner, The Campaign for the Fair Sentencing of Youth, Jeffrey Ward, Temple University, J.Z. Bennett, University of Cincinnati, Dylan Jackson, Johns Hopkins University and Laura Abrams, UCLA Luskin School of Social Welfare

*Can We Improve the Process of Prosecutor-Initiated Resentencing (PIR) through Reducing Administrative Burden?*

**Jessie Harney**, Colorado State University and Rebecca Goldstein, UC Berkeley School of Law

*Taking a Second Look: Resentencing and Parole Reforms in California's Prisons*

**Alissa Skog**, California Policy Lab, UC Berkeley and Johanna Lacoe, California Policy Lab at UC Berkeley

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**Student Research**

**Food Policy in the United States (POV)**

**Location:** Potomac 5

**Chair:** Melissa Scardaville, American Institutes for Research

**Discussant(s):** Claire Breen, UNC-Chapel Hill

**Papers:**

*Food for Thought: The Intersection between SNAP Stigma, Food Insecurity, and Gender*

**C. Ross Hatton**, Johns Hopkins Bloomberg School of Public Health, Carolyn Bresnahan, Westat, Anna Claire Tucker, Johns Hopkins Bloomberg School of Public Health, Joelle Johnson, Center for Science in the Public Interest, Sara John, Center for Science in the Public Interest and Julia Wolfson, Johns Hopkins Bloomberg School of Public Health

*The Value of WIC and Substitution Patterns Around Targeted Food Groups*

Caitlin S. Dutta, University of Wisconsin-Madison and **Serena Xu**, University of Wisconsin-Madison

*Towards Food Justice: Examining the Diffusion of Food Policy in the U.S*

**Marylin D Rozario**, University of Texas at Arlington

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**Cross-Cutting Roundtable**

**From Research to Reality: Academics, Social Service Providers, and Policymakers Tackle Homelessness**

**Location:** National Harbor 12

**Moderator:** Erika Jones-Haskins, USICH

**Speakers:** David Phillips, University of Notre Dame; Eboni Jett, Close to Home San Antonio Bexar County

**Description:**

In 2024 it is impossible to talk about any major metropolitan area without quickly adding to the discussion the area's struggle in addressing homelessness. Join for this conversation that brings together an economist who has studied and published findings of a major homelessness



prevention effort, a social service provider working to transform the way individuals at risk of homelessness are identified and connected with social services, and a senior representative from the U.S. Interagency Council on Homelessness who in December published the first federal homelessness research agenda in more than a decade. Through this conversation attendees will hear how it is possible to create meaningful and productive partnerships in the pursuit of driving towards scalable solutions to ending and preventing homelessness.

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## Workshop

### Funding Opportunities for Policy-Relevant Research

**Location:** National Harbor 2

**Moderator:** Jenny Irons, W.T. Grant Foundation

**Speakers:** Korin Davis, Washington Center for Equitable Growth; Stephen Glauser, Russell Sage Foundation; George Hobor, Robert Wood Johnson Foundation

**Description:**

This workshop will feature program officers from four prominent national funders of social science research: the Robert Wood Johnson Foundation, Russell Sage Foundation, Washington Center for Equitable Growth, and William T. Grant Foundation. Each panelist will discuss their organization's funding priorities, funding opportunities, and application and review process. They will highlight examples of policy-relevant research recently funded by their respective foundations and explain why they seek to fund work that can shape policy and/or practice. In particular, panelists will share their perspectives on the importance of data and research evidence in policymaking at all levels of government. Panelists will also share tips for seeking funding and developing a competitive application. The session will offer substantial time for discussion with attendees.

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## Panel

### Global Higher Education Landscape: Insights on Labor Market Dynamics and Program Impacts (EDU)

**Location:** National Harbor 10

**Chair:** Maria Padilla-Romo, University of Tennessee

**Discussant(s):** Shirley Michelle Redroban, University of Maryland

**Papers:**

*Labor Market Outcomes for Technical Higher Education Graduates across Chile's Regions.*

**Matias Fresard**, Vanderbilt University

*The Dynamic Market for Short-Cycle Higher Education Programs*

**Maria Marta Ferreyra**, The World Bank, Juan Esteban Carranza, Banco de la Republica Colombia and Ana Maria Gazmuri, Toulouse School of Economics

*Signaling Specific Skills and the Labor Market of College Graduates*

**Matias Busso**, Inter-American Development Bank

*Management Consultancy in the Public Sector: Evidence from Greece*

**Alessandra Fenizia**, The George Washington University; National Bureau of Economics Research (NBER) and Renata Lemos, World Bank

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## Panel

### Inputs, Outcomes, and Social Equity in Career and Technical Education (EDU)

**Location:** Chesapeake 5

**Chair:** Shaun Dougherty, Boston College

**Discussant(s):** Celeste Carruthers, University of Tennessee, Knoxville Sade Bonilla, University of Pennsylvania

**Papers:**

*Teacher Certification in Career and Technical Education: An Investigation of CTE Teachers and Student Absenteeism in Florida*

**Erica Harbatkin**, Florida State University, Walter Ecton, Florida State University and Kevin Ganus, Florida State University

*The Impact of High School Technical Education Program Expansion: Dynamics of Participation and Postsecondary Outcomes*

**Yerin Yoon**, Boston College and Shaun Dougherty, Boston College

*Understanding Career and Technical Education Pathways for Latino/a Students in Massachusetts*

**Julian Hayes**, Harvard University

*Who Has Access to Coursework in High-Quality STEM CTE Programs?*

**Yunee H. Yoon**, Boston University

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## Panel

### **Institutional and Small-Scale Rental Property Ownership: Behavioral Differences and Implications (HOUSE)**

**Location:** National Harbor 4

**Chair:** Padmasini Raman, Federal Housing Finance Agency

**Discussant(s):** Philip Garboden, University of Chicago Austin Harrison, Rhodes College

**Papers:**

*Rent-Setting and Property Maintenance in Institutional- and Mom and Pop Sfr*

**Nat Decker**, Fannie Mae

*The Rise of Corporate Landlords: An Examination of Behavioral Differences in the Multi-Family Market*

**Katharine Harwood**, New York University

*Uncovering Neighborhood-Level Portfolios of Corporate Single-Family Rental Holdings and Equity Loss*

Nicholas Polimeni, Georgia Institute of Technology and **Brian An**, Georgia Institute of Technology

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## Student Research

### **Issues and Outcomes Related to Foster Care and Child Protective Services (CHILD)**

**Location:** Potomac 4

**Chair:** Kierra Sattler, University of North Carolina at Greensboro

**Discussant(s):** Anne Blumenthal, Chapin Hall Sungmee Kim, Samuel DuBois Cook Center on Social Equity Duke University

**Papers:**

*What about My Brothers and Sisters?: Trends and Impacts of Kinship Care on Maltreatment Substantiation and Placement for Foster Care-Involved Youth and Their Siblings*

**Jenna Shelton**, Cornell University, Jeb E. Brooks School of Public Policy

*Too Big to Discriminate or Regulate? the Religious Exemption Effect on State Foster Care Performances*

**Courtney L Hahm**, Indiana University O'Neill School of Public and Environmental Affairs

*Examining California Child Welfare Appellate Case Characteristics and Outcomes*

**Sofia Guo**, University of California, Berkeley

*Government Reactions to Tragedy: How Maltreatment Deaths Impact Child Protection*

**Alice Heath**, U.S. Department of the Treasury

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## Panel

### **Maternal Health: The Effects of Nutrition, Cash Transfer and Public Health Policies (HEALTH)**

**Location:** Camellia 3

**Chair:** Sandra Decker, Agency for Healthcare Research and Quality

**Discussant(s):** Sherajum Monira Farin, Georgia State University Juan Echenique, NYU Grossman School of Medicine

**Papers:**

*How Does Geographic Access to Perinatal Care Affect Maternal and Infant Health Outcomes?*

**Mitchell McFarlane**, Syracuse University

*Can Cash Transfers Improve Maternal and Child Health? Evidence from India*

**Raghav Puri**, Cornell University

*How Does SNAP Access Prior to Pregnancy Affect Maternal and Infant Health Outcomes?*

**Sarah Hamersma**, Syracuse University and Mitchell McFarlane, Syracuse University

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## Workshop

### **PhD Program Directors Meeting**

**Location:** Azalea 2

Presenter(s): TBD

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## Panel

### **Policy Adoption in Times of Emergency (POL)**

**Location:** Chesapeake 1

**Chair:** Geoboo Song, University of Arkansas

**Discussant(s):** Karen Baehler, American University Stephen Roll, Washington University in St. Louis

**Papers:**

*The Impact of Preemption and Policy Stringency during the COVID-19 Pandemic*

**Ruowen Shen**, University of Miami, Cali Curley, University of Miami and Sam Ennett, ICF, Inc. Reston, VA, United States

*State Welfare Policies and Racial Equity: What Happened during the COVID-19 Pandemic?*

**Andrea Hetling**, Rutgers University - New Brunswick, Yu-Ling Chang, University of California, Berkeley, Anna Gassman-Pines, Duke University, Kristina Nikolova, School of Social Work at University of Windsor, David Rothwell, Oregon State University, Sophia Fox-Dichter, Rutgers University - New Brunswick and Christopher Taylor Brown, University of California, Berkeley

*Policy Adoption in Dire Times: Lessons from the Emergency Rental Assistance (ERA) Program during the COVID-19 Pandemic*

Yung Chun, Washington University in St. Louis, **Tyler Hauptert**, NYU Shanghai and Yi Wang, University of Minnesota

*When Does a Policy Die? the Termination of Stay-at-Home Policies during COVID-19 from a Policy Diffusion Framework*

Yung Chun, Washington University in St. Louis and **Sophia Fox-Dichter**, Rutgers University - New Brunswick

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## Panel

### **Policy Impacts on Racial Inequality: Insights from Education, Criminal/Legal, Immigration, Labor, and Wealth Perspectives (SEQ)**

**Location:** National Harbor 15

**Chair:** Dr. Samuel L. Myers, Jr., University of Minnesota-Twin Cities

**Discussant(s):** Jhacova Williams, American University Belinda Archibong, Barnard College

**Papers:**

*Safety for Whom? How Law Enforcement and School Resource Officer Training Impacts Racial Gaps in School Exclusionary Discipline*

**Monique E. Davis**, University of Minnesota-Twin Cities

*Labor Market Shocks and Immigration Enforcement*

**Sergio Barrera**, Virginia Tech and Dr. Brianna Felegi, Ph.D., Virginia Tech

*Michigan School Closure and Effects on Political Participation*

**Ashley Scott**, American University

*Quality Employment, Capital Ownership, and the Racial Wealth Gap: The Case of Esop Employment*

**Robynn Cox**, University of California, Riverside

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## Roundtable

### **Policy in Action: Ways the Federal Government Engages with Research (POL)**

**Location:** National Harbor 3

**Moderator:** Vincent Reina, University of Pennsylvania Formerly White House Domestic Policy Council

**Speakers:** C. Kirabo Jackson, Member, Council of Economic Advisors; Jed Kolko, Formerly Department of Commerce

**Description:**

APPAM's mission is to improve public policy and management by fostering excellence in research, analysis, and education. Ideally, this research informs policymakers and their decision-making in many ways. This roundtable features leaders from across different parts of the Biden-Housing Administration discussing how researchers are engaged, and research is used, to inform their policymaking at different stages of the policy process. The roundtable will focus on a broad set of policy areas including, but not limited to: Childcare, Employment, Labor, Economic Development, Education, Healthcare, Housing, Transportation, and Infrastructure. The discussion in this roundtable will provide insight into significant policy debates and the ways researchers can advance them through their research going forward.

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## Panel

### **Prevention and Treatment Services in Child Welfare: Using Administrative Data to Evaluate Uptake and Outcomes (CHILD)**

**Location:** Camellia 1

**Chair:** Laura Radel, Office of the Assistant Secretary for Planning and Evaluation, US Department of Health and Human Services

**Discussant(s):** Matthew Stagner, NORC at the University of Chicago Bridgette Lery, Urban Institute

**Papers:**

*Association of Child Protective Services Contact at Birth with Postpartum Health Care and Child Well-Visits*

**Nicole Kovski**, University of Wisconsin-Madison, Lawrence Berger, University of Wisconsin-Madison and Maria Cancian, Georgetown University

*Does Child Welfare System Monitoring Increase Behavioral Health Care for Children and Mothers?*

**Sarah Font**, Pennsylvania State University, Ezra Goldstein, Pennsylvania State University and Christian Connell, Pennsylvania State University

*Fostering a Gentler Flight from the Nest: Effects of Foster Care Reform on Labor Market Outcomes*

**Kate Musen**, Columbia University

*Understanding Participation in the Regional Partnership Grants (RPG) Program and Its Relationship to Participant Outcomes*

**Max Gross**, Mathematica, Julia Alamillo, Mathematica and Nuzhat Islam, Mathematica

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## Panel

### Promoting Mental Wellbeing: Innovations in Access and Care across Different Settings (HEALTH)

**Location:** Chesapeake 12

**Chair:** Amanda Abraham, University of Georgia

**Discussant(s):** Danielle Atkins, Florida State University Angela Shoulders, University of South Carolina

**Papers:**

*Cannabis Dispensaries and Utilization of Medications for the Treatment of Mental Health Disorders*

**Ashley Bradford**, Georgia Institute of Technology, Felipe Lozano-Rojas, University of Georgia, Hailemichael Shone, Indiana University, W. David Bradford, University of Georgia and Amanda Abraham, University of Georgia

*The Effect of School-Based Health Centers on Adolescent Mental Health and Behavior*

**Anjali Pai**, Abt Global

*Construction of Medicaid Waiver Home and Community-Based Services Waiver Policy "Packages" for Adults with Intellectual and Developmental Disabilities (I/DD)*

**Lauren Peterson**, University of Chicago

*Medicaid Expansion of School-Based Mental Health Services: Interviews with State Medicaid Agencies*

**Caroline Kelly**, University of Chicago Crown School of Social Work, Policy, and Practice

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## Panel

### Public Policy Impacts on Elections and the Electoral Process (POL)

**Location:** National Harbor 5

**Chair:** Jason Coupet, Georgia State University

**Discussant(s):** Craig Volden, University of Virginia John Holbein, University of Virginia

**Papers:**

*Campaign Contributions and Electoral Competitiveness in Florida State Elections: The Effects of Florida's 2013 Campaign Finance Reforms*  
Gretta Determann, Clemson University and **Jonathan Oxley**, Georgia State University

*District Partisan Slant Shifts Party Affiliation: Evidence from Repeated Redistricting in North Carolina*

Robert Ainsworth, University of Florida, **Emanuel Garcia Munoz**, Palm Beach Atlantic University and Carlos Estrada, University of Florida

*Understanding Patterns and Trends in Rejected Mailed Ballots in Washington State*

**Scott Allard**, Evans School of Public Policy & Governance, University of Washington, Jacob Grumbach, Goldman School of Public Policy, University of California, Berkeley, Calista Jahn, Evans School of Public Policy & Governance, University of Washington, Lucas Owen, Department of Political Science, University of Washington, Joshua Varela, Evans School of Public Policy & Governance, University of Washington and Isaiah Wright, Evans School of Public Policy & Governance, University of Washington

*The Consequences of Partisan School Board Elections*

**Vladimir Kogan**, Ohio State University

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## Panel

### Scaling Demand Response: From Local Experiences to Regional Policy Frameworks (ENV)

**Location:** Potomac 2

**Chair:** Tobias Schmidt, ETH Zurich

**Discussant(s):** Gyungwon Joyce Kim, U.S. Environmental Protection Agency Elizabeth Wilson, Dartmouth College

**Papers:**

*Addressing Polyethylene Terephthalate (PET) Recycling and Recycled Products' Market Uptake: A Multi-Criteria Decision-Making Approach*

**Idowu Kunlere**, Joseph R. Biden Jr. School of Public Policy and Administration, University of Delaware, Newark, DE 19716, United States, Kalim Shah, Joseph R. Biden Jr. School of Public Policy and Administration, University of Delaware, Newark, DE 19716, United States, Oluwadare Badejo, Department of Chemical and Biomolecular Engineering, University of Delaware, 150 Academy St, Newark, DE 19716,

United States and Marianthi Ierapetritou, Department of Chemical and Biomolecular Engineering, University of Delaware, 150 Academy St, Newark, DE 19716, United States

*Intentions and Barriers in Adopting Decentralized Home Energy Management Systems: A Justice Dimension of Demand Flexibility*

**Chein-fei Chen**, Clemson University; Clemson University; Clemon UNiversity

*Incentivizing or Disincentivizing Participation in Demand Response Programs? Empirical Evidence on Customer Willingness to Enroll*

**Yu Wang**, Iowa State University

*Comparing Mental Models for Demand Response between EV Owners and Program Designers*

**Calvin Spanbauer**, Princeton University

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## Panel

### Social Insurance in Farming and Well-Being (POV)

**Location:** Chesapeake 3

**Chair:** Ben Jaques-Leslie, U.S. Office of Personnel Management

**Discussant(s):** Kingsford Onyina, The University of North Carolina at Charlotte

**Papers:**

*In the Shadow on the Plains: Identifying Determinants of Mongolia Herders in Formal Social Insurance*

Franziska Gassmann, UNU-MERIT and **Alexander Hunns**, UNU-MERIT

*Does Development of Dairy Farming Lead to Women Empowerment? Evidence from India*

Gopi Sankar Gopikuttan, Azim Premji University and **Dr. Soumya Pal, PhD**, IFMR Graduate School of Business, Krea University

*Deciphering Emergency Healthcare Financing in Low-Income Areas: Insights for Policy Action*

**David Ansong**, University of North Carolina at Chapel Hill, Emmanuel Amoako, University of North Carolina at Chapel Hill, Jamal Appiah-

Kubi, University of North Carolina at Chapel Hill, Eric Ansong, University of Illinois Urbana Champaign and Bridgette Thom, University of

North Carolina at Chapel Hill

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## Panel

### Strategies in Resilience: A Multi-Level Examination of Emergency Management Approaches (SEC)

**Location:** Magnolia 2

**Chair:** Bethany Slater, FEMA

**Discussant(s):** William T. Jackson, Florida State University

**Papers:**

*Evaluating Exercise Planners' Fidelity to FEMA's Homeland Security Exercise and Evaluation Program (HSEEP) Principles*

**Jenna Tyler**, Fors Marsh, Bethany Slater, FEMA, Salik Farooqi, FEMA, Chance Kennicutt, Fors Marsh and Julia Nunez, The Cadmus Group

*Towards Inclusive Disaster Resilience: Evaluating Social Equity in BRIC Grant Allocation for Community Resilience*

**Rebecca Entress**, University of South Carolina

*Local Voices of Maui: Critical Visual Reflections from the 2023 Maui Wildfires*

**Ratna Dougherty II**, University of South Florida, Kaila Witkowski, School of Public Administration at Florida Atlantic University and Lauren

Azevedo, University of North Carolina - Charlotte

*The Role of Recovery Community Organizations in the Opioid Crisis*

**Ryan Lofaro**, Georgia Southern University, Rob Bohler, Georgia Southern University and William Mase, Georgia Southern University

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## Panel

### Supporting Students through Innovative State Programs That Complement the Federal Pell Grant (EDU)

**Location:** National Harbor 14

**Chair:** James Benson, U.S. Department of Education

**Discussant(s):** Veronica Minaya-Lazarte, Columbia University/Community College Research Center Brian Mccall, University of Michigan

**Papers:**

*Early Evidence on Enrollment Effects of an Early First-Dollar Categorical Need-Based Aid Program*

Kelcie Gerson, University of Michigan, Katherine Michelmore, University of Michigan, Nathan Sotherland, University of Michigan, **Kevin**

**Stange**, University of Michigan and Marissa Thompson, Teachers College, Columbia University

*The Effect of Paying Students for Full-Time Community College Enrollment*

Paco Martorell, UC Davis, Scott Carrell, NBER; University of Texas, Austin, **Elizabeth Friedmann**, UC Davis, Alice Li, U.S. Department of

Justice and Wenni Yang, U.C. Davis

*Roberta B. Willis Scholarship Program: Who Benefits?*

Coral Wonderly, Connecticut Office of Policy and Management, Dan He, Connecticut Office of Higher Education and **Monnica Chan**, University of Massachusetts Boston

*A Collaborative Use of a State Longitudinal Data System: A Study of the Washington College Grant Program*

**Claudia Escobar**, MDRC, Rebecca Unterman, MDRC, Daniel Oliver, Washington Student Achievement Council, Bryce Marshall, MDRC and David Selby, MDRC

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## Panel

### **The Lineage of Exclusion: Tracing Federal and State-Level Exclusionary Policy Impacts on Latine Communities (SEQ)**

**Location:** Magnolia 1

**Chair:** KaLeigh White, University of Wisconsin-Madison

**Discussant(s):** Dianna Ruberto, University of Wisconsin - Madison

**Papers:**

*Expanding the Considerations of Race: An Examination of Latine Non-Citizenship in the Administration of SNAP*

**Jennifer Daniels**, University of Wisconsin-Madison

*Everyday Exposure: The Influence of Deportation Threat on Safety Net Participation in Mixed-Status Families*

**Youngjin Stephanie Hong**, University of Chicago, Marci Ybarra, University of Wisconsin-Madison and Angela Garcia, University of Chicago

*State Policies and Their Impact on Latina Women's Health: A State-Level Analysis of Immigration, Welfare, and Reproductive Rights*

**Frania Mendoza Lua**, University of Wisconsin Madison, Department of Population Health

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## Panel

### **Urban Governance and Policy Responses to Environmental Challenges in Cities (ENV)**

**Location:** Potomac 1

**Chair:** Elaine Mcbeth, William & Mary

**Discussant(s):** Bjarne Steffen, ETH Zurich Celina Scott-Buechler, Stanford University

**Papers:**

*Lights out Policy in NYC: Evaluating Its Effectiveness in Migratory Bird Protection*

**Lan Yu**, University of Delaware and Gregory Dobler, University of Delaware

*Nature-Based Solutions for Climate Change Adaptation: Policy Design of 20 U.S. Cities*

**Jieun Kim**, Arizona State University

*Governance and Climate Vulnerability: Analysis of Institutional Arrangements Mobilized at the Community Level in the City of Recife, Brazil*

**Jose Santos**, Fundação Getúlio Vargas (FGV)

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## Panel

### **What Factors Drive the Decision to Offer Health Insurance Benefits? (HEALTH)**

**Location:** Azalea 1

**Chair:** Jessica Monnet, AHRQ

**Discussant(s):** Jean Abraham, University of Minnesota, School of Public Health University of Minnesota

**Papers:**

*The Long-Term Decline in Small Firms Offering Health Insurance: Drivers, Enrollment Dynamics, and Mitigating Policies*

**Mark Meiselbach**, John Hopkins University

*Do Multi-State Firms Cause State Health Policies to Have Inter-State Spillover Effects? Evidence from the Affordable Care Act Medicaid Expansions*

**Thomas Hegland**, Agency for Healthcare Research and Quality

*The Welfare Effects of Intermediation in the Employer-Sponsored Insurance Market*

**Nicholas Tilipman**, University of Illinois, Chicago

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## Panel

### **WIC and the Infant Formula Market: National, State, and Local Level Implications (POV)**

**Location:** National Harbor 7

**Chair:** Leslie Hodges, Economic Research Service

**Discussant(s):** Kathryn Russ, Economics Department, University of California, Davis

**Papers:**

*Program Money and Infant Health: Evidence from Cost-Containment Efforts in WIC*

**Rebecca Brough**, University of California Davis and Grace Ortuzar, University of Notre Dame

*An Investigation of Bidder Behavior in WIC Infant Formula Rebate Auctions*

Ashma Pandey, South Dakota State University and **David Davis**, South Dakota State University

*State-to-State and Urban-Rural Variability in Infant Formula Availability and Diversity*

**Gavin Fenske**, Food and Drug Administration

*Effects of the Infant Formula Shortage on Health and Labor Outcomes*

**Grace Ortuzar**, University of Notre Dame and Rebecca Brough, University of California Davis

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**Panel**

**Women's Health and Access to Care (HEALTH)**

**Location:** Chesapeake 6

**Chair:** Graham Gardner, Texas Christian University

**Discussant(s):** Melissa Spencer, University of Richmond Graham Gardner, Texas Christian University

**Papers:**

*Mind the (Access) Gap: Impact of VA Video-Enabled Tablet Distribution Program on Women's Mental Health Care Utilization*

**Britni Wilcher**, Stanford University; VA Palo Alto Health Care System

*The Unintended Consequences of Women's Clinic Closures on Preventive Care*

**Dinushka Paranavitana**, West Virginia University, Daniel Grossman, West Virginia University and David Slusky, University of Kansas

## Detailed Schedule / Thursday, November 21

12:00 pm–1:00 pm

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### APPAM Communities

#### Christians in Public Policy & Administration

**Location:** Chesapeake 4

**Moderator:** TBD

**Speakers:** TBD

**Description:**

*This community aims to connect Christian students, and practitioners involved in public administration or public policy research, education, advocacy, management or related roles. Our faith ought to play a role in every area of our lives including our research/studies, approach to teaching, scholarship, and mentorship, and other aspects of professional life. We desire to establish connections with other Christians who serve in these areas to share experiences and strategies as well as discuss needs, growth areas, and opportunities.*

- *In what ways does your identity as a Christian affect how others perceive you or your work?*
- *What challenges do you experience/perceive (cognitively, spiritually or professionally) day to day as a result of your identity as a Christian? How do you deal with these challenges?*
- *What new habits or strategies could you employ daily to be more bold, unwavering & effective as a Christian in your professional spheres of influence?*
- *How do you deal with cognitive dissonance and tension between your work/study and your faith?*



**Detailed Schedule / Thursday, November 21**  
12:00 pm–1:30 pm

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**Workshop**

**Membership & Awards Lunch**

**Location:** Potomac CD

**Presenter(s):** TBD

## Detailed Schedule / Thursday, November 21

### 1:45 pm–3:15 pm

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#### Panel

##### **Affordable Housing Production and Residential Location: Experimental Evidence (HOUSE)**

**Location:** National Harbor 5

**Chair:** Jonathan Spader, Federal Housing Finance Agency

**Discussant(s):** William McClain, Fannie Mae

**Papers:**

*The Effects of Free Homes on Children: Evidence from a National Experiment in Colombia*

Adriana Camacho, University of Los Andes, **Valentina Duque**, American University, Michael Gilraine, Simon Fraser University and Fabio Sanchez, University of Los Andes

*Supporting Aging in Place through Iwish: Lessons and Early Findings from the Supportive Services Demonstration*

**Melissa Vandawalker**, Abt Global, Ian Breunig, Abt Global and Katharine Witgert, Abt Global

*The Next Door Neighbourhood: Physical Proximity Drives Social Tie Formation across Income Groups in Mixed-Income High-Rise Apartments*

**Walter Theseira**, Singapore University of Social Sciences

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#### Workshop

##### **Arnold Ventures Innovation Day Information Session**

**Location:** National Harbor 3

**Presenter(s):** Samantha Luciani, Arnold Ventures; Andrew Bacher-Hicks, Arnold Ventures; Tara Sheehan, APPAM; Michelle Avaroma, APPAM

**Description:**

Are you a **researcher interested in working with policymakers** and using your research to answer pressing policy questions? Are you a **policymaker or practitioner interested in collaborating with researchers** and engaging in the most up-to-date evidence in your decision-making? If so, the Arnold Ventures Evidence + Evaluation team invites you to join us for an **informal information session** to learn more about our upcoming Innovation Days.

During the information session, participants can learn about upcoming Innovation Day opportunities, share feedback and insight into the programming and design of future Innovation Days, and meet the Arnold Ventures Evidence and Evaluation team. In particular, we will use the insights gathered from these conversations to inform the first joint Arnold Ventures and APPAM Innovation Day, which will be held the day before the #2025APPAM Conference kicks off on November 13, 2025.

**What is an Innovation Day?**

Through a collaboration with Arnold Ventures, the Innovation Day concept is one that will provide researchers, policymakers, and practitioners the opportunity to connect, discuss pressing research and policy questions, and receive immediate constructive feedback on potential research projects from multiple funders. AV and APPAM's next Innovation Day will take place the day before the #2025APPAM Conference kicks off in Seattle, WA on November 13, 2025. All policy areas and interests are welcome, including [APPAM's 15 policy areas](#). The goals of the Innovation Day include:

- Connect individual researchers, practitioners, and policymakers looking for collaborators for future research and policymaking efforts.
- Learn from groups of researchers, practitioners, and policymakers engaged in rigorous, policy relevant research that might benefit from additional funding
- Connect teams of researchers, practitioners, and policymakers with leading funders in social policy

If you'd like to hear more and are attending the APPAM 2024 Fall Conference at National Harbor, please join us on Thursday, November 21st from 3:30 - 5:00 to discuss the next Innovation Day, provide you feedback for the day, and learn how to apply.

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#### Panel

##### **Assessing Inequalities in Social Welfare and Labor Force Participation: Strategies and Reforms (METH)**

**Location:** Chesapeake 6

**Chair:** Jonathan Schwabish, Urban Institute

**Discussant(s):** Kathleen Romig, Social Security Administration Karishma Furtado, Urban Institute

**Papers:**

*: Timely Identification and Recruitment for a Demonstration to Help Workers Remain in the Labor Force after They Experience Injury or Illness*

**Yonatan Ben-Shalom**, Mathematica, Sarah Croake, Mathematica and Moriah Bauman, Mathematica

*Limitations on Social Security Benefits for Black Retirees*

Richard Johnson, Urban Institute and **Karen Smith**, Urban Institute

*Safety Net Programs in the United States: The Role of General Assistance*

**David Weaver**, University of South Carolina

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**Panel**

**Crime, Risky Behaviors & Policing Responses (CRIME)**

**Location:** Azalea 3

**Chair:** Anne Piehl, Rutgers University

**Discussant(s):** Pim Pinitjitsamut, Rutgers University

**Papers:**

*Geographic Disparities in Crime Response: Assessing the Impact of Dallas Police Deployment*

**Rina Nagashima**, Scripps College, Melissa Rogers, Claremont Graduate University, Spencer Mueller, Claremont Graduate University and Ben Feingold, Claremont Graduate University

*Diversion, a Deterrence to Delinquency? the Impact of Florida's Juvenile Civil Citation Program on Recidivism*

**Ms. Tessie Krishna**, Center for Health Economics & Policy Studies (CHEPS), San Diego State University

*The Relationship between Officer Misconduct and Conviction-Less Arrests*

**Nayoung Rim**, U.S. Naval Academy, Bocar Ba, Duke University and Roman Rivera, Princeton University

*Treatment over Punishment in Combating Drug Crime: Evidence from the Introduction of Adult Drug Courts*

**Shijun You**, Lehigh University

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**Panel**

**Demographic Representation in the Public Workforce (PM)**

**Location:** Potomac 3

**Chair:** Sandya Venugopal, University of Maryland, Baltimore County

**Discussant(s):** April Joy Damian, Weitzman Institute/AcademyHealth

**Papers:**

*Female Representation, Gender Budgeting, and National Spending*

**Xiaochun Zhu**, Indiana University Bloomington, Jiaen Wu, Indiana University - Bloomington and Sewon Kim, Indiana University

*Compassionate Figures: Women's Representation and Policy Making in New York*

**Ying Liu**, Rutgers University - Newark and Pengju Zhang, Rutgers University - Newark

*The Organizational Demography of the Public Sector: Evidence from U.S. Microdata, 2002 – 2022*

**Michael Lachanski**, University of Pennsylvania

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**Panel**

**Department of Defense Personnel Policy (SEC)**

**Location:** Magnolia 2

**Chair:** Mike Kofoed, University of Tennessee

**Discussant(s):** TBD

**Papers:**

*An Analysis of DoD Appointees from 1974 to 2016*

**G. Lee Robinson**, United States Military Academy, West Point and Scott Limbocker, West Point

*An Experimental Evaluation of Deferred Acceptance: Evidence from over 100 Army Officer Labor Markets*

Jonathan Davis, University of Oregon, **Kyle Greenberg**, United States Military Academy and Damon Jones, University of Chicago

*Understanding Civilian Development in the DoD*

**Katherine Kuzminski**, Center for a New American Security

*Military Recruitment Challenges in the 21st Century*

**Eric Reid**, United States Naval Academy

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## Panel

### Empirical Analysis of State Workers' Compensation Systems: Emerging Issues and New Data Sources (EMP)

**Location:** Chesapeake 8

**Chair:** Philip Armour, RAND Corporation

**Discussant(s):** Benjamin Raymond, Bureau of Labor Statistics - U.S. Department of Labor

**Papers:**

*Choice As Public Policy: Evidence from Optional Workers' Compensation Coverage in Texas*

**Tyler Welch**, University of Wisconsin-Madison

*Scoping the Aggregate Burden of Long COVID in the US Workers Compensation System and the Role of State Presumption Policies*

**Mandlenkosi Dube**, Pardee RAND

*Racial and Ethnic Disparities in Workplace Injury Rates and Workers' Compensation Claim Filing: New Evidence from California*

**Michel Dworsky**, RAND Corporation

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## Panel

### Energy Transition, Environmental Outcomes, and Climate Policy in China (ENV)

**Location:** Chesapeake 9

**Chair:** Antonio M. Bento, University of Southern California

**Discussant(s):** Edson Severini, Carnegie Mellon University Joel Landry, Pennsylvania State University

**Papers:**

*Trade-Offs and Synergies between Climate Mitigation and Energy Resilience: Empirical Evidence from Distributed Photovoltaic and Electricity Reliability Data in China*

**Yueming (Lucy) Qiu**, School of Public Policy at University of Maryland

*Bridge or Barrier to Net Zero? Gas Infrastructure Expansion and the Cost of Electrification*

**Zhenxuan Wang**, North Carolina State University

*Coal Phase-out in a Second-Best Setting: Evidence from China's Central Heating Ban*

**Ruozi Song**, The World Bank

*The Role of Industrial Diversity in Sustainable Development: Evidence from China*

**Renzhi Shen**, University of Southern California

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## Panel

### Equity and Consumer Impacts of Electricity Market Restructuring (ENV)

**Location:** Potomac 1

**Chair:** Matthew Hoyt, Exeter Associates

**Discussant(s):** TBD

**Papers:**

*Consumer Welfare Effects in Restructured Electricity Markets*

**Alberto Lamadrid**, Lehigh University

*Default Electric Service in Restructured Jurisdictions*

**Olivia Kuykendall**, Exeter Associates

*Illuminating Information: Evaluation of a Consumer Protection Intervention on Vulnerable Electricity Customers in DC*

**Jenya Kahn-Lang**, Stanford University

*How Are Retail Prices Formed in Restructured Electricity Markets?*

**Noah Dormady**, The Ohio State University

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## Panel

### Equity at the Street-Level: Social Exclusion through Bureaucratic Decision Making (POL)

**Location:** Chesapeake 1

**Chair:** Durrell Washington, University of Chicago Crown Family School of Social Work, Policy, and Practice

**Discussant(s):** Carolyn Barnes, University of Chicago Durrell Washington, University of Chicago Crown Family School of Social Work, Policy, and Practice

**Papers:**

*Street-Level Disparities: A Qualitative Examination of How Place Shapes the Use of Discretion in Frontline Child Welfare Investigations*

**Melanie Nadon**, University of Illinois Urbana-Champaign School of Social Work

*"Talking out of Both Sides: an Analysis of How Street-Level Discretion Reshaped Racially-Conscious Policy*

**Samantha Guz**, University of Alabama School of Social Work and Rebecca Hinze-Pifer, University of Illinois Urbana-Champaign

*"It Feels like a Less Dire Hostage Situation": How Transgender Adults Interpret Street-Level Bias and Discretion*

**Isaac Sederbaum**, University of Washington

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## Student Research

### Evaluating Immigration Policies: Refugee Resettlement, Local Integration Efforts, and Social Networks of DACA Recipients (POP)

**Location:** Potomac 4

**Chair:** Michael Clemens, George Mason University

**Discussant(s):** Catalina Amuedo-Dorantes, University of California Merced Jose Bucheli, The University of Texas at El Paso

**Papers:**

*Policy Discretion in Refugee Inclusion*

**Shelby Carvalho**, Harvard University

*Pathway to Integration: Social Network Analysis of Structural Barriers and Policy Shifts for Deferred Action for Childhood Arrivals (DACA) Recipients*

**Jihye Lee**, Washington University in St. Louis

*Enforcement and the Public Lives of Immigrants*

**Ryan Ellis**, Georgia Institute of Technology

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## Panel

### Exploring the Impact of Health Policy on Maternal and Child Health: A Focus on Equity and Disparity (HEALTH)

**Location:** National Harbor 15

**Chairs:** TBD

**Discussant(s):** Yang Wang, University of Wisconsin - Madison Maitri Punjabi, Michigan State University

**Papers:**

*Does Paid Family Leave Widen Infant Health Disparity*

**Xueshi Wang**, Michigan State University

*Can Organ Allocation System Changes Improve Patient Outcomes?*

**Bethany Lemont**, Ohio University

*Long-Term Health and Behavioral Effects of Early Childhood Exposure to the Child and Dependent Care Tax Credit: A Longitudinal Analysis from Ages 6-18*

**Susan Averett**, Lafayette College

*Regulatory Impacts on Supply Shifts of Maternal Healthcare Providers: Evidence from TRAP Laws*

Pinka Chatterji, University at Albany, SUNY, Chun-Yu Ho, University at Albany, SUNY and **Quan Qi**, University at Albany, SUNY

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## Panel

### Financial Approaches That Confront Structural Racism (POV)

**Location:** Chesapeake 3

**Chair:** Mina Addo, MDRC

**Discussant(s):** Irene Skricki, Consumer Financial Protection Bureau

**Papers:**

*Developing a New Measure of How Racialized Financial Systems Shape Black Consumers' Financial Perceptions, Attitudes, and Behaviors*

**Kassandra Martinczek**, Urban Institute, Sarah Chenven, Working Credit, a nonprofit and Rose Mary Brown, Working Credit, a nonprofit

*Conducting a Culturally Responsive Study on Credit Building in New York City's Homeless Shelter System*

**Alexandra Bernardi**, MDRC, Edith Yang, MDRC and Crystal Ganges-Reid, MDRC

*"Informal" Financial Practices in the South Bronx: Family, Compadres and Acquaintances*

**Antonieta Castro-Cosío**, Duke University, Center for Advanced Hindsight

*Rent Reporting and the Financial Lives of Public Housing Residents*

Stephen Nunez, MEF Associates, **Michele Abbott**, MEF Associates and Anna Jefferson, Abt Global

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## Panel

### Historical Trends in Income and Poverty (POV)

**Location:** National Harbor 7

**Chair:** Jeff Larrimore, Federal Reserve Board

**Discussant(s):** John Creamer, U.S. Census Bureau Scott Winship, American Enterprise Institute

**Papers:**

*Trends in the Distribution of Household Income*

**Bilal Habib**, Congressional Budget Office and Ellen Steele, Congressional Budget Office

*The Measurement of Income Growth, Mobility, and Volatility in the U.S. By Race-Ethnicity and Gender*

**Maggie R. Jones**, U.S. Census Bureau, Adam Bee, U.S. Census Bureau, Amanda Eng, U.S. Census Bureau, Kendall Houghton, U.S. Census Bureau, Nikolas Pharris-Ciurej, U.S. Census Bureau, Sonya R. Porter, U.S. Census Bureau, Jonathan Rothbaum, U.S. Census Bureau and John Voorheis, U.S. Census Bureau

*Poverty Trends over Two Decades Using Linked Survey and Administrative Data*

**Bruce D. Meyer**, University of Chicago and Derek Wu, University of Virginia

*Trends in Poverty in the United States Using an Absolute and Relative Full-Income Poverty Measures: 1939 to 2022*

**Richard Burkhauser**, University of Texas, Austin and Kevin Corinth, American Enterprise Institute

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## Panel

### Hospital and Nursing Home Markets (HEALTH)

**Location:** Camellia 3

**Chair:** Thomas Hegland, Agency for Healthcare Research and Quality

**Discussant(s):** Emily Battaglia, University of Delaware Kun Li, George Washington University

**Papers:**

*Economic Consequences of Nursing Home Closures*

**Hyeonwoo Do**, University at Albany, SUNY, Pinka Chatterji, University at Albany, SUNY and Chun-Yu Ho, University at Albany, SUNY

*Has the Pennsylvania Rural Health Model Alleviated the Financial Vulnerability of Rural Hospitals?*

Dinesh Pai, Pennsylvania State University at Harrisburg and **Sujeong Park**, Penn State Harrisburg

*I've Got 99 Problems but a Bill Ain't One: Hospital Billing Caps and Financial Distress in California*

Marion Aouad, UC Irvine, Yaa Akosa Antwi, Johns Hopkins University and **Nathan Blascak**, Federal Reserve Bank of Philadelphia

*Rural Hospital Closures and Individual Bankruptcies: An Examination of Chapter 7 and 13 Filings in the US*

**Sebastian Linde**, Texas A&M University

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## Panel

### How Mapping Inequities in Pre-K, Home-Based Child Care, and Head Start Can Support Policymaking at the Federal, State, and Local Levels (CHILD)

**Location:** National Harbor 6

**Chair:** Anthony D'Agostino, Mathematica

**Discussant(s):** Amanda Coleman, Office of Planning, Research, and Evaluation Pamela Joshi, Brandeis University

**Papers:**

*Count Me in? Identifying Factors That Predict Centers' Application to Boston's Mixed-Delivery Universal Pre-K Program*

**Paola Guerrero Rosada**, University of California, Irvine, Christina Weiland, University of Michigan, Catherine Snow, Harvard Graduate School of Education and Meghan McCormick, Overdeck Foundation

*Mapping Inequity: Head Start Locations and Community Characteristics*

**Jessica F Harding**, Mathematica, Anthony D'Agostino, Mathematica, Addison Larson, Mathematica and Cassandra Baxter, Mathematica

*A National Portrait of Unlisted Home-Based Child Care Providers: The Communities Where Providers Live*

**Owen Schochet**, Mathematica, Ann Li, Mathematica, Patricia Del Grosso, Mathematica, Sally Atkins-Burnett, Mathematica, Toni Porter, Early Care and Education Consulting, Natalie Reid, Mathematica and Juliet Bromer, Erikson Institute

*Mapping of Early Childhood Programs, Community Assets and School Readiness Drives Community Conversations about Children in a Diverse Urban County*

**Rebecca Shearer**, University of Miami, Department of Psychology, Imelda Moise, University of Miami, Department of Geography, Ruby Natale, University of Miami, Pediatrics, Elizabeth Howe, University of Miami, Pediatrics, Casey Mullins, University of Miami, Department of Psychology and Elizabeth Campos, University of Miami, Department of Psychology

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## Panel

### Interventions to Improve Math and Reading Skills (EDU)

**Location:** Camellia 2

**Chair:** Shaun Dougherty, Boston College

**Discussant(s):** David Blazar, University of Maryland, College Park

**Papers:**

*Policy Diffusion of Accelerated High School Coursework*

**Diana Roldan-Rueda**, GaTech; WestEd

*Supporting Adolescent Reading Skills through Small-Group Instruction: A Randomized Controlled Trial of a High School Literacy Intervention in Chicago*

**Fatemeh Momeni**, University of Chicago, **Monica Bhatt**, University of Chicago and **Jonathan Guryan**, Northwestern University

*Cost Analysis of Kentucky Corequisite Developmental Math, a Statewide Reform*

**Jesse Levin**, American Institutes for Research, **Dong Hoon Lee**, American Institutes for Research; **Syracuse University**, **Zeyu Xu**, American Institutes for Research and **Rachel Dao**, American Institutes for Research

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## Workshop

### JPAM Editorial Board Meeting \*Invite Only

**Location:** Azalea 2

**Presenter(s):** TBD

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## Panel

### Kaps Panel (1): Emerging Issues in Labor and Workforce Policy: Global Perspectives (EMP)

**Location:** Chesapeake 5

**Chair:** SeungHoon Han, Chung-Ang University

**Discussant(s):** Hyorim Seo, Rutgers, the State University of New Jersey - Newark/Rutgers, the State University of New Jersey - Newark

**Papers:**

*The Effects of Mandatory Quota Policy on Employment of the Disabled in Korea: A Regression Discontinuity Design Approach*

**SeungHoon Han**, Chung-Ang University, South Korea

*How Working Hours Limitation Affects Firms' Innovation Activities*

**Yeonwoo SIM**, Hong Kong University of Science and Technology (GZ) and **Jihoon Shin**, Hong Kong University of Science and Technology (GZ)

*Educator Workforce Diversity and Student Performance in Georgia College Campuses*

**Daewoo Lee**, Columbus State University

*Liberal Convergence or Differential Exclusion? Temporary Labor Migration Policy in Korea and Japan*

**Felicia Istad**, Korea University

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## Cross-Cutting Roundtable

### Leveraging Data Insights and the Evidence Base to Inform Policy and Practice Decision Making

**Location:** National Harbor 12

**Moderator:** John Martinez, MDRC

**Speakers:** **Jared Barnett**, Slingshot Memphis; **Melissa Wavelet**, MDRC; **Britany Orlebeke**, New York State Office of Temporary and Disability Assistance

**Description:**

As Public Policy Researchers and Analysts, we aspire to have the data and evidence we generate inform decision making across relevant sectors, including government and nonprofits. But this is often easier said than done. This forum brings together representatives from research, government and a nonprofit to provide two real-world examples of how data insights and the evidence-base are being positioned to inform policy making and resource allocation within a state and a city. The TANF Data Innovation (TDI) is a national initiative to support state, local, and tribal agencies that administer Temporary Assistance for Needy Families (TANF) and the federal agencies that oversee this work. This initiative aims to substantially expand the routine use, integration, and analysis of TANF and employment data to improve outcomes for families and to improve program administration. The Director of the Bureau of Data Management and Analysis at the New York State Office of Temporary and Disability Assistance will reflect on how data insights have informed program administration and on the ground decision

making within the state. Memphis Works for Everyone, or MemWorks, is leveraging a once-in-a-generation opportunity to fundamentally and sustainably reduce the prevalence of poverty in Memphis. A unique combination of economic development and workforce factors are aligning that could increase the number of people employed in jobs that pay at least a living wage, if not a thriving wage. Data insights, evidence informed decision making, and participant perspectives are driving a series of policy recommendations that will help make the workforce ecosystem in Memphis work better for populations who are low income and are typically left behind. The CEO of Slingshot Memphis, a local poverty fighting center of influence, will reflect on the process of leveraging evidence and data to inform policy recommendations that align with the Memphis context. Finally, a representative from MDRC, a policy research organization whose mission is to build and apply evidence to inform and improve policies and practices affecting people and communities who are low-income, will reflect on the role that researchers can play in building capacity to better leverage data insights and the mechanisms that can help shape policy and practice recommendations that are rooted in evidence. Both opportunities and challenges will be highlighted.

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## Roundtable

### **Maximizing Partnership with Researchers and Philanthropies: How State Government Can Improve Capacity for Generating Evidence (PM)**

**Location:** Potomac 6

**Moderator:** Jenni Owen, &nbsp;NC Office of Strategic Partnerships

**Speakers:** HeeJu Jang-Paulsen, Virginia Department of Social Services; Megan Kauffman, Colorado Department of Human Services, Division of Economic and Workforce Support; Justin Milner, Arnold Ventures; Laura Kramer, Minnesota Management and Budget

**Description:**

The proposed roundtable recognizes the increase in attention to and actions related to government generating and using evidence. It will focus on state government efforts to increase and improve internal capacity for generating and using evidence and the critical role of government-research and government-philanthropy partnerships for doing so. The roundtable also will highlight implications of such efforts for policymaking between, among, and across federal, state, and local government.

The roundtable will feature researchers in state government research and evaluation offices and programs (executive and legislative branch), and a representative of philanthropy. Given the conference's broad theme, we will intentionally weave in considerations about the interplay between and among levels of government related to the roundtable topic and focus.

The panelists bring a wide range of expertise from academia, government at multiple levels, and philanthropy. Based on success with past roundtable structures, the panelists will give brief presentations, followed by facilitated questions, discussion among the panelists, and Q&A interaction with attendees.

The APPAM annual research conference – and roundtable sessions in particular – is an ideal venue to raise awareness about the above and other challenges while also reflecting on and offering ways to address them effectively and this group of panelists is particularly well-suited to do so. For example, Minnesota Management and Budget had an Arnold Ventures-funded, MDRC-lead RCT.

Panelists will present on and discuss the following (not a comprehensive list):

- How to partner on research that is designed, from the start, for policymakers to use.
- How government can engage with research and philanthropy partners – and vice versa – for increased and effective evidence use.
- How philanthropy can work to advance the use of evidence in state funding decisions (e.g., advocating for greater allocation of funding towards programs backed by rigorous evidence, and partnering with state and local departments to evaluate their programs rigorously).
- Partnerships that state government has created with researchers to generate evidence for legislative reports.
- Challenges in implementing research projects with external partners and how to address them early on (e.g., data sharing agreements, IT system changes, program buy-ins, the need for appropriate and timely trainings and supporting)
- “Tips for success” for state government staff who design RFPs, statements of work, and manage contracts with evaluation vendors.
- Examples of contracting vehicles government can put in place to speed up the contracting process with external evaluation partners.
- Where to start to get traction on any/all of the above (if this is new to a government, research, or philanthropy organization, team, leader, etc. and/or if previous attempts have not been successful).

The session proposers/organizers have co-developed and led APPAM conference roundtables for over a decade. The roundtable theme always relates to the use of evidence for decision making in/by government. The focus changes each time, not only stemming from the APPAM conference theme but also because of positive (mostly) changes in the “evidence movement.”

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## Panel

### **Multi-State Insights on Hispanic Families' Experiences Accessing Federal Child Care Subsidies (CHILD)**



**Location:** Azalea 1

**Chair:** Lisa Gennetian, Pritzker Professor of Early Learning Policy Studies, Duke University

**Discussant(s):** Tania Villarroel, UnidosUS

**Papers:**

*Local Child Care Subsidy Staff Share Perspectives on Policy Implementation Practices and Effective Engagement of Latine Families in California*

**Danielle Crosby**, University of North Carolina Greensboro, Julia Smith, University of North Carolina Greensboro, Christina Stephens, University of Virginia, Ireti Adegbesan, University of North Carolina Greensboro, Amy Wrather, University of North Carolina Greensboro and Favour Omondi, University of North Carolina Greensboro

*Local Child Care Subsidy Staff in Texas Share Policy Implementation Practices That Impact Latine Families' Access*

**Christina Stephens**, University of Virginia, Julia Smith, University of North Carolina Greensboro and Danielle Crosby, University of North Carolina Greensboro

*Family Perspectives on Child Care Subsidy Recertification in New Mexico*

**Hailey Heinz**, University of New Mexico Cradle to Career Policy Institute, Rebecca Fowler, University of New Mexico Cradle to Career Policy Institute, Ruth Juarez, University of New Mexico Cradle to Career Policy Institute, Bibek Acharya, University of New Mexico Cradle to Career Policy Institute, Andrew Breidenbach, University of New Mexico Cradle to Career Policy Institute and Dana Bell, University of New Mexico Cradle to Career Policy Institute

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## Panel

### Navigating Social Equity in Multilevel Governance: Perspectives from Policy Domains (SEQ)

**Location:** Magnolia 1

**Chair:** Brian An, Georgia Institute of Technology

**Discussant(s):** Edgar Ramirez, University of Nevada Las Vegas

**Papers:**

*Beneath the Surface: Understanding the Tokenization of Cdos in Local Government Agencies*

**Esther González**, University of Southern California

*Racial Representation, Segregation, and Sorting*

**Jiangnan Zeng**, University of Pittsburgh

*The Evolving Policy and Practical Context of Tribal Governance: Preserving and Managing the Native Land*

**Udaya Wagle**, Northern Arizona University and Eric Wise, Northern Arizona University

*What a Paradox! Women's Job Satisfaction on Work-Life Balance Assessments: A Comparative Approach*

**Mauricio Astudillo**, Florida State University and Pablo Sanabria Pulido, Florida Atlantic University

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## Panel

### New Research on the Minimum Wage (POV)

**Location:** Chesapeake 2

**Chair:** Elizabeth Powers, University of Illinois Urbana-Champaign

**Discussant(s):** Hilary Wething, Economic Policy Institute

**Papers:**

*Minimum Wages and Employment Composition*

Ashvin Gandhi, UCLA and **Krista Ruffini**, Georgetown University

*Disaggregating Minimum Wage Impacts: How Do Young Workers Fare?*

**Jennie Romich**, University of Washington, Callie Freitag, University of Wisconsin-Madison and Hanna Cho, University of Washington

*Minimum Wage Effects on Health*

**Martha Susana Jaimes**, Institute for Women's Policy Research and Kendal Lowrey, Institute for Women's Policy Research

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## Panel

### Paid Leave As a Public Health Intervention: Impacts and Challenges (CHILD)

**Location:** Camellia 1

**Chair:** Elizabeth Pelletier, University of Washington

**Discussant(s):** Julia Goodman, OHSU-PSU School of Public Health Sarahjane Glynn, U.S. Department of Labor

**Papers:**

*Perinatal Health Effects of U.S. State Paid Family Leave Policies: A Quasi-Experimental Analysis*

Whitney Wells, University of California San Francisco, Justin White, Boston University, Daniel Collin, Harvard School of Public Health, Sepideh Modrek, San Francisco State University and **Rita Hamad**, Harvard School of Public Health

*Paid Family Leave Program Design and Postnatal Health for Parents and Children*

**Sean Craig**, Vanderbilt University; Prenatal-to-3 Policy Impact Center and Cynthia Osborne, Vanderbilt University; Prenatal-to-3 Policy Impact Center

*The Benefits and Challenges to Using Paid Leave for Mental and Behavioral Health Conditions: Evidence from Parents in Washington State*

**Heather Hill**, University of Washington, Callie Freitag, University of Wisconsin-Madison, Diana Rucavado, University of Washington and Rebecca Grady, Washington Employment Security Department

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## Workshop

### Peter H. Rossi Lecture

**Location:** National Harbor 11

**Presenter(s):** Thomas Dee, Stanford University; Eugene Bardach, University of California, Berkeley

**Description:**

#### “But Will It Work - or Fail -- Here?” The Extrapolation Problem

Eugene Bardach

The most rigorous professional evaluations are about internal validity, mainly about eliminating confounding variables. But what about generalizing to populations or locations other than those covered by the particular study? Evaluation specialists frame this question of generalizability as the “external validity” problem.” It is a central concern of decision-makers, who often must wonder how broadly the studies’ conclusions might apply. But the “validity problem” suggests a behavioral and social science way of framing the problem. From a decision-maker’s perspective, it is better thought of as an “extrapolation” problem: start with a known-endpoint and search for evidence about whether “it will (or will not) work here.”

#### Is “P-Hacking” a Threat to Quasi-Experimental Program and Policy Evaluation?

Thomas S. Dee

Recent evidence indicates that some causal claims, particularly those based on quasi-experimental designs such as difference-in-differences (DID), actually reflect undesirable forms of researcher discretion that produce statistically significant results (i.e., “p-hacking”). Dee will provide an overview of this evidence and discuss its potential implications for new standards of practice that support the credible evaluation of programs and policies while also accommodating important forms of scientific discovery.

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## Panel

### Policy Reform to Balance State and Local Power for Housing Production and Affordability (HOUSE)

**Location:** National Harbor 4

**Chair:** Ingrid Gould Ellen, New York University

**Discussant(s):** Justin Steil, Massachusetts Institute of Technology Jenny Schuetz, Brookings Institution

**Papers:**

*Is Residential on-Street Parking Excessive in American Suburbia? Evidence from a Consumer Preference Survey*

**Yiwen Kuai**, Fannie Mae and Zhan Guo, New York University

*Strategies for Passing Land-Use Reforms: Lessons from 16 States*

**Yonah Freemark**, Urban Institute

*State Zoning Override and the Cost of Housing Production: Effect of Florida’s Live Local Act and Lihtc Developments*

**Minjee Kim**, University of California, Los Angeles

*Finding an Equilibrium: What State Administrative Oversight of Local Planning and Zoning Can Offer*

**Maira O’Neill**, University of Virginia, School of Law

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## Panel

### Politics, Polarization, and Higher Education (EDU)

**Location:** National Harbor 10

**Chair:** Jonathan Smith, Georgia State University

**Discussant(s):** Christopher Marsicano, Davidson College Lena Shi, University of California - Irvine

**Papers:**

*In the Wake of Dobbs: The Impact of State Abortion Bans on Women’s College Choices*

**Samantha Batel Kane**, Harvard University

*Do Tuition Subsidies Raise Political Participation?*

**Daniel Firoozi**, Claremont McKenna College

*Political Views & College Choices in a Polarized America*

**Riley Acton**, Miami University and Emily Cook, Texas A&M University

*Public Good Perceptions and Polarization: Evidence from Higher Education Appropriations*

Reuben Hurst, University of Maryland and **Michael Ricks**, University of Nebraska-Lincoln

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## Panel

### Prosecutors, Public Defenders, and Courts (CRIME)

**Location:** Chesapeake 7

**Chair:** Emily Leslie, Brigham Young University

**Discussant(s):** TBD

**Papers:**

*Comparing Pretrial Supervision Modes: Findings from a Random Assignment Study of Remote Versus Hybrid Supervision in New York City*

**Melanie Skemer**, MDRC Center for Criminal Justice Research and Emily Brennan, MDRC Center for Criminal Justice Research

*Measuring Quid Pro Quo Corruption in the US Legal System*

**Suhyeon Oh**, Texas A&M University

*Does Prosecutor-Defendant Gender Match Matter for Case Outcomes?*

**Jiusi Xiao**, Claremont Graduate University

*Judicial Gender Bias: Do Sentencing Outcomes in Cases of Violence Against Men and Women Reflect Gender Bias By Judges?*

**Camila Gomes**, Georgetown University; Free Our Vote

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## Panel

### Social Determinants of Unequal Health Insurance Coverage and Underinsurance (HEALTH)

**Location:** Chesapeake 12

**Chairs:** TBD

**Discussant(s):** Weiwei Chen, Kennesaw State University David Anderson, University of South Carolina

**Papers:**

*Racial and Ethnic Disparities in Health Insurance Coverage Among Young Adults*

**Adam Biener**, Lafayette College and Erin Duffy, University of Southern California

*Payment Options for Underinsured Patients at Hospitals*

**Samantha Randall**, University of Southern California, Josephine Rohrer, University of Southern California, Nicholas Wong, University of Southern California, Erin Trish, University of Southern California and Erin Duffy, University of Southern California

*Coverage Denials and Patient Social Determinants of Health: What Drives (Successful) Appeals?*

Alex Hoagland, University of Toronto, Michal Horný, Emory University; University of Massachusetts Amherst and **Olivia Yu**, University of Toronto

*Associations between Social Determinants of Health and Insurance Claim Denials for Preventive Care Services*

**Michal Horný**, Emory University, Alex Hoagland, University of Toronto and Olivia Yu, University of Toronto

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## Panel

### Technological Innovation and Economics (SCI)

**Location:** Magnolia 3

**Chair:** Alexander Mcglothlin, Mitre

**Discussant(s):** Mahzabin Fatema Kabir, UNC Charlotte

**Papers:**

*Are Societal Promises in Science and Technology Substantiated? a Study of Value Expressions in Patents*

**Sergio Pelaez**, Georgia Institute of Technology

*Technology Innovation and Financial Development: Measuring the Financial Maturity of Renewable Energy Technologies*

**Anurag Gumber**, ETH Zurich; Hong Kong University of Science & Technology, Guangzhou, Florian Egli, TU Munich and Bjarne Steffen, ETH Zurich

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## Panel

### The Cost/Benefit of Aid: Analyzing Impact of State and Federal Financial Aid Policies on Student Outcomes (EDU)

**Location:** National Harbor 14

**Chair:** Rachel Wytko, Johns Hopkins University

**Discussant(s):** Nicholas Hillman, University of Wisconsin-Madison Elizabeth Bell, The University of Texas at Austin

**Papers:**

*Tennessee's Burden: How Students Apply for State Financial Aid within One Southern State*

Annie Everett, Pennsylvania State University, **Kelly Rosinger**, Pennsylvania State University, Dominique J. Baker, University of Delaware, Hyung-Jung Kim, Pennsylvania State University, Robert Kelchen, University of Tennessee, Knoxville and Justin C. Ortagus, University of Florida

*Impact of First-Year Students' Unmet Financial Need on Long-Term Academic Outcomes*

**Zyrashae Smith-Onyewu**, University of Florida and Justin C. Ortagus, University of Florida

*The Influence of Pell Grants on Graduate School Enrollment*

**Hope Allichin**, University of Florida and Justin C. Ortagus, University of Florida

*Adult Learners: Financial Aid and College Success for Post-Traditional Students*

**William Zahran**, University of North Carolina

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## Panel

### Transformative Energy Transition: Local and State Policies As Necessary Complements for Federal Initiatives. (ENV)

**Location:** Potomac 2

**Chair:** Rachel Krause, University of Kansas

**Discussant(s):** Xue Gao, Gilbert Michaud, Loyola University Chicago

**Papers:**

*Enabling the IRA Incentivized Solar Deployment: The Key Roles of State and Local Policies.*

**Shanti Gamper-Rabindran**, University of Pittsburgh

*Hydrogen Infrastructure and Environmental Justice: Evidence from Changes in Property Values in CA*

Bin Lu, Beijing Institute of Technology, Yueming (Lucy) Qiu, School of Public Policy at University of Maryland, Zhaohua Wang, Beijing Institute of Technology, Bo Wang, School of Economics and Management, Beijing Institute of Technology, **Kaifang Luo**, Marxe School of Public and International Affairs, City University of New York, Baruch College, Pengfei Liu, Department of Environmental and Natural Resource Economics, University of Rhode Island, Yingdan Mei, School of Applied Economics, Renmin University of China, Bin Zhang, School of Management & Economics, Beijing Institute of Technology and Jingyun Li, School of Management & Economics, Beijing Institute of Technology

*EV Charging Infrastructure: Analytical Framework to Advance Energy Equity*

**Elisheba Spiller**, Resources for the Future

*Utility-Scale Energy Justice: Exploring the Role of Integrated Resource Planning in Achieving Equitable Energy Futures*

**S. Mohsen Fatemi**, University of Kansas

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## Workshop

### Using Inclusive Language to Translate Research into Policy

**Location:** National Harbor 2

**Moderator:** Laina Sonterblum, J-PAL North America

**Speakers:** Alicia Modestino, Northeastern University; Lisa de Rafols, J-PAL

**Description:**

To translate research into federal, state, and local policy, results must be disseminated clearly, accurately, and in a manner accessible to policymakers, community members, and other stakeholders. Inclusive language—which aims to convey understanding of and appreciation for diverse experiences and promote equity—can bolster both the accuracy and accessibility of research findings. This workshop will demonstrate how to leverage inclusive language to move research into the hands of those who can use it.

Researchers from Northeastern University and policy and communications experts from the Abdul Latif Jameel Poverty Action Lab (J-PAL) and J-PAL North America will facilitate a workshop on inclusive language as a tool to disseminate evidence to key audiences. The workshop will include interactive lectures, case studies, and opportunities for peer learning—encouraging attendees to share challenges and ideas throughout. The facilitators will share their experiences disseminating research results and the tools they use to ensure findings are accurate, accessible, and actionable for those who can utilize them.

Attendees will come away with several essential skills for disseminating research results, including:

- An understanding of inclusive language and its value in research dissemination
- Tools for leveraging inclusive language to communicate about research
- Practice modifying language to increase accuracy, accessibility, and inclusivity

Tentative agenda (90 minutes):

- 10 minutes: Welcome & Introductions
  - Solicit what brought people to the session and what they hope to get out of it
- 20 minutes: Inclusive language definitions, challenges, and examples (Interactive lecture)
  - Stress that inclusive language is about intentional choices, not about words to avoid, and that knowing your audience is essential
  - Note that inclusive language includes both what we say and how we say it
  - Validate the many challenges and barriers to utilizing inclusive language
  - Share J-PAL North America's inclusive language principles
  - Share examples of applying these principles through different communication tactics (e.g., blogs, op-eds, social media, presentations)
- 10 minutes: Steps for utilizing inclusive language to translate research results (Lecturette)
- 25 minutes: Interactive case study (Think-pair-share activity)
  - Attendees will work through a case study in which they practice the steps for utilizing inclusive language
- 20 minutes: Discussion and attendee questions (Group discussion)
  - Sample discussion questions include:
    - Where do you envision using these steps in your work?
    - Where do you envision pain points? Does anyone have suggestions for addressing these?
    - What audiences are you usually trying to reach? What framing have you found to be most effective at reaching them?
  - The facilitator will aim to foster a conversation among participants, rather than a Q&A
- 5 minutes: Contact information and additional resources (Lecturette)

### Late-Breaking Roundtable

#### What's on the Horizon for Federal Tax Policy in 2025? (POV)

**Location:** National Harbor 13

**Moderator:** Sara Kimberlin, Stanford Center on Poverty and Inequality

**Speakers:** Sophie Collyer, Columbia University; Chuck Marr, Center on Budget and Policy Priorities; Amy Matsui, National Women's Law Center; Ryan Finnigan, University of California - Berkeley

**Description:**

The next year promises to bring intense policy debate and potentially significant changes in the area of federal income tax policy. At the end of 2025, many key provisions of the Tax Cuts and Jobs Act (TCJA) – the signature tax package of the Trump Administration, enacted in 2017 – will expire, setting the stage next year for urgent conversations among policy stakeholders about what should come next in terms of federal income tax rates, tax credits, and related policies. This policy conversation will be significantly shaped by the results of the November election taking place weeks before the APPAM conference. And the decisions made by policymakers may have far-reaching implications for resources available to families and individuals to cover the costs of living, and for revenues available to the federal government to support diverse programs and activities – with corresponding effects on race and gender equity and on income inequality.

The panelists for this late-breaking roundtable bring a variety of perspectives to the discussion, including specific focuses on implications for individuals in poverty and with low incomes, for housing policy, and for children, families, and gender and racial equity. Speakers will review what's ending with the TCJA and will outline what they expect to watch for in the policy debate over the next several months – including key questions related to expiring laws, emerging new policy proposals that could be included in a next major federal tax package (e.g. new homeowner or renter's tax credits, changes to taxes on tip income or capital gains), and how pandemic-era tax policies, like the expanded federal Child Tax Credit, may fit into the conversation. The panel will also highlight existing research and research in progress that may be relevant to inform the policy debate, including research related to policy impact by race, gender, and income - as well as gaps in data and evidence. Session attendees will be invited to actively join in the discussion.

## Detailed Schedule / Thursday, November 21

1:45 pm–2:45 pm

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### APPAM Communities

#### Women in Econ

**Location:** Chesapeake 4

**Moderator:** Chloe East, University of Colorado at Denver, Kathryn Edwards, RAND Corporation

Speakers: TBD

**Description:**

This Community is for researchers committed to doing research about, supporting the development of, and/or advancing professional opportunities for women (cis and trans) and non-binary economists in the APPAM community. This is meant for members at all career stages. This Community will discuss professional concerns, current research, challenges and potential solutions, future APPAM activities and more.

## Detailed Schedule / Thursday, November 21

1:45 pm–3:15 pm

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### Panel

#### **Workforce Development: Policy, Design, and Frameworks to Support Labor Market Participants (EMP)**

**Location:** National Harbor 8

**Chair:** Mary Collins, Boston University

**Discussant(s):** S. Alexa McDorman, University of Maryland-College Park Regina Lewis, Martin School of Public Policy and Administration at the University of Kentucky

**Papers:**

*Use of Waivers in the Implementation of Workforce Development Policy for Youth in the United States: Understanding Trends and Patterns of State Flexibility*

**Ashley Palmer**, Texas Christian University, Department of Social Work, Mary Collins, Boston University, Lauren Latiolais, Texas Christian University, Department of Social Work and Mackenzie Preston, Texas Christian University, Department of Social Work

*Reimagining Workforce Development: The Use of Process-Oriented Outcomes Measurement to Assess Labor Market Participation Among Marginalized Populations*

**Brian Holland**, BLH Technologies, Inc

*Orienting Job Seekers, Workforce Development Practitioners, Managers, and Trainers Towards Growth Mindsets*

**Ashley Orr**, Carnegie Mellon University and Jacob Cribbs, Carnegie Mellon University, Heinz College

## Detailed Schedule / Thursday, November 21

2:45 pm–3:15 pm

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### Professional Development Resources

#### **Ignite Session 2: Building and Maintaining Networks**

**Location:** Student Lounge

**Moderator:** TBD

**Speakers:** TBD

**Description:**

In this peer mentoring conversation, student will share tips and tools that they have found helpful in building and maintain networks and share how to get the most from your mentoring relationships.

**Limit:** 20 People



## Detailed Schedule / Thursday, November 21

### 3:30 pm–5:00 pm

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#### Panel

##### Challenges and Promising Innovations in Compensation for the Early Care and Education Workforce (CHILD)

**Location:** Camellia 1

**Chair:** Chloe Gibbs, University of Notre Dame

**Discussant(s):** Sara Mead, DC's Office of the State Superintendent of Education Daphna Bassok, University of Virginia

**Papers:**

*Do Minimum Wage Increases Induce Childcare Facility Closures?*

**Katharine Sadowski**, Cornell University

*Minimum Wage, Worker Quality, and Consumer Well-Being: Evidence from the Child Care Market*

**Jessica Brown**, University of South Carolina and Chris Herbst, Arizona State University

*Opportunities and Challenges to Raising Wages for Child Care Educators: New Findings from DC's Early Childhood Educator Pay Equity Fund*

**Justin Brian Doromal**, Urban Institute, Erica Greenberg, Urban Institute, Eve Mefferd, Urban Institute and Heather Sandstrom, Urban Institute

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#### Panel

##### Cigarette Taxation, Regulation, and Smoking Prevalence (HEALTH)

**Location:** Camellia 3

**Chair:** Yimin Ge, Johns Hopkins University

**Discussant(s):** Yang Liang, San Diego State University & CHEPS Scott Kaplan, United States Naval Academy

**Papers:**

*The Intergenerational Effects of Cigarette Taxes on Smoking*

**Nicolas Fuertes Segura**, University of California, Santa Barbara and Susana Otalvaro-Ramirez, University of California, Santa Barbara

*The Effects of Menthol Cigarette Ban on Cigarette Sales and Smoking*

**Samuel Asare**, American Cancer Society

*The Efficacy of Local Flavored E-Cigarette Bans*

**Roxana Gonzalez-Cortes**, University of South Carolina and Danna Thomas, University of South Carolina

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#### Panel

##### Contracting Public Services (PM)

**Location:** Potomac 3

**Chair:** Jongmin Lee, Indiana University Bloomington

**Discussant(s):** Jae Yeon Kim, SNF Agora Institute, Johns Hopkins University

**Papers:**

*Does Privatization Impact Airport Performance? a Synthetic Control Approach*

Can Chen, Georgia State University, **Jason Coupet**, Georgia State University and Jared Greathouse, Georgia State University

*Federal Procurement Behavior amidst Global Disruptions*

**Marjorie De la Cruz**, Florida International University and Milena I Neshkova, Florida International University

*Privatization and Marketization in Human Services: Implications for the Quality of Human Service Jobs*

**Hyojin Cho**, University of Chicago

*Delivering the Bipartisan Infrastructure Law: Evolution and Implications of Alternative Contracting Networks in the 21st Century*

**Parker Hamilton**, Georgia Institute of Technology

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#### Workshop

##### David N. Kershaw Award Lecture: Implications of Shifting the Social Safety Net into the Tax Code

**Location:** National Harbor 11

Presenter(s): TBD

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### Roundtable

#### Easing Administrative Burdens in State Government Benefit and Service Programs (POL)

**Location:** National Harbor 13

**Moderator:** Jamila Michener, Cornell University

**Speakers:** Carolyn Barnes, University of Chicago; Farah Erzouki, Center on Budget and Policy Priorities; Marcy Katz Jacobs, State of Maryland; Donald Moynihan, Georgetown University

**Description:**

Researchers have recently begun to highlight the significant bureaucratic hurdles that households must overcome in order to apply for and receive various state public services, from SNAP to Medicaid, WIC, and housing programs. These hurdles limit the number of people who can receive services and may disproportionately limit access for the most disadvantaged. This panel focuses on state-level reforms to reduce such burdens and expand access. What efforts are state governments currently taking to minimize burdens, and what seems to be most promising? What else could and should state officials do? The roundtable features a mix of leading researchers, advocates, and practitioners who will engage with these questions and identify some promising next steps.

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### Panel

#### Effects of Rental Assistance on Housing, Health, and Children's Outcomes (HOUSE)

**Location:** Chesapeake 1

**Chair:** Nandita Verma, MDRC

**Discussant(s):** Katharine Harwood, New York University Kristin Perkins, Georgetown University

**Papers:**

*Where Does Hud Go from Here? Evidence from Jobs Plus, Family Self-Sufficiency, and the Rent Reform Demonstration*

**Margaret Courtney**, U.S. Department of Housing and Urban Development

*Who Applied for the Housing Choice Voucher Lottery and Why? Understanding the Housing Experience of Voucher Applicants in Los Angeles*

**Lizhong Liu**, University of Southern California, Jovanna Rosen, Rutgers University-Camden, Vincent Reina, University of Pennsylvania, Soledad De Gregorio, Abt Global and Sean Angst, University of Southern California

*Effects of Rental Assistance Programs on Child's Academic Achievement*

**Katherine Magnuson**, University of Wisconsin-Madison and Sangdo Han, UW-Madison Institute for Research on Poverty

*Emergency Rental Assistance & Households with Children during the COVID-19 Pandemic: Evidence from the Household Pulse Survey*

**Vincent Fusaro**, Boston College, Rebekah Levine Coley, Boston College, Christopher Baidoo, Boston College and Megan Collier, Boston College

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### Panel

#### Efforts to Increase Access to Early Care and Education and Their Effects on Families (CHILD)

**Location:** Magnolia 2

**Chair:** Kate Miller-Bains, University of Virginia

**Discussant(s):** Amy Madigan, Administration of Children and Families - U.S. Department of Health and Human Services

**Papers:**

*Access to Child Care in Virginia: How We Overstate Care Availability When We Fail to Account for Affordability and Openings*

**Isabelle Fares**, University of Virginia, Kate Miller-Bains, University of Virginia, Mayaris Cubides, University of Virginia, Molly Michie, University of Virginia and Daphna Bassok, University of Virginia

*System-Level Impacts: Chicago's Universal Prekindergarten Expansion and the Local Early Care and Education Market*

**Terri Sabol**, Northwestern University, Diane Whitmore Schanzenbach, Northwestern University, Kathryn Gonzalez, Mathematica and Tianshi Wang, Northwestern University

*The Impact of Public Prekindergarten Expansion on SNAP Participation: Evidence from Virginia*

**Michah W. Rothbart**, Xiaohan Sun, Allegheny College, Colleen Heflin, Syracuse University and Taryn Morrissey, American University

*Understanding Declines in Child Care Subsidy Use: The Role of Child Care Supply*

**Leah Awkward-Rich**, University of Wisconsin-Madison, Amy Claessens, University of Wisconsin-Madison, Alejandra Pilarz, University of Wisconsin-Madison, Katherine Magnuson, University of Wisconsin-Madison and Jill Hoiting, University of Wisconsin-Madison

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## Student Research

### Equity in Action: Disparities within Social Programs, Refugee Access, and Diverse Hiring Practices (SEQ)

**Location:** Potomac 4

**Chair:** Sandya Venugopal, University of Maryland, Baltimore County

**Discussant(s):** TBD

**Papers:**

*Title: "Bridging the Gap: Unveiling Organizational Priorities and Practices in Disability Services for Policy Advancement at All Governance Levels"*

**Monica Mesa-Alvarez**, University of Delaware, Caitlin Bailey, National Leadership Consortium on Developmental Disabilities and Cory Gilden, National Leadership Consortium on Developmental Disabilities

*Hiring in a Diverse Labor Market: Spillovers across Minority Groups*

**Daniel Gómez-Vásquez**, Texas A&M University

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## Panel

### Exploring the Four-Day School Week: A Comprehensive Analysis of Student Learning, Staff Dynamics, and Teacher Well-Being (EDU)

**Location:** Chesapeake 3

**Chair:** Li Feng, Texas State University

**Discussant(s):** Andrew Bacher-Hicks, Arnold Ventures Cory Koedel, University of Missouri

**Papers:**

*Impacts of Four-Day School Weeks on Teacher Recruitment and Retention and Student Attendance: Evidence from Colorado*

**Emily Morton**, American Institutes for Research and Emma Dewil, American Institutes for Research

*Teacher Quality and Turnover in the Four Day School Week*

**Andrew Camp**, University of Arkansas

*Less Is More? the Causal Effect of Four-Day Weeks on School Employee Turnover*

**Aaron Ainsworth**, University of California Irvine

*Assessing Teacher Burnout: A Comparative Study of Traditional and Four-Day School Week Districts*

**Kate Barnes**, University of Arkansas

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## Panel

### Facilitating Mental Health Access in Public Health Insurance Markets (HEALTH)

**Location:** Chesapeake 12

**Chair:** Jane Zhu, Oregon Health and Sciences University

**Discussant(s):** David Anderson, University of South Carolina Rachel Presskreischer, University of North Carolina - Chapel Hill

**Papers:**

*Mental Health Network Overlap between Medicaid and the ACA Marketplaces*

**Hannah Crook**, Vanderbilt University

*Challenges in Accessing Mental Health Provider Networks for Enrollees in Affordable Care Act Marketplace Plans*

**Wendy Xu**, Division of Health Services Management and Policy, College of Public Health, The Ohio State University, Thomas Elton, The Ohio State University and Simon Haeder, Texas A&M University

*Access to Buprenorphine Prescribers in Medicare Advantage Provider Networks*

**Mark Meiselbach**, Johns Hopkins University, Yimin Ge, Johns Hopkins University, Daniel Polsky, Johns Hopkins University, Matthew Eisenberg, Johns Hopkins University and Alene Kennedy-Hendricks, Johns Hopkins University

*How Specialized Are Special Needs Plans? Evidence from Provider Networks*

**Grace McCormack**, Rachel Wu, Johns Hopkins University and Mark Meiselbach, Johns Hopkins University

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## Panel

### Federal Immigration Policy: Judicial Challenges and Border Dynamics (POP)

**Location:** Chesapeake 8

**Chair:** Breno Braga, Urban Institute

**Discussant(s):** Ariel Binder, U.S. Census Bureau

**Papers:**

*Partial Legalization and the Parallel Market: The Effect of Lawful Crossing on Unlawful Crossing at the US Southwest Border*

**Michael Clemens**, George Mason University

*A Balancing Act: Immigration Policy and Judicial Independence in U.S. Immigration Courts*

**Catalina Amuedo-Dorantes**, University of California, Merced and Eduardo Polo-Muro, San Diego State University

*Unaccompanied Migrant Children and Violations of Federal Child Labor Legislation*

Catalina Amuedo-Dorantes, University of California, Merced and **Jose Bucheli**, The University of Texas at El Paso

## Detailed Schedule / Thursday, November 21

3:30 pm–4:30 pm

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### APPAM Communities

#### First-Gen Researchers

**Location:** Chesapeake 4

**Moderator:** Kandice Kapinos, RAND Corporation Samuel Mann, RAND

Speakers: TBD

**Description:**

First generation college graduates or those whose parents do not have four-year degrees can gather to create a space to discuss this aspect of diversity. Join the Community to make new connections, discuss your own perspectives on policy research as a first generation researcher and find ways APPAM can continue to support this group.

We are excited to announce that Prof. Sebastian Tello-Trillo will give a discussion on the Hidden Curriculum. Prof. Tello-Trillo co-runs "The Hidden Curriculum" podcast and will discuss top tips and tricks that he has acquired from the podcast's various guests.

We would love to make sure that Prof. Tello-Trillo is able to answer all questions so please provide any questions, themes, or topics that you would love to see covered in the talk [here](#).

We look forward to seeing you at APPAM and at the first-gen events in November.

## Detailed Schedule / Thursday, November 21

### 3:30 pm–5:00 pm

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#### Panel

##### From Global to Local: The Role of Place in Child Support and Related Measures (CHILD)

**Location:** National Harbor 15

**Chair:** Lenna Nepomnyaschy, Rutgers University

**Discussant(s):** Quentin Riser, University of Wisconsin-Madison Jennifer Burnszynski, U.S. Department of Health and Human Services

**Papers:**

*Sundown Towns and Contemporary Inequality: Race, Place, and Child Support Outcomes in the Midwest*

**Maretta McDonald**, U.S. Department of Health and Human Services; University of Wisconsin-Madison and Molly A. Costanzo, Scientist, Institute for Research on Poverty; University of Wisconsin - Madison

*Understanding National and State Trends in Child Support Agreements*

**Yiyu Chen**, Child Trends

*Growth in Shared Placement in Nonmarital Families: Patterns and Implications for Policy*

María Cancian, Georgetown University, **Molly A. Costanzo**, Scientist, Institute for Research on Poverty and Daniel R. Meyer, University of Wisconsin-Madison

*How Much Should Fathers Contribute When Children Live with Low-Income Mothers? New Evidence from Colombia, Peru, and Uruguay, with Comparisons to Finland and the United States*

**Laura Cuesta**, Rutgers, The State University of New Jersey, Marisa Bucheli, Universidad de la Republica, Uruguay, Daniel R. Meyer, University of Wisconsin-Madison and Mia Hakovirta, University of Turku, Finland

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#### Panel

##### From Idea to Impact: Methodological Developments in Equity Analysis (SEQ)

**Location:** Magnolia 1

**Chair:** Andre Perry, Brookings Metro

**Discussant(s):** Andre Perry, Brookings Metro

**Papers:**

*A Three-Part Definition of Equity for Scoring Federal Policy: Framework and Application*

Karishma Furtado, Urban Institute, **Rekha Balu**, Urban Institute and Tianna Newton, Urban Institute

*The Council Office of Racial Equity: Embedding Racial Equity within the Legislative Process: Insights from Council Period 24*

**Danaya Hough**, D.C. Council Office of Racial Equity, Sarina Phu, D.C. Council Office of Racial Equity, Milika Robbins, D.C. Council Office of Racial Equity, Jarred Bowman, D.C. Council Office of Racial Equity and Rolando Cuevas, D.C. Council Office of Racial Equity

*Applying Equity Scoring to Discretionary Funding of Administrative Expenses: Underfunding the Social Security Administration*

*Disproportionately Affects Applicants and Beneficiaries in Disability Programs*

**Chantel Boyens**, Urban Institute, Jack Smalligan, Urban Institute and Rekha Balu, Urban Institute

*What Does It Mean for Racial Equity Impact Analysis to “Work”? a Dual Framework for Evaluating This New Methodological Tool*

**Elizabeth Rigby**, The George Washington University and Terri Chapman, George Washington University

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#### Panel

##### Hidden Links of Entrepreneurship: Individual and Community Level Studies (SCI)

**Location:** Magnolia 3

**Chairs:** TBD

**Discussant(s):** Regina Lewis, Martin School of Public Policy and Administration at the University of Kentucky Jung Won Choi, Georgia Institute of Technology

**Papers:**

*Mental Health and Well-Being Among Entrepreneurs: Antecedents and Outcomes*

Elsie Harper-Anderson, Virginia Commonwealth University, **James Lambert**, Virginia Commonwealth University and Dale Fickett, University of Richmond

*Entrepreneurship, Sextortion, and Public Policy*

**Sameeksha Desai**, Indiana University

*How Entrepreneurship Strengthens Resilience through Extreme Weather Events*

**W. Scott Langford**, Arizona State University, Christian Heinzl, Maastricht University, Vinzenz Peters, Maastricht University and Mark Sanders, Maastricht University

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## Panel

### High Impact Tutoring: Implementing, Understanding and Scaling a Promising Practice (EDU)

**Location:** National Harbor 7

**Chair:** Danielle Edwards, Old Dominion University

**Discussant(s):** Ayesha Hashim, NWEA Rachel Perera, Brookings Institution

**Papers:**

*What Impacts Can We Expect from Tutoring at Scale? a Meta-Analytic Exploration*

**Beth E. Schueler**, University of Virginia

*Taking Tutoring to Scale in Public Schools: Design Dynamics, Causal Effects, and Lessons Learned*

**Matthew Kraft**, Brown University

*A Big Bet on Tutoring: An in-Depth Look at a State-Sponsored Initiative in D.C.*

Carly Robinson, Stanford University, Monica Lee, Stanford University, Susanna Loeb, Stanford University and **Nancy Waymack**, National Student Support Accelerator

*Business Not As Usual: Understanding Factors for Organizational Change after a Crisis*

**Amanda Lu**, Stanford University

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## Panel

### High School Majors in Texas: Implications for Gender, Race/Ethnicity, Language Proficiency, and Socioeconomic Status (EDU)

**Location:** National Harbor 10

**Chair:** Jacob Kirksey, Texas Tech University

**Discussant(s):** Blake Heller, University of Houston Jessica Gottlieb, Texas Tech University

**Papers:**

*Mind the Gap: The Role of Gender and Social Capital in STEM Choice*

**Brian Holzman**, Texas A&M University, Bethany Lewis, Ithaka S+R, Jinhua Zhao, Texas A&M University and Hao Ma, Rice University

*Exploring Equity and Opportunity: The Impact of the Public Service Endorsement Pathway on High School Student Long Term-Outcomes*

**Kristin Mansell**, Texas Tech University and Angela Crevar, Texas Tech University

*Endorsements: Economic Mobility Gains and Gaps in the Texas Foundation High School Program*

**Angela Crevar**, Texas Tech University, Kristin Mansell, Texas Tech University and Jacob Kirksey, Texas Tech University

*Pathways to College and Career for English Learner-Classified Students: A within-Group Analysis of High School Career and Technical Education Outcomes*

**Jennifer Freeman**, University of Pennsylvania

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## Panel

### Homeownership's Role in Wealth and Intergenerational Wealth: Benefits and Risks (HOUSE)

**Location:** National Harbor 5

**Chair:** Jaclene Begley, Fannie Mae

**Discussant(s):** Joe LaBriola, University of Michigan Survey Research Center Scott Susin, Federal Housing Finance Agency (FHFA)

**Papers:**

*The Great Inequality Transfer: Unpacking the Relationship between Homeownership and Intergenerational Wealth Transfers*

Linna Zhu, Urban Institute and **Amalie Zinn**, Urban Institute

*Role of Habitat's Affordable Mortgage Programs on Families' Wealth Building*

**Yung Chun**, Washington University in St. Louis, Evelyn Mei, Washington University in St. Louis, Sophia Fox-Dichter, Rutgers University - New Brunswick and Stephen Roll, Washington University in St. Louis

*Going without Homeowners Insurance: Evidence from the Survey of Household Economics and Decisionmaking*

Anna Tranfaglia, Federal Reserve Board and **Alicia Lloro**, Federal Reserve Board

*The Intergenerational Transmission of Housing Wealth*

N. Meltem Daysal, University of Copenhagen, **Michael Lovenheim**, Cornell University and David Wasser, U.S. Census Bureau

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## Cross-Cutting Roundtable

### How the Government Collaborated to Leverage Data and Analysis to Respond to the 2022 Infant Formula Shortage

**Location:** National Harbor 12

**Moderator:** Laura Tiehen, Senior Economist, USDA, Economic Research Service

**Speakers:** Sameera Fazili, Former Deputy Director, White House National Economic Council Fellow, Roosevelt Institute; Suzanne Roosen, U.S. Food and Drug Administration; Kumar Chandran, Senior Advisor, Office of the Secretary, U.S. Department of Agriculture; Kate Franken, WIC Director, Minnesota Department of Health Board Chair for the National WIC Association

**Description:**

In February 2022, Abbott Nutrition, one of the major manufacturers of infant formula in the United States, announced a voluntary recall of powder formulas manufactured in their Sturgis, Michigan facility, and suspended production at the facility for several months. The recall and temporary facility closure compounded pandemic-related stress on supply chains for infant formula ingredients and packaging. These events highlighted long-standing features of the highly concentrated U.S. infant formula market, including trade policies and regulatory requirements that create challenges to new entry. In addition, the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC), which ensures that eligible families in the U.S. have access to safe and nutritious formula for their infants, plays a unique role in the infant formula market. WIC participants purchase roughly half of infant formula sold in the U.S. WIC has specific cost-containment requirements, which state WIC agencies meet by using a competitive bidding process to award a single-supplier contract to the manufacturer that offers the largest rebate for routine infant formulas. The competitive bidding process, which significantly lowers WIC food costs, means that most WIC participants are restricted to buying the brand of routine formula produced by the winning bidder in their state.

This roundtable will highlight the wide range of metrics, from both public and private sources, used for real-time monitoring of the disruptions to the supply of infant formula. The panelists will discuss the supply of both routine and specialty infant formula, which is often the sole source of nutrition for infants and individuals with certain medical conditions. We will hear from key federal and state government officials on the extensive efforts to monitor and respond to the infant formula shortage. This will include a special focus on efforts to ensure that WIC participants were able to access the formula they needed. Panelists will also provide their perspectives on the lessons that can be drawn from the experience, both to avert future shortages and rapidly respond to those that may occur.

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## Panel

### Including Challenging Elements in Cost-Benefit Analyses: Theory and Examples in Education and Workforce Training (METH)

**Location:** National Harbor 6

**Chair:** Nicole Constance, Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services

**Discussant(s):** Robert Shand, American University Matthew Finster, Abt Global

**Papers:**

*Measuring the Incremental Costs of the Healthcare Profession Opportunity Grants (HPOG 2.0) Career Pathways Project*

**Nathan Sick**, Urban Institute

*Do Caregivers and Teachers Count If Their Time Is Not Billed in a Budget? a Demonstration of the Cost-Effectiveness of Early Childhood Development Programs in Humanitarian Settings*

**Sangyoo Lee**, University of Nebraska Medical Center, A. Brooks Bowden, University of Pennsylvania and Jere Behrman, University of Pennsylvania

*Including for-Profit Partner Investments in a Cost-Benefit Analysis of a Non-Profit and Public Workforce Training Program: The Case of Year up, a Training Program for Young Adults from Low-Income Communities*

**Samuel Dastrup**, Abt Global

*Adjusting Earnings and Employment Impact Estimates in Workforce Evaluations for a Cost-Benefit Analysis*

**Daniel Kuehn**, Urban Institute

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## Panel

### Issues in Postsecondary Education (EDU)

**Location:** Camellia 2

**Chair:** Adela Soliz, Vanderbilt University

**Discussant(s):** Kevin Stange, University of Michigan Hannah Acheson-Field, Abt Global

**Papers:**

*Liberal Arts or STEM: State Funding Cuts, Public University Responses, and Student Outcomes*

**Dora Gicheva**, University of North Carolina at Greensboro

*College Admissions in a Test-Optional Ecosystem: Evidence from the Admissions Research Consortium*



**Michael Drew Hurwitz**, College Board, Jessica S. Howell, College Board, Mike Bastedo, University of Michigan, Parker Goyer, College Board, Ashley Edwards, College Board and Sam Imlay, College Board

*The Impact of Early Colleges on Degree Attainment, Employment, and Earnings for Enrollees, Stayers, and Leavers*

**Brian Phillips**, RAND, Julie Edmunds, Early College Research Center at UNC Greensboro and Christine Mulhern, RAND

*Evaluating the Role of SNAP in Closing Socioeconomic Gaps in Educational Opportunity and Attainment*

**Monnica Chan**, University of Massachusetts Boston and Lena Shi, Harvard University

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## Panel

### K12 Education Policy (EDU)

**Location:** Chesapeake 5

**Chair:** Sarah Reber, Brookings Institution

**Discussant(s):** Nora Gordon, Georgetown University

**Papers:**

*Schools and Social Capital: Economic Segregation and Long-Term Outcomes*

**Farah Mallah**, Harvard University

*Immigrant Integration and Success in K-12 Schools*

**Kirsten Slungaard Mumma**, Teachers College, Columbia University and Elizabeth Setren, Tufts University

*Effects of Grade Retention on English Learner Students: A Gateway or a Gatekeeper?*

**Diana Quintero Castellanos**, Vanderbilt University

*SNAP Disbursement and Student Disciplinary Outcomes*

**Liliane Nienstedt**, Vanderbilt University and Leah R. Clark, U.S. Census Bureau

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## Panel

### Labor Markets, Safety Net Programs and Self Sufficiency (POV)

**Location:** Chesapeake 7

**Chair:** Whitney Rostad, American Institutes for Research

**Discussant(s):** Robert Moffitt, Johns Hopkins University Justin Falk, Congressional Budget Office

**Papers:**

*Work Requirements and Child Tax Benefits*

Jacob Goldin, University of Chicago, **Tatiana Homonoff**, New York University, Neel Lal, University of Chicago, Ithai Lurie, US Treasury Department, Katherine Michelmore, University of Michigan and Matt Unrath, United States Census Bureau

*The Effects of Minimum Wage on SNAP Enrollment: Evidence from Dynamic Differences-in-Difference Estimates*

**Hyunji Ahn**, Rutgers University, Slawa Rokicki, Rutgers University, Nancy E. Reichman, Robert Wood Johnson Medical School, Dhaval Dave, Bentley University, NBER & IZA and Mark McGovern, Rutgers University

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## Panel

### Managing Water Resources: Policy, Consumption, and Conservation (ENV)

**Location:** Potomac 1

**Chair:** Jason Bladen, Housing and Demographic Analysis Division; Office of Policy Development & Research; U.S. Department of Housing and Urban Development

**Discussant(s):** Jongeun Park, The Ohio State University Laura Morales-Whetstone, University of Wisconsin-Madison

**Papers:**

*Governing the Commons: Do Groundwater Conservation Districts (GCDs) Prevent Water Depletion in Texas?*

**Jie Tao**, Tarleton State University and Yu Shi, University of North Texas

*Ripple Effects: PFAS and Demand for Bottled Water and Water Filters in California*

**Mehdi Nemati**, University of California, Riverside, Lingxiao Wang, Texas A&M and Kurt Schwabe, UC Riverside

*Charging for Water: Household Consumption and Block Rates*

William Duncan, University of Kansas, **Srishti Slaria**, Illinois State University and Kristy Webb, City of Lawrence

*River Rendezvous: A National Evaluation of Source Water Collaboratives on Policy Compliance*

**Dr. Yixin Liu, PhD**, Syracuse University

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## Panel

### Navigating Economic Vulnerability: Examining Its Effects on Well-Being, Labor Market Outcomes, and Policy Solutions (EMP)

**Location:** National Harbor 8

**Chair:** Yoonsook Ha, Boston University

**Discussant(s):** Kate Bahn, Institute for Women's Policy Research Julie Cai, Center for Economic and Policy Research (CEPR)

**Papers:**

*What Part of Well Being Are We Not Getting? Associations of Underemployment with Health, Well-Being, and Work-Family Outcomes after the Pandemic*

Jaeseung Kim, Sungkyunkwan University, **Lonnie Golden**, Penn State University and Hyeri Choi, University of Illinois Urbana-Champaign

*The Impact of Workshare on Employment Outcomes: Workshare As a New Safety Net for Workers Facing Reduced Hours*

**Hyeri Choi**, University of Illinois Urbana-Champaign

*How the Safety Net Impacts Custodial Mothers' Economic Well-Being during Downturns: A Comparative Study of the Great and Covid-19 Recessions*

Marci Ybarra, University of Wisconsin—Madison, Alejandra Pilarz, University of Wisconsin-Madison, Laura Cuesta, Rutgers, The State University of New Jersey and **Anna Walther**, University of Wisconsin-Madison

*Mothers' Nonstandard Work Schedules and Children's Behavior Problems: The Moderating Role of Social Support*

**Suh Kyung Lee**, University of Chicago

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## Professional Development Resources

### Navigating the Mid-career Job Market

**Location:** Potomac 6

**Moderator:** Isaac Sederbaum, University of Washington

**Speakers:** Bradley Hardy, Georgetown University; William T. Jackson, American University; Hilary Wething, Economic Policy Institute

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## Panel

### Non-Profit Service Delivery (PM)

**Location:** Potomac 2

**Chair:** Marylis Fantoni, Indiana University

**Discussant(s):** Jason Coupet, Georgia State University Gabrielle Newell, OPRE

**Papers:**

*How to Activate & Sustain Distributed Leadership: Insights from Anti-Displacement Community Collaborations in Miami*

**Derrick Boakye Boadu**, Florida International University and Alexander Kroll, Florida International University

*Signal of Financial or Performance Transparency? the Impact and Mechanisms of Nonprofit Transparency on Charitable Donations: Evidence from a Survey Experiment*

Zhongsheng Wu, Zhejiang University and **Yiming Dai**, Zhejiang University

*Nonprofit Influence on Local Action: Evidence from Immigrant Nonprofits in Two States*

**Kathryn Grossman**, American University and Jocelyn Johnston, American University

*Public Perceptions of Nonprofits and Government Agencies: The Influence on Donations and Volunteering*

Xiaoyang Xu, Georgetown University, Kenneth Meier, American University and **Grant Mobley**, American University

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## Panel

### On Poverty and Economic Hardships in the United States (POV)

**Location:** Chesapeake 2

**Chair:** David Johnson, National Academies of Science, Engineering, and Medicine

**Discussant(s):** Lauren Toppenberg, Columbia University Jake Schild, U.S. Bureau of Labor Statistics

**Papers:**

*An Analysis of Poverty through a Consumption Lens: Research from the U.S. Bureau of Labor Statistics*

**Thesia Garner**, U.S. Bureau of Labor Statistics; Bureau of Labor Statistics - U.S. Department of Labor, Jake Schild, U.S. Bureau of Labor Statistics and Brett Matsumoto, U.S. Bureau of Labor Statistics

*Multidimensional Economic Hardships during the Covid-19 Pandemic in the United States*

**Shatakshee Dhongde**, Georgia Institute of Technology, Erdal Asker, Kennesaw State University and Roshani Bulkunde, Georgia Institute of Technology

*Multigenerational Poverty and Program Participation*

Robert Paul Hartley, Columbia University and **Christopher Pulliam**, Columbia University

*The Relationship between People Experiencing Homelessness and Poverty in the U.S.*

**Brian Glassman**, U.S. Census Bureau

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## Panel

### Policing and Law Enforcement (CRIME)

**Location:** Azalea 3

**Chair:** Jamein Cunningham, University of Texas - Austin

**Discussant(s):** Emma Rackstraw, University of Pennsylvania & Swarthmore College Ranae Jabri, University of Sydney

**Papers:**

*Performance Pay and Multitasking Police*

**Roman Rivera**, Princeton University

*The Labor Market of Law Enforcement in New Jersey: Analysis of Compensation, Contracts, and Consequences*

**Pim Pinitjitsamut**, Rutgers University

*Police Partner Composition and Officer Performance*

Taeho Kim, University of Toronto, Matt Gudgeon, Tufts and **Roman Rivera**, Columbia University

*Unwarranted Disparities in Drug Testing*

**CarlyWill Sloan**, West Point, Kyle Greenberg, United States Military Academy, Carson Homme, West Point and Anika Nerella, West Point

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## Panel

### Policy Determinants of Infant Birth and Health Outcomes (HEALTH)

**Location:** Chesapeake 6

**Chair:** Laura Wherry, New York University

**Discussant(s):** Marianne Bitler, University of California Davis Valentina Duque, American University

**Papers:**

*Occupational Hazard: An Analysis of Birth Outcomes Among Physician Mothers*

Anupam B. Jena, Harvard Medical School, David Slusky, University of Kansas and **Lilly Springer**, Department of Economics, University of Kansas

*Paid Family Leave and Prevention of Acute Respiratory Tract Infections in Young Infants*

Erin Strumpf, McGill University, Jennifer Hutcheon, British Columbia Children's Hospital, Teresa Janevic, Columbia University, Mailman School of Public Health, Arijit Nandi, McGill University, Justin Ortiz, University of Maryland, School of Medicine and **Katherine Ahrens**, University of Southern Maine

*Can Doula Care Reduce Birth-Related Racial Health Disparities?*

**Andrea Hall**, Department of Economics, Grinnell College

*Does Unconditional Cash during Pregnancy Affect Infant Health?*

**Krista Ruffini**, Georgetown University

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## Student Research

### Public & Private Interventions on Health Care Outcomes (HEALTH)

**Location:** Potomac 5

**Chair:** Steven Hill, Agency for Healthcare Research and Quality

**Discussant(s):** Angela Wyse, Dartmouth College

**Papers:**

*Artificial Intelligence and Health Care Decision Making: Evidence from Prior Authorization in Medicare Advantage*

**Jeffrey Marr**, Johns Hopkins University

*Geographic Rating Area Redesign and Health Insurance Market Outcomes: Evidence from Washington State*

**Jaeyeon Lee**, Michigan State University

*All or Nothing: Health and the U.S. Social Security Disability Insurance Program*

**Ivan Suvorov**, UNC-CH

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## Panel

### Public Policy and Child Health and Well-Being (CHILD)

**Location:** Azalea 1

**Chair:** Pamela Winston, HHS/ASPE

**Discussant(s):** Daniel Miller, Boston University Alayna Schreier, U.S. Department of Health and Human Services

**Papers:**

*Economic Deprivation and Children's Health: Differences between Material Hardship and Income Poverty*

**Margaret Thomas**, University of Chicago, Crown Family School of Social Work, Policy, and Practice and Stephanie Patton, UCLA Luskin School of Public Affairs

*The Impact of the CEP on Family Wellbeing: Evidence from the ECLS-K*

**Thomas Lindman**, University of Washington

*The Effect of Purchasing Power of Supplemental Nutrition Assistance Program on Child Development Outcomes*

**Youngjin Stephanie Hong**, University of Chicago

*Pre-K Attendance and Children's Development in the Short, Middle, and Long-Term*

**Eunho Cha**, Columbia University

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## Panel

### Shaping Electricity Supply and Demand: Insights from Infrastructure Investment and Consumer Incentives (ENV)

**Location:** Chesapeake 9

**Chair:** Marcus Dockerty, Michigan State University

**Discussant(s):** Louis Preonas, University of Maryland Megan Lang, World Bank

**Papers:**

*Transmission Constraints and Electricity Trade in India*

**Louis Preonas**, University of Maryland and Akshaya Jha, Carnegie Mellon University

*The Distortionary Effects of Electricity Subsidies: Evaluating Punjab's Zero Bill Policy*

**Maitri Punjabi**, Michigan State University

*A Comparison of Contests and Contracts to Deliver Cost-Effective Energy Conservation*

**Chi Ta**, University of Texas - Austin

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## Roundtable

### The Child Tax Credit: Thinking Long-Term (POV)

**Location:** National Harbor 3

**Moderator:** Douglas Besharov, University of Maryland Bipartisan Policy Center

**Speakers:** Robert Greenstein, Brookings Institution; Bruce D. Meyer, University of Chicago; Laura Peck, MEF Associates American Journal of Evaluation; Rachel Snyderman, Bipartisan Policy Center

**Description:**

In recent years, the refundable portion of the Child Tax Credit (CTC, technically the Additional Child Tax Credit [ACTC]) has become a focus of efforts to reduce US poverty. Up to now, the major debate has been about that particular expansion's costs and its impacts on the work effort of low-income Americans. This is too short a time horizon, however, for the consideration of what could be the next massive federal entitlement.

Many in the social welfare establishment seem to see a series of successive expansions of the CTC (and perhaps the EITC) as the path to an eventual, national basic income (whether a "universal" income for all adults or a "guaranteed" income for low-income families). The 2021 Biden CTC raised a substantial share of American children out of poverty for that year. Reinstating the Biden CTC and making it permanent would add approximately \$1.5 trillion over 10 years to the credit's cost, bringing the total CTC cost to \$250 to \$300 billion a year. Not extending all or part of the CTC that is a middle-class tax cut would lower this cost, and increasing benefits beyond what the Biden 2021 CTC did would increase this cost.

There are good things about the credit's ability to add resources to low-income families. At the same time, labor-supply and other effects need to be considered, and proposals to reinstate the 2021 credit, with their substantial cost, will compete with and be assessed relative to various other spending and tax proposals. There could also be implementation challenges, depending on the nature of the CTC changes adopted. In advance of the 2025 debate about extending and perhaps expanding the CTC, our roundtable will address the pros and cons of various versions of the CTC. The following questions will shape the discussion:

- How large could the CTC become?
- Will a 2025 CTC expansion be focused more on lower-income families or middle and upper-middle-income families?

- How much will the lives of low-income families be affected?
- What CTC options are likely to be considered, and what are their pro's and con's?
- As an effective anti-poverty measure, should payments be monthly, or can they be annual?
- How high are the CTC rates of overpayments and can they be reduced?
- Should adjustments for local cost-of-living differences be made?
- What would be the labor supply and other macroeconomic effects?
- What staff and other resources would the IRS (or another agency) need to provide timely payments and minimize improper payments?
- Would national politics be affected by a greatly expanded CTC?
- What would be the effect on traditional social safety net programs; would there be competition for resources between other such programs and a substantially expanded and more expensive CTC?

The panel will address these questions in the spirit of assessing the best path forward. The decisions made in 2025 may remain in effect for a long time. That makes exploring the implications of various CTC options and where the CTC should go from here a pressing policy question.

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## Panel

### The Effect of Federal Financial Aid Policy on Marginal Students (EDU)

**Location:** National Harbor 14

**Chair:** Elizabeth Bell, The University of Texas at Austin

**Discussant(s):** Stephanie Cellini, George Washington University Deven Carlson, University of Oklahoma

**Papers:**

*Lessons on Pell from the 2012 Consolidated Appropriations Act*

**Salman Khan**, Harvard University

*Costly Withdrawals Reduce Future College Going: Evidence from Return to Title IV Funds*

**Oded Gurantz**, University of Colorado Boulder

*The Distributional Impact of Government Communication on College Persistence*

**Ari Anisfeld**, University of Chicago

*The Effects of an Enrollment Deposit on Summer Melt*

**Dennis Kramer**, Federal Student Aid

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## Panel

### The Rocky Path to Homeownership: Small Mortgage Challenges and Owning Post-Foreclosure (HOUSE)

**Location:** National Harbor 4

**Chair:** Seva Rodnyansky, The Pew Charitable Trusts

**Discussant(s):** Tara Roche, The Pew Charitable Trusts

**Papers:**

*the Socioeconomic Consequences of the Decline in Small Mortgages an Investigation into Three Cities: Philadelphia, El Paso, and St. Louis a Quantitative Analysis*

**Craig Richardson**, Winston Salem State University

*The Racial Wealth Gap on Small-Dollar Mortgages in Neighborhoods of Color*

**Patrick Meehan**, University of Michigan

*Homeownership after Foreclosure*

**Kevin Park**, Fannie Mae

*Homes Too Cheap for a Mortgage? Mapping Persistent Lending Deserts in Rural and Urban America*

**Sharon Cornelissen**, Consumer Federation of America

## Detailed Schedule / Thursday, November 21

5:00 pm–6:15 pm

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### Workshop

#### **Presidential Address & Awards: State Capacity and Public Policy**

**Location:** Potomac CD

**Presenter(s):** TBD

**Description:**

The administrative capacity of a state matters enormously to public policy design and implementation. At the same time, it is usually taken for granted, a background variable not closely considered in studies. Attention to seemingly settled questions of public administration have grown in recent years. Threats to capacity include politicization of public services using a variety of formal and informal tools. Capacity is undermined in other ways, including a tendency towards proceduralism that layers in veto points and delay that constrains state actors from achieving critical goals. Maintaining and improving state capacity requires, therefore, both protecting merit in public administration and a dynamic approach to identifying and resolving bureaucratic maladies. The talk will offer examples, such as the application of administrative burden framework, of ways that researchers and policymakers can establish dynamic processes of improvement within government.

**Detailed Schedule / Thursday, November 21**  
6:30 pm–7:00 pm

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**Workshop**

**Presidential Toast**

**Location:** Potomac Foyer  
**Presenter(s):** TBD

## Detailed Schedule / Thursday, November 21

7:00 pm–8:00 pm

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### Equity and Inclusion Fellows Events

#### Equity & Inclusion Fellowship Meet-Up \*Invite only (SEQ)

**Location:** National Harbor 10

Moderator: TBD

Speakers: TBD

**Description:**

This event is for past and current Equity and Inclusion Fellowship recipients.



## Detailed Schedule / Thursday, November 21

7:00 pm–9:00 pm

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### Affiliate Reception

#### Georgia Institute of Technology - School of Public Policy & Korea Advanced Institute of Science and Technology (KAIST) - Graduate School of Science and Technology Policy

**Location:** Azalea 2

**Moderator:** Prof. Moon Choi, PhD, &nbsp;Korea Advanced Institute of Science & Technology

**Speakers:** TBD

**Description:**

Georgia Institute of Technology (Georgia Tech) School of Public Policy has been a long-time institutional member for APPAM, and each year, 20 to 40 faculty members and students attend the fall research conference. This year, we would like to host a reception at the hotel site jointly with Korea Advanced Institute of Technology (KAIST) Graduate School of Science and Technology Policy (i.e. co-sponsor). This joint reception will gain more traction from a wide array of conference participants given the diverse mix of research interests and expertise the two schools have.

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### Affiliate Reception

#### Indiana University - O'neill School of Public and Environmental Affairs

**Location:** National Harbor 7

**Moderator:** TBD

**Speakers:** TBD

**Description:**

Affiliate Reception-Indiana University O'Neill School of Public and Environmental Affairs

Join Executive Associate Dean Todd Royer, and faculty from our Bloomington and Indianapolis campuses for a networking reception on Thursday, November 21st from 7:00-9:00pm. Connect with colleagues and friends over drinks and hors d'oeuvres after the Presidential Address and Awards. Dean Royer will provide remarks at approximately 7:30pm. We hope to see you there!

## Detailed Schedule / Thursday, November 21

7:00 pm–8:00 pm

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### Workshop

#### **LGBTQ+ Researchers APPAM Communities Happy Hour**

**Location:** Chesapeake 4

Presenter(s): TBD

**Description:**

Happy Hour for the LGBTQ+ Researchers APPAM Communities. Refreshments provided- RSVP is encouraged!

Event Details:

- Date: Thursday, November 21

- Time: 7:00 PM- 8:00 PM

## Detailed Schedule / Thursday, November 21

7:00 pm–8:30 pm

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### Affiliate Reception

#### MDRC

**Location:** National Harbor 4

Moderator: TBD

Speakers: TBD

**Description:**

MDRC looks forward to hosting a reception at the 2024 Association for Public Policy Analysis and Management (APPAM) Fall Research Conference in National Harbor, Maryland, in honor of our 50th anniversary. Founded in 1974 by the Ford Foundation and several federal agencies, MDRC celebrates five decades of developing and applying evidence to improve policies and programs that serve people with low incomes.

It is especially appropriate to celebrate this milestone with APPAM, which we have always considered our primary professional association. MDRC has long valued APPAM as the premier forum for connecting research to practice and policy, and members of our staff have been honored to serve in leadership roles at APPAM over the years, including two terms as President (Judith Gueron and John Martinez). At the reception, MDRC leaders will offer brief reflections on our organizational history, on our valuable partnerships with researchers, policymakers, and practitioners, and on our cherished history with APPAM. We welcome all our APPAM colleagues to join us!

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### Affiliate Reception

#### New York University - Robert F. Wagner Graduate School of Public Service

**Location:** National Harbor 12

Moderator: TBD

Speakers: TBD

**Description:**

NYU Wagner welcomes all 2024 APPAM Conference attendees to our affiliate reception. Join us for passed hors d'oeuvres, tasty bites, sweet treats, and a signature cocktail. Come for networking, conversation, and our famous prize wheel to win fantastic NYU Wagner swag. We welcome all faculty, students, and conference participants to connect with each other, meet Wagner's Dean, faculty, and students, and meet our doctoral students entering the job market.

NYU's Robert F. Wagner Graduate School of Public Service prepares public service leaders to translate ideas into actions that have an effective and lasting impact on the public good. Our faculty's research changes the way people frame, understand, and act on important public issues. We provide our students with critical skills, access to all that New York City has to offer, and a deep understanding of context surrounding public service challenges—which they use to improve cities and communities across the globe.

Since 1938, NYU Wagner has been educating the world's future public service leaders. We offer a Master of Public Administration in Public & Nonprofit Management & Policy, Master of Public Administration in Health Policy & Management, Master of Urban Planning, Master of Health Administration, Master of Science in Public Policy, Master of Science in Health Law and Strategy, Executive Master of Public Administration, and PhD in Public Administration.

## Detailed Schedule / Thursday, November 21

7:00 pm–9:00 pm

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### Affiliate Reception

#### Syracuse University - Maxwell School of Citizenship and Public Affairs

**Location:** National Harbor 15

Moderator: TBD

Speakers: TBD

**Description:**

Join the Maxwell School for an affiliate reception celebrating the APPAM community and commemorating the school's centennial! Connect with fellow conference attendees, meet Maxwell Dean David M. Van Slyke, faculty and graduate students, and help Maxwell toast 100 years over drinks and hors d'oeuvres. Dean Van Slyke will provide brief remarks at 7:45 p.m.

## Detailed Schedule / Thursday, November 21

### 7:00 pm–8:30 pm

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#### Affiliate Reception

##### The Horowitz Foundation for Social Policy

**Location:** National Harbor 14

**Moderator:** TBD

**Speakers:** TBD

**Description:**

Horowitz Foundation for Social Policy: 25th Anniversary Celebration

We cordially invite you to join us in celebrating the 25th Anniversary of the Horowitz Foundation for Social Policy. Over the past quarter-century, we have remained committed to supporting exceptional doctoral students through our scholarship programs. We are proud to announce that our number of award recipients exceeds 400, many of whom have gone on to have distinguished careers in academia, international organizations, federal and state organizations, and foundations.

**Special Honors:** During this celebration, we will be honoring the following individuals for their invaluable contributions to the foundation:

- Mary Curtis-Horowitz, Co-Founder and Past Chairperson
- Ray C. Rist, Trustee Emeritus and Past Vice Chairperson
- Richard L. Edwards, Trustee Emeritus

**For Past Awardees:** This is a wonderful opportunity to meet and network with your fellow award recipients and our esteemed trustees.

**For Doctoral Students:** We encourage you to come and meet the trustees and members of the award committees - the individuals who make the decisions on award recipients.

**For Doctoral Program Directors:** We look forward to meeting you and sharing our program announcements.

**Event Details:**

- Date: Thursday, November 21

- Time: 7:00 PM

- Location: To be announced

<https://www.horowitz-foundation.org/>

## Detailed Schedule / Thursday, November 21

7:00 pm–9:00 pm

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### Affiliate Reception

#### The Ohio State University's John Glenn College of Public Affairs

**Location:** National Harbor 6

Moderator: TBD

Speakers: TBD

**Description:**

Join Ohio State University faculty, scholars, and staff for an exclusive evening of networking and camaraderie at our 2024 APPAM Reception.

## Detailed Schedule / Thursday, November 21

### 7:00 pm–8:30 pm

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#### Affiliate Reception

##### University of California, Los Angeles - Department of Public Policy - Luskin School of Public Affairs

**Location:** National Harbor 8

**Moderator:** TBD

**Speakers:** TBD

**Description:**

Join new Chair Robert Fairlie and faculty for a networking reception on Thursday, November 21st from 7:00-8:30pm. Connect with colleagues, current students alums, and friends over food and drinks. The Chair will provide a few remarks about current happenings at the Department of Public Policy at UCLA. We hope to see you there!

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#### Affiliate Reception

##### University of Michigan - Gerald R. Ford School of Public Policy

**Location:** Azalea 1

**Moderator:** TBD

**Speakers:** TBD

**Description:**

The Gerald R. Ford School of Public Policy will host a reception for our alumni to connect with faculty attending the conference. It will be a casual event, with refreshments and brief remarks at the beginning of the event.

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#### Affiliate Reception

##### University of Minnesota - Humphrey School of Public Affairs

**Location:** Azalea 3

**Moderator:** TBD

**Speakers:** TBD

**Description:**

**Humphrey School Alumni Reception at APPAM**

Join us for a Humphrey School alumni reception during the APPAM Conference. Reconnect with fellow alumni, network with APPAM members, and engage with special guests as we celebrate our shared commitment to advancing public policy and governance. This event is a wonderful opportunity to catch up with old friends, make new connections, and strengthen the Humphrey School community. We look forward to seeing you there!

## Detailed Schedule / Thursday, November 21

7:00 pm–9:00 pm

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### Affiliate Reception

**University of Wisconsin-Madison - La Follette School of Public Affairs & Institute for Research on Poverty**

**Location:** National Harbor 2

Moderator: TBD

Speakers: TBD

**Description:**

Cocktail Reception; we will need hot and cold appetizers and a bar with drink tickets with option for guest to purchase additional drinks with cash, non-alcoholic beverage hosted by organization

Institutional Membership, La Follette School of Public Affairs: 1087



## Detailed Schedule / Friday, November 22

7:30 am–8:30 am

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### Workshop

#### **Institutional Representatives Meeting \*Invite only**

**Location:** National Harbor 4

**Presenter(s):** TBD

## Detailed Schedule / Friday, November 22

7:30 am–8:00 am

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### Workshop

**Morning Wellness Session: High Intensity Interval Training (HIIT)**

**Location:** Potomac Foyer

**Presenter(s):** TBD

## Detailed Schedule / Friday, November 22

8:00 am–8:45 am

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### Workshop

#### SSI at 50 Policy Breakfast (Invite Only)

**Location:** National Harbor 10

**Presenter(s):** Dave Wittenburg, Westat; Kathleen Romig, Social Security Administration; Rebecca Vallas, National Academy of Social Insurance

**Description:**

**Join Us for a Facilitated Conversation and Breakfast at APPAM: SSI at 50**

At this year's APPAM Conference, we're hosting a **facilitated conversation and breakfast** centered on "**SSI at 50.**" This session will feature **Kathleen Romig, Rebecca Vallas, and Dave Wittenburg**, who will dive into key policy and research developments around **Supplemental Security Income (SSI)** over the past several years and explore critical lessons for the future.

SSI has been a cornerstone of the U.S. safety net, playing a vital role as an anti-poverty program for people with disabilities and older adults. Despite its importance, the program continues to face significant challenges:

- Key eligibility rules like income and asset rules haven't kept pace with inflation.
- Issues of access persist, with many eligible individuals not receiving benefits.
- There are notable regional variations in participation rates, even though eligibility rules remain consistent across states.

This conversation will shed light on these and other key issues and highlight opportunities for improving the program going forward. Whether you're steeped in the history of SSI or just looking to learn more, this session will offer valuable insights and foster an engaging discussion. We look forward to seeing you there for an important and timely conversation on the future of SSI.

## Detailed Schedule / Friday, November 22

8:15 am–8:45 am

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### Professional Development Resources

#### Ignite Session 3: Masters Students in Public Policy

**Location:** Student Lounge

Moderator: TBD

Speakers: TBD

**Description:**

This ignite session is for current or future students enrolled in a Masters program. Share experiences, inspire and encourage each other!

Limit: 20 people

## Detailed Schedule / Friday, November 22

8:30 am–10:00 am

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### Panel

#### Access to Reproductive and Sexual Health Services (HEALTH)

**Location:** National Harbor 6

**Chair:** Rebecca Myerson, University of Wisconsin-Madison

**Discussant(s):** Rebecca Myerson, University of Wisconsin-Madison

**Papers:**

*Everything's Bigger in "Tax" As: The Effect of Condom Sales Tax on Sexual Health Outcomes in Texas*

**John Natoli-Henry**, Florida State University

*Access to HIV Prevention and Care in Health Centers Serving High-Risk Patients*

**Dr. Jamie Ryan, PhD, MPH**, Health Resources and Services Administration, Hank Hoang, Health Resources and Services Administration and Alek Sripipatana, Health Resources and Services Administration

*Effects of Medicaid Coverage for Abortion on Pregnancy and Economic Outcomes in Illinois*

**Taehyun Kim**, University of Maryland, College Park and Michel Boudreaux, University of Maryland, College Park

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### Student Research

#### AI and Machine Learning as Analytic Tools (METH)

**Location:** Potomac 4

**Chair:** Torbet McNeil, University of Arizona

**Discussant(s):** Richard Hendra, MDRC

**Papers:**

*Machine Learning Can Help Track Climate Technology Innovation*

**Malte Toetzke**, ETH Zurich, Laura Diaz Anadón, University of Cambridge, Benedict Probst, ETH Zurich; Max Planck Institute for Innovation and Competition, Stefan Feuerriegel, LMU Munich and Volker Hoffmann, ETH Zurich

*Impacts of Sample Size and Feature Sets on the Performance of Machine Learning Models for Predicting Births & Adoptions*

**Emily Cantrell**, Princeton University, Hanzhang Ren, Stanford University, Mark Verhagen, University of Oxford; Amsterdam Health and Technology Institute, Sayash Kapoor, Princeton University, Arvind Narayanan, Princeton University and Matthew Salganik, Princeton University

*Emerging Applications of Generative AI in Sustainability Reporting*

**Celina Scott-Buechler**, Stanford University, Ashley Brooke Cotsman, Georgia Institute of Technology, Lucrezia Nava, Baruch College, David Reiner, University of Cambridge Judge Business School and Omar Asensio, Harvard Business School

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### Panel

#### Causal Evidence on Public Assistance and Access to Housing (HOUSE)

**Location:** Azalea 2

**Chair:** Katherine O'Regan, New York University

**Discussant(s):** Vincent Reina, University of Pennsylvania Krista Ruffini, Georgetown University

**Papers:**

*Public Housing Redevelopment and Residents' Mental Health: Evidence from a Natural Experiment*

**Jose J. Scott**, University of Southern California, Ashlesha Datar, University of Southern California, Center for Economic and Social Research, Victoria Shier, University of Southern California, Sol Price School of Public Policy and Ying Liu, University of Southern California, Center for Economic and Social Research

*Public Housing, Neighborhood Quality, and Children's Long-Run Outcomes*

**Raheem Chaudhry**, University of California, Berkeley

*The Effects of Unemployment Insurance on Housing-Insecure Families*

**Ethan Jenkins**, University of Notre Dame and Robert Collinson, University of Notre Dame

*Do Longer Housing Searches Lead to Better Matches? Evidence from the Voucher Program*

**Sarah Stochak**, New York University

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**Panel****Child Care Regulations and Quality: Effects and Correlates (CHILD)**

**Location:** Magnolia 1

**Chair:** Paola Guerrero Rosada, University of California, Irvine

**Discussant(s):** Jessica Brown, University of South Carolina

**Papers:**

*Effect of Child Care Regulations on Child Care Markets: Evidence from Policy Discontinuity at the Border*

**Won Fy Lee**, CREDO, Stanford University

*The Equilibrium Effects of State-Mandated Minimum Staff-to-Child Ratios*

**Martin Garcia Vazquez**, University of Minnesota

*Teacher Turnover, Licensing Violations, and Interaction Quality in Child Care Centers*

**Todd Hall**, University of Virginia, Daphna Bassok, University of Virginia and Justin Brian Doromal, Urban Institute

*Testing the Early Care and Education Structure-Process-Outcome Model*

**Cara Kelly**, University of Delaware, Anamarie Whitaker, University of Delaware, Margaret Burchinal, University of Virginia, Jade Jenkins, University of California Irvine and Deborah Vandell, University of California, Irvine

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**Cross-Cutting Roundtable****Community Development Financial Institutions: A Crucial Stakeholder in the Public Finance Ecosystem**

**Location:** National Harbor 12

**Moderator:** Heidi Reijm, Federal Reserve Bank of Chicago

**Speakers:** Lourdes German, Harvard University Graduate School of Design; Aaron Seybert, The Kresge Foundation; Amir Kirkwood, CEO

**Description:**

Community development financial institutions (CDFIs) are potential partners for federal, state, and local governments to help build a more inclusive economy. Across the country, CDFIs currently serve as intermediaries between public, philanthropic, and private capital and many low-income communities that need investment to improve economic opportunity. The CDFI Fund, administered through the U.S. Department of the Treasury, certifies banks, credit unions, nonprofit loan funds, and venture funds that demonstrate having a primary mission of promoting community development.

In recent years, there have been unique, time-bound, historic federal aid resources from the [\\$1.85 Trillion American Rescue Plan](#), the [\\$1.2 Trillion Infrastructure Investment and Jobs Act](#), the [Inflation Reduction Act](#), the [Justice40 Initiative](#), as well as other federal programs infusing money at scale to state and local governments to encourage equitable investments. At a moment when CDFIs have new opportunities to partner with government to deploy these historic resources, or tap long-standing instruments of public finance at the state and local level, could they have a greater impact if they better leveraged the noted financing tools? Does this present an opportunity for a different group of actors to work together to drive capital needed in the most disinvested places? These questions, and others, present novel, important and unanswered policy questions, with a state, local, and federal dimension.

Experts from the public finance community, the Kresge Foundation and the Federal Reserve Bank of Chicago recently [published a commentary](#) and convened CDFI leaders to begin exploring these issues. There are several examples of CDFIs that have leveraged public finance resources as part of their community investment strategies, including state revolving funds, municipal bonds, and federal aid to finance projects in the water, sewer infrastructure, broadband, affordable housing, and other sectors guided by social values purposes. With this project, we aim to understand the CDFI activity landscape in ways that are attentive to the challenges, barriers and constraints that may inhibit CDFIs' awareness and ability to participate in the public finance ecosystem. These questions are also aimed at surfacing what is needed to better support and enhance the capacity of CDFIs to access federal funds and other traditional forms of public finance more expansively — an underutilized strategy that can position CDFIs to drive greater investment in communities with the greatest need.

This Roundtable will bring together practitioner, philanthropic and academic experts in CDFI system and public finance to share what they have learned about the challenges and opportunities public finance mechanisms can bring for CDFIs and the communities they serve. Through this discussion, we hope to learn more about new opportunities for state and local governments to work with CDFIs to utilize public finance resources and mechanisms to enhance the capacity of CDFIs to serve low-moderate income communities.

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**Panel****Crime Prevention and Costs of Crime (CRIME)**

**Location:** Camellia 1

**Chair:** Suhyeon Oh, Texas A&M University

**Discussant(s):** Anne Burton, University of Texas - Dallas Rosanna Smart, RAND Corporation

**Papers:**

*Oregonians*

**Katie Bollman**, Oregon State University, Benjamin Hansen, University of Oregon, Ed Rubin, University of Oregon and Garrett Stanford, University of Georgia

*Gun Violence and Business Activity*

**Panka Bencsik**, Vanderbilt and Jesse Bruhn, Brown University

*Identifying the General Equilibrium Effects of Narcotics Enforcement*

**Zach Porreca**, Bocconi University

*The Economic Costs of Rape*

**Emily Nix**, University of Southern California, Abi Adams, Oxford, Kristiina Huttunen, Aalto University and Ning Zhang, University of Oxford

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## Panel

### Decoding the Impacts of Digital Policy: Security, Compliance, and Innovation in a Regulated Internet (SCI)

**Location:** Magnolia 3

**Chair:** W. Scott Langford, Arizona State University

**Discussant(s):** Vagisha Srivastava, School of Public Policy, Georgia Tech Kristine Thomas, University of Texas at Dallas

**Papers:**

*Policy Solutions for Software Liability and Coding Standards*

**Sasha Romanosky**, RAND Corporation

*Ruling the Root Store: The Impact of Eidas Regulations*

**Karl Grindal**, University of New Hampshire, Milton L Mueller, Georgia Tech and Vagisha Srivastava, School of Public Policy, Georgia Tech

*Searching for Data Privacy: Effects of the General Data Protection Regulation on Firm Ad Revenue and Data Privacy Concerns*

**Natalia Lamberova**, University of Texas at Dallas and Kristine Thomas, University of Texas at Dallas

*Spillovers of Privacy Regulation on Individual Online Behavior*

**Jen Sidorova**, Reason Foundation

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## Panel

### Energy Transition and Public Support: Controversies, Costs, and Crises (ENV)

**Location:** Chesapeake 5

**Chair:** Xue Gao, Florida State University

**Discussant(s):** Destenie Nock, Carnegie Mellon University Linlang He, University of North Texas

**Papers:**

*Cleaner Bills, Cleaner Air: The Environmental Co-Benefits of Renewable Portfolio Standards Policy Design*

James Ji, University of Florida, **Qingran Li**, Clarkson University, Filippo Mavrothalassitis, Yale University and Max Luke, NERA Economic Consulting

*Unveiling the Complexity of Renewable Energy Development in the U.S.: The Interplay of Natural Resource Potential, Policy Restrictions, and Public Participation*

**Tian Luo**, Florida State University and Xue Gao, Florida State University

*Willingness to Pay for Climate Stabilization: A Framework for Measurement and Policy Analysis*

**Evan Johnson**, University of North Carolina at Chapel Hill

*Energy Crisis and Public Support for Costly Renewable Energy Transition Policies*

**Catherine Chen**, Ludwig Maximilian University of Munich, Verena Benoit, University of Bamberg, Lorraine Whitmarsh, University of Bath and Caezilia Loibl, Ohio State University

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## Panel

### Environment and Infant Health (HEALTH)

**Location:** Chesapeake 6

**Chair:** Emily Lawler, University of Georgia

**Discussant(s):** Kathryn Johnson, American University

**Papers:**

*Oil Production and Its Implications on Neonatal Health: Analyzing Low Birth Weights in California*

**Paul Park**, Florida State University

*Locusts Fly, Babies Die: Desert Locusts and Infant Mortality in Sub-Saharan African Countries*

**Pak Hung Lam**, Duke University and Guojun He, Hong Kong University

*National Estimates of Prenatal Exposure to Wildfire Smoke: Geography, Trends, and Demographic Patterns*

**Michel Boudreaux**, University of Maryland, College Park, Maranna Yoder, University of Maryland, College Park and Evan Ellicott, University of Maryland, College Park

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## **Panel**

### **Equity in Crisis and Disasters (SEC)**

**Location:** Magnolia 2

**Chair:** Hans Louis-Charles, Virginia Commonwealth University

**Discussant(s):** Farah Nibbs, University of Maryland, Baltimore County April Joy Damian, Weitzman Institute/AcademyHealth

**Papers:**

*Exploring Health Disparities in COVID-19 Outcomes: The Role of Community-Based Organizations in Research Participation and Impact Assessment*

Joe West, University of North Carolina at Pembroke, **Sojin Jang**, University of Nebraska at Omaha and Eva Skuka, University of North Carolina at Pembroke

*Exposing Disparities in Flood Adaptation for Equitable Future Interventions*

**Lidia Cano**, Massachusetts Institute of Technology and ChangHoon Hahn, Princeton University

*Network Inertia and Policy Impacts on Interhospital Emergency Health Care: Promoting Health Equity during a Crisis*

**Minyoung Ku**, Florida State University and Keon Hyung Lee, Florida State University

*Social Equity and Community Disaster Resilience: Assessing the Distributional Equity of FEMA Public Assistance Program*

**Seungkyu Choi**, Arizona State University

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## **Panel**

### **Factors Impacting Prescription Drug Spending in the US and Policy Implications: Studies on Biosimilar Adoption and the 340B Drug Discount Program (HEALTH)**

**Location:** Chesapeake 12

**Chair:** Amelia Bond, Weill Cornell Medical College

**Discussant(s):** Alice Chen, University of Southern California Andrew Mulcahy, RAND Corporation

**Papers:**

*How Does Interchangeability Impact Biosimilar Adoption?*

**Pragya Kakani**, Weill Cornell Medical College and Luca Maini, Harvard Medical School

*Role of Supply Chain Intermediaries in Steering Hospital Product Choice: Group Purchasing Organizations and Biosimilars*

**Emma Dean**, University of Miami and Amelia Bond, Weill Cornell Medical College

*Switching from Originators to Biosimilars: Early Experience from Privately Insured Individuals 2012-2021*

**Mahnum Shahzad**, Harvard Pilgrim Health Care Institute; Harvard Medical School

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## **Panel**

### **Federal and State Policies and Economic Inequality in the United States (POV)**

**Location:** Chesapeake 3

**Chair:** Adrienne DiTommaso, U.S. Census Bureau

**Discussant(s):** Julie Cai, Center for Economic and Policy Research (CEPR) Sarah Bruch, University of Delaware

**Papers:**

*Medicaid Expansions and Black-White Inequalities in Augmented Income Poverty*

**David Brady**, University of California, Riverside, Hemen Mekonnen, University of California, Riverside and Robert Kaestner, University of Chicago

*Declining Earnings Inequality, Rising Income Inequality: What Explains Discordant Inequality Trends in the United States?*

**Zachary Parolin**, Bocconi University, Lukas Lehner, Bocconi University and Nathan Wilmers, MIT

*Catch-up Contribution Policies and Racial Disparities in Retirement Wealth*

**Manita Rao**, AARP and Ngoc Dao, Kean University

*The Right to Work and Economic Dynamism in U.S. Counties*

Tom VanHeuvelen, University of Minnesota-Twin Cities and **Alec P. Rhodes**, University of Wisconsin-Madison

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## **Panel**

### **Ground-Level Insights: Unpacking the Child Tax Credit's Impact on American Families (POV)**



**Location:** National Harbor 7

**Chair:** Laura Brugger, Washington University in St. Louis

**Discussant(s):** Jake Schild, U.S. Bureau of Labor Statistics Anna Wiersma Strauss, Syracuse University

**Papers:**

*Barriers to Claiming the Expanded Child Tax Credit Among Historically Marginalized Households*

**Madelaine L'Esperance**, University of Alabama, Jevay Grooms, Howard University and Timothy Smeeding, University of Wisconsin - Madison

*The Effects of the 2021 CTC on Housing Affordability and the Living Arrangements of Families with Low Incomes*

**Natasha Pilkauskas**, University of Michigan, Katherine Micheltore, University of Michigan and Nicole Kovski, University of Wisconsin-Madison

*The Impacts of the Child Tax Credit on Financial Resilience and the Use of High-Cost Financial Resources*

**Stephen Roll**, Washington University in St. Louis, Leah Hamilton, Jain Family Institute, Haotian Zheng, Washington University in St. Louis and Mathieu Despard, The University of North Carolina at Greensboro

*Uncovering the Impact of Expanded Child Tax Credit on Employment: A Focus on Disadvantaged Groups and Employment Stability*

**Hyeri Choi**, University of Illinois Urbana-Champaign, Jiwan Lee, Columbia University, Gyeahyung Jeon, Hannam University and Jiyoung Kang, Chungnam National University

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## **Panel**

### **How Governments Talk: Issues in Citizen-State Interactions (PM)**

**Location:** Azalea 3

**Chair:** Amal Harrati, Mathematica

**Discussant(s):** Jae Yeon Kim, SNF Agora Institute, Johns Hopkins University Jordy Coutin, University of Southern California

**Papers:**

*Disparities in Bureaucratic Response to Public Inquiries: Exploring the Effect of Administrative Costs and Representative Bureaucracy with a Correspondence Experiment*

**Jiaqi Liang**, University of Illinois Chicago, Sanghee Park, Indiana University Indianapolis and Chengxin Xu, Seattle University

*A Field Experiment on Local Elected Officials' Responsiveness to Public Inquiry about Police Misconduct Settlement*

**Danyao Li**, University of Southern California, Dr. Yixin Liu, PhD, Syracuse University and Chengxin Xu, Seattle University

*Nudging Automatic Debit for Property Tax: Evidence from Two Natural Field Experiments*

**Yohei Kobayashi**, Center for Strategic and International Studies, Masaya Nishihata, Mitsubishi UFJ Research and Consulting and Takayuki Ishikawa, Mitsubishi UFJ Research and Consulting

*Beyond Words: How Communication Modality Affects Resident Response to Government Outreach*

**Jessica Lasky-Fink**, Harvard Kennedy School and Elizabeth Linos, Harvard Kennedy School

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## **Panel**

### **Impact of Natural Resource, Energy and Environmental Policy in Middle-Income Countries (ENV)**

**Location:** Chesapeake 9

**Chair:** Kathryn Chelminski, Brown University

**Discussant(s):** Mook Bangalore, Penn State Ruozi Song, The World Bank

**Papers:**

*Epistemic Legitimacy: Policy Belief Formation in Energy Transition Scenarios, Q-Methodology of Colombia.*

**Carolina Velandia Hernandez**, Northern Illinois University

*Early Life Exposure to Clean Cooking Transitions: Impacts on Health and Cognition*

**Emily Pakhtigian**, Pennsylvania State University and Jennifer Orgill-Meyer, Franklin and Marshall College

*Know Thy Foe: Information, Air Pollution, and Avoidance Behavior in Tbilisi*

**Patrick Behrer**, World Bank Development Research Group

*Impact of Oil Price Shocks across States in Nigeria: The Role of Revenue Composition*

**Oyebola Okunogbe**, World Bank Development Research Group and Santiago Garriga, CEFIP-UNLP

## Detailed Schedule / Friday, November 22

8:30 am–11:45 am

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### Workshop

#### Job Market Documents in the American Professoriate

**Location:** National Harbor 2

**Moderator:** Matthew Springer, University of North Carolina at Chapel Hill

**Speakers:** Melissa Lyon, University at Albany; Beth E. Schueler, University of Virginia; Dr. Christopher Cleveland, PhD, Brown University

**Description:**

Job market documents such as teaching portfolios, CVs, and diversity statements are essential to graduate students and are crucial elements of job applications, promotion and tenure files. This two-part session features experienced scholar-teachers sharing their insights, strategies, and personal journeys in constructing effective job market statements and documents. Panelists will explore how to frame some of the challenges often faced by first-generation, low-income, and minority scholars. By offering practical advice, lessons learned, and real-life examples, this round table aims to empower future educators to craft market documents that reflect their pedagogical philosophies, highlight their accomplishments, showcase their future potentials, and resonate deeply with search committees.

Part II of this series is a workshop where students can actively refine or draft teaching/research statements with the guidance and support of session coordinators, presenters, and fellow participants. This interactive session will offer a hands-on peer-to-peer learning experience and fine-tune their documents for maximum impact.

## Detailed Schedule / Friday, November 22

8:30 am–10:00 am

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### Panel

#### Lessening Administrative Burdens for Program Administrators and Families in Child Care Settings (CHILD)

**Location:** Azalea 1

**Chair:** Sandra Danziger, The University of Michigan

**Discussant(s):** Stephanie Casey Pierce, University of Tennessee

**Papers:**

*An Implementation Evaluation of a Pilot Intervention to Enhance Salaries and Improve Quality in Rural Child Care Centers Serving Families with Low-Incomes*

**Julia Henly**, University of Chicago, Sarah Jiyoung Kwon, University of Chicago and Alexa Leon, University of Chicago

*"They Were There to Help:" Shifting Roles of Childcare Providers throughout the Pandemic*

**Carolyn Barnes**, University of Chicago

*Examining the Effectiveness of a Pilot Intervention to Increase Participation of License-Exempt Home-Based Childcare Providers in the Child and Adult Care Food Program*

**Anne Blumenthal**, Chapin Hall; The University of Chicago and Julia Henly, University of Chicago

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### Panel

#### Perspectives on the Well-Being of Newly-Arrived Immigrants in the U.S. (POP)

**Location:** Chesapeake 8

**Chair:** Gilda Martinez, Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services

**Discussant(s):** Hamutal Bernstein, Urban Institute Stephanie Potochnick, UNC Charlotte

**Papers:**

*SNAP Participation Among Refugee Households*

**Marwa AlFakhri**, RAND Corporation, Laura Bellows, RAND Corporation and Dr. Jamie Ryan, PhD, MPH, RAND Corporation

*Trends in Asylum-Seekers' Use of Hennepin County's Emergency Shelter System*

Ryan Allen, University of Minnesota, Gregg Colburn, University of Washington, Shomon Shamsuddin, Tufts University and **Kimberly Carr**, University of Minnesota

*Climate of Exclusion: Spillover Effects of Home Country Natural Disasters on Immigrant Removals from the U.S.*

**Agustina Laurito**, University of Illinois Chicago and Ashley Muchow, University of Illinois Chicago

*How Do Refugee Work and Education Prior to Resettlement Relate to Their Socioeconomic Integration in the U.S.?*

Robin A Ghertner, Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services and

**Meredith Dost**, Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services

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### Panel

#### Policies and Interventions on Risky Behaviors and Their Health-Related Outcomes (HEALTH)

**Location:** National Harbor 15

**Chair:** Kent Jason Cheng, Center for Healthy Aging, The Pennsylvania State University

**Discussant(s):** Kent Jason Cheng, Center for Healthy Aging, The Pennsylvania State University Cecilia Diaz Campo, Washington University in St. Louis

**Papers:**

*Prescription Coverage and Opioid Use Disorders: Evidence from Medicare Part D*

**Ricardo Ang**, Tulane University

*Public-Place Smoking Bans and the Burden of Disease: Evidence from the American States*

**Miguel Antonio Estrada**, Department of Public Administration and Policy, University of Georgia

*Medical Innovation, Risky Behavior, and Fertility Decisions – the Case of HAART*

**Sherajum Monira Farin**, Georgia State University and Hasan Shahid, Vanderbilt University

*Euphoria or Meltdown? Online Sport Gambling Laws and Mental Health*

**Owen Fleming**, Wayne State University, Olanrewaju Yusuff, Georgia State University and Tejendra Singh, Georgia State University

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**Panel****Race, Leadership, and Justice: Impacts of Black Mayors, Childhood Violence, and Juvenile Justice Representation (SEQ)**

**Location:** Camellia 3

**Chair:** Craig Sylvera, Federal Reserve Bank of Cleveland

**Discussant(s):** Linda Loubert, Morgan State University

**Papers:**

*Intersecting Identities and the Juvenile Justice System: Representation Vs Politicalization and Socialization*

**William T. Jackson**, Florida State University

*Black Mayors and Crime*

**Craig Sylvera**, Federal Reserve Bank of Cleveland

*Childhood Exposure to Violence and Nurturing Relationships: The Long-Run Effects on Black Men*

Dionissi Aliprantis, Federal Reserve Bank of Cleveland and **Kristen Tauber**, New York University

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**Student Research****Reimagining Policing (CRIME)**

**Location:** Potomac 5

**Chair:** Matthew Ross, Northeastern University

**Discussant(s):** TBD

**Papers:**

*The Role of Fear in Psychological Costs: An Experiment of Domestic Violence Reporting*

**Maryliss Fantoni**, Indiana University

*Can State Laws Address Discretion-Induced Disparities? Evidence from Traffic Stop Reforms*

Spencer Cooper, University of Connecticut and **Jacob Meyer**, Cornell University

*Police Collective Bargaining Agreements and Public Safety*

**Daphne Blakey**, Cornell University

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**Panel****Representation of gender and race in the Political Process (POL)**

**Location:** Chesapeake 1

**Chair:** Shahinur Bashar, University of Oregon

**Discussant(s):** Vladimir Kogan, Ohio State University Reuben Hurst, University of Maryland

**Papers:**

*Spatial Representation in Cities*

Michaela Cushing-Daniels, University of Pittsburgh Graduate School of Public and International Affairs, **Daniel Jones**, University of Pittsburgh and Brooke Shannon, University of Pittsburgh

*Selection Effects? Determinants of Gender-Based Assignment to Project Manager Roles in the Asian Development Bank.*

**Jasleen Kaur**, University of Texas at Austin

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**Panel****Safety Net Program Operations and Participation (POV)**

**Location:** Chesapeake 7

**Chair:** Lawrence Mead, New York University

**Discussant(s):** Audrey Pereira, University of North Carolina at Chapel Hill Anna Marion, University of North Carolina at Chapel Hill

**Papers:**

*Designing Citizenship: How Policy Experiences in Childhood Influence Civic Development and Subsequent Engagement*

**Emily Mikkelsen**, University of North Carolina at Charlotte

*Investigating the Typologies and Timeliness of COVID-19 Social Policy Responses across Countries*

**Julia Shu-Huah Wang**, National Taiwan University, Hao Luo, The University of Hong Kong, Chenhong Peng, The University of Hong Kong, Olivia Cheung, Global Development Incubator (Hong Kong) and Steven Kuan-Ju Chen, Cadmus International UK Ltd

*SNAP Eligibility Expansions, Program Spending, and Participation*

**Jordan Jones**, USDA Economic Research Service and Laura Hales, USDA Economic Research Service

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**Panel****Should I Stay or Should I Go: The Labor Supply of Older Workers (EMP)**

**Location:** National Harbor 8

**Chair:** J. Michael Collins, University of Wisconsin-Madison

**Discussant(s):** Priyanka Anand, George Mason University Drystan Phillips, New School

**Papers:**

*Family Friendly Occupations and Later Life Caregiving*

**Yulya Truskinovsky**, Syracuse University, Meghan Skira, University of Georgia and Isabella Yerby, University of Georgia

*The Impact of Paid Sick Leave Policies on Older Workers' Health*

**Meredith Slopen**, CUNY Graduate Center and Yulya Truskinovsky, Syracuse University

*Equity Implications of the Rising Full Retirement Age: An Analysis of Past and Future Disparities in the Economic Security of Retirees*

**Philip Armour**, RAND Corporation, Marwa AlFakhri, RAND Corporation and Mandlenkosi Dube, Pardee RAND

*Accelerated Aging and Early Retirement Due to COVID-19: Is It Happening and How Are Different Racial/Ethnic Groups Affected?*

**Frank Heiland**, Baruch College & CUNY Institute for Demographic Research, Mara Sheftel, Rutgers University and Na Yin, Baruch College & CUNY Institute for Demographic Research

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**Panel****Student Loans and Financial Decisions (EDU)**

**Location:** Camellia 2

**Chair:** Michel Grosz, Federal Trade Commission

**Discussant(s):** Dora Gicheva, University of North Carolina at Greensboro Elise Marifian, University of Wisconsin - Madison

**Papers:**

*The Effect of the Great Recession on Student Loan Borrowing and Repayment*

**Michel Grosz**, Federal Trade Commission and Tomas Monarrez, Federal Reserve Bank of Philadelphia

*Financial Education and Household Financial Decisions during the Pandemic*

**Daniel Mangrum**, Federal Reserve Bank of New York, Donghoon Lee, Federal Reserve Bank of New York, Wilbert van der Klaauw, Federal Reserve Bank of New York and Crystal Wang, Federal Reserve Bank of New York

*Financial Consequences of Student Loan Delinquency, Default, and Servicer Quality*

**Meredith Welch**, Cornell University

*Innovation, Student Loan Policy, and Access to Credit*

**Alex Bell**, GA State University and Vikram Jambulapati, UC San Diego

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**Roundtable****The Value of an Integrated System of Data on Household Income, Consumption, and Wealth for Policy Analysis and Program Evaluation (POV)**

**Location:** National Harbor 3

**Moderator:** Timothy Smeeding, University of Wisconsin-Madison

**Speakers:** David Johnson, National Academies of Science, Engineering, and Medicine; Jeff Larrimore, Federal Reserve Board; William Darity, Duke University; Kosali Simon, Indiana University

**Description:**

The nation's disparate federal statistics on income, consumption, and wealth make it difficult to accurately measure income and wealth inequality and other aspects of economic well-being for policy analysis and program evaluation for the nation's households and families. A new consensus report provides the recommendations from a panel appointed by The Committee on National Statistics (CNSTAT) of the National Academies of Sciences, Engineering, and Medicine to address these issues. The report, [\*Creating an Integrated System of Data and Statistics on Household Income, Consumption, and Wealth: Time to Build\*](#), reviews the major income, consumption, and wealth statistics currently produced by U.S. statistical agencies, provides guidance for modernizing, harmonizing and integrating the information to better inform policy research and program evaluation. The report discusses the appropriate definitions of household, family, and individual income, consumption, and wealth, and variations in definitions that would be useful for particular policy analysis and program evaluation purposes. The report highlights new structures that will offer more immediate and accurate help in measuring the disparities in income, consumption and wealth and the changes over time in both levels and inequalities, highlighting the disparities that occur both across socio-demographic characteristics and geography as they respond to short and long-term policy issues.

This roundtable features the panel chair and a member of the panel, the study director, a reviewer of the report, and an author of a key paper for the report. One of the roundtable panelists is a past president of APPAM and another is a past vice president, and others are long time policy analysts and program evaluators, each of whom will discuss how better and consistent data on income wealth and consumption might

to be used to better inform and evaluate key impacts of public policy. These policy areas include racial disparities in income and wealth, impacts of in-kind transfers like health insurance, evaluating cash transfer programs using income, consumption and wealth, assessing hardship and exposure to risk over the business cycle, evaluating propensities to consume, borrow, and save, and assessing the role of accumulated wealth as an important source of intergenerational transfers.

The roundtable will first layout the key recommendations in the report, followed by the implications for policy, comments on new estimates of income, consumption, and wealth and their implications for policy, issues for implementing the report's recommendations, and the future of building an integrated data system. Following roundtable discussion there will be time for audience questions, comments, and discussion.

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## **Panel**

### **The Who, Where and When of American Homeschool Participation (EDU)**

**Location:** Chesapeake 2

**Chair:** Collin Hitt, St. Louis University, PRIME Center

**Discussant(s):** Patrick Wolf, University of Arkansas

**Papers:**

*The Changing Demographics of the American Homeschooler: Leveraging 3 Waves of the Nhes*

**Angela Watson**, Johns Hopkins University

*Using Pulse to Understand Current Homeschool Trends*

**Genevieve Smith**, Johns Hopkins Institute for Education Policy

*Taking Attendance: Estimating Homeschooling Populations in States without Official Homeschool Data – a Pilot Analysis in Missouri*

**Amy Shelton**, Saint Louis University

*Hispanic/Latina Homeschool Experiences*

**Christy Batts**, North Carolina State University, María Heysha Carrillo Carrasquillo, North Carolina State University, Oscar R. Miranda Tapia, North Carolina State University and Lisa Bass, North Carolina State University; Vanderbilt University

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## **Panel**

### **Understanding the Intersections between Homelessness, Housing and Community Development Policies (HOUSE)**

**Location:** National Harbor 5

**Chair:** Zachary McRae, U.S. Department of Housing and Urban Development

**Discussant(s):** Brian McCabe, Georgetown University Elizabeth Kneebone, Federal Reserve Bank of San Francisco

**Papers:**

*Taking Stock of Interim Housing in California: Recent Trends in Supply and Project Types*

**Ryan Finnigan**, Turner Center for Housing Innovation, UC Berkeley

*California's Project Roomkey: Successes and Challenges in Building Pathways to Permanent Housing*

**Nichole Fiore**, Abt Global

*You Have to Fit in the Perfect Box: Funding Fragmentation and Its Impact on the Success of Permanent Supportive Housing*

**Carolina Reid**, University of California - Berkeley

*The Effect of Housing First on Crime*

**Ryan Quandt**, Claremont Graduate University

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## **Panel**

### **What Does It Take to Extend Higher Education Opportunity to Incarcerated and Formerly Incarcerated People? (EDU)**

**Location:** National Harbor 14

**Chair:** Thomas Gais, State University of New York, System Administration

**Discussant(s):** O'Dell Johnson, University of Arkansas for Medical SciencesArkansas Coalition for Higher Education in Prisons,Saybrook University,University of Washington Tacoma

**Papers:**

*Learning with Conviction: Justice System Involvement Among College Students in Recovery*

**Noel Vest**, Boston University

*Preparing for Pell: Student, College, and Prison Facility Perspectives*

**Michelle Tolbert**, RTI International and Sandra Staklis, RTI International

*A System within a System: College Access, Persistence, and Completion within SUNY and the New York State Correctional System*

**Paul Wilner**, State University of New York, Thomas Gais, State University of New York, System Administration and Rebecca Grace, State University of New York, System Administration

*The Effects of College-in-Prison on Social and Civic Engagement*

**Robert Tynes**, Bard College, Hancy Maxis, Bard College, Robert Riggs, Bard College, Rodney Spivey-Jones, Bard College, Anibal Cortes, Bard College and Matthew Denney, Yale University

## Detailed Schedule / Friday, November 22

8:45 am–9:45 am

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### **APPAM Communities**

#### **Disability Research Community Gathering**

**Location:** National Harbor 10/11

**Moderator:** TBD

**Speakers:** TBD

**Description:**

The Disability Research Community will gather new and established researchers and practitioners committed to learning about all aspects of disability. Disability topics are spread across multiple policy areas—including health, poverty and income policy, and family and child policy—that are often conducted in silos. The gathering will allow these diverse experts to cross pollinate across the many fields on disability research. To facilitate new connections, the community will prepare “discussion topic tables” that focus various aspects of the intersection of disability other policy areas (e.g., health, equity, and poverty). There may be multiple tables for particular topics if there is interest. Participants in each table will be able to discuss new research in their area, reflect on papers presented at the conference, discuss funding opportunities, and identify where disability research should go next. To encourage mingling, there will be (adequate) time limits on the discussions, with a chance to move to at least three different tables during the gathering. These discussions will provide newer career scholars with the opportunity to connect with experienced researchers and practitioner, identify potential mentoring relationships, and discuss career opportunities.



## Detailed Schedule / Friday, November 22

9:45 am–10:15 am

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### Professional Development Resources

#### Ignite Session 4: Moving from Research Ideas to Dissertation Proposal

**Location:** Student Lounge

**Moderator:** TBD

**Speakers:** TBD

**Description:**

In this peer discussion conversation, students will share tips on how they took their research ideas and turned it into a proposal. You will understand the stages and timeline of the process, the demands of writing a great thesis and a dissertation.

Limit: 20 people

## Detailed Schedule / Friday, November 22

10:15 am–11:45 am

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### Late-Breaking Roundtable

#### Addressing Homeless Encampments after the Grants Pass Decision: Where Should Cities Go From Here? (HOUSE)

**Location:** National Harbor 13

**Moderator:** Erdal Tekin, American University

**Speakers:** Will Knight, National Homelessness Law Center; Sakina Thompson, Office of the Deputy Mayor for Health & Human Services, DC; Brendan O'Flaherty, Columbia University

**Description:**

In September 2022, the 9th Circuit Court of Appeals ruled in *Johnson v. Grants Pass* that the policy in Grants Pass, Oregon to prohibit people from sleeping on public property even if they had no access to adequate shelter, and at times imposing criminal penalties to homeless individuals, violated the constitution's ban on cruel and unusual punishment. In June 2024, the U.S. Supreme Court overturned the Ninth Circuit's decision, holding that the city's enforcement of laws regulating camping on public property did not violate the Eighth Amendment. Following the Supreme Court decision, some municipal leaders signaled new, emboldened approaches to addressing encampments. For example, Mayor London Breed of San Francisco stated "We are going to be very aggressive and assertive in moving encampments which may even include criminal penalties." Other cities made no changes and continued to resist clearing encampments. This roundtable features speakers with different perspectives on how jurisdictions should manage homelessness encampments following the *Grants Pass* decision. The panel will discuss the public health, public safety, economic development, and individual rights elements of municipal approaches, and how the decision is affecting policy decisions on the ground. Panelists will also discuss the evidence base on what works in homeless policy and prevention, and how changes to policy might affect homeless individuals and communities.

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### Cross-Cutting Roundtable

#### Advancing Evidence Building in the Federal Government: Successes and Lessons Learned from Five Years of Implementation of the Foundations for Evidence-Based Policymaking Act of 2018

**Location:** National Harbor 12

**Moderator:** Matthew Stagner, NORC at the University of Chicago

**Speakers:** Celeste Lemrow, Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security; Nick Hart, Data Foundation; Diana Epstein, Office of Management and Budget; Calvin Johnson, U.S. Department of Housing and Urban Development

**Description:**

Over five years ago, the enactment of the Foundations for Evidence-Based Policymaking Act (the Evidence Act) created the strongest-ever push for evidence capacity building and evidence generation in the Federal government. The Act requires Federal agencies to annually submit a systematic plan for identifying and addressing policy questions to the Office of Management and Budget (OMB) and to Congress. Title I of the Act (the focus of this Roundtable) created a new statutory system for program evaluation and required Evidence-Building Plans (Learning Agendas), Annual Evaluation Plans, and Capacity Assessments. Agencies must designate an Evaluation Officer and a Statistical Official for the coordination of evaluation and statistical activities, policies, and techniques, respectively. OMB established an Advisory Committee on Data for Evidence Building. (Title II of the Act focuses on Open Data, and Title III covers Information Protection and Statistical Efficiency.) Since enactment, myriad actors within and outside the Federal government have pushed forward this capacity-building efforts, created multi-year learning agendas, and initiated new data collection and evaluation projects.

This panel will take stock of these activities, featuring perspectives from agencies newer to evidence building (the Department of Homeland Security's Cybersecurity and Infrastructure Security Agency (CISA)) and those with decades of experience (the Department of Education). Additional insights will come from OMB, which has been at the center of implementation, producing guidance to assist agencies, leading interagency councils, and communicating to the public via new channels like Evaluation.gov. Finally, the panel will add perspectives from those outside government, including advocacy and research organizations.

This Roundtable will bring together scholars and Federal staff who will reflect on the status of implementation, the challenges and opportunities agencies have faced, and the upcoming steps agencies must engage in to continue building evidence capacity and using evidence. Panelists include those involved in support and oversight, those involved in agency leadership on evidence, and those who have closely watched implementation from outside government.

The panel will address these questions:

1. What is the current status of implementation of Title I of the Act? How does it vary across the Federal enterprise?
2. What have been the greatest successes and greatest challenges? How have those successes and challenges differed across agencies with varied experience in evidence building?
3. What does it mean to "build evidence capacity"? How has that played out in various agencies?
4. What are the crucial next steps to sustain progress on evidence creation and use and on strengthening evidence capacity?

This panel brings together representatives with perspectives from different agencies, adds an interagency viewpoint, and include individuals from outside government to make it ideal for the new Cross-cutting Roundtable framework. It will appeal to a wide range of APPAM attendees who engage in evidence building, track the Evidence Act, and work to build evidence capacity.

The panel includes three Federal staff who respectfully request placement of the panel on the Friday schedule to allow them to speak as Federal employees during the work week.

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## **Student Research**

### **AI, ICT, and Accountability (SCI)**

**Location:** Potomac 5

**Chair:** Sojin Jang, University of Nebraska at Omaha

**Discussant(s):** Brandon De Bruhl, USC Lingwei Cheng, Carnegie Mellon University

**Papers:**

*Political Bias in AI-Language Models: A Comparative Analysis of Chatgpt-4, Perplexity, Google Gemini, and Claude*

**Tavishi Choudhary**, Greenwich High School; Member - International Political Science Association (IPSA); Member - International Public Policy Association (IPPA)

*Does Accountability in a Multi-Agent System Hinder Administrative Efficiency? a Chinese Experience in ICT-Enabled Public Service Communication*

**Weijia LIU**, The Hong Kong University of Science and Technology (Guangzhou), Jiaying Wang, The Hongkong University of Science and Technology (Guangzhou) and Corey Kewei Xu, Hongkong University of Science and Technology(Guangzhou)

*Disparities in ICT Connectivity and Adoption in Rural America: A Systematic Review*

**Izehl I. Oriaghan**, University of Arkansas, Fayetteville and Anna Zajicek, University of Arkansas, Fayetteville

*Addressing the Digital Divide for Rural Residents and Small Businesses in Arkansas: A Policy Approach*

**Izehl I. Oriaghan**, University of Arkansas, Fayetteville and Anna Zajicek, University of Arkansas, Fayetteville

## Detailed Schedule / Friday, November 22

10:15 am–11:15 am

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### **APPAM Communities**

#### **BIPOC**

**Location:** Chesapeake 4

**Moderator:** Robynn Cox, &nbsp;University of California, Riverside Joseph Benitez, &nbsp;University of Kentucky

Speakers: TBD

**Description:**

This Community was created to help support Black, Indigenous and People of Color engaged in research. Discussions include challenges faced by BIPOC researchers, challenges in the field itself, and ways APPAM and other stakeholders can help engage and promote DEI.

## Detailed Schedule / Friday, November 22

10:15 am–11:45 am

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### Panel

#### Caseload Dynamics of SSI and DI Beneficiaries: A Holistic View (POV)

**Location:** Chesapeake 2

**Chair:** John T. Jones, Social Security Administration

**Discussant(s):** Jeffrey Hemmeter, US Social Security Administration/Office of Retirement and Disability Policy/Office of Research, Demonstration, and Employment Support Chantel Boyens, Urban Institute

**Papers:**

*How Many Medicaid Recipients Might be Eligible for SSI?*

**Michael Levere**, Colgate University and Dave Wittenburg, Westat

*The Paycheck Protection Program and Disability Applications during the COVID-19 Pandemic*

**Yiran Han**, University at Albany, SUNY

*Differences in Earnings Impacts of Supported Employment Among Denied SSA Disability Applicants By Race, Ethnicity, and Gender*

**Jeffrey Taylor**, Westat, Inc., Jamee Riley, Westat, Inc., David Salkever, University of Maryland, Baltimore County, Mustafa Karakus, Westat, Howard Goldman, University of Maryland, Jocelyn Marrow, University of Maryland, Baltimore County and William Frey, Westat, Inc.

*The Role of Continuing Disability Reviews in Child SSI Participation Patterns*

Jeffrey Hemmeter, US Social Security Administration/Office of Retirement and Disability Policy/Office of Research, Demonstration, and Employment Support, Michael Levere, Colgate University and **Dave Wittenburg**, Westat

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### Panel

#### Child Welfare Contact and Child Well-Being: Using Administrative Data to Identify Causal Effects (CHILD)

**Location:** Azalea 1

**Chair:** Ezra Goldstein, Pennsylvania State University

**Discussant(s):** Christopher Mills, Princeton University Lawrence Berger, University of Wisconsin-Madison

**Papers:**

*School Reporting Cultures*

**Jason Baron**, Duke University; NBER, Micah Baum, University of Michigan, Joseph J. Doyle, Jr., MIT; NBER, Maria Fitzpatrick, Cornell University, Brian Jacob, University of Michigan and Joseph Ryan, University of Michigan

*Child Maltreatment Investigations and Family Well-Being*

**Katherine Rittenhouse**, UT Austin LBJ School of Public Affairs, Lindsey Lacey, Allegheny County Department of Human Services and David Simon, NBER; University of Connecticut

*Child Protection in Crisis: Examining Foster Care Decisions Following the Opioid Supply Disruption*

**Jeongsoo Suh**, Duke University

*Exploring Policy Changes to Reduce Unnecessary Intervention with the Arizona Department of Child Services*

**Jonathan Gellar**, Mathematica, Evelyn Cody, Mathematica, Katherine Guffey, Arizona Department of Child Safety and Allon Kalisher, Mathematica

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### Panel

#### Considerations for Policy Development and Implementation: Burden, Efficiencies, and Interested Parties' Experiences (POL)

**Location:** Chesapeake 1

**Chairs:** TBD

**Discussant(s):** Emily Schmitt, MEF Associates

**Papers:**

*How States Balance Administrative Burden and Program Efficiency in TANF*

**Christina M. Padilla**, Child Trends, Dana Thomson, Child Trends, Lisa Gennetian, Pritzker Professor of Early Learning Policy Studies, Duke University, Prachi Shukla, Duke University, Luis Basurto, Student, Cornell University, Marcos Rangel, Duke University, Emily Theresa Maxfield, Child Trends and Haocheng Yong, Duke University

*Implementing Administrative Burden Statutory Requirements for Miechv*

**Kristina Rosinsky**, Child Trends

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**Panel****Economic Supports for Working Households (EITC, Cash Transfer, Unemployment) (EMP)**

**Location:** National Harbor 4

**Chair:** Leslie Hodges, Economic Research Service

**Discussant(s):** Julian Hayes, Harvard University

**Papers:**

*Economic Recovery after the COVID-19 Pandemic: How Different Groups of Workers Fared and How Unemployment Insurance Mitigated Severe Earnings Losses*

Till von Wachter, University of California Los Angeles, Roozbeh Moghadam, University of California Los Angeles, **Kara Segal**, California Policy Lab, Gustavo Rodriguez, California Policy Lab and Swapnil Motghare, UCLA

*The Earned Income Tax Credit and Occupational Skill Mismatch*

**Sarah Akyena**, Georgia State University

*Conditional Cash Transfer Programs: What Can We Learn from Summer Learn and Earn Programs?*

Mindy Marks, Northeastern University, **Alicia Modestino**, Northeastern University and Hanna Hoover, University of Michigan

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**Panel****Education Pathways for Parents: Issues and Support Strategies (EDU)**

**Location:** National Harbor 14

**Chair:** Amber Angel, ECMC Foundation

**Discussant(s):** Brittani Williams, Generation Hope

**Papers:**

*Black Single Mothers in College: Insights into How College Settings Promote or Inhibit Their Success*

Jennifer Turner, Institute for Women's Policy Research and **Afet Dunder**, Institute for Women's Policy Research

*Lessons Learned from an Evaluation of a Child Care Subsidy Pilot for Student Parents in Georgia: The CAPS Student Parent 2Gen Pilot*

**Renee Ryberg**, Child Trends

*The Mississippi Basic Education and Skills Training (MIBEST) Evaluation: Demonstrating Program Effectiveness for Students with Low Basic Skills, Especially Parents*

**Theresa Anderson**, Urban Institute, Nathan Sick, Urban Institute, Daniel Kuehn, Urban Institute and Amanda Briggs, Urban Institute

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**Panel****Engagement in Nudge Interventions (EDU)**

**Location:** Chesapeake 3

**Chair:** Catherine Mata, Brown University

**Discussant(s):** Sarah Souders, Syracuse University Miranda Lambert, Texas A&M University

**Papers:**

*The Benefits of Advice: High-Quality Advising and Postsecondary Success*

**Brennan Mange**, UNC-Chapel Hill and Steven Hemelt, University of North Carolina at Chapel Hill

*Someone to Talk to: College Student Engagement with a Course Chatbot across Instructional Modalities*

**Katharine Meyer**, The Brookings Institution, Lindsay Page, Brown University and Catherine Mata, Brown University

*Beyond the Text: Understanding Opt-out, Dosage, and Response Disparities in an SMS Intervention*

Kalena Cortes, Texas A&M University, Brian Holzman, Texas A&M University, Miranda Lambert, Texas A&M University, **Melissa Gentry**, Texas A&M University and Susanna Loeb, Stanford University

*Connecting the Dots: Patterns & Mechanisms of Parent-Child Engagement in Texts4Teens*

**Brian Holzman**, Texas A&M University, Kalena Cortes, Texas A&M University, Oralia Zamarripa, Texas A&M University, Jinhua Zhao, Texas A&M University, Shuyu Wang, Texas A&M University and Susanna Loeb, Stanford University

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**Roundtable****Engaging People with Lived Experience in Federal Human Services Policy (METH)**

**Location:** Potomac 6

**Moderator:** Laura Erickson, HHS Office of the Assistant Secretary of Planning and Evaluation

**Speakers:** Kaitlyn Jones, HHS Office of the Assistant Secretary of Planning and Evaluation; Nicole Dobbins, Administration of Children and Families - U.S. Department of Health and Human Services; Abigail Matthew, HHS Office of the Assistant Secretary of Planning and Evaluation

**Description:**

Federal agencies are exploring how to embed lived experience in policy planning, research, and service provision to deliver human services more equitably and effectively. Yet integrating partners with lived experience remains an underutilized approach due to the complexity, planning, and resources required to meaningfully engage people who have lived experience with human services issues. In this roundtable discussion, analysts from the U.S. Department of Health and Human Services, including the Administration for Children and Families and the Office of the Assistant Secretary on Planning Evaluation, reflect on engaging people with lived experience in federal human services policy research, planning, evaluation, and service provision. Panelists have collaborated with people with lived experience in a multitude of ways to conduct policy-relevant research and program evaluation, provide technical assistance, and inform interagency coordination. Panelists will reflect on lessons from a wide variety of projects that have worked with lived experience partners, including:

- Providing technical assistance to HHS offices
- Identifying critical junctures for integrating lived expertise in microsimulation modeling in the Transfer Income Model
- Partnering with federal staff on policy research planning to inform priority areas for analysis, research questions, and methodology
- Engaging young people through an Editorial Board to create content for Youth Engaged 4 Change (YE4C), the only federal website with content for young people by young people
- Integrating lived experience partners into grant reviews, resource creation, research, and policy development
- Developing and facilitating trainings, convenings, and presentations to engage a variety of stakeholders in policy-relevant human services topics.

Drawing on their work in a diverse range of federal projects and initiatives, panelists will discuss strategies, challenges, and new directions for engaging people with lived experience in federal human services policy. Panelists will reflect on federal efforts to move beyond tokenization or viewing people with lived experience as “research subjects.” The discussion will highlight efforts to improve internal federal operations to enable equitable and sustainable partnerships with people with lived experience that prioritize shared decision-making in policy research and other federal work. The discussion will also illuminate lessons learned, especially as it pertains to internal capacity building to equitable engage lived experience partners, assessing the impact of integrating lived experience in federal projects, and supporting partners with lived experience in partner-led projects and initiatives.

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**Panel**

**Eviction Prevention, Rent Control, and Displacement: Examining Intended and Unintended Consequences of Housing Policies (HOUSE)**

**Location:** National Harbor 5

**Chair:** Tim Thomas, University of California - Berkeley

**Discussant(s):** Peter Hepburn, Rutgers University-Newark Lizhong Liu, University of Southern California

**Papers:**

*Can Rapid Rental Assistance Avert Evictions?*

Mason Alexander, Franklin County Department of Job and Family Services, Matthew Freedman, University of California Irvine and

**Stephanie Casey Pierce**, University of Tennessee

*Rent Control, Rent Overcharge, and Racial Disparity: Evidence from Rent Stabilization in New York City*

Brent W. Ambrose, Pennsylvania State University, Xun Bian, University of North Texas, Ruoyu Chen, University of Windsor and **Hanchen**

**Jiang**, University of North Texas

*Improving Eviction Prevention in Los Angeles: Findings from a Community-Engaged Study*

**Alex Sizemore**, RAND

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**Panel**

**Federal and State Opioid Policies (CRIME)**

**Location:** Camellia 1

**Chair:** Rosalie Pacula, USC Price School of Public Policy, University of Southern California

**Discussant(s):** Karen Shen, Johns Hopkins Bloomberg School of Public Health Lilly Springer, Department of Economics, University of Kansas

**Papers:**

*Does Harm Reduction Help? the Legalization of Fentanyl Test Strips and Opioid Overdose Mortality*

**Victoria Bethel**, University of Georgia

*High Hopes: How Medical Cannabis Impacts Opioid Use Disorder Treatment*

**Shelby Stuart**, University of Georgia

*Did the COVID-19 Public Health Emergency (PHE) Medicaid Continuity Help Reduce Gaps in Postpartum Access to Treatment for Opioid Use Disorder?*

**Yimin Ge**, Johns Hopkins University, Matthew Eisenberg, Johns Hopkins University, Catherine Maclean, George Mason University and Sumedha Gupta, Indiana University

*Supply-Side Opioid Restrictions and the Retail Pharmacy Market*

**Anne Burton**, University of Texas - Dallas

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## **Panel**

### **Fostering Opportunities for Robust Thriving and Equity: Examining City Policy and Practices to Foster Youth Thriving (SEQ)**

**Location:** Camellia 3

**Chair:** Amy Syvertsen, American Institutes for Research

**Discussant(s):** Deborah Moroney, American Institutes for Research

**Papers:**

*Examining the Impact of San Francisco's Youth Justice Services Towards Thriving and Equity: A Preliminary Investigation of Changes in Outcomes for Justice-Involved Youth*

**Candace Hamilton Hester**, American Institutes for Research, Charlotte Chen, American Institutes for Research and Tanya Padgaonkar, American Institutes for Research

*Elevating Youth Perspectives on Developmentally Supportive Environments: Qualitative Interviews with Youth in Detention in San Francisco*

**Maura Shramko**, American Institutes for Research, Keegan Giffels, American Institutes for Research and Candace Hamilton Hester, American Institutes for Research

*An Implementation Evaluation of the San Francisco High School Partnerships Strategy: Promoting Thriving and Equity through Youth Workforce Development*

**Phomdaen Souvanna**, American Institutes for Research, Charrise Hollingsworth, American Institutes for Research and Tanya Padgaonkar, American Institutes for Research

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## **Panel**

### **Geography and U.S. Social Safety Net Programs (POV)**

**Location:** National Harbor 7

**Chair:** Gwendolyn Donley, U.S. Department of Health and Human Services

**Discussant(s):** Maretta McDonald, U.S. Department of Health and Human Services

**Papers:**

*County-Level Racial and Ethnic Composition and Nonprofit Human Services Access*

**Shoshana Shapiro**, University of Wisconsin - Madison

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## **Panel**

### **Healthcare Equity and Federal Policies (HEALTH)**

**Location:** National Harbor 15

**Chair:** Asako Moriya, AHRQ

**Discussant(s):** Anuj Gangopadhyaya, Loyola University Chicago

**Papers:**

*Patient-Provider Racial Concordance and Medication Adherence before and after 2020's Pandemic & "Racial Reckoning"*

**Sih-Ting Cai**, Indiana University Bloomington O'Neill School and Kosali Simon, Indiana University

*Association of Medicare Advantage Plan Star Ratings and County Social Vulnerability*

**Avni Gupta**, The Commonwealth Fund, Diana Silver, Department of Public Health Policy and Management, New York University School of Global Public Health, David Meyers, Brown University, Sherry Glied, Robert F. Wagner Graduate School of Public Service, New York University and José A Pagán, New York University

*Healthcare Disparities for American Indian and Alaska Native Populations: Determinants and Policy Implications*

**Jessica Monnet**, AHRQ, Asako Moriya, AHRQ and Patricia Keenan, AHRQ



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## Panel

### House of the Rising Sun: Solar Energy Policies, Equity, and Justice in the U.S. (ENV)

**Location:** Chesapeake 9

**Chair:** Yueming (Lucy) Qiu, University of Maryland

**Discussant(s):** TBD

**Papers:**

*Here Comes the Sun: Policy Tools in Solar Policy Development*

**Anmol Soni**, Louisiana State University and Anna Claire Pousson, Louisiana State University

*Who Loves the Sun? an Environmental Justice Framework for Regional Solar Energy Policy Design and Implementation*

**Aaron Bivins**, Louisiana State University and Jessica Deveraux, Louisiana State University

*Blister in the Sun: Solar Policy Designs, Policy Change, & Outputs*

**Holly Peterson**, Louisiana State University and Kathryn Welty, Louisiana State University

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## Roundtable

### Let's Get Building: How Can Local and State Governments Build More Homes, Produce Clean Energy, and Modernize Infrastructure? (POL)

**Location:** National Harbor 3

**Moderator:** Charlie Anderson, &nbsp;Arnold Ventures

**Speakers:** Vicki Been, New York University; Leah Brooks, George Washington University; Chris Elmendorf, University of California, Davis; Robin Kniech, The Bell Policy Center/University of Colorado Denver

**Description:**

In a politically polarized world, a growing number of people across the political spectrum are calling for an “abundance agenda,” which eyes reforms to help government support the creation of housing and other essential new infrastructure. Researchers have highlighted the structural bias towards inaction that pervades local government, especially in the area of housing, where a growing chorus points to the inadequacy of housing production and the affordability crisis that has resulted. But it's not just about housing. Addressing climate change requires accelerating the production of green infrastructure and overcoming some of the same types of local opposition. What reforms are required to allow both government and the private sector to build things cheaper and faster, while not letting go of regulations that are critical to protecting health and safety? The panelists on this roundtable include a former city council member, a former city housing commissioner, and academic researchers who have studied how opposition to building raises costs and limits output. Led by Charlie Anderson, the Executive Vice President for Infrastructure at Arnold Ventures, they will debate and discuss ways forward.

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## Panel

### Mapping Power Dynamics, Legislative Patterns, and Educational Perspectives in AI Governance (SCI)

**Location:** Magnolia 3

**Chair:** Daniel Schiff, Purdue University

**Discussant(s):** Casey Kim, University of Georgia Emily Kim, Georgia Institute of Technology

**Papers:**

*AI, Policy, and Power*

**Indira Patil**, Purdue University

*A Public Value Framework for Artificial Intelligence Governance: Evidence from US Federal AI Policymaking*

**Ogadinma Enwereazu**, Purdue University, Kaylyn Schiff, Purdue University, Daniel Schiff, Purdue University, Tyler Girard, Purdue University and Alexander Wilhelm, Purdue University

*Investigating Teachers' Attitudes Toward Adopting Generative AI in the Classroom*

**Chenchen Lu**, Purdue University and Yuxiao Zhang, Purdue University

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## Student Research

### Natural Disaster Response and Inequities in Housing and Aid (ENV)

**Location:** Potomac 4

**Chair:** Ying Yu, University of North Carolina at Chapel Hill

**Discussant(s):** Noah Dormady, The Ohio State University Trevor Memmott, University of Massachusetts Boston

**Papers:**

*Is the U.S. Ecosocial Safety Net Inequitable?: Evidence from the Individuals and Households Program*

**Christopher Taylor Brown**, University of California, Berkeley, Lenna Nepomnyaschy, Rutgers University and Akshay Patel, University of California, Berkeley

*The Effects of Risk-Based Flood Insurance Pricing on Policyholder's Flood Insurance Purchase Decisions: Coverage, Deductibles, and New Entries*

**Sungha Jo**, Indiana University Bloomington, School of Public and Environmental Affairs

*Disastrous Data: What Newly Digitized FEMA Records Tell Us about the Political Economy of Disaster Aid*

**Hannah Farkas**, Columbia University

*The Impact of Flooding on Asking Rents*

**Katherine Thomas**, New York University, Max Besbris, University of Wisconsin-Madison, John Kuk, Michigan State University and Ariela Schachter, Washington University in St. Louis

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## Panel

### New Research on the Effects of Guaranteed Income Programs (POV)

**Location:** Chesapeake 7

**Chair:** Jose J. Scott, University of Southern California

**Discussant(s):** Haisheng Yang, Abt Global Joseph Quinn, Boston College

**Papers:**

*Assessing the Impacts of a Guaranteed Income Micro Pilot for Caregivers in Los Angeles County*

**Mira Philips**, University of Pennsylvania School of Social Policy & Practice, Amy Castro, University of Pennsylvania and Stacia West, University of Pennsylvania

*The American Guaranteed Income Studies: Mixed Methods Findings from Saint Paul's People's Prosperity Pilot*

**Kalen Flynn**, University of Pennsylvania; Center for Guaranteed Income Research University of Pennsylvania, Amy Castro, University of Pennsylvania, Nidhi Tandon, Center for Guaranteed Income Research, Stacia West, University of Pennsylvania and Allison Thompson, Center for Guaranteed Income Research

*Guaranteed Income and Pathways for Mental and Emotional Well-Being: Cultivating Agency, Relationships, and Dignity*

Phoebe Y. Lin, Northwestern University, **Tre Wells**, Northwestern University, Pilar Manzi, Northwestern University, Therese Bonomo, Northwestern University, Claire Mackevicius, Northwestern University and Sheridan Fuller, Federal Reserve Board of Governors

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## Panel

### Non-Academic Outcomes for High School Students (EDU)

**Location:** Camellia 2

**Chair:** Beth Gamse, Independent Consultant

**Discussant(s):** Mark Murphy, University of Hawaii at Manoa Taylor Delaney, University of Oklahoma

**Papers:**

*Impacts of the Four-Day School Week on Juvenile Crime*

**Rafiuddin Najam**, American University and Paul Thompson, Oregon State University

*Measuring High School Contributions to Civic Engagement Using Value-Added Models*

**Kirsten Slungaard Mumma**, Teachers College, Columbia University

*Financial Education Expenditure and Use of Alternative Financial Services Among U.S. Young Adults: A Multilevel Analysis*

**Yingying Zeng**, University of Georgia - Athens, GA, Yuekang Li, North China Electric Power University and Lu Fan, University of Georgia

*Effect of State Mental Health Education Laws on Student Mental Health and Suicidal Behaviors across the U.S*

**Miyeun Jung**, University at Albany, State University of New York

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## Panel

### Nutrition-Related Policies and Physical and Emotional Well-Being (HEALTH)

**Location:** Chesapeake 6

**Chair:** Chloe East, University of Colorado at Denver

**Discussant(s):** David Frisvold, University of Iowa Chloe East, University of Colorado at Denver

**Papers:**

*Impact of Sweetened Beverages Taxes on Beverage Calories Purchased in a National Fast Food Restaurant Chain*

**Juan Echenique**, NYU Grossman School of Medicine, Brian Elbel, New York University, Pasquale E. Rummo, New York University School of Medicine, Erilia Wu, New York University School of Medicine, Tod Mijanovich, New York University, Sunita Desai, New York University School of Medicine, Marie A. Bragg, New York University School of Medicine and Beth Weitzman, New York University

*Restricting Added Sugar in the First 1000 Days Protects Against Chronic Disease*

**Tadeja Gračner**, University of Southern California, Claire Boone, University of Chicago and Paul Gertler, UC Berkeley

*SNAP Generosity and Mental Health*

**Mehrdad Baratian**, Tulane University

*The Social Emotional Effects of Obesity Notices for Middle School Girls: Evidence from New York City*

**Shuyuan Li**, Education Analytics, Amy Ellen Schwartz, University of Delaware and Stephanie Coffey, Saint Anselm College

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## **Panel**

### **Re-Entry and Consequences of Criminal Justice Contact (CRIME)**

**Location:** Azalea 2

**Chair:** Emily Leslie, Brigham Young University

**Discussant(s):** Shawn Bushway, SUNY-Albany/RAND Corporation Mike LaForest-Tucker, United States Air Force Academy

**Papers:**

*Credit Access Among Former Justice-Involved Entrepreneurs: Regression Discontinuity Evidence from the Paycheck Protection Program*

**Brittany Street**, University of Missouri, Keith Finlay, U.S. Census Bureau, Kylie Hwang, Northwestern University and Michael Mueller-Smith, University of Michigan

*Background Check Adjudication and Fair Chance Hiring*

**Amanda Agan**, Cornell University, David Autor, MIT and Emma Rackstraw, Harvard University

*Impact of Pre-Arrest Diversion Program in Criminal Justice System*

**Sirazum Munira Haque**, Auburn University

*The Effects of Performance-Based Contracts on Halfway House Resident Outcomes*

**Neil Silveus**, Hope College

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## **Panel**

### **Recruitment and Satisfaction of Public Employees (PM)**

**Location:** Magnolia 2

**Chair:** Sebastian Jilke, Georgetown

**Discussant(s):** Yusun Kim, Seoul National University

**Papers:**

*The Impact of Agency Reputation on Recruitment Efficiency in the Federal Workforce in the U.S.*

**Keunyoung Lee**, University of Southern California and Yi Ming, University of Southern California

*Cracks in the Satisfaction Mirror: When Higher Client Satisfaction Does Not Leave Employees More Satisfied*

**Inkyu Kang**, University of Georgia and Nathan Favero, American University

*Findings from an Experimental Test of the Satisfaction Mirror between Frontline Public Servants and Citizens*

**Nick Petrovsky**, City University of Hong Kong, Ge Xin, Shanghai University of Finance and Economics and Jinhai Yu, University of Connecticut

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## **Panel**

### **Resolving Wicked Social Health Issues through Collaborative Efforts (HEALTH)**

**Location:** Chesapeake 5

**Chair:** Daewoo Lee, Columbus State University

**Discussant(s):** HyoungAh Kim, Jeju National University

**Papers:**

*A Panel Analysis of Income Inequality on Suicide Rates Under Its Types and Structures By Utilizing Data from 2007 to 2017 across 28 OECD Member Countries.*

**Changyon Han**, Seoul National University

*The Link between Perceived Government Capacity and Government Trust in Pandemic*

Seonhwa Chae, Seoul National University and **Jaeyong Lee**, Seoul National University

*Measuring Child Welfare Service Job Aptitude: Comparing Factor Analysis and Item Response Theory Modeling Approaches*

**Jiwon Nam**, Florida Institute for Child Welfare

*Geospatial Factors Impacting Community Reintegration of Burn Injury Survivors*

**Dohyeong Kim**, University of Texas at Dallas

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**Panel****Street-Level Bureaucrats: Politics, Social Media, and Artificial Intelligence (PM)**

**Location:** Azalea 3

**Chair:** Cameron Manning, University of California, Los Angeles

**Discussant(s):** Stephen Holt, University at Albany Tanzania Amreen Haq, George Mason University

**Papers:**

*Expanding Perceived Capacity of Public Sector Workers: Experimental Evidence of the Power of Counter-Stereotypical Stories on Public Perceptions of Correctional Officers*

**Jessie Harney**, Colorado State University

*Private Politics and Street-Level Bureaucracy: Renegotiating the Citizen-State Relation in the Age of Social Media*

**Muhammad Azfar Nisar**, Lahore University of Management Sciences and Ayesha Masood, Lahore University of Management Sciences

*Unmasking Bureaucrats' Attitudes Toward the Government's Adoption of AI*

**Dongfang Gaozhao**, University of Dayton and Li-Yin Liu, University of Dayton/ Department of Political Science

*Navigating the Technological Frontier in Local Governments: Public Managers' Perceptions of AI and Co-Production*

**Luyu Du**, Center for Organization Research and Design (CORD), Arizona State University, Tipeng Chen, Center for Science, Technology and Environmental Policy Studies (C-STEPS), Arizona State University and Eric Welch, Center for Science, Technology and Environmental Policy Studies (C-STEPS), Arizona State University

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**Panel****Strengthening Reemployment Services through Evidence – Impact Findings from the REA Impact Evaluation and State Resea Impact Evaluations (EMP)**

**Location:** National Harbor 8

**Chair:** Christina Yancey, American Institutes for Research

**Discussant(s):** Evan Murphy, U.S. Department of Labor

**Papers:**

*Impact Evaluation of Washington's Resea Program*

**Matthew Klein**, Employment Security Department, Washington State

*REA Impact Study Briefs: Six-Year Findings Update*

**Correne Saunders**, Abt Global

*The Labor Market Effects of Job Counseling: Experimental Evidence from Resea Programs in Four States*

**Marios Michaelides**, Actus Policy Research

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**Panel****Structural Inequalities and Climate Vulnerabilities in the U.S. and Around the World (ENV)**

**Location:** Magnolia 1

**Chair:** Wesley Zebrowski, Loyola University

**Discussant(s):** Joshua A. Basseches, Tulane University Gilbert Michaud, Loyola University Chicago

**Papers:**

*Lights out on Climate Vulnerability: A Systematic Examination of Inequitable Grid Reliability in Urban U.S. Cities*

**Kathryn Chelminski**, Brown University, Guixing Wei, Brown University, Gian Pietro Bellocca, Universidad Carlos III de Madrid and Patrick Shaw, Brown University

*One More? Measuring the Resilience of Electric Utilities to Multiple Severe Weather Events*

**Srishti Slaria**, Illinois State University

*Powerless: Distribution, Equity, and Adaptation in Times of Resource Scarcity*

**Patrick Shaw**, Brown University

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**Panel****The Effects of Immigration Policies on Educational Outcomes: From Preschool Enrollment to Higher Education Access (POP)**

**Location:** Chesapeake 8

**Chair:** Justin Brian Doromal, Urban Institute

**Discussant(s):** Breno Braga, Urban Institute

**Papers:**

*Evaluating How Latino/a Settlement Destinations and Immigration Enforcement Shape Latino/a Family Head Start Accessibility and Enrollment*

**Stephanie Potochnick**, UNC Charlotte, Jade Jenkins, University of California Irvine and Mahzabin Fatema Kabir, UNC Charlotte

*Emergent Trends in State Policies Regulating Immigrants' Access to Public Higher Education in the United States*

Abigail Weitzman, The University of Texas at Austin and **Jamie Turcios-Villalta**, Department of Sociology, Population Research Center, The University of Texas at Austin

*The Echoes of an Immigration Raid on Postsecondary and Career Outcomes for Students in the Texas Panhandle*

**Jacob Kirksey**, Texas Tech University and Carolyn Sattin-Bajaj, University of California, Santa Barbara

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**Panel**

**The Role of Counterfactuals in Understanding Equity in Outcomes (METH)**

**Location:** National Harbor 6

**Chair:** Karishma Furtado, Urban Institute

**Discussant(s):** Sean F. Reardon, Stanford University

**Papers:**

*Equity Scoring Using Counterfactuals*

**Rekha Balu**, Urban Institute

*Simulated Analysis of Equity in Federal Broadband Programs*

**Blair Read**, Code for America

*How Do Members of the U.S. General Public Judge the Equitable Distribution of Help?*

**Rebecca Johnson**, Georgetown McCourt School of Public Policy

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**Panel**

**What Policies and Programs Can Promote Access and Affect Outcomes Among All Postpartum Populations? (HEALTH)**

**Location:** Chesapeake 12

**Chair:** Kathleen Adams, Rollins School of Public Health

**Discussant(s):** Erica Eliason, Rutgers University Kima Taylor, Anka Consulting LLC

**Papers:**

*A Randomized Controlled Trial of a Patient-Centered Care Plan on Postpartum Visit Attendance for Those with Cardiometabolic Risks for Severe Maternal Morbidity*

**Sheree Boulet**, School of Medicine

*Improving Maternal Health and Wellbeing through Medicaid/CHIP Postpartum Coverage Extensions*

**Eva H. Allen**, Urban Institute

*Examining Health Care Service Use during the Postpartum Period: Evidence from National Medicaid Claims Data*

**Laura Barrie Smith**, Urban Institute, Claire O'Brien, Urban Institute, Keqin Wei, Urban Institute, Timothy Waidmann, Urban Institute and Genevieve M. Kenney, Urban Institute

*Rural/Urban Differences in Health, Health Care Use, and Barriers to Care for Postpartum and Birthing People*

**Julia Interrante**, University of Minnesota/Division of Health Policy and Management, Alyssa H Fritz, University of Minnesota School of Public Health, Sara C Handley, Children's Hospital of Philadelphia and Perelman School of Medicine, University of Pennsylvania and Katy Kozhimannil, University of Minnesota/Rural Health Research Center

## Detailed Schedule / Friday, November 22

12:00 pm–1:00 pm

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### APPAM Communities

#### Crime Policy Researchers

**Location:** Chesapeake 4

**Moderator:** Amanda Agan, &nbsp;Cornell University, Emily Leslie, &nbsp;Brigham Young University Richard Hahn, &nbsp;Niskanen Center

**Speakers:** TBD

**Description:**

Research on the impacts of crime and crime policy is growing and cuts across disciplinary fields. This research contributes to both theory and policy-making. This Community Gathering will bring together researchers that study or are interested in studying any facet of the criminal legal system and criminal legal policy. We will discuss topics that include:

1. What are the open questions in the field of crime and crime policy? How can we measure impacts of crime policies?
2. What data is available and what data is there a need to create to answer these questions?
3. How have researchers had success working with jurisdiction and community partners to further research on the impacts of crime and crime policy?
4. What opportunities are there for interdisciplinary collaboration?
5. What funding opportunities exist in this space?

The hope is to foster new collaborations between attendees and spread information about opportunities for further research.

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### Equity and Inclusion Fellows Events

#### Equity & Inclusion Fellowship Luncheon \*Invite only (SEQ)

**Location:** National Harbor 10/11

**Moderator:** TBD

**Speakers:** C. Kirabo Jackson, Member, Council of Economic Advisors

**Description:**

This luncheon is for the 2024 APPAM Equity and Inclusion cohort class only.

## Detailed Schedule / Friday, November 22

1:00 pm–3:00 pm

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### Workshop

#### Career and PhD Program Fair

Location: Potomac CD

Presenter(s): TBD

Description:

**The APPAM Career & PhD Program Fair is a complimentary event for all registrants. Come check out over 50 participating organizations!**

#### Employers (Potomac Ballroom C):

[Abt Global](#)

[American Institutes for Research \(AIR\)](#)

[College of Management and Economics, Tianjin University](#)

[Executive Office of the President – The Office of Management and Budget](#)

[Federal Housing Finance Agency](#)

[Federal Reserve Board](#)

[Fors Marsh](#)

[Harbin Institute of Technology](#)

[The Hong Kong University of Science and Technology \(Guangzhou\)](#)

[John J. Heldrich Center for Workforce Development at Rutgers, The State University of New Jersey](#)

[KAPSARC](#)

[Korea Advanced Institute of Science & Technology \(KAIST\)](#)

[Mathematica](#)

[MDRC](#)

[The MITRE Corporation](#)

[National Research Center on Hispanic Children & Families](#)

[New York City Independent Budget Office](#)

[New York University - Center for Urban Science & Progress](#)

[RAND](#)

[Revelo](#)

[Social Impact](#)

[Strategic Data Project, Center for Education Policy Research at Harvard University](#)

[University of California, Los Angeles - Luskin School of Public Affairs](#)

[University of Delaware - Biden School of Public Policy & Administration](#)

[University of North Texas](#)

[Urban Institute](#)

[Westat](#)

#### PhD Programs (Potomac Ballroom D):

[American University - School of Public Affairs](#)

[Brandeis University - The Heller School for Social Policy and Management](#)

[Claremont Graduate University](#)

[Cornell University - Brooks School of Public Policy](#)

[Duke University - Sanford School of Public Policy](#)

[George Mason University - Schar School of Policy and Government](#)

[George Washington University - Trachtenberg School of Public Policy and Public Administration](#)

[Georgia State University - Andrew Young School of Policy Studies](#)

[Florida State University - Askew School of Public Administration and Policy](#)

[Howard University Graduate School](#)

[Korea Advanced Institute of Science & Technology \(KAIST\)](#)

[New York University - Wagner Graduate School of Public Service](#)

[The Ohio State University](#)

[Pardee RAND Graduate School](#)  
[Penn State Harrisburg](#)  
[Princeton University - School of International and Public Affairs](#)  
[Rutgers University-Newark, School of Public Affairs and Administration](#)  
[Syracuse University - Maxwell School of Citizenship and Public Affairs](#)  
[University of Albany - Rockefeller College of Public Affairs & Policy](#)  
[University of Arkansas - Department of Education Reform](#)  
[University of Delaware - Biden School of Public Policy & Administration](#)  
[University of Massachusetts Boston](#)  
[University of Michigan - Ford School of Public Policy](#)  
[University of Missouri](#)  
[University of North Texas](#)  
[University of Southern California - Price School of Public Policy](#)  
[University of Washington - Daniel J. Evans School of Public Policy & Governance](#)  
[Vanderbilt University - Peabody College of Education and Human Development](#)  
[Virginia Commonwealth University - L. Douglas Wilder School of Government and Public Affairs](#)  
[Virginia Polytechnic Institute & State University - School of Public and International Affairs](#)



## Detailed Schedule / Friday, November 22

1:00 pm–5:00 pm

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### Workshop

#### Undergraduate & Master's Student Seminar

**Location:** Potomac 1-3

**Presenter(s):** Josh McGee, University of Arkansas; Martha Galvez, NYU Furman Center; Lisa Barrow, Federal Reserve Bank of Cleveland; Dave Wittenburg, Westat; Lindsey Bullinger, Georgia Tech; Sarah Halpern-Meekin, University of Wisconsin–Madison; Christopher Trenholm, Mathematica; Lauren Jones, The Ohio State University; Lisa Gennetian, Pritzker Professor of Early Learning Policy Studies, Duke University; Karin Martin, University of Washington; Ankita Patnaik, Mathematica; Lashawn Richburg-Hayes, Insight Policy Research; Sebastian Jilke, Georgetown; Vincent Reina, University of Pennsylvania; Lindsay Monte, U.S. Census Bureau; Diana McCallum, Mathematica; Stephanie Moulton, Ohio State University; Laura Peck, MEF Associates; Scott Allard, Evans School of Public Policy & Governance, University of Washington

#### **Description:**

Undergraduate and Master's student attendees are invited to join us for an afternoon of programming!  
*Speakers are added on a rolling basis in early November so please check back for the final agenda.*

1:00 - 2:00 PM - Policy Panel Lunch\*

- Moderator: Lashawn Richburg-Hayes, Westat
- Lisa Barrow, Federal Reserve Bank of Cleveland
- Martha Galvez, New York University - Furman Center for Real Estate & Urban Policy
- Josh McGee, University of Arkansas
- David Wittenburg, Westat

2:00 - 3:00 PM - Career & PhD Program Fair Intermission

3:00 - 3:30 PM - Resume tips & tricks presentation and table activity by Diana McCallum, Mathematica

3:35 - 5:00 PM - Resume review & table breakouts - Please bring a printed copy of your resume/CV if you'd like to have it reviewed.

#### **Table Topics & Leaders:**

- **Grad School Decisions - MPA or MPP vs. PhD:** Lindsay Rose Bullinger, Georgia Tech
- **To PhD or not to PhD?:** Lauren Jones, The Ohio State University
- **Interdisciplinarity in Public Policy:** Vincent Reina, University of Pennsylvania & Scott Allard, University of Washington
- **Qualitative Methods for Policy Research:** Sarah Halpern-Meekin, University of Wisconsin-Madison
- **Policy Research Across Political Divides:** Chris Trenholm, Mathematica
- **Working in Applied Research Jobs (Government):** Lindsay Monte, U.S. Census
- **Working in Applied Research Jobs (Research Firm):** Laura Peck, MEF Associates

#### **Resume Reviewers:**

- Lisa Gennetian, Duke University
- Sebastian Jilke, Georgetown University
- Karin D. Martin, University of Washington
- Ankita Patnaik, Mathematica
- Lashawn Richburg Hayes, Westat

### Seminar sponsored in part by:

[University of Arkansas - Department of Education Reform](#)

[Florida State University - Askew School of Public Administration](#)

[University of Pennsylvania - School of Policy & Practice](#)

***\*Lunch seating is limited and a separate RSVP is required (link above). Only current undergraduate & Master's student conference registrants are eligible to attend.***

## Detailed Schedule / Friday, November 22

1:45 pm–3:15 pm

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### Panel

#### Realizing the Potential of Data Science and Digital Technologies: Interdisciplinary Perspectives (SCI)

**Location:** Magnolia 3

**Chair:** Elaine Lu, City University of New York

**Discussant(s):** Jonathan Schwabish, Urban Institute

**Papers:**

*Innovations in Data Science Curriculum Policy and Management: Survey and Interviews*

**Torbet McNeil**, University of Arizona

*Open Data Portal Principles for Local Governments*

**MA Okbandrias**, University of the Western Cape

*Are Digital Technologies Inherently Different from Each Other in Building Interdepartmental Collaboration? Evidence from China*

**Yixin Dai**, Tsinghua University, Xiao Jin, School of Public Policy & Management, Tsinghua University, Beijing, China and Haiqing Yang, Guangzhou Bureau of Public Service and Data Management

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### Panel

#### Access to Health Care (HEALTH)

**Location:** National Harbor 15

**Chair:** Lindsay Sabik, University of Pittsburgh

**Discussant(s):** Krista Ruffini, Georgetown University Anuj Gangopadhyaya, Loyola University Chicago

**Papers:**

*The Fragmentation of Health Insurance and Underinvestment in Preventative Care*

**Sarah Kotb**, Harvard University

*Effects of Accountable Care Organizations (ACOs) in Medicaid on Primary Care Utilization: Evidence from Massachusetts*

**Jordan Herring**, George Washington University

*Bridging the Gap: The Relationship between State-Level Nurse Training System and Healthcare Service Outcomes*

**Juyoung Kim**, University of Georgia and Victoria Bethel, University of Georgia

*The Effect of Health Centers on ER Utilization in Texas Among Vulnerable Populations*

Elena Andreyeva, Texas A&M University and **Daniel Marthey**, Texas A&M University

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### Panel

#### Assessing Policies and Market Factors Influencing Health Care Access and Affordability (HEALTH)

**Location:** Camellia 1

**Chair:** Joseph Benitez, University of Kentucky

**Discussant(s):** Joseph Benitez, University of Kentucky Michal Horný, University of Massachusetts Amherst

**Papers:**

*Changes in Excess Charges for Genetic Testing upon the Implementation of Medicare National Coverage Policy*

**So-Yeon Kang**, Georgetown University, Ilina Odouard, Johns Hopkins Bloomberg School of Public Health, Hyunjung Lee, American Cancer Society, Marc D. Schwartz, Georgetown University School of Medicine and Carole Gresenz, Georgetown University

*Healthcare Organization Model: Evidence from Change in Hospital Ownership*

**Sukriti Beniwal**, Georgia State University

*Measuring the Effects of Pharmacy Closures on Medication Adherence*

**Kelly Anderson**, UC-Denver, Michael DiStefano, UC-Denver, Carl Asche, University of Utah and Joey Mattingly, University of Utah

*The Costs of Covering Antiobesity Medicines in Medicare*

Benedic N Ippolito, American Enterprise Institute and **Joseph F Levy**, Johns Hopkins Bloomberg School of Public Health

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### Panel

#### Better Serving Historically Marginalized Students (EDU)

**Location:** Camellia 2

**Chair:** Coral Flanagan, Vanderbilt University

**Discussant(s):** Nalette Brodnax, Georgetown University Jennifer Steele, American University

**Papers:**

*Reclassifying English Learners*

**Mingyan Ma**, Boston University and Marcus Winters, Boston University

*Appropriate Identification of Children with Disabilities for IDEA Services: A Report from Recent National Estimates on Federal, State, and Local Policy Implementation*

**Amy Johnson**, Mathematica, Ijun Lai, Mathematica and Stephen Lipscomb, Mathematica

*Educating Newcomer Immigrant Students: Challenges and Opportunities in 'low Incidence' School Districts*

**Carolyn Sattin-Bajaj**, University of California, Santa Barbara

*Which Students of Color Have Access to Same-Race or Same-Ethnicity Teachers? the Role of District Size, Urbanicity, and Labor Markets*

Jane Lincove, University of Maryland, Baltimore County, **Salem Rogers**, Michigan State University; Education Policy Innovation

Collaborative (EPIC), Alex Handler, Maryland Longitudinal Data System Center and Tara Kilbride, Michigan State University

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## Panel

### Charting Courses: Policy Perspectives in Population Dynamics from Genetic Engineering, to Teen Education, to Retirement (CHILD)

**Location:** Azalea 1

**Chair:** Caitlin Myers, Middlebury College

**Discussant(s):** Ani Rudra Silwal, U.S. Census Bureau

**Papers:**

*Fertility Effects of Parental Early Retirement*

**Xin Liu**, Michigan State University

*Quantification of Gender Preferences and Counterfactual Simulation of Sex-Selective Technology*

**Yichu Li**, Binghamton University

*Does Curriculum Matter? the Impact of HIV/AIDS Vs. Comprehensive Sex Education on Fertility*

**Rachel Fung**, University of Missouri and Jessica Min, Princeton University

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## Panel

### Cultivating Tomorrow's Teachers: Examining the Effects of "Grow Your Own" Teacher Recruitment Efforts (EDU)

**Location:** Chesapeake 3

**Chair:** Mark Chin, Vanderbilt University

**Discussant(s):** Joshua Bleiberg, University of Pittsburgh Mark Chin, Vanderbilt University

**Papers:**

*Pathways to the Teaching Profession: Substitute Teachers and Teaching Assistants' Transitions into the Teacher Workforce*

**Hannah C. Kistler**, Brown University, Bila Djamaoeddin, Brown University, Kate Donohue, Brown University, John Papay, Brown University and Nate Schwartz, Brown University

*From Classrooms to Careers: A Descriptive Examination of High School Students' Interest in Teaching Professions*

**Ashley Ellison**, Vanderbilt University and Tom Smith, University of California, Davis

*Can Grow Your Own High School Courses Increase Teacher Supply? Evidence from Texas*

**Danielle Edwards**, Old Dominion University and Matthew Kraft, Brown University

*Do Grow-Your-Own Programs Work? Evidence from the Teacher Academy of Maryland*

**David Blazar**, University of Maryland, College Park, Wenjing Gao, University of Maryland, College Park, Seth Gershenson, American University, Ramon Goings, University of Maryland, Baltimore County and Francisco Lagos, University of Maryland, College Park

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## Panel

### Do Condensed College Courses Work? Evidence from Four States (EDU)

**Location:** Magnolia 2

**Chair:** Kaylee Matheny, Georgetown University Johns Hopkins University

**Discussant(s):** Brittany Spinner, University of Oregon Jessa Valentine, Ascendium Education Group

**Papers:**

*Course-Level Evaluation of an 8-Week Calendar Implementation at a Two-Year College*

**Viktor Brenner**, Waukesha County Technical College

*Evaluating the Impact of Short Courses on Student Completion*

Michal Kurlaender, Wheelhouse: The Center for Community College Leadership and Research, UC Davis and **Robert Linden**, UC Davis

*FAST TRACK to Success?: Investigating Condensed Course Formats and Student Achievement in Community Colleges*

**XunFei Li**, University of California, Irvine and Di Xu, University of California, Irvine

*Fast Track to Success? a Mixed Methods Study of Condensed Course Formats*

Rachel Baker, University of Pennsylvania, Eric Bettinger, Stanford University, Madison Dell, TBR - The College System of Tennessee, **Gus**

**Gluek**, University of Pennsylvania, Kaylee Matheny, Georgetown University, Hidadis Mesa, TBR - The College System of Tennessee and

Alex Monday, University of Georgia

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## **Panel**

### **Examining Equity and Access throughout the Housing Finance System (HOUSE)**

**Location:** National Harbor 5

**Chair:** Linna Zhu, Urban Institute

**Discussant(s):** Katharine Nelson, Housing Initiative at Penn, Univ of Pennsylvania Erin Troland, Federal Reserve Board

#### **Papers:**

*Low-Balance Lending Economics: The Role of the Spec Pay-up*

Bryant Bednarek, Fannie Mae, **Jaclene Begley**, Fannie Mae, Devang Doshi, Fannie Mae, Mark Palim, Fannie Mae and Nicholas Sapirie, Fannie Mae

*Home Purchase Appraisals in Minority Neighborhoods*

**Daniel Grodzicki**, Federal Housing Finance Agency (FHFA), Sean Cannon, Federal Housing Finance Agency (FHFA), Christopher Davis, Federal Housing Finance Agency (FHFA) and Ken Lam, Federal Housing Finance Agency (FHFA)

*Mortgage Seasonality, Capacity Constraints, and Lender Responses*

Young Jo, Consumer Financial Protection Bureau and **Feng Liu**, Consumer Financial Protection Bureau

*The Impact of Property Reassessment on Housing Prices—Trade-Offs between Tax Fairness and Housing Equity*

**Yung-Yu Tsai**, University of Missouri

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## **Panel**

### **Federal, State and Local Policies to Improve the Credit and Debt Outcomes of Communities of Color (POV)**

**Location:** Chesapeake 2

**Chair:** Signe-Mary Mckernan, Urban InstituteUrban Institute

**Discussant(s):** Manita Rao, AARP Public Policy Institute Lowell Ricketts, Federal Reserve Bank of St. Louis

#### **Papers:**

*Reverse Redlining and the Fintech Marketplace: Evidence from US Zip Codes*

**Zibei Chen**, University of Tennessee College of Social Work

*"Information Not Provided By Applicant:" Assessing Fair Mortgage Lending Practices in the Age of Fintech*

**Lauren Nolan**, Rutgers University

*Racial Disparities in Credit and Debt and the Effectiveness of State Initiatives to Protect Young Adults Living in Communities of Color during Volatile Economic Times*

**Kassandra Martinchek**, George Washington University

*Payday Lending Supply, Demand, and Regulation: Insights from a New Dataset*

Alec P. Rhodes, Postdoctoral Scholar Institute for Research on Poverty | University of Wisconsin–Madison, Megan Bea, University of

Wisconsin-Madison, **Victoria Coan**, Ohio State University and Rachel Dwyer, Ohio State University

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## **Workshop**

### **From Insight to Impact: The Role of Intergenerational Community Advisory Groups in Transformative Research and Policy Change**

**Location:** National Harbor 2

**Moderator:** Danielle Gilmore, Community Science

**Speakers:** Dontarious Cowans, Community Science; Brandi Gilbert, Community Science; Samantha Miller, Dalio Education's Connecticut Opportunity Project; Vanessa Liles, PT Partners

**Description:**

**Overview:**

This workshop delves into the methodological intricacies of employing Community Advisory Groups (CAGs) in qualitative research, focusing on studies concerning youth who are not working or connected to schools and other pro-social institutions. It aims to provide a comprehensive framework for engaging intergenerational CAGs in all research phases, emphasizing philanthropy's role in enabling their meaningful contribution. Through examining a case study on disconnected youth in Connecticut, participants will explore effective strategies for conducting research sensitive to trauma, informed by diverse community insights, and supported by philanthropic funding.

**Learning Objectives:**

Participants will:

1. **Understand Trauma-Informed Research Principles:** Grasp the foundational aspects of trauma-informed research, including ethical considerations and creating safe environments for participants.
1. **Learn Philanthropic Strategies for Supporting CAGs:** Explore how philanthropy can fund and sustain CAGs, particularly those engaging in trauma-informed research.
1. **Develop Capacity Building Techniques for CAGs:** Acquire methods for enhancing the skills and knowledge of CAG members to ensure their effective participation in research.
1. **Apply Trauma-Informed Practices in Data Collection and Analysis:** Master the collection and analysis of data in ways that respect participants' experiences and utilize an equity lens.

**Expected Outcomes:**

By the end of the workshop, participants will be capable of:

- Implement trauma-informed research methodologies that prioritize the safety and dignity of participants.
- Navigate the philanthropic landscape to secure funding for CAGs, ensuring their sustainability and effectiveness in research projects.
- Enhance the capacity of CAG members for meaningful engagement in trauma-informed research, from design through dissemination.
- Utilize insights from CAGs and research findings to inform policies and practices that address the systemic issues contributing to youth disconnection.

**Description and Agenda:**

The 180-minute interactive workshop is structured around the Connecticut Opportunity Project's qualitative study on disconnected youth, using it as a case study to explore the roles and contributions of intergenerational CAGs in research and evaluation. It is designed to offer an in-depth look at the intersection of trauma-informed research, philanthropy, and capacity building within CAGs. The session includes:

- **Introduction (30 minutes):** Overview of trauma-informed research, its significance in studying disconnected youth.
- **Principles of Trauma-Informed Research (45 minutes):** Introduction to trauma-informed methodologies, focusing on ethics, engagement, and safety. This segment includes interactive Q&A to deepen understanding.
- **Capacity Building for Trauma-Informed Engagement (45 minutes):** Strategies for enhancing CAG members' capabilities, enabling their substantive involvement from research design to dissemination. Includes practical breakout sessions for hands-on learning.
- **Coffee Break (15 minutes):** Networking and informal interactions among participants.
- **Trauma-Informed Data Collection and Analysis (45 minutes):** Techniques for collecting and analyzing data sensitively, utilizing an equity lens. Features activity-based learning to apply these techniques effectively.
- **Insights and Policy Implications (30 minutes):** Methods for leveraging CAG insights to contextualize findings and influence policy, facilitated through a structured panel discussion to encourage interactive debate and idea sharing.
- **Conclusion (15 minutes):** Summarize key takeaways, discuss actionable steps for integrating insights into broader research and policy frameworks, and engage in a final open Q&A session to address any remaining questions.

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**Panel**

**Heat, Wildfires, and Other Disasters: Effects on Human Wellbeing (ENV)**

**Location:** Magnolia 1

**Chair:** Sanya Carley, University of Pennsylvania

**Discussant(s):** Michelle Graff, Georgia Institute of Technology Georgia Institute of Technology Juwon Chung, Indiana University-Bloomington

**Papers:**

*Disparities in Disaster Preparedness during the Pandemic: The Roles of Income, Self-Efficacy and Risk-Perception.*

**Chenyi Ma**, University of Pennsylvania

*Impact of Wildfires on Radiotherapy Adherence in Cancer Patients: A Multi-Clinic Study*

**Sebastian Densley**, Florida Atlantic University; Green Health Lab at UCSF

*Unlocking Insights: Identifying Top Occupational Vulnerabilities to Extreme Heat in the United States*

**Dennis Vera**, Indiana University-Bloomington

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**Panel**

**Housing, Financial Access & COVID-19 (POV)**

**Location:** Chesapeake 7

**Chair:** Tatiana Homonoff, New York University

**Discussant(s):** Emmanuel Amoako, University of North Carolina at Chapel Hill Cecilia Rodriguez Ingold, University of North Carolina at Chapel Hill

**Papers:**

*How Does the Death of a Partner during the COVID-19 Pandemic Affect the Economic Security of the Surviving Older Adult? Evidence from Credit Panel and Labor Force Participation Data*

**Stephanie Moulton**, Ohio State University, Meta Brown, None, Donald Haurin, The Ohio State University and Caezilia Loibl, Ohio State University

*Warm Handoffs in the Financial Industry: Increasing Financial Access for Marginalized Populations*

**Shaye-Ann M Hopkins**, Duke University and Kahini Shah, Duke University

*Landlords and Housing Voucher Programs: Mixed-Methods Evidence on Reducing Barriers to Participation*

Jessica Lasky-Fink, Harvard Kennedy School, **Heidi Wallace**, Harvard Kennedy School and Elizabeth Linos, Harvard Kennedy School

*Suspicious Unemployment Insurance Payments during the Pandemic*

Adam Isen, U.S. Department of the Treasury, **Elira Kuka**, George Washington University and Bryan Stuart, Federal Reserve Bank of Philadelphia

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**Panel**

**How Older Adults Make Ends Meet (POV)**

**Location:** National Harbor 7

**Chair:** Sarah Halpern-Meekin, University of Wisconsin–Madison

**Discussant(s):** Keisha Solomon, Howard University Katie Jajtner, University of Wisconsin - Madison

**Papers:**

*Housing Cost Burdens and Shared Households Among Older Adults*

**Hope Harvey**, University of Kentucky and Kristin Perkins, Georgetown University

*Family Caregiving at Older Ages: Implications for Adult Children By Race and Ethnicity*

**Binderiya Byambasuren**, American University

*Does Access to Paid Sick Leave Facilitate the Employment of Older Workers?*

**Meredith Slopen**, CUNY Graduate Center

*SSI, SNAP, and the Economic Security of Older Adults*

Robert Moffitt, Johns Hopkins University and **Xi Yang**, University of North Texas

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**Roundtable**

**Incorporating Health Insurance in Poverty Measures: Why and How (HEALTH)**

**Location:** National Harbor 3

**Moderator:** Sherry Glied, &nbsp;Robert F. Wagner Graduate School of Public Service, New York University

**Speakers:** Dahlia Remler, Marx School, Baruch College, City University of New York; Jeff Larrimore, Federal Reserve Board; Helen Levy, University of Michigan; John Creamer, U.S. Census Bureau

**Description:**

Poverty is defined as insufficient resources to ensure a minimally adequate standard of living. If health insurance, or the care it pays for, are considered part of that standard, then poverty measures that do not incorporate health insurance benefits lack conceptual validity. Yet

poverty measures produced by US statistical agencies do not incorporate government- or employer-provided health insurance benefits. In contrast, the Census Bureau's supplemental poverty measure (SPM) includes non-health, in-kind benefits in resources. The SPM can therefore show how non-health benefits, but not health benefits, meet basic needs and thus reduce poverty. The SPM excluded health insurance benefits because a 1995 NAS panel found no valid way to include them at the time. Dissatisfaction with excluding health insurance benefits from poverty measurement has grown with government expenditures on Medicare and Medicaid and the political focus on health insurance coverage.

A recent National Academies report on revising the SPM (2023) recommended, among other reforms, incorporating health insurance needs and benefits using the health-inclusive poverty measure (HIPM) approach of Korenman and Remler (*JHE* 2016). The HIPM adds health insurance to the threshold—treating it as an explicit need; and adds a value for government- and employer-provided health insurance benefits or subsidies to resources but ensures they are not presumed to directly meet food, housing, or other non-health needs.

There are, however, other approaches to incorporating health insurance benefits into poverty measures and disagreements about the best approach. The full-income poverty measure (FPM), an absolute poverty measure developed by Burkhauser, Corinth, Elwell, and Larrimore (*JPE* 2023) and used in 2019 Economic Report of the President, includes the full-value of health insurance benefits in resources and treats them as equivalent to cash. A 2021 Interagency Technical Working Group recommended producing two poverty trend series, one adding health insurance benefits to resources and one not doing so, arguing that the right value would be in-between. That report also included arguments that the value of health insurance benefits added to resources should depend on the household's income. The 2021 report did not recommend a particular approach to health insurance but cited both the HIPM and the FPM. Key controversies include: the FPM treatment of health benefits as fully fungible and thus available to directly meet non-health needs; the HIPM's inability to produce a fully absolute poverty time series; and the HIPM's reliance on community rating and guaranteed issue—or equivalent—to determine a health insurance need. This roundtable will compare the various approaches for including health insurance in poverty measures to one another, including their: underlying assumptions and implicit conceptualizations of poverty; practicalities of implementation; and potential research and policy questions.

Sherry Glied will moderate the roundtable. The speakers will be:

- Dahlia Remler, HIPM co-developer
- Jeff Larrimore, FPM co-developer
- Helen Levy, health economist on the recent National Academies panel
- John Creamer, Census researcher for HIPM research series project

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## Student Research

### Interorganizational Coordination in Disasters (SEC)

**Location:** Potomac 5

**Chair:** Courtney Page-Tan, Indiana University - Indianapolis

**Discussant(s):** Naim Kapucu, School of Public Administration, University of Central Florida

**Papers:**

*Always 2020: A Cost Benefit Analysis of the Dod's COVID Vaccine Mandate*

**Mary Avriette**, RAND Graduate School

*Barriers and Bridging: The Impact of Policy on NGOs Linked Community Injury Response in China*

**Ruitong DONG**, Heilongjiang University; Monash University

*Policy Learning, Policy Change, and Citizen Coproduction during the COVID-19 Pandemic*

**Hao Zha**, University of Oxford

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## Panel

### Issues in Career and Technical Education (EDU)

**Location:** National Harbor 14

**Chair:** Ben Dalton, RTI International

**Discussant(s):** Corinne Alfeld, IES Program Officer Matt Giani, University of Texas-Austin

**Papers:**

*Participation in and Effects of Delaware Career Pathways*

**Sandra Staklis**, RTI International, Natassia Rodriguez Ott, RTI International, Kenneth Shores, University of Delaware and Jesse Eze, University of Delaware

*Texas Career and Technical Education Pathways*

Trey Miller, University of Texas-Dallas, Brian Jacob, University of Michigan, Michael Ricks, University of Nebraska and **Kenneth Hofmeister**, University of Michigan

*The Impact of Post-COVID Labor Shortages on College Going*

**Celeste Carruthers**, University of Tennessee, Knoxville



*Unlocking Opportunities: The Impact of Career and Technical Education on on-Time Graduation in Baltimore City*

Jay Plasman, Ohio State University, Marc Stein, John Hopkins University, Rachel Durham, Notre Dame of Maryland University and Zyrashae Smith-Onyewu, University of Florida

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## **Late-Breaking Roundtable**

### **It's the Evidence, Stupid: GAO's Report on Evidence-Based Policymaking and What Comes Next (METH)**

**Location:** National Harbor 13

**Moderator:** Paul Decker, Mathematica

**Speakers:** Melinda Buntin, Johns Hopkins University; Erika Rissi, National Science Foundation; Nick Hart, Data Foundation; Rachel Snyderman, Bipartisan Policy Center

**Description:**

The proposed policy roundtable will focus on the recent Government Accountability Office (GAO) report titled "*Evidence-Based Policymaking: Agencies Need Additional Guidance to Assess Their Capacity*" (GAO-24-106982). The roundtable will directly address ongoing challenges in building federal agencies' capacity for evidence-based policymaking under the Foundations for Evidence-Based Policymaking Act of 2018 (Evidence Act). The session will explore the findings of the GAO report, including gaps in Office of Management and Budget (OMB) guidance, methodologies, and the capacity-building process, and discuss practical solutions for improving federal decision-making through better use of evidence.

The GAO report reveals fresh data on the implementation of the Evidence Act and highlights how inconsistent guidance and varied assessment methods have created challenges across federal agencies. The roundtable will provide a platform for those in the evidence community, including researchers, policy and subject matter professionals, and agency staff to hear about these challenges and potential opportunities for improvement from agency leadership and other experts. The session will advance understanding of evidence-based practices and share insights on how federal agencies can better assess and enhance their capacity for generating and using high-quality evidence in policymaking.

The roundtable discussion will delve into the following themes as outlined by the GAO report (with quality as an overarching theme):

**Guidance Challenges:** Federal agency officials often struggle to interpret and apply OMB guidance. The roundtable will explore potential solutions for improving the clarity, applicability, and consistency of OMB directives, ensuring they are adaptable to both agency-wide and program-specific needs.

**Methods:** Agencies have used varied methodologies to assess their evidence-building capacity, often leading to non-comparable and less useful results. The roundtable will highlight best practices for selecting and implementing methodologies that can yield actionable insights for capacity assessments.

**Capacity-Building:** Finally, the discussion will address the overarching challenge of capacity-building for evidence-based decision-making in federal agencies. This will include a focus on lessons learned, as well as strategies for evolving these capacities to meet the diverse needs of federal programs.

The session will conclude with a dialogue on how federal agencies can implement practical improvements to support the long-term goals of the Evidence Act, ensuring that decision-making processes are consistently informed by high-quality, relevant evidence.

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## **Panel**

### **Keeping Talent: Public Workforce Recruitment and Retention (PM)**

**Location:** Azalea 3

**Chair:** Stephen Holt, University at Albany

**Discussant(s):** Zeewan Lee, National University of Singapore

**Papers:**

*Cost of Living Adjustments and Public Workforce Turnover*

**Thomas Luke Spreen**, University of Maryland, John Stavick, Oakland University and Denvil Duncan, Indiana University

*Effects of Remote Designation on Candidate Interest and Selection in the Federal Workforce*

**Ben Jaques-Leslie**, U.S. Office of Personnel Management

*Effect of Remote Work Offering on Federal Employee Recruitment*

William Resh, University of Southern California and **Elizabeth Joun**, University of Southern California

## Detailed Schedule / Friday, November 22

1:45 pm–2:45 pm

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### APPAM Communities

#### LGBTQ+ Researchers

**Location:** Chesapeake 4

**Moderator:** Amy Cummings, Michigan State University, Ben Harrell, Trinity University, Nathaniel Tran, University of Illinois at Chicago

**Speakers:** TBD

**Description:**

This Community was created to help better support LGBTQ+ members and increase inclusivity and diversity. Discussions include challenges faced by research on policy issues, challenges faced by LGBTQ+ researchers, policy challenges with the LGBTQ+ community and more.

**Chairs** [Ben Harrell](#), Trinity University and [Nathaniel Tran](#), University of Illinois at Chicago

## Detailed Schedule / Friday, November 22

1:45 pm–3:15 pm

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### Panel

#### Local School Boards in a Time of Conflict: Trends in Elections and Governance (POL)

**Location:** Chesapeake 1

**Chair:** Amanda Lu, Stanford University

**Discussant(s):** Jonathan Collins, Brown University Beth E. Schueler, University of Virginia

**Papers:**

*Trends in Voter Turnout through a Contentious Era for U.S. School Boards*

**Rachel Perera**, Brookings Institution, Jon Valant, Brookings Institution and Nicolas Zerbino, Brookings Institution

*National Politics Become Local: An Investigation of National Politics Influencing School Boards*

**Anne Gensterblum**, Michigan State University, Ariell Bertrand, Michigan State University, Sandy Frost Waldron, Southern Methodist University and Rebecca Jacobsen, Michigan State University

*Backlash? Schooling Reassignments and the Politics of School Desegregation*

**Deven Carlson**, University of Oklahoma, Thurston Domina, University of North Carolina at Chapel Hill, Nathan Barron, University of Oklahoma, James Carter, Urban Institute, Rachel Perera, Brookings Institution and Matthew Lenard, Florida State University

*Protest As Political Catalyst or Deterrent: How Teacher Strikes Shape Political Behavior*

**Melissa Lyon**, University at Albany, Hyesang Noh, Rockefeller College of Public Affairs and Policy, University at Albany and Leslie Finger, University of North Texas

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### Panel

#### Measuring Inequities in Climate Change Impacts and Response in Marginalized Communities (ENV)

**Location:** Chesapeake 9

**Chair:** Andrew Loeb Shoenig, MDC

**Discussant(s):** W. Scott Langford, Arizona State University

**Papers:**

*Assessing Climate Risk in Marginalized Communities: The Case of Riverine Flooding*

Linna Zhu, Urban Institute, **Michael Neal**, Urban Institute, Laurie Goodman, Urban Institute and Amalie Zinn, Urban Institute

*From the Voices of Communities and Community-Based Organizations: Assessing Preparedness and Recovery in Marginalized Communities Impacted By Climate Hazards*

**Cassandra Davis**, UNC-Chapel Hill and Evan Johnson, University of North Carolina at Chapel Hill

*Spatial Variation in Disaster Risk and Voter Turnout: Insights from Los Angeles, Miami, and San Antonio*

**Laura Brugger**, Washington University in St. Louis, Pedro Spindler-Ruiz, AECOM and Ness Sandoval, Saint Louis University

*Socioeconomic and Environmental Drivers of Power Outages: Neighborhood-Level Analysis Using Real-Time Power Outages Data*  
John Kim, Georgia Institute of Technology and **Brian An**, Georgia Institute of Technology

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### Professional Development Resources

#### Meet the Editors

**Location:** Potomac 6

**Moderator:** Ellie Terry, University of Washington

**Speakers:** Erdal Tekin, American University; Hongtao Yi, Florida State University; Geoboo Song, University of Arkansas

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### Panel

#### New LGBTQ+ Public Policy Research (SEQ)

**Location:** Camellia 3

**Chair:** Christopher Carpenter, Vanderbilt University

**Discussant(s):** Steven Hill, Agency for Healthcare Research and Quality Elizabeth Bell, The University of Texas at Austin

**Papers:**

*I Deadnamed Myself until My Documents Matched”: Trans People and the Psychological Costs of Accessing SNAP, Medicaid, and Unemployment Insurance*

**Isaac Sederbaum**, University of Washington

*The Rainbow of Municipal Credits*

**Lei Gao**, George Mason University

*Transgender Earnings Effects in the United States: Evidence from Administrative Data*

Lucas Goodman, U.S. Department of the Treasury, **Christopher Carpenter**, Vanderbilt University and Maxine Lee, San Francisco State University

*Workplace Discrimination and Marriage Take-up: Evidence from the Repeal of Don't Ask, Don't Tell*

**Laura Nettuno**, Vanderbilt University

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## **Panel**

### **Participatory Quantitative Approaches: Practical Lessons for Co-Designing Policy Relevant Research across Quantitative Disciplines (METH)**

**Location:** National Harbor 6

**Chair:** Rekha Balu, Urban Institute

**Discussant(s):** Brett Stoudt, City University of New York (CUNY), Graduate Center

#### **Papers:**

*Designing Participatory Action Research to Understand Community Safety*

**Micaela Linder**, CUNY Graduate Center, Brett Stoudt, City University of New York (CUNY), Graduate Center and Joshua Adler, City University of New York (CUNY), Graduate Center

*Realizing the Potential of Community-Led, Science-Driven Participatory Modeling: A Case in Green Infrastructure Planning*

**Moira Zellner**, Northeastern University

*The Newark Public Safety Collaborative: Empowering Community-Based Organizations to Become Co-Producers of Public Safety*

**Alejandro Giménez Santana**, Rutgers University

*Designing Participatory Processes in Complex Legacy Simulation Models*

**Sonia Torres Rodriguez**, Urban Institute

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## **Panel**

### **Physician Training, Labor Supply, and Work Decisions (HEALTH)**

**Location:** Chesapeake 12

**Chair:** Elizabeth Munnich, University of Louisville

**Discussant(s):** Grace McCormack, University of Southern California Anthony Yu, RAND

#### **Papers:**

*Physician Practice Location Choice – a Path Analysis Examining Where Physicians Grew up and Where They Trained in Medical School and Residency*

**Xiaochu Hu**, American Association of Medical Colleges; Association of American Medical Colleges

*Provider Labor Supply Responses to ACA-Driven Changes in Patient Payer Mix*

**Qing Gong**, University of North Carolina at Chapel Hill, Min He, Nankai University, Lin Lin, East China Normal University and Bo Wang, Nankai University School of Finance

*International Medical Graduates and the US Physician Workforce*

**Elizabeth Munnich**, University of Louisville, José Fernandez, University of Louisville and Emily Davis, University of Notre Dame

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## **Panel**

### **Preventing Criminal Justice Contact (CRIME)**

**Location:** Azalea 2

**Chair:** Lindsey Bullinger, Georgia Tech

**Discussant(s):** Sarah Tahamont, University of Maryland David Mitre Becerril, University of Connecticut

#### **Papers:**

*The Long-Term Impact of Summer Youth Employment Programs on Criminal Justice Outcomes*

Alicia Modestino, Northeastern University, **Aria Golestani**, Northeastern University, Anthony Braga, University of Pennsylvania, Ben Struhl, University of Pennsylvania and Brandon Turchan, Michigan State University

*Spillovers in Crime: Using Network Data to Measure Social Returns and Improve Targeting of Crime-Reduction Interventions*

**Nikhil Rao**, University of Michigan, Ashley Craig, Australian National University and Sara Heller, University of Michigan  
*Breaking the School-to-Prison Pipeline: The Effect of Decriminalizing Minor Student Misbehavior on Education, Labor, and Adult Criminality*  
**Zijing He**, University of Texas - Austin  
*Understanding Demand for Police Alternatives*  
**Bocar Ba**, Duke University and Meghna Baskar, Duke

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## Panel

### Representation in Education: Race, Skin Color, and Its Implications for Students, Teachers, and Institutions (EDU)

**Location:** Chesapeake 5

**Chairs:** TBD

**Discussant(s):** Walker Swain, University of Georgia Rachel White, University of Tennessee at Knoxville

#### Papers:

*A Teacher Similar to Me: The Role of Student-Teacher Race*

**Tong Tong**, University of Southern California and Adam Kho, University of Kentucky

*Principal-Teacher Race Similarity and Teacher Retention: Evidence from National Data*

Margaret Dawson-Amoah, University of Southern California, **Adam Kho**, University of Kentucky and Samantha Viano, George Mason University

*The Complexion of School Leadership: Skin Color Demographics Among Superintendents*

Anjali Adukia, University of Chicago, **Elisa Xi Chen**, Harvard University and Rachel White, University of Tennessee at Knoxville

*The Causes and Consequences of the Changing Composition of Higher Education Governing Boards*

**Isabel McMullen**, University of Wisconsin-Madison

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## Student Research

### Serving Diverse Student Populations in K12 Schools (EDU)

**Location:** Potomac 4

**Chair:** Leanna Stiefel, New York University, Wagner School

**Discussant(s):** Lam Pham, North Carolina State University Lori Taylor, Texas A&M University

#### Papers:

*Student-Teacher Racial Matching, Family Engagement, and Absenteeism for Elementary Students from Diverse Racial/Ethnic Backgrounds*

**Ariel Chung**, University of Maryland

*All Sros Are Not Created Equal: Heterogeneity in School Policing*

**Katherine Kwok**, University of Wisconsin-Madison and Hanna Han, University of Wisconsin-Madison

*The Asymmetric Effects of High Achiever Peers: Experimental Evidence from Ecuador*

**Nicolas Fuertes Segura**, University of California, Santa Barbara, Yyannu Cruz-Aguayo, Inter-American Development Bank and Carolina Echeverri, University of Minnesota

*Anti-Violence Teacher Training, School-Based Sense-of-Community Programs, and Bias-Based Peer Harassment at Schools*

**Zehra Sahin Ilkorkor**, Virginia Commonwealth University

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## Cross-Cutting Roundtable

### The Changing Safety Net

**Location:** National Harbor 12

**Moderator:** Brittany King, U.S. Census Bureau

**Speakers:** Lindsay Monte, U.S. Census Bureau; Kathryn Edin, Princeton University; Jennifer Daniels, University of Wisconsin-Madison; Bradley Hardy, Georgetown University

#### Description:

The federal safety net was overhauled seismically in 1996 with the PRWORA welfare reform legislation, which introduced both time limits and work requirements, and uncoupled key benefit bundles for many program recipients. Changes in federal policy in recent years have been more subtle, but no less profound. In this panel, four experts on poverty and anti-poverty policy will discuss the shift in government programs away from extensive federal transfer programs thru the in-kind transfer programs we have seen in the past two decades, and into what might now be a move to more transactional debt-reduction programs that serve a larger, less-targeted section of the income distribution.

While often insufficient to lift families out of poverty, the AFDC-era safety net did nonetheless consist of direct transfers to individuals, giving low-income households some autonomy for how the money was spent. Post-PRWORA, direct transfers of money come with many strings

attached and, perhaps, as a result, far fewer individuals and families are now taking advantage of these benefits ([TANF's Reach Declined Significantly Over Time | CBPP](#)). Instead of transfers to an individual, many of the federal safety net programs available in the post-PRWORA era have consisted of in-kind transfers for necessities such as food (SNAP) or housing (Section 8). The question we will address in this panel is whether recent years have seen yet another transformation of the safety net. States and localities are implementing programs that reduce the size of telephone or internet bills. The LIHEAP program reduces energy bills. The current administration has invested billions of dollars in cancelling student loan debt. These shifts, as well as an increasing reliance on a private safety net, will be the focus of this panel. Does this new debt abatement focus indicate a new direction for the safety net? If the programs of the PRWORA era were hyper-focused on the working poor, what does this new targeting of specific expenses mean about who or what we consider to be “deserving”? What do these bill reduction programs, many of which are available to persons well above the poverty line mean for anti-poverty policy going forward, and equity for the populations most in need? And how can policy-makers at the federal, state, and local level understand these changes and leverage them to reduce poverty?

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## Panel

### The Economic Impacts of Immigration: Entrepreneurship, Remittances, and Labor Market Outcomes (POP)

**Location:** Chesapeake 8

**Chair:** Julia Li Zhu, San Diego State University

**Discussant(s):** Stephanie Potochnick, UNC Charlotte Parag Mahajan, University of Delaware

**Papers:**

*The Differential Impact of Immigration on Entrepreneurship: Revisiting the Knowledge Spillover Thesis from a Spatial Perspective*  
Dongge Zhou, College of Business and Public Management, Kean University, **Han Liu**, Department of Sociology and Demography, University of Texas at San Antonio, Eunah Jung, Population Studies and Training Center, Brown University and Joseph Cabral, E.J. Ourso College of Business, Louisiana State University

*Labor Market Impacts of the Migrant Surge in the First Few Years*

Kyung Park, Wellesley College, Bridget Smith, Wellesley College and **Kristin Butcher**, Federal Reserve Bank of Chicago

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## Panel

### The Environment, Health Care, and Health Outcomes (HEALTH)

**Location:** Chesapeake 6

**Chair:** Joseph Benitez, University of Kentucky

**Discussant(s):** Karan Shakya, The Ohio State University (Department of Agricultural, Environmental, and Development Economics) Joseph Benitez, University of Kentucky

**Papers:**

*Living with the Environment: Exploring the Influence of Multidimensional Environmental Factors on Adolescents' Screen Use and Mental Health*

**Qian-Wen Xie**, Zhejiang University and Xu Li Fan, Zhejiang University

*Heat-Related Illness Hospitalization Trends in the United States between 2016-2020*

**Gogoal Falia, MBBS, MBA, CPH**, Texas A&M School of Public Health-Southwest Rural Health Research Center, Texas A&M University, Hyejin Park, Texas A&M School of Public Health and Alva Ferdinand, Texas A&M School of Public Health

*Effects of Ultrafine Particles and Extreme Temperature on Hospital Admissions of High Burden Diseases*

**Quan Qi**, University at Albany, SUNY, Dr. Najm A. Madani, PhD, University at Albany, SUNY, Yukang Xue, University at Albany, SUNY, Randy T. Tangang, University at Albany, SUNY, Fangqun Yu, University at Albany, SUNY, Arshad A. Nair, University at Albany, SUNY, Gan Luo, University at Albany, SUNY, Isa Brackett, University at Albany, SUNY and Shao Lin, University at Albany, SUNY

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## Panel

### Vaccination Take-Up and Health (HEALTH)

**Location:** National Harbor 4

**Chair:** Ali Moghtaderi, George Washington University

**Discussant(s):** Brandyn F. Churchill, University of Massachusetts Amherst

**Papers:**

*Socioeconomic Disparities in Childhood Vaccination in Denmark: An Application of Fundamental Cause Theory to Vaccine Misinformation*

**Richard M. Carpiano**, University of California, Riverside School of Public Policy, Vibeke T. Christensen, VIVE, The Danish Center for Social Science Research and Andrea N. Polonijo, University of California, Merced

*The Effects of Peers on COVID Vaccination Take-up: Evidence from New York City Public Schools*

Michah W. Rothbart, Syracuse University, Mary Louise Mitsdarffer, University of Delaware, Kejda Llana, University of Delaware, Kevin J. Konty, New York City Department of Health & Mental Hygiene, Sophia E. Day, New York City Department of Health & Mental Hygiene, Kira Argenio, New York City Department of Health & Mental Hygiene, Brian Elbel, New York University and **Amy Ellen Schwartz**, University of Delaware

*The Impact of the Global COVID-19 Vaccination Campaign on All-Cause Mortality*

**Virat Agrawal**, University of Southern California, Neeraj Sood, National Bureau of Economics Research (NBER); University of Southern California and Christopher Whaley, Brown University

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## **Panel**

### **Work Across the Life Cycle (EMP)**

**Location:** National Harbor 8

**Chair:** Marokey Sawo, Urban Institute

**Discussant(s):** Mansi Wadhwa, University of Utah

#### **Papers:**

*Early Career Wage Trajectories of Low-Wage Workers and the Predictors of Wage Growth*

**Jeehae Kang**, University of Illinois, Hahyeong Kim, University of Illinois at Urbana-Champaign and Chi-Fang Wu, University of Illinois at Urbana-Champaign

*The Influence of Adult Neighbors on Children's Future Occupation Choice*

Michael Andrews, University of Maryland - Baltimore, Ryan Hill, Northwestern University, Joseph Price, Brigham Young University and **Riley Wilson**, Brigham Young University

*Navigating Life Under a Four-Day Workweek: A Multimethod, Gendered Life Stage Examination of Differences in North American Employees' Time-Work Strategies and Work-Life Fit*

**Youngmin Chu**, University of Minnesota, Phyllis Moen, University of Minnesota, Wen Fan, Boston College and Juliet Schor, Boston College

*The Structure of Opportunity and Wage Mobility*

**Michael A. Schultz**, NORC at the University of Chicago, Ted Mouw, University of North Carolina at Chapel Hill and Arne Kalleberg, University of North Carolina at Chapel Hill

## Detailed Schedule / Friday, November 22

3:30 pm–5:00 pm

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### Panel

#### Accessing the Safety Net for People with Disabilities (POV)

**Location:** National Harbor 7

**Chair:** Bideriya Byambasuren, American University

**Discussant(s):** Molly A. Costanzo, Scientist, Institute for Research on Poverty

**Papers:**

*Racialized Administrative Burden in Disability Assistance Programs in Two Rural Counties*

**Christine Jang-Trettien**, CUNY Queens College and Dan Bolger, Southern Methodist University

*Physical Food Security of Working-Age People with Disabilities*

Debra Brucker, University of New Hampshire, Hyun Ju Kim, Institute on Disabilities at UNH and **Brittany Potvin**

*Exploring Disability and Social Welfare Participation through the Lens of Food Insecurity*

**Lauren Toppenberg**, Columbia University

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### Panel

#### Administrative Decision Making, Blame, and Burden (SEC)

**Location:** Camellia 2

**Chair:** Janet Li, U.S. Department of Housing and Urban Development

**Discussant(s):** Scott Robinson, Northern Illinois University Nakeina Douglas-Glenn, Virginia Commonwealth University

**Papers:**

*Frontline Emergency Management Professionals' Administrative Burden When Providing Disaster Services: The Roles of Organizational Support and Professional Decision-Making.*

**Dr. Suyang Yu, PhD**, Arizona State University

*Optimizing Crisis Decision-Making Paths in the Process Balance Framework: An Fsqa Analysis Based on Especially Serious Emergency Incidents in China*

**Wu Chen**, Nanjing University and Ke Shi, Nanjing University

*Responsibility and Blame in Crisis Framing: A Preliminary Study of the Itaewon Crush Crisis*

Wesley Wehde, Texas Tech University and **Junghwa Choi**, University of Nebraska Omaha

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### Panel

#### Advancing Evidence-Based Interventions in Child Welfare: Policy and Practice Insights from the Family First Prevention Services Act in Illinois (CHILD)

**Location:** Camellia 1

**Chair:** Christy Cashman, Juvenile Protective Association

**Discussant(s):** Christina Bruhn, Aurora University

**Papers:**

*Navigating State and Local Dynamics: Agency Strategies for Sustainability and Feasibility in Evidence-Based Intervention Implementation*

**Sarah Dyson**, University of North Carolina at Chapel Hill, Stephen Budde, Juvenile Protective Association and Christy Cashman, Juvenile Protective Association

*Frontline Perspectives and Policy Realities: Exploring Perceived Fit of Evidence-Based Interventions*

**Stephen Budde**, Juvenile Protective Association and Stephen Baker, University of Chicago

*Geospatial Assessment of Need for "Family First" Evidence Based Interventions*

**David Ansong**, University of North Carolina at Chapel Hill, Stephen Budde, Juvenile Protective Association, Kanisha Brevard, University of North Carolina at Chapel Hill, Christina Bruhn, Aurora University, Sarah Dyson, University of North Carolina at Chapel Hill and Christy Cashman, Juvenile Protective Association

*Impact of Eligibility for Evidence-Based Interventions on Risk for Child Maltreatment and Legal Events*

**Kanisha Brevard**, University of North Carolina at Chapel Hill, Christina Bruhn, Aurora University and Stephen Budde, Juvenile Protective Association



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**Panel****AI in Policy and Public Administration (PM)**

**Location:** Magnolia 2

**Chair:** Kaylyn Schiff, Purdue University

**Discussant(s):** Luisa Nazareno, Virginia Commonwealth University Justin Bullock, University of Washington

**Papers:**

*Bureaucratic Adaptation to Artificial Intelligence Systems in Traffic Violation Detection*

Yi-Fan Wang, National Cheng Kung University, Tong-Yi Huang, National Chengchi University and **Yen-Chen Huang**, Purdue University

*Identifying Critical Fiscal Health Indicators Via Machine Learning Methods*

**Elaine Lu**, City University of New York

*Leveraging on-Demand AI-Enabled Public Services: The Path from Productivity Value to Continued Use through User Satisfaction*

**Younhee Kim**, Penn State University Harrisburg

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**Panel****Barriers to and Facilitators of Employment for People with Behavioral Health Conditions (EMP)**

**Location:** National Harbor 8

**Chair:** Yonatan Ben-Shalom, Mathematica

**Discussant(s):** Marion McCoy, U.S. Social Security Administration

**Papers:**

*Racial Disparities in Barriers to Work Among Denied Disability Applicants with a Mental Health Impairment*

**Jarnee Riley**, Westat

*Delivering Employment Services in Substance Use Disorder Treatment Settings, and in Partnership with Federally Qualified Health Centers*

Emily Brennan, MDRC Center for Criminal Justice Research and **Niko Leiva**, MDRC

*Stay-at-Work and Return-to-Work Experiences of Retain Enrollees with Behavioral Health Conditions*

**Moriah Bauman**, Mathematica

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**Panel****College Access and Financial Consequences (EDU)**

**Location:** National Harbor 14

**Chair:** Michael Lovenheim, Cornell University

**Discussant(s):** Michael Drew Hurwitz, College Board Daniel Mangrum, Federal Reserve Bank of New York

**Papers:**

*Small Distances That Matter: Effects of Local Community College Openings on Enrollment and Degree Completion*

**Lois Miller**, University of South Carolina

*Navigating the Option in Test-Optional*

Christopher Avery, Harvard University, **Lena Shi**, University of California - Irvine and Preston Magouirk, District of Columbia College Access Program

*Family Ties: The Effects of the Price of College on Parent and Student Finances*

Palaash Bhargava, Columbia University, Sandra Black, Columbia University, Jeffrey Denning, University of Notre Dame, Robert Fairlie, UCLA and **Oded Gurantz**, University of Colorado Boulder

*More Than Sheepskin: A Natural Experiment on College and Earnings*

Timothy Justicz, Headquarters, Department of the Army, **Aaron Phipps**, United States Military Academy West Point and Joseph Price, Brigham Young University

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**Student Research****Environmental Policy and Influence: Nonprofits, Enforcement, and Market Impacts (ENV)**

**Location:** Potomac 4

**Chair:** Mallory Flowers, University of Rhode Island

**Discussant(s):** Shuping Wang, Maxwell School of Citizenship & Public Affairs at Syracuse University Emre Hatipoglu, KAPSARC School of Public Policy

**Papers:**

*Environmental Enforcement during Legislative Vacancies: Insights from Clean Air Act Inspections*

**Jongeun Park**, The Ohio State University and Abdoul Sam, The Ohio State University

*The Impact of on-Site Sewage Disposal Systems on Residential Property Transactions: Evidence from Hawaii*

**Joseph Eshun**, University of Hawaii at Manoa, Makena Coffman, University of Hawai'i at Mānoa, Nori Tarui, University of Hawaii at Manoa and Tanya Dreizin, University of Hawaii at Manoa

*Environmental Nonprofits in the U.S: Programs, Missions, and Political Influence*

**Joycelyn Ovalle**, The University of Texas at Austin

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## Panel

### Equity and Enforcement (PM)

**Location:** Azalea 3

**Chair:** Katie Vinopal, Ohio State University

**Discussant(s):** Hasina Jalal, Research Fellow

**Papers:**

*Identifying Tax Compliance from Changes in Enforcement: Theory and Empirics*

**Andrew Bibler**, University of Nevada - Las Vegas, Laura Grigolon, University of Mannheim, Keith Teltser, Georgia State University and Mark Tremblay, University of Nevada, Las Vegas

*Top-Down or Bottom-up Priorities: Multiple Principals in a Partisan Judicial Bureaucracy*

**James R. Hendrickson**, University of Southern California

*Are Federal Income Taxes Racially Neutral? an Empirical Investigation*

**Yonghong Wu**, University of Macau

*Local Governors As Tax Enforcers*

Chiara Lacava, Goethe University Frankfurt and **Giulia Olivero**, Cornell University

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## Panel

### Equity in Employment: Special Topics (EMP)

**Location:** Chesapeake 8

**Chair:** Ofronama Biu, Urban Institute

**Discussant(s):** William Congdon, Urban Institute

**Papers:**

*Job Quality and Gender Gaps in STEM*

Eric Chyn, Department of Economics, UT-Austin, Justine S. Hastings, National Bureau of Economics Research (NBER), Lesley Hirsch, New Jersey Department of Labor and Workforce Development, **Akiva Yonah Meiselman**, Innovative Policy Lab / RIPL, Karen Shen, Johns Hopkins Bloomberg School of Public Health and Seth Zimmerman, National Bureau of Economics Research (NBER)

*Disrupting Tech: Improving Diversity in Recruitment Processes*

**Leslee Haisma**, The Urban Institute and Bhavani Arabandi, Urban Institute

*Balancing the Carrot and the Stick: Incorporating Capacity Support into Labor Law Enforcement at Immigrant and Bipoc Small Businesses*

**Andrew B. Wolf**, Cornell University, ILR, Janice Fine, Rutgers University, SMLR, Hana Shepherd, Rutgers University, Michael Piore, MIT, Sylvie Guezeon, University of Minnesota and Zuhur Ahmed, Rutgers University, SMLR

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## Panel

### Examining Sources of Racial Inequalities in Home Appraisals (HOUSE)

**Location:** National Harbor 4

**Chair:** Linna Zhu, Urban Institute

**Discussant(s):** Andre Perry, Brookings Metro

**Papers:**

*Racial Inequality in Homeowner Proximity to Appraisers across the United States*

**Joe LaBriola**, University of Michigan Survey Research Center and Steve Tomkowiak, Fair Housing Center of Metropolitan Detroit

*Analysis & Mapping of Michigan Licensed Appraisers 1980-2022*

**David Palmer**, Kite and Key Partners

*Underappraisal Disparities and Time Adjustments to Comparable Sales Prices in Mortgage Appraisals*

**Scott Susin**, Federal Housing Finance Agency (FHFA) and William Doerner, Federal Housing Finance Agency (FHFA)

*Neighborhoods Discrimination in the Absence of Individual Discrimination: An Analysis of Home Appraisal Data*

Jonathan Rothwell, Gallup

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## Panel

### Federal and State Policies and Long-Term Care Workforce (HEALTH)

**Location:** National Harbor 15

**Chair:** Yulya Truskinovsky, Syracuse University

**Discussant(s):** Coady Wing, Indiana University Ari Ne'eman, Harvard University

**Papers:**

*Medicaid Expansion and Long-Term Care*

**Elizabeth Hur**, Michigan State University

*The Effects of the Earned Income Tax Credit on the Long-Term Care Workforce*

**Yang Wang**, University of Wisconsin - Madison

*The Impact of the Increase in Social Security's Full Retirement Age on Caregiving Among Older Adults*

**Halim Yoon**, Syracuse University

*Wage Pass-through Policies and Direct Care Worker Compensation and Supply in the Home Health Care Sector*

**Jun Li**, Syracuse University

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## Roundtable

### Federal Policy Can Support State Wealth Building Efforts: Applying Lessons from State-Sponsored Retirement Accounts & Secure 2.0 to Early Life Wealth Building Programs (POV)

**Location:** National Harbor 10

**Moderator:** Madeline Brown, Urban Institute

**Speakers:** Trina Shanks, University of Michigan; Ray Boshara, Center for Social Development, WashU

**Description:**

There is currently momentum at the state level in early life wealth building programs—7 states have universal child development account programs, Connecticut has a statewide baby bonds program, and 13 additional states have introduced either baby bonds legislation or a study bill. In all these cases, accounts are opened and seeded for children with the goal of providing them with a substantial asset when they turn 18 to begin their lives. As state momentum builds, there are also opportunities for federal policy reforms to both support state momentum and create the foundation for federal early life wealth building policy. For example, there are efforts in Congress to (1) amend the Internal Revenue Code to exclude distributions from baby bond programs for the purposes of asset limits and (2) amend Section 529 of the Internal Revenue to allow for uses beyond education.

As policymakers weigh these options, there is a lot that can be learned from the retirement space, specifically integrations between state-sponsored retirement plans and provisions in Secure 2.0. Using Washington Saves as an example, this roundtable will address what federal policies are needed to make state wealth building policies most effective—and in particular, most accessible to low-income families and most likely to reduce racial wealth inequities.

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## Panel

### Federal, State, and Local Oversight and Enforcement of School Discipline Reforms (EDU)

**Location:** National Harbor 6

**Chair:** Lucy Sorensen, University at Albany, State University of New York

**Discussant(s):** F. Chris Curran, University of Florida Dr. Christopher Cleveland, PhD, Brown University

**Papers:**

*Tracing Changes in District Policy before and after Statewide School Discipline Reform*

**Matthew Truwit**, University of Michigan

*Student Transfer to Alternative Schools: The Challenges and Possibilities of Monitoring Policy in a Large Urban District*

**Rebecca Hinze-Pifer**, University of Illinois Urbana-Champaign and Samantha Guz, University of Alabama School of Social Work

*Effects of a Ban on Corporal Punishment for Students with Disabilities*

**Todd Hall**, University of Virginia

*Remediating Racial Discrimination in U.S. Public Schools: The Role of Federal Enforcement of Anti-Discrimination Laws*

**Rachel Perera**, Brookings Institution and Nalette Brodnax, Georgetown University

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**Panel****Fiscal Politics and Policy (POL)**

**Location:** Chesapeake 1

**Chair:** Federico Corredor, Georgia State University

**Discussant(s):** Justina Jose, San Diego State University

**Papers:**

*Revenue Motivated Zoning in Local Governments: Evidence from Commercial Zoning Regulation and Sales Tax Authority*

**Lanjun Peng**, Indiana University Bloomington

*Disenfranchised and Defunded: Shelby County v. Holder and Racial Disparities in Government Finances*

**Noah McKinnie Braun**, St Olaf College

*Measuring Infrastructure Funding Equity: Are Communities Receiving Their Fair Share of the National Infrastructure Spending?*

**Yonah Freemark**, Urban Institute

*Does American Political Views Affect Their Perception on Government Spending for Environmental Protection?*

**Fustel Mwamba Ngalula**, UNC Charlotte

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**Panel****From Financial to Physical: The Consequences of Parenthood and Paid Leave in the Modern US Economy (CHILD)**

**Location:** Magnolia 1

**Chair:** Jessica Pac, University of Wisconsin-Madison

**Discussant(s):** Lenna Nepomnyaschy, Rutgers University

**Papers:**

*Nation-Wide Analysis of Paid Family Leave and Intimate Partner Violence during the Perinatal Period*

**Bart Klika**, Prevent Child Abuse America, Catherine Murphy, Prevent Child Abuse America and Eric Thibodeau, Prevent Child Abuse America

*Explaining the Dynamics of the Child Penalty By Educational Attainment: The Role of Norms, Technology, and Relative Earnings*

Alexander Arnon, Penn Wharton Budget Model; University of Pennsylvania, Aidan O'Connell, Penn Wharton Budget Model; University of Pennsylvania, **Jesus Villero**, Penn Wharton Budget Model; University of Pennsylvania and Youran Wu, Penn Wharton Budget Model; University of Pennsylvania

*The Persistent Cost of Parenthood: Evidence from Large-Scale Administrative Data for Contemporary American Mothers*

**Brenden Timpe**, University of Nebraska-Lincoln and Martha J. Bailey, University of California-Los Angeles

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**Roundtable****How to Reduce Homicide in a Large US City - Group Violence Reduction Strategy in Baltimore (CRIME)**

**Location:** Potomac 6

**Moderator:** Ben Struhl, University of Pennsylvania

**Speakers:** Jeremy Biddle, Special Advisor to the Mayor of Baltimore on Group Violence Reduction Strategy; Aaron Chalfin, University of Pennsylvania; Kevin Jones, Deputy Commissioner, Baltimore Police Department; Stefanie Mavronis, Director, Mayor's Office of Neighborhood Safety and Engagement

**Description:**

Baltimore experienced more than 300 homicides and over 630 non-fatal shootings each year between 2015 and 2021. Of the city's nine police districts, the Western District (WD) has historically had the highest rates of violence. With less than 6% of Baltimore's population, the WD accounted for 16.2% of citywide homicides and non-fatal shootings between 2015 and 2021—more than any other district. The WD's homicide rate in 2021 was 178 per 100,000 residents—among the highest of any police district in the entire nation. When including non-fatal shootings, approximately 1 in 200 of the district's residents were shot or killed that year.

In January 2022, Baltimore City began implementing the Group Violence Reduction Strategy (GVRS) in the WD. The strategy focuses on changing the behavior of groups actively engaged in conflict, who make up a small percentage of the district population but are connected to as much as 75% of its shootings and homicides. GVRS is a collaboration between community leaders, service providers, and law enforcement, including the Mayor's Office of Neighborhood Safety and Engagement, the Baltimore Police Department, the State's Attorney's Office, partner law enforcement agencies, Youth Advocate Programs, Inc., Roca, Inc. and community "moral voices" (people directly impacted by violence, survivors and family survivors, local pastors, long-standing residents, educators, mentors and other respected members of the neighborhood).

Preliminary research estimates are that, in the 18 months after its introduction in January 2022, GVRS was responsible for reducing homicides and shootings in the Western District by roughly a quarter, and carjackings by about a third, with no evidence that these crimes

moved to other parts of the city. Importantly, despite the important role played by police in this intervention, the preliminary analysis found no increase in overall arrests or those for minor offenses due to GVRs.

This roundtable will discuss the GVRs intervention from the perspective of multiple government partners as well as from researchers who studied the program, and will connect this discussion to the overall need to reduce homicide in US cities across the country.

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## **Panel**

### **Impact of the U.S. Department of the Treasury's Emergency Rental Assistance (ERA) Program on Eviction and Housing Stability (HOUSE)**

**Location:** National Harbor 5

**Chair:** Carolina Reid, University of California - Berkeley

**Discussant(s):** Veronica Soto, U.S. Department of Treasury Solomon Greene, U.S. Department of Housing and Urban Development

**Papers:**

*Initial Learnings from the Evaluation of the Emergency Rental Assistance Program and Housing Stability*

**Meghan Shea**, Abt Global, Keely Stater, Abt Global, Stephen Whitlow, Abt Global and Zachary McDermott, Abt Global

*"Where'd the Money Go? Evaluation of Emergency Renter Assistance Distribution and Neighborhood Characteristics Related to Eviction Prevention during the Pandemic."*

**Tim Thomas**, University of California - Berkeley, Kasey Zapatka, University of California, Berkeley and Hannah Moore, University of California, Berkeley

*Assistance and Eviction: Evaluating the Impact of Era on Housing Stability*

**Peter Hepburn**, Rutgers University-Newark, Nick Graetz, Princeton University, Jacob Haas, Princeton University, Danny Grubbs-Donovan, Princeton Eviction Lab, Carl Gershenson, Princeton Eviction Lab and Matthew Desmond, Princeton University

*Emergency Rental Assistance and Pandemic Protections in Los Angeles and Philadelphia: Assessing Impact on Eviction, Forced Moves and Homelessness*

**Katharine Nelson**, Housing Initiative at Penn, Univ of Pennsylvania, Chi-Hyun Kim, University of Pennsylvania, Rebecca Yae, The Housing Initiative at Penn and Vincent Reina, University of Pennsylvania

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## **Panel**

### **Measurement of Poverty and Material Hardship (POV)**

**Location:** Chesapeake 7

**Chair:** Sudhanshu (Ashu) Handa, American Institutes for Research

**Discussant(s):** Christopher Wimer, Columbia University Victoria Gibney, American University

**Papers:**

*"Looking for Water Became the Priority": Lived Experiences of Residential Water Insecurity*

**Rebecca Pepe**, University of Pennsylvania; Philadelphia Department of Public Health, Christina Collins, Philadelphia Department of Public Health, Ayanna Moore, Philadelphia Department of Public Health, Lydia Host, Philadelphia Department of Public Health, Leah Bakely, Philadelphia Department of Public Health and Mica Root, Philadelphia Department of Public Health

*The Composition of the Population Deprived in Multiple Dimensions*

**Brian Glassman**, U.S. Census Bureau

*The Liquidity-Adjusted Supplemental Expenditure Poverty Measure: Introducing a New Way to Measure Poverty*

**Sung Ah Bahk**, American University, John Fitzgerald, Bowdoin College and Robert Moffitt, Johns Hopkins University

*Monthly Poverty in the United States*

**Ani Rudra Silwal**, U.S. Census Bureau

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## **Panel**

### **Navigating Complex Landscapes: Policy Dynamics in Environmental Justice, Renewable Energy, and Sustainability Policy (ENV)**

**Location:** Chesapeake 9

**Chair:** David Konisky, Indiana University

**Discussant(s):** Shanti Gamper-Rabindran, University of Pittsburgh Sanya Carly, University of Pennsylvania

**Papers:**

*Green Gentrification and Environmental Injustice: A Complexity Approach*

**Heather E Campbell**, Claremont Graduate University, Yushim Kim, Arizona State University and Adam Eckerd, Old Dominion University

*How Do Utility-Scale Solar Projects Affect Nearby Property Values? a Midwestern Investigation*

**Gilbert Michaud**, Loyola University Chicago and Simeng Hao, Pine Gate Renewables  
*Utility Sector Structure As a Poorly Understood Factor in U.S. State-Level Renewable Energy Policy Design*  
**Joshua A. Basseches**, Tulane University  
*Assessing Social Equity in Utility-Scale Solar Policy in the United States*  
**Juniper Katz**, University of Massachusetts Amherst School of Public Policy

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**Panel**  
**Policies Related to Opioid Use and Health Outcomes (HEALTH)**

**Location:** Chesapeake 6  
**Chair:** Shelby Steuart, University of Chicago  
**Discussant(s):** Angela Shoulders, University of South Carolina  
**Papers:**  
*Canadian Harm Reduction Policies: The Impact on Opioid Overdoses*  
**Chloe Smith**, Cornell University  
*A Decomposition Analysis of Racial Disparities in Infant Drug Testing*  
**Cydney M. McGuire**, Indiana University, Mallory Dreyer, Indiana University, Engy Ziedan, Tulane University, Jennifer Silva, Indiana University, Coady Wing, Indiana University and Kosali Simon, Indiana University  
*Using Policy and Innovation to Improve Life-Saving Access to Naloxone*  
Evan Peet, RAND, David Powell, RAND and **Rosalie Pacula**, USC Price School of Public Policy, University of Southern California; National Bureau of Economics Research (NBER)

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**Panel**  
**Policy diffusion and learning (SCI)**

**Location:** Magnolia 3  
**Chair:** Margaret Taylor, Lawrence Berkeley National Laboratory  
**Discussant(s):** Dr. Dasom Lee, Korea Advanced Institute of Science and Technology John Nelson, Georgia Institute of Technology  
**Papers:**  
*Policy Learning and the Diffusion of Autonomous Vehicle Policy in the American States*  
**Pedro Robles**, Penn State University and Daniel Mallinson, Penn State Harrisburg  
*Diffusion in Contents and Structure: Policy Diffusion Evidence from National AI Strategy Documents*  
**Emily Kim**, Georgia Institute of Technology  
*Autonomous Vehicles and Federalism: Analyzing the Economic Trade-Offs between State Innovation and Local Priorities*  
**Aditya Sai Phutane**, Virginia Polytechnic Institute  
*Crafting Innovation: Policy Impact and Firm Agglomeration in Craft Brewery Industry*  
**John Kim**, Georgia Institute of Technology, Doug Noonan, Indiana University/O'Neill School of Public and Environmental Affairs and Dan Matisoff, Georgia Institute of Technology, School of Public Policy

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**Roundtable**  
**Putting Next Generation Evidence into Practice across Federal, State, and Local Government (METH)**

**Location:** National Harbor 11  
**Moderator:** Tamar Bauer, Project Evident  
**Speakers:** Ryan Martin, National Governors Association's Center for Best Practices; Carrie Cihak, King County, Washington; Dana Williamson, U.S. Environmental Protection Agency (EPA)  
**Description:**  
Project Evident's Next Generation Evidence Campaign defines Next Generation Evidence as:

- Centering on practitioners and the communities they serve
- Connecting equity with data and evidence
- Elevating community voice
- Embracing a continuous R&D-like approach
- Reimagining evidence to broaden its definition and use

In recent years we have seen increased interest and momentum around Next Generation Evidence in government – including the [2018 Evidence Act](#) and President Biden’s 2022 executive orders on [racial equity](#) and [scientific integrity and evidence-based policymaking](#). However, putting these principles into practice remains a challenge for many federal, state, and local agencies. Our panel session will explore how policymakers at all levels can shift toward Next Generation Evidence practices in order to achieve stronger and more equitable outcomes. Panelists representing federal, state, and local government perspectives include:

- Dana Williamson, PhD from the U.S. Environmental Protection Agency (EPA) on her experience leading an effort to integrate equity and evidence at the EPA, with a focus on translating equitable evidence policies into practical direction for staff across the EPA’s Grants, Projects and Programs nationwide.
- Ryan Martin from the National Governors Association’s Center for Best Practices on fostering a climate in government where failure is acceptable, evidence building is prioritized, and those running programs adapt based on what has been learned.
- Carrie Cihak from King County, WA sharing her perspective working with communities to build evidence and equity – and reflecting on how federal policies influence local priorities.

The session will lift ideas and emerging questions from two Next Generation Evidence Campaign activities:

- A new book, [Next Generation Evidence: Strategies for More Equitable Social Impact](#) (Brookings Institution Press, 2024), which features innovative thinking from leaders across policy, philanthropy, research, community, and practice (including Diana, Ryan, and Carrie) who together lay out a vision for a stronger, more equitable data and evidence ecosystem.
- A fellowship led by Project Evident (in which Dana participated) to strengthen federal agencies’ capacity to advance evidence goals that are steeped in equity.

Moderated by Project Evident’s Tamar Bauer, who co-edited the book and co-designed the fellowship, the panel conversation will explore questions including: How will the revised OMB Uniform Grants Guidance (released in April 2024) support Next Generation Evidence ideas? How can governments strengthen capacity to build and use evidence more continuously to advance learning and stronger outcomes? What can policymakers do to support more equitable practices in evidence? How can we broaden who is included in evidence building to solve problems collaboratively? Attendees will leave with a better understanding of Next Generation Evidence, what it looks like in practice at various levels of government, and how they might begin to approach it in their own work.

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## Panel

### Social Vulnerability and Health: Expanding Beyond the Individual (HEALTH)

**Location:** Chesapeake 12

**Chair:** Dr. Jamie Ryan, PhD, MPH, Health Resources and Services Administration

**Discussant(s):** Gabriela Alvarado, RAND

**Papers:**

*Do Health Centers Protect Communities from the Healthcare Utilization Effects of Economic Decline?*

**Robert Nocon**, Kaiser Permanente Bernard J Tyson School of Medicine, Dr. Jamie Ryan, PhD, MPH, Health Resources and Services Administration, Jeffrey Hodis, Kaiser Permanente Bernard J Tyson School of Medicine, Lindsay Handren, Kaiser Permanente Bernard J Tyson School of Medicine, Destiny Clark, Kaiser Permanente Bernard J Tyson School of Medicine and Alek Sripipatana, Health Resources and Services Administration

*Health Care Access in Rural America: Community Perceptions on the Impacts of a 2019 Horizontal Hospital Consolidation in Sitka, AK*

**Priya Gandhi**, RAND Graduate School

*Tracking Medicaid Disenrollment: Identifying Demographic Disparities in Health Insurance Take-up Following Disenrollment*

**Renée V. Hagen**, Covered California, Marina Lovchikova, Covered California and Carolyn McCormick, Covered California

*The Simulation Model of Interventions Linking Evidence to Social Determinants of Health (SMILES)*

Benjamin Allaire, RTI International, **Joella Adams**, RTI International, Sofia Oviedo, RTI International, Wendi Rotunda, RTI International, Rainer Hilscher, RTI International, James Rineer, RTI International, Ping Zhang, Centers for Disease Control and Prevention and Shichao Tang, Centers for Disease Control and Prevention

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## Cross-Cutting Roundtable

### State-Level Policy Research

**Location:** National Harbor 12

**Moderator:** Alex Bell, GA State University

**Speakers:** Natalie Millar, Hoover Institution, Stanford University; Sam Quinney, The Lab @ DC; Thomas Goldring, Georgia State University; Johanna Lacoe, California Policy Lab at UC Berkeley



**Description:**

Building on this year's theme for APPAM, this roundtable will bring together experts from the nation's leading state policy labs and related fields to discuss insights and lessons about interdisciplinary state-level policy research. Central topics will include models for how academics can bring evidence to state-level policymaking, the interplay between state and federal policy-making, insights for developing trusting relationships with state-level data partners, methods for disseminating results to state policymakers, and how to break down silos across datasets housed within the same state. Panelists will also discuss best practices and pitfalls for combining datasets across state-level government organizations, with a particular focus on proper use of data pertaining to race and ethnicity.

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**Panel****Strategic and Efficient School Staffing (EDU)**

**Location:** Azalea 2

**Chair:** Shirley Xu, Vanderbilt University

**Discussant(s):** Allison Atteberry, University of Virginia Beth E. Schueler, University of Virginia

**Papers:**

*The Impact of a District-Led Initiative to Support Comprehensive Support and Improvement Schools and the Role of Principal-Led Hiring*  
**Lam Pham**, North Carolina State University, Ayesha Hashim, NWEA and Christy Batts, North Carolina State University

*"the Teachers Just Aren't There": A Mixed-Methods Study of Educator Recruitment and Retention Strategies in Turnaround Schools*

Sarah L. Woulfin, The University of Texas at Austin, Lizeth Lizarraga, The University of Texas at Austin and **Jeremy Singer**, Wayne State University

*Sustainable Staffing: Estimating Allocative Efficiency of School District Staffing*

Toni Templeton, University of Houston and **Sara Sands**, University of Houston

*Hiring Under Constraint: How School Administrators Perceive and Respond to Centralized Screening By the District*

Jennifer L. Nelson, University of Illinois Urbana-Champaign, Marisol Jimenez, University of Illinois Urbana-Champaign and **Paul Bruno**, University of Illinois Urbana-Champaign

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**Panel****Supporting Healthy Nutrition in Child Care: How the Child and Adult Care Program Helps Child Care Providers, and Where It Can Improve (CHILD)**

**Location:** Azalea 1

**Chair:** Erica Kenney, Harvard School of Public Health, Harvard University

**Discussant(s):** Constance Newman, USDA

**Papers:**

*Findings from the Childcare and Meal Provision Literature Review and Data Analysis Project*

**Owen Schochet**, Mathematica

*Untapped Potential: License-Exempt Home-Based Providers and the Child and Adult Care Food Program*

**Gina Adams**, Center on Labor, Human Services, and Population, Urban Institute

*The Impact of the COVID-19 Pandemic on Family Child Care Home Providers: Evidence from a National Survey*

**Maeve Gearing**, Westat

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**Late-Breaking Roundtable****Sustaining the Gain: Advancing Evidence-Informed Policymaking through Federal, State, and Local Government Leadership Transitions (POL)**

**Location:** National Harbor 13

**Moderator:** Jed Herrmann, U.S. Department of the Treasury

**Speakers:** Jason Coupet, Georgia State University; Carrie Cihak, King County, Washington; Calvin Johnson, U.S. Department of Housing and Urban Development; Jenni Owen, NC Office of Strategic Partnerships

**Description:**

In the last few months, it has become certain that a change in Administrations will occur at the Federal level regardless of the outcome of the Presidential election. As well, leadership transitions at the State and local government levels have also become more certain.

Governments at all levels have made great strides over the last few years to advance evidence-informed policymaking. At the Federal level, this is in part due to the bipartisan passage of the 2018 Foundations of Evidence-Based Policymaking Act and a Presidential Memorandum on evidence-based policymaking issued in the first week of the Biden Administration. More and more State and local governments have also adopted evidence-informed decision-making policies, advanced partnerships with researchers to rigorously test program impacts, and established evidence and evaluation units. State and local leaders have been instrumental in advancing these efforts and have been



supported by the Federal government through new guidance encouraging the use and generation of evidence, such as in the distribution of Federal pandemic relief funding.

However, for all the recent gains, the evidence-based policymaking movement is still nascent. Policies, staffing, organizational structure, strategy, practices, processes, and culture are still not fully embedded in government, even in the places with the most advanced practice. Leadership – among elected officials and senior staff – is critical to sustaining the gain, particularly since evidence-based decision making can't occur without active buy-in and engagement of decision makers themselves. What happens during and shortly after leadership transitions can quickly advance or curtail the progress that has been made.

This Roundtable assembles a panel of nationally-recognized senior staff leaders working at the Federal, State, and local government levels to advance evidence-informed decision-making. They are joined by an academic researcher who has partnered with governments at all levels. The panel is moderated by a leader in the evidence-based policymaking field, with experience across levels of government, including work on Federal policy during transitions.

This will be an interactive session. We will pose a series of questions about what staff at all levels and research partners can do to support evidence-based policymaking through leadership transitions. Questions include:

- What are short-term and long-term strategies government staff and researchers can pursue to sustain evidence-informed policymaking through leadership transitions?
- What are strategies for sustaining evidence-informed policymaking in the absence of strong leadership support?
- What lessons have been learned to sustain evidence-based policymaking from the structures that have emerged to support this practice in governments around the country?
- How can research partners and partners from other sectors, such as philanthropy, be part of efforts to advance and sustain evidence-informed policymaking through government transitions?

Roundtable participants will respond and we will also actively solicit input and discussion with the audience. Participants will come away with some practical recommendations on actions they can take to ensure evidence-informed policymaking continues to take hold at every level of government.

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## Panel

### The Causes and Consequences of Immigration (POP)

**Location:** Chesapeake 5

**Chair:** Tara Watson, Brookings Institution

**Discussant(s):** Tara Watson, Brookings Institution Michael Clemens, George Mason University

**Papers:**

*Immigration and Provision of Public Goods: Evidence at the Local Level in the U.S.*

**Anna Maria Mayda**, Georgetown University, Mine Senses, Johns Hopkins University and Walter Steingress, Bank of Canada

*From Arrivals to Sales: The Effect of Immigration on Sales Tax Revenue*

**Alisha Saini**, University of Illinois at Chicago

*Immigrant Peers and the Short-Run Academic and Long-Run Outcomes of US-Born Students*

**Briana Ballis**, UC Merced, Derek Rury, University of Chicago and Christina Sun, UC Davis

*No Point Crying over Spilled Oil: Impact of Crude Oil Spills on out-Migration in Nigeria*

**Bhavya Srivastava**, Georgetown University

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## Panel

### The Causes, Correlates, and Consequences of School District Enrollment Loss (EDU)

**Location:** Chesapeake 3

**Chair:** Christopher Candelaria, Vanderbilt University

**Discussant(s):** Carrie Hahnel, Bellwether Michah W. Rothbart, Syracuse University

**Papers:**

*Parent-Led Insights into the Root Causes and Solutions to Chicago's Enrollment Crisis*

**Jose Pacas**, Kids First Chicago

*Resident to Student Displacement: Examining Rising Housing Costs' School Enrollment Implications in Los Angeles*

**Jared Schachner**, University of Southern California, Ann Owens, University of Southern California, Gary Painter, University of Cincinnati and Lizhong Liu, University of Southern California

*Declining Enrollment, Demographic Factors, and School District Responses: Projections and Implications for California Enrollment*

Emmanuel Prunty, Public Policy Institute of California and **Julien Lafortune**, Public Policy Institute of California

*The Stickiness of Pandemic-Driven Disenrollment from Public Schools*

Andrew Bacher-Hicks, Boston University

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### **Student Research**

#### **The Role of Gender in Policy and Politics (POL)**

**Location:** Potomac 5

**Chair:** Juliet Musso, University of Southern California

**Discussant(s):** Ene Ikpebe, Florida State University Sandya Venugopal, University of Maryland, Baltimore County

**Papers:**

*How Media Narratives Influence Gender-Affirming Care Policies in the United States*

**Jillian Jones**, University of Southern Indiana

*Analyzing Afghan Women-Led Social Movements' Resistance Against Taliban Control: Women and Collective Action in Post-2021 Afghanistan*

**Hasina Jalal**, Research Fellow; University of Pittsburgh

*The Role of Women's Leadership in Aid-Project Performance: The Case of Asian Development Bank*

**Jasleen Kaur**, University of Texas at Austin

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### **Roundtable**

#### **The Role of Health and Human Services in Reentry from Incarceration (CRIME)**

**Location:** National Harbor 3

**Moderator:** Raessa Singh, Immediate Office of the Assistant Secretary, Administration for Children and Families

**Speakers:** Maretta McDonald, Office of Human Services Policy, Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services; Jhamirah Howard, Office of Behavioral Health, Disability and Aging Policy, Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services; Tori Leder, Office of Human Services Policy, Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services

**Description:**

This roundtable will provide an opportunity for federal, state, local, tribal, and non-governmental employees to discuss the role of health and human services in addressing challenges faced by people transitioning from incarceration back to their communities. The session will describe the challenges of this reentry process as they relate to the health and human services areas of health care coverage, child support, and other aspects of well-being. Within these examples, we will also describe how individuals who have personally experienced incarceration can be involved in decisions made related to these health and human services.

Specifically, Jhamirah Howard, will discuss the challenges for this population with accessing health care and share concrete strategies developed for supporting and improving health care transitions for individuals who are incarcerated and will soon return to their community through the Medicaid Reentry Stakeholder Group. This group was convened as a requirement of Section 5032 of the SUPPORT Act to inform the design of a Medicaid demonstration opportunity and developed a congressional report including findings and promising practices on addressing direct health equity disparities such as the frequent inability for this population to access and afford medications and treatment for substance use disorders, chronic and infectious conditions, and other needs.

Dr. Maretta McDonald will describe challenges seen in the child support space when parents with child support orders become incarcerated and subsequently return to their community. Dr. McDonald will also describe efforts at the federal and state level to address these challenges.

Tori Leder will share her insights on providing and overseeing technical assistance to health and human services staff broadly on how they can better address the needs of returning community members.

Attendees will be invited to share their thoughts on challenges and opportunities for the role of health and human services in the reentry process.

We will conclude the roundtable discussion with an overview of available resources on how to include individuals with lived experiences in our health and human services work.

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### **Panel**

#### **Transitions, Inequities, and Resistance in Higher Education: Multidisciplinary Perspectives on Institutional Change (SEQ)**

**Location:** Camellia 3

**Chair:** Amit Patel, UMass Boston/Grad Prog Dir/Assoc Professor

**Discussant(s):** Amit Patel, UMass Boston/Grad Prog Dir/Assoc Professor

**Papers:**

*Exploring Child Welfare Placements Among Children with Disabilities*

**Amrith Fernandes Prabhu**, University of Massachusetts Boston

*Higher Education, Discrimination and Caste: A Case Study of Indian Institutes of Technology in India with Comparative Policy Actions from Racialized America*

**Mahesh Admankar**, University of Massachusetts Boston

*Adapting to the New Normal: Exploring Professors' Experiences and Pedagogical Practices in the Transition to Hybrid Learning*

**Beimnet Kebede**, University of Massachusetts, Boston

*The Politics of Anti-Racist Change: Navigating Resistance, Power, and Privilege in Universities*

**Patricia Naya**, University of Massachusetts Boston

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## **Workshop**

### **Translating Good Research into Good Policy**

**Location:** National Harbor 2

**Moderator:** Kosali Simon, Indiana University

**Speakers:** Jonathan Schwabish, Urban Institute; Noam Levey, KFF Health News; Wendell Primus, Former Senior Health Policy Advisor to Rep Nancy Pelosi

**Description:**

The purpose of this workshop is to teach researchers how to effectively communicate with policymakers so they can make more informed and better decisions.

The overarching goal of policy research is to enable stakeholders and policymakers to better align their policy choices with evidence. At previous American Society of Health Economists conferences, Doug Elmendorf and Jon Gruber have urged researchers to pursue these goals, to break out of their academic silos by seeking to share the results of their research with local, state, and national officials. But it is easier said than done! A typical academic education rarely gives researchers the skills needed to effectively communicate to decision-makers. In this session, experts will provide strategies and insights from their real-world experience to help researchers translate their findings into policy.

3:30-3:55. Data Visualization & Communication Training: Jonathan Schwabish, PhD (Urban Institute). Once upon a time, a picture was worth a thousand words. But with online news, blogs, and social media, a good picture can now be worth much more. Researchers who want to disseminate their research, should invest some time in thinking about how to construct compelling and effective graphics. In this session, attendees will learn some of the best practices around creating attention-getting graphs to help support their arguments and hypotheses.

3:55-4:20. How to Speak Effectively: Kathleen Peters, PhD (Federal Reserve Bank of Atlanta). The ultimate goal of any researcher is to clearly present their research. Because their vocabulary is more technical than that of other disciplines, researchers and research analysts may be particularly challenged to achieve this goal. Dr. Peters will address essential strategies for public speaking, from creating a connection with an audience to pacing and body language. Professor Peters offers techniques to help researchers identify their audience and structure their presentation so their audience can understand their research and its conclusions. Researchers also need to be comfortable and confident with giving presentations to their colleagues and decision makers in their effort to advance their career.

4:20-5:00. Panel

Moderator: Kosali Simon, PhD. Panelists: Noam Levey (KFF Health News), Wendell Primus, (Sr Health Policy Advisor to Rep Nancy Pelosi), Jon Schwabish, and Katie Peters.

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**Panel**

**Unconditional Cash Transfers for Families with Children: Understanding the Effects on Economic Security and Well-Being for Historically Marginalized Families (POV)**

**Location:** Chesapeake 2

**Chair:** Anna Jefferson, Abt Global

**Discussant(s):** Brayan Rosa, Instituto del Desarrollo de la Juventud

**Papers:**

*My Kids Deserve the World: How Children in the Southeast Benefit from Guaranteed Income*

**Tresa Kappil**, Abt Global

*National Survey: Families Faced Financial Strain When Expanded CTC Expired*

**Ashley Burnside**, The Center for Law and Social Policy (CLASP)

*A Different Approach: How Families' Experiences with the Child Tax Credit of 2021 Compared to Other Economic Security Programs*

**Elisa Minoff**, Center for the Study of Social Policy

*The Historical Impacts of the Child Tax Credit on Inequality and Well-Being*

**Bradley Hardy**, Georgetown University and Charles Hokayem, U.S. Census Bureau

## Detailed Schedule / Friday, November 22

3:30 pm–4:30 pm

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### APPAM Communities

#### Undergraduate Education

**Location:** Chesapeake 4

**Moderator:** T.J. McCarthy, University of Southern California  
Barbara Schone, Georgetown University

Speakers: TBD

**Description:**

This Community is for educators and researchers committed to supporting the development of undergraduate education in public policy and public affairs as they relate to APPAM educational institutions.

As a relatively new Community, one purpose of this session will be to get a sense of what participants view as valuable discussion topics, resources, etc. Our previous conversations have included topics ranging from issues of interest to individual instructors to big-picture programmatic issues (*e.g., curricular issues; student placement; how to be strategic about establishing and growing majors, minors, and certificates in public policy in light of existing disciplinary programs that might be inclined to view them as threats*). These discussions benefit from the input of participants whose own undergraduate programs are at a variety of developmental stages, from large and thriving majors that have been in operation for decades to those whose first certificates or minors are in the early planning phases.

## Detailed Schedule / Friday, November 22

5:00 pm–6:00 pm

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### **APPAM Communities**

#### **Federal Research Partnerships and the Evidence Project Portal**

Moderator: TBD

Speakers: TBD

**Description:**

Federal agencies have continued to advance their strategic evidence planning through the development and publication of their agency-wide Learning Agendas and Annual Evaluation Plans (available on [Evaluation.gov](https://www.evaluation.gov)). This work has highlighted needs for evidence across the Federal Government, but the capability to generate this evidence and conduct evaluations or other analyses exceeds what agencies can do alone. In response, OMB has launched the Evidence Project Portal to facilitate connections between Federal agencies and external research partners and organizations to help answer critical questions and perform policy-relevant research.

This Communities session will provide the APPAM community with information about the latest opportunities on the Evidence Project Portal, explain how researchers and Federal agencies can participate, and share details about how the evidence generated is informing Federal policymaking. The session will also offer an opportunity for participants to provide feedback to Federal Government staff to inform the continued advancement and expansion of the Portal. Please come ready to share your ideas and engage!

## Detailed Schedule / Friday, November 22

5:00 pm–6:30 pm

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### Poster

#### Friday Poster Reception

**Location:** Potomac AB

**Moderator:** TBD

**Speakers:** TBD

## Detailed Schedule / Friday, November 22

5:00 pm–6:00 pm

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### **Workshop**

#### **Meet the JPAM Editors Happy Hour**

**Location:** Old Hickory Lounge Den

**Presenter(s):** TBD



## Detailed Schedule / Friday, November 22

6:30 pm–7:30 pm

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### **Workshop**

#### **Student Mixer**

**Location:** Potomac 1-3

**Presenter(s):** TBD

## Detailed Schedule / Friday, November 22

7:00 pm–8:30 pm

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### Workshop

#### Speed Mentoring

**Location:** Potomac C

**Presenter(s):** TBD

**Description:**

APPAM will host a Speed Mentoring Session in collaboration with the National Research Center on Hispanic Children & Families to increase mentoring opportunities for student and young professionals at the APPAM Fall Research Conference.

*This is a separate event from the APPAM Mentoring program and is open to non member students and young professionals.*

Table Topics:

- Pursuing and advancing a career in non-academic or applied positions
- Pursuing and advancing a career in academia
- Pursuing and advancing a career in government
- Special considerations when conducting research with Hispanic/Latino populations
- Getting Published
- Navigating service demands for junior faculty and getting tenured
- How to create and maintain networks and collaborations
- Grant writing and fundraising
- Productivity in graduate school
- Research Organizations
- Applying to PhD Programs
- Leadership development
- Conflict Resolution tactics
- International Student Support
- Interview Prep
- Job Document Review
- Research Guidance
- Fellowship Application Assistance
- Applying DEI lense to research
- Networking and relationship building
- Work/life integration
- Peer Mentoring
- APPAM membership
- First Generation students

*RSVP is encouraged- contact Michelle Avaroma, [mavaroma@appam.org](mailto:mavaroma@appam.org) for more information*

## Detailed Schedule / Saturday, November 23

8:15 am–8:45 am

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### Professional Development Resources

#### **Ignite Session 5: Choosing the Graduate Program that is the Best Fit**

**Location:** Student Lounge

**Moderator:** TBD

**Speakers:** TBD

**Description:**

Whether you are a master's student thinking about doctoral programs, or an undergraduate student or alum considering graduate school, there is a lot to think about when considering a graduate program! In this peer discussion conversation, students will share insight about why they choose a Masters vs PhD program and offer tools to help prospective students make a decision about the graduate program that is the best fit for them.

Limit: 20 people

## Detailed Schedule / Saturday, November 23

8:30 am–10:00 am

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### Panel

#### Access to and Effects of Child Nutrition Programs and Policies (POV)

**Location:** National Harbor 7

**Chair:** Melissa Knox, University of Washington

**Discussant(s):** Di Fang, University of Florida/University of Florida

**Papers:**

*Assessing Participation in and Implementation of Summer Electronic-Benefits-Transfer and Non-Congregate-Meal Programs in Rural Areas*

**Emily Gutierrez**, Urban Institute and Poonam Gupta, Urban Institute

*Examining the Economic Value of Free School Meals to Inform Future Policy Decisions on Expansion of Free School Meals in the U.S.*

**Juliana Cohen**, Harvard and Stephane Verguet, Harvard

*The Effect of Universal Free School Meals on Teen Employment*

**Saied Toossi**, USDA Economic Research Service and Katie Yewell, Florida State University

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### Panel

#### Access to Care and the Role of Provider Availability and Market Concentration (HEALTH)

**Location:** Chesapeake 6

**Chair:** Megdalynn Fisher, Indiana University

**Discussant(s):** Weiwei Chen, Kennesaw State University

**Papers:**

*The Impact of Nurse Practitioner Scope of Practice Laws on Access to Primary Care: Examining Disparities and Policy Implications*

**Kun Huang**, University at Albany, SUNY

*Distal Effects of 988: Examining the Impact of Service Users' Race and Legal System Involvement on Coercive Mobile Crisis Interventions*

**Kathryn T. Luk**, University of Pittsburgh, Leah Jacobs, University of Pittsburgh, Priya Gupta, University of Pittsburgh, Aaron Gottlieb, University of Chicago, Nev Jones, University of Pittsburgh, Amy Watson, Wayne State University and Thomas Miller, University of Pittsburgh

*Hospital Market Concentration on Access to Care for Low-Income Populations*

**Kun Li**, Duke University, Yucheng Hou, UTHealth Houston School of Public Health and Kate Bundorf, Duke University

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### Panel

#### Advances in Applied Causal Inference (METH)

**Location:** Camellia 2

**Chair:** Gregg Van Ryzin, Rutgers University, School of Public Affairs and Administration

**Discussant(s):** Diana Epstein, Office of Management and Budget Felipe Lozano-Rojas, University of Georgia

**Papers:**

*Bottlenecks for Evidence Adoption*

Stefano DellaVigna, UC Berkeley, Woojin Kim, UC Berkeley and **Elizabeth Linos**, Harvard Kennedy School

*Quasi and Natural Experiments: An Expanded Typology and Why We Need It*

**Dahlia Remler**, Marx School, Baruch College, City University of New York and Gregg Van Ryzin, Rutgers University, School of Public Affairs and Administration

*Time and Causal Inference in Public Administration Research: A Unified Framework*

Jason Anastasopoulos, University of Georgia and **Inkyu Kang**, University of Georgia

*Structural Nested Mean Models Fit Under Parallel Trends Assumptions: A New Method Expanding What Can be Done with Difference-in-Differences*

**Zachary Shahn**, CUNY School of Public Health and Meghana Shamsunder, CUNY SPH

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### Panel

#### Advances in Empirical Methods to Inform Energy Policy (ENV)

**Location:** Chesapeake 9

**Chair:** Tobias Schmidt, ETH Zurich

**Discussant(s):** Louis Preonas, University of Maryland Nafisa Lohawala, Resources for the Future

**Papers:**

*The Social Lifecycle Impacts of Power Plant Siting in the Historical United States*

**Akshaya Jha**, Carnegie Mellon University

*Experimental Evidence on Increasing Demand for Electric Cooking in Nepal*

**Robyn Meeks**, Duke University

*Why Do Inefficient Policies Persist? Evidence from Price Freezes in Energy Markets in Brazil*

**Antonio M. Bento**, University of Southern California

*Quantifying Commitment Failure in Oil and Gas Lease Auctions*

**Eric Lewis**, Texas A&M University

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## Panel

### Advances in the Understanding of Educator Labor Markets (EDU)

**Location:** National Harbor 14

**Chair:** Quentin Brummet, NORC at the University of Chicago

**Discussant(s):** Paul Bruno, University of Illinois Urbana-Champaign Julien Lafortune, Public Policy Institute of California

**Papers:**

*Private Contract Teachers: Labor Markets and a Changing Teaching Profession*

**Angela Cox**, Vanderbilt University, Christopher Candelaria, Vanderbilt University, Ellen Goldring, Vanderbilt University and David S. Knight, University of Washington

*STEM Teacher Characteristics and Mobility in the American Midwest*

**Chanh Lam**, Kansas State University, Yujia Liu, University of California Irvine, J. Cameron Anglum, Saint Louis University and Tuan Nguyen, Kansas State University

*Impacts of Paraeducator and Teacher Turnover on Student Outcomes*

**Lindsey Kaler**, Boston University, Roddy Theobald, CALDER, American Institutes for Research, Nathan Jones, Boston University and Elizabeth Bettini, Boston University

*Does It Pay to Stay the Course? the Labor Market Paths and Earnings of Beginning Teachers*

**Quentin Brummet**, NORC at the University of Chicago, Emily Penner, University of California Irvine, Lindsay Liebert, NORC at the University of Chicago, Aaron Ainsworth, University of California Irvine, Yujia Liu, University of California Irvine and Leah R. Clark, U.S. Census Bureau

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## Panel

### Affordability of Private Employer and Nongroup Health Insurance (HEALTH)

**Location:** National Harbor 5

**Chair:** G. Edward Miller, AHRQ

**Discussant(s):** Jessica Banthin, The Urban Institute Alexandra Minicozzi, Congressional Budget Office

**Papers:**

*Potential Exposure of Enrollees in High Deductible Health Plans to out-of-Pocket Costs*

**Alice Zawacki**, Census Bureau

*Changes in Health Insurance Costs and Enrollment and Takeup of Employer-Sponsored Health Insurance*

**Patricia Keenan**, AHRQ

*Comparing Health Care Affordability in Employer Versus Private Nongroup Coverage in the Pre-Arpa Period*

**Michael Karpman**, Urban Institute

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## Panel

### AI and Governance (SCI)

**Location:** Magnolia 3

**Chair:** Malte Toetzke, ETH Zurich

**Discussant(s):** Jessie Liu, Johns Hopkins University

**Papers:**

*Advancing AI Governance with a Unified Theoretical Framework*

**Pedro Robles**, Penn State University

*Artificial Intelligence Policymaking at the US National Level: Analysing Trends from a Novel, Comprehensive Resource of Policy Instruments*

**Ogadinma Enwereazu**, Purdue University, Kaylyn Schiff, Purdue University and Daniel Schiff, Purdue University

*How Will Artificial Intelligence Affect Employment? Implications for Equity*

**Jennifer Steele**, American University

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## Panel

### Budgets, Benefits, and Public Sector Performance (PM)

**Location:** Potomac 3

**Chair:** Sewon Kim, Indiana University

**Discussant(s):** Chris Birdsall, Boise State University Besian Roshi, University of Delaware

#### Papers:

*Public Pension Benefits and Turnover Rates Among Public Employees*

**Gang Chen**, University at Albany, SUNY

*Public Employee Furloughs As a Budget Balancing Strategy: Evidence of Effects on Employees and Agencies*

**John Stavick**, Oakland University

*The Why of Performance-Based Budgeting*

**Tatyana Guzman**, Cleveland State University

*Does Public Financial Management Matter? Quasi-Experimental Evidence from the Texas School Districts*

Xin Chen, Sun Yat-sen University and **Jinhai Yu**, University of Connecticut

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## Panel

### Building the Evidence Base for Career Pathways Programs: Measures, Equity, and Models (EMP)

**Location:** National Harbor 8

**Chair:** Mary Collins, Boston University

**Discussant(s):** Liza Rodler, OPRE, ACF

#### Papers:

*Exploring Measures of Quality Employment*

**Muazzam Toshmatova**, Heldrich Center for Workforce Development, Rutgers University, Grace Maruska, Rutgers University - New Brunswick, Stephanie Walsh, Rutgers University - New Brunswick and Andrea Hetling, Rutgers University - New Brunswick

*Exploring the Components of Disparities in Program Success in Healthcare Training Programs: A Secondary Analysis of Data from the Health Professions Opportunity (HPOG) Evaluation*

**Daron Holman**, MDRC, Kristin Porter, MDRC and Kacey Eickmeyer, MDRC

*Site-Specific Estimates of the Impact of Training Programs*

**Rob Olsen**, George Washington Institute of Public Policy and Jacob Klerman, Consultant

*Building the Evidence Base for Career Pathways Programs*

**Ashley Palmer**, Texas Christian University, Department of Social Work, Mary Collins, Boston University and John Connolly, University of Texas at Arlington

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## Panel

### Challenges for Individuals and Families with SSI and Disability (HEALTH)

**Location:** National Harbor 15

**Chair:** Katie Jajtner, University of Wisconsin - Madison

**Discussant(s):** Christine Jang-Trettien, CUNY Queens College Cody Vaughn, University of Wisconsin - La Crosse

#### Papers:

*Who Will Benefit from the 2026 ABLE Age Adjustment Act?*

**Hyun Ju Kim**, Institute on Disabilities at UNH

*Child SSI Participation in Wisconsin: A Closer Look*

**Molly A. Costanzo**, Scientist, Institute for Research on Poverty and Lisa Klein Vogel, University of Wisconsin - Madison

*Enhancing Health Outcomes for Individuals with Intellectual and Developmental Disabilities: Evidence-Based Practices and Policy Recommendations from the ASK Research Project*

**Kristin McGill**, Osceola Research and Evaluation LLC, Mark Harvey, Rogue Behavior Analysis, LLC., Stacie Rivera, Rivera Consulting LLC, Josephine Resto, National Association for the Dually Diagnosed and Jeanne Farr, The National Association for the Dually Diagnosed

**Panel**

**Challenges in Child Welfare and Child Support Policy: Qualitative Evidence on Financial Sanctions, Support Requirements, and Coparenting Dynamics (CHILD)**

**Location:** Azalea 3

**Chair:** Hilary Shager, University of Wisconsin-Madison

**Discussant(s):** Sarah Halpern-Meekin, University of Wisconsin–Madison Anna Ko, University of Wisconsin-Madison

**Papers:**

*“A Whole ‘Nother Layer of Bondage”:* Putting Child Support Cooperation Requirements in Context

**Susan M Stanton**, University of Wisconsin-Milwaukee

*“If I Can’t Provide As a Mother... I Don’t Get My Kids Back”:* Parental Experiences of Income Loss and Financial Sanctions in the American Child Welfare System

**Melanie Nadon**, University of Illinois Urbana-Champaign School of Social Work

*Examining the Labor of Coparenting for Divorced Couples in Wisconsin*

**Quinn Kinzer**, University of Wisconsin-Madison, Judith Bartfeld, University of Wisconsin-Madison and Lisa Klein Vogel, University of Wisconsin-Madison

*The Flawed Nature and Impacts of Child Abuse Prevention and Treatment Act (CAPTA)*

**Darcey Merritt**, University of Chicago, Crown Family School of Social Work, Policy, and Practice, Julie Halverson, University of Toronto and Rachel Ludeke, Thomas Jefferson University, Sidney Kimmel Medical College

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**Panel**

**Determinants and Ramifications of Hospital Pricing: Evidence and Lessons for Policymakers (HEALTH)**

**Location:** National Harbor 4

**Chair:** Ge Bai, Johns Hopkins University

**Discussant(s):** Anthony Yu, RAND Petra Rasmussen, RAND

**Papers:**

*Variation in Commercial Hospital Prices across ACA Marketplace Plans and Employer-Sponsored Plans*

**Yang Wang**, Johns Hopkins University, Xu Wang, Johns Hopkins University and Gerard Anderson, Johns Hopkins Bloomberg School of Public Health

*Hospital Prices Paid By Vertically Integrated Medicare Advantage Plans*

**Grace McCormack**, Josephine Rohrer, University of Southern California, Mark Meiselbach, John Hopkins University, David Meyers, Brown University and Erin Trish, University of Southern California

*Federal No Surprises Act Arbitration: Theory and Empirics*

**Benjamin Chartock**, Bentley University

*Provider Market Power and Adverse Selection in Health Insurance Markets: Evidence from the California Benefits Exchange*

**Nicholas Tilipman**, Johns Hopkins and Wes Yin, UCLA

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**Panel**

**Education Accountability in the U.S.: It’s Not Just about Test Scores Anymore (EDU)**

**Location:** Chesapeake 5

**Chair:** Li Feng, Texas State University

**Discussant(s):** Thomas Dee, Stanford University Erica Harbatkin, Florida State University

**Papers:**

*The Effect of Federal and State Accountability Designations on Student Outcomes in California*

**Justin Luu**, American Institutes for Research, Drew Atchison, American Institutes for Research, Umut Ozek, RAND Corporation and Kerstin Carlson Le Floch, American Institutes for Research

*Do School Accountability Labels Impact Segregation? Evidence from North Carolina*

**Lam Pham**, North Carolina State University, Victor Cadilla, North Carolina State University and Jennifer Ayscue, North Carolina State University

*School Accountability Pressure and the Superintendency: Examining the Likelihood of Women in Precarious Positions*

**Joshua Bleiberg**, University of Pittsburgh, Jennifer Timmer, Seton Hall University and David Woo, University of Utah

*Who's Not Counted?*

**Samantha Cullum**, University of Pennsylvania and Emma Taylor, Michigan State University

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### Panel

#### Effective Policy Design for Carbon Dioxide Removal (ENV)

**Location:** Potomac 2

**Chair:** David Hart, George Mason University

**Discussant(s):** Kathleen Kennedy, University of Maryland College Park Udayan Singh, Argonne National Laboratory

**Papers:**

*Risks of Relying on Uncertain Carbon Dioxide Removal Technologies in Climate Policy*

**Morgan Edwards**, University of Wisconsin

*Policy Sequencing to Effectively Integrate Carbon Dioxide Removal into Emissions Trading Systems*

**Bjarne Steffen**, ETH Zurich

*Direct Air Capture Integration with Low-Carbon Heat: Informing Policy Design through Process Engineering and Power System Analysis*

**Fangwei Cheng**, Princeton University

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### Panel

#### Effects of Public Policies on Maternal and Infant Health (HEALTH)

**Location:** Chesapeake 12

**Chair:** Laura Wherry, New York University

**Discussant(s):** Dhaval Dave, Bentley University, NBER & IZA Krista Ruffini, Georgetown University

**Papers:**

*Effects of Income on Infant Health: Evidence from the Expanded Child Tax Credit and Pandemic Stimulus Checks*

**Wei Lyu**, University of Alabama at Birmingham, George Wehby, University of Iowa and NBER and Robert Kaestner, University of Chicago

*The Effect of Medicaid Reimbursement for Postpartum Depression Screening in Pediatric Settings on Screening, Diagnosis, and Treatment of Postpartum Mood and Anxiety Disorders*

Sarah Gordon, Boston University, **Sobin Lee**, Boston University, Nigel Deen, Boston University, Megan Cole, Boston University, Alison Galbraith, Boston Medical Center and Emily Feinberg, Brown University

*Does More Prenatal Care Improve Health Outcomes? Evidence from Paid Sick Leave Mandates*

**Abigail Dow**, Boston University

*Can Telehealth Improve Health at Birth? Testing Heterogeneous Effects By Race and Ethnicity*

**Johabed Olvera Esquivel**, Pennsylvania State University, Isaac Pollert, Pennsylvania State University, Fred Boehmke, University of Iowa,

Bruce Desmarais, Pennsylvania State University and Jeff Harden, University of Notre Dame

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### Panel

#### Elections and Policy Feedback (POL)

**Location:** Chesapeake 1

**Chair:** Xiaoyan Hu, University of Illinois at Chicago

**Discussant(s):** George A. Krause, University of Georgia Kaylyn Schiff, Purdue University

**Papers:**

*Top-Down Opinion Leadership and Education Policy: Evidence from State Ballot Referenda*

**Vladimir Kogan**, Ohio State University

*Does Free Schooling Mean Greater Political Participation? Analyzing the Policy Feedback Effects of "Fee-Free" Education Policies in Sub-Saharan Africa*

**Nnenna Ogbonnaya-Orji**, University of Washington

*Advertising Policy Priorities: Understanding Factors Associated with House and Senate Candidates' Framing of Substance Use Issues in Campaign Ads*

**Alee Lockman**, Texas A&M University

*Party Lines or Voter Preferences? Explaining Political Realignment*

**Nicolas Longuet-Marx**, Columbia University



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## Cross-Cutting Roundtable

### Embracing Null Results in Evidence-Based Policymaking

**Location:** National Harbor 12

**Moderator:** Matthew Notowidigdo, University of Chicago Booth School of Business

**Speakers:** Kimberly Dodds, King County, Washington; David Phillips, University of Notre Dame; Jesse Gubb, J-PAL North America; Aaron Truchil, Camden Coalition of Healthcare Providers

**Description:**

While finding a positive effect of a program can lead to additional funding and scale-up, finding that a program had no measurable impact—known as a null result—can be equally informative. While often frustrating or discouraging, null results are a key part of learning what programs are not effective and why. They should be viewed as scientific progress and important steps forward in making evidence-based decisions that best serve communities.

This cross-cutting roundtable will bring together policymakers and researchers across various sectors—housing, health care delivery, and the social safety net—who have all experienced a null result. We will explore:

1. Why null results occur
2. How researchers can set up their evaluation in order to understand the reasons for and learn from null results
3. How government and non-profit practitioners can change their programs and invest in ongoing learning in response to null results
4. The importance of strong researcher-practitioner relationships to enable ongoing learning and evaluation and the importance of bolstering the data and evaluation capacity of partner organizations

This roundtable will draw from the experiences of two randomized evaluations of social programs:

- **Health Care Hotspotting:** This evaluation measured the impact of the Camden Coalition's care management program that provides intensive, time-limited clinical and social assistance to patients with high use of the health care system and complex needs. Researchers found that the program had no impact on the rate of six-month hospital readmission. The null result, while disappointing to partners and stakeholders, was an opportunity to have important conversations with the field and identify opportunities for additional analysis and learning to improve the model, resulting in three follow up studies conducted by researchers inside and outside the Camden Coalition.
- **Youth and Family Homelessness Prevention Initiative (YFHPI):** This evaluation compared the impact of case management and emergency financial assistance to financial assistance alone on housing stability for youth and families with children in King County, Washington. The study found that participants receiving case management were no less likely to be evicted and in fact were more likely to access other homelessness programs than those receiving only financial assistance. Researchers and the YFHPI team worked together to understand these surprising findings, noting that case management seemed to be associated with better outcomes when it was more intensive and paid financial assistance more quickly. As a result, the YFHPI team has worked to improve and standardize its case management approach.

Speakers affiliated with J-PAL North America will also draw from other research projects with null results, informed by extensive experience supporting academics and service providers in conducting randomized evaluations of social policy programs.

The moderated section will conclude with concrete recommendations and ways that J-PAL North America can support providers and researchers in preparing for and learning from null results. Time will be reserved for a Q&A with the audience.

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## Panel

### Employment and Career Development (SCI)

**Location:** Magnolia 2

**Chair:** Seokkyun Woo, Korea Advanced Institute of Science and Technology / Graduate School of Science and Technology Policy

**Discussant(s):** Luyu Du, Center for Organization Research and Design (CORD), Arizona State University Jinhuan Ma, Arizona State University

**Papers:**

*The Difficult Path to Independence: Examining System-Level and Lab-Level Factors in Shaping Scientific Careers*

**Seokkyun Woo**, Korea Advanced Institute of Science and Technology / Graduate School of Science and Technology Policy

*Bridging Minds and Markets: Exploring Scholarly Motivations in University-Industry Collaboration through Q Methodology*

**Rong Zuo**, Hong Kong University of Science and Technology (Guangzhou) ; Arizona State University and Xun Wu, The Hong Kong University of Science and Technology (Guangzhou)

*Are Solo-Authored Articles Penalized in Academia?: Exploring the Relationship between Team Size and Citation Counts*

**Hwiyoung P Lee**, University of Pennsylvania / School of Social Policy and Practice, Manuel González Canché, University of Pennsylvania / Graduate School of Education, Chelsea Zhang, University of Pennsylvania / Graduate School of Education, Yoosun Park, University of Pennsylvania / School of Social Policy and Practice and Ram Cnaan, University of Pennsylvania / School of Social Policy and Practice  
*Disasters, Machinery Investments, and Productivity*  
**Tarikua Erda**, Columbia University

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## Student Research

### Employment Student Research (EMP)

**Location:** Potomac 4

**Chair:** Kingsford Onyina, The University of North Carolina at Charlotte

**Discussant(s):** Lauren Jones, The Ohio State University

**Papers:**

*Whose Labor Supply Responds to the Child Tax Credit? Evidence from the Tax Cuts and Jobs Act Reform.*

**Anna Wiersma Strauss**, Syracuse University

*Diverging Precarities: Job Stability Polarization By Education in the U.S., 1996 – 2022*

**Michael Lachanski**, University of Pennsylvania

*Effect of the Earned Income Tax Credit on Job Satisfaction and Quit Behavior*

**Sarah Akyena**, Georgia State University

*Economic Development Corporations and Long-Term Recovery: Evidence from Texas*

**Edmund Poku Adu**, University of North Texas and Robert Bland, University of North Texas

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## Panel

### Energy Insecurity and Disconnection: Who Is Most at Risk and What Drives This? (ENV)

**Location:** Chesapeake 8

**Chair:** Sanya Carley, University of Pennsylvania

**Discussant(s):** Brian An, Georgia Institute of Technology Heewon Lee, University of Georgia

**Papers:**

*Dialing It up or Down? Differences in Indoor Temperature Set Points*

**Michelle Graff**, Georgia Institute of Technology

*Minnesota's Energy Paradox: Household Energy Insecurity in the Face of Racial and Economic Disparities*

**Bhavin Pradhan**, University of Minnesota and Gabe Chan, University of Minnesota

*Policy Disparities Underlying Energy Transition*

**Lee White**, University of Sydney, Brad Riley, Australian National University, Sally Wilson, Australian National University, Francis Markham,

Australian National University, Lily O'Neill, University of Melbourne, Michael Klerck, Tangentyere Council Aboriginal Corporation and

Vanessa Napaltjari Davis, Tangentyere Council Aboriginal Corporation

*Utility Disconnection in California: Vulnerability, Weather, and Loss of Electricity Service*

**Trevor Memmott**, Indiana University

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## Panel

### Exploring Local, State, and Federal Early Childhood Policies Designed to Increase Quality (EDU)

**Location:** Potomac C

**Chair:** Anamarie Whitaker, University of Delaware

**Discussant(s):** TBD

**Papers:**

*Cost-Effectiveness of Adding Full-Day Pre-K to Reduce SE Designations throughout Elementary Grades*

**Katharine Malhotra**, University of Virginia, Danielle Shaw Attaway, American Institutes for Research and Allison Atteberry, University of Virginia

*Scaling High Quality: An Implementation Study of Boston's Universal Pre-K Expansion to Community-Based Programs*

Christina Weiland, University of Michigan, **Paola Guerrero Rosada**, University of California, Irvine, Anne Taylor, University of Michigan,

Louisa Penfold, Harvard Graduate School of Education, Rachel Kushner, Boston Public Schools, Catherine Snow, Harvard Graduate School

of Education, Yuzhu Xia, Boston Public Schools and Meghan McCormick, MDRC

*Examining High Stakes Accountability Measures in Head Start: A Mixed Methods Approach*

**Cara Kelly**, University of Delaware, Anamarie Whitaker, University of Delaware, Margaret Burchinal, University of Virginia and Jason Hustedt, University of Delaware

*Associations between Teacher Stress and Classroom Quality in the Early Elementary Grades*

**Sophie Rodosky**, Georgetown University and Anna Johnson, Georgetown University

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## Panel

### Food Insecurity and Material Hardship in at-Risk Populations (POV)

**Location:** Chesapeake 2

**Chair:** Thomas Goldring, Georgia Policy Labs

**Discussant(s):** Sebastian Linde, Texas A&M University Joel Cuffey, Auburn University

**Papers:**

*Adult Disability and Family Food Insecurity: Exploring Differences By Disability Status, Multiple Disabilities and Disability Type*

**Laryssa Mykyta**, National Center for Health Statistics/CDC and Julie Weeks, National Center for Health Statistics/CDC

*Material Hardship at College: Estimating the Prevalence of Food Insecurity, Housing Insecurity, and Homelessness*

**Sarah Parsons**, University of Missouri and Ashli Grabau, University of Missouri

*Food Access and Student Achievement*

**M. Cade Lawson**, Georgia State University

*Opium Ban and Food Insecurity*

**Jafar Jafarov**, Georgia State University

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## Panel

### Geographic and Racial Variation in Income and Material Hardship (POV)

**Location:** Chesapeake 7

**Chair:** Madeline Reed-Jones, U.S. Department of Agriculture

**Discussant(s):** Brian Glassman, U.S. Census Bureau Menna Mburi, University of North Carolina at Chapel Hill

**Papers:**

*Material Hardship across Nonmetropolitan and Metropolitan Areas in the US*

**Michael C. Caniglia**, The Pennsylvania State University

*Uncovering Hidden Disparities: Economic Insecurity within the Asian American Population*

**Stacie Tao**, Columbia University

*The Earned Income Tax Credit and Racial-Ethnic Income Inequality across Labor Markets*

Kate Strully, University at Albany, SUNY, **Christopher Lowenstein**, Stanford University and David Rehkopf, Stanford University

*What Is the Relationship between Adolescent Neighborhood Environments and Long-Run Labor Market Outcomes for Children with Disabilities?*

**Pyung Kim**, University of Texas at Dallas

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## Panel

### How are Land Use Regulations Changing the Spatial Structure of Cities? (HOUSE)

**Location:** Potomac D

**Chair:** Jenny Schuetz, Brookings Institution

**Discussant(s):** Jacob Krimmel, Federal Reserve Board Yonah Freemark, Urban Institute

**Papers:**

*The American Dream? U.S. Vs. Worldwide Construction Patterns in Global Volume Data*

Remi Jedwab, George Washington University and **Pedro Rodriguez-Martinez**, George Washington University

*Retail on the Ground and on the Books: Vacancies and the (mis)Match between Retail Activity and Regulated Land Uses*

**Leah Brooks**, George Washington University and Rachel Meltzer, Harvard University

*The Interplay of Density Zoning and Racial Sorting: New Evidence from National Data*

**Tom Cui**, New York University Furman Center and Vicki Been, New York University

*Land Use Policies and Their Post-Pandemic Impact on the Demand for and the Population Growth in the District of Columbia*

**Yesim Sayin**, D.C. Policy Center

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## Panel

### Innovations and Impacts in Vehicle and Energy Policies (ENV)

**Location:** Potomac 1

**Chair:** Fustel Mwamba Ngalula, UNC Charlotte

**Discussant(s):** Jean Ji, University of California, Davis Kathryn Chelminski, Brown University

**Papers:**

*Co-Adoption of Solar, Storage, and/or Electric Vehicles By Residential and Commercial Customers*

Min Long, Electric Power Research Institute and **Margaret Taylor**, Lawrence Berkeley National Laboratory

*Tax Evasion's Environmental Impact: Mexico's Vehicle Registration Case*

**Pedro Liedo**, UC Davis

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## Roundtable

### Interim Findings and Implementation Lessons from a Guaranteed Income Pilot in Baltimore (POV)

**Location:** Potomac 6

**Moderator:** TBD

**Speakers:** Tonaeya Moore, CASH MDGI Participant Representative; Haisheng Yang, Abt Global; Christine Galarza, Baltimore Young Families Success Fund

**Description:**

Across the United States, guaranteed income (GI) programs are being implemented by cities, counties, and states to alleviate poverty. This roundtable focuses on a single city, Baltimore, as an example of how guaranteed income policies can be implemented and evaluated. Mayor Brandon Scott launched the Baltimore Young Families Success Fund (BYFSF), a guaranteed income pilot for the City of Baltimore, in 2022. Participants selected to be part of BYFSF would receive a monthly payment of \$1,000 for two years and could spend that money to best fit their needs. The City of Baltimore engaged CASH MD, a local non-profit organization, to implement the program and, importantly, recruit applicants and Abt Global, a research firm, to evaluate the impacts of BYFSF. As BYFSF's evaluation partner, Abt Global conducted a randomized control trial to measure the impact of GI on participants' well-being. Outcomes included participants' quality of life, subjective sense of self, income, paid and unpaid work, and childcare arrangements every 6 months, starting at baseline and continuing through 6 months after the final GI payment.

During this roundtable, we plan to discuss the implementation of BYFSF and initial impact findings, as well as drawing out the experience of participants in the program. We will discuss continuing research activities, how to tailor implementation and evaluation practices to communities looking to implement GI programs, and how to understand the long-term impact of a GI on families.

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## Panel

### Intersecting Inequities: Digital Divide, Intergenerational Mobility, and Policy Impacts on Citizenship" (SEQ)

**Location:** Camellia 3

**Chair:** James Stimpson, University of Texas Southwestern Medical Center

**Discussant(s):** Hao Sun, Gallaudet University

**Papers:**

*The Importance of Family Background for Intergenerational Mobility in Uruguay: Evidence from Siblings Correlations*

**Cecilia Rodriguez Ingold**, University of North Carolina at Chapel Hill and Martin Leites, Universidad de la República

*The Digital Divide in Shared Bicycle Use: Does Smart Mobility Technology Use Reproduce Transport Inequality?*

**Weijia LIU**, The Hong Kong University of Science and Technology (Guangzhou), Corey Kewei Xu, Hongkong University of Science and Technology(Guangzhou) and Zhuoni Zhang, The Hongkong University of Science and Technology (Guangzhou)

*Policy Entanglements: Intersectional Constructions of Citizenship across 1990s U.S. Immigration and Welfare Reform*

**Phoebe Y. Lin**, Northwestern University

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## Panel

### Large Language Model, Machine Learning, and RCT Insights on Skill Development (EDU)

**Location:** Chesapeake 3

**Chair:** Steven Hemelt, University of North Carolina at Chapel Hill

**Discussant(s):** Shaun Dougherty, Boston College

**Papers:**

*Impact of College Major Skills on Lifetime Earnings and Sorting*

**Laura Boisten**, University of Wisconsin - Madison - Department of Economics, Annemarie Schweinert, University of Wisconsin - Madison and Layla Okane, Lightcast

*Adapting to Change: Analyzing the Effects of Youth Training in Technological and Socioemotional Skills in Nicaragua*

**Catherine Mata**, Brown University and María Teresa Silva-Porto Díaz, Inter-American Development Bank

*Resources, Rigor, and Soft Skills: A Text As Data Approach to Understanding Postsecondary Curricular Emphasis on Developing Soft and Hard Skills*

**Annaliese Paulson**, University of Michigan

*Long-Term Returns to College Training in Soft and Hard Skills: Using Supervised Machine Learning to Scale Human-Coded Transcript Text*

**Yitong Hu**, New York University

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## **Student Research**

### **Mobility, Displacement, and Neighborhood Opportunity: The Roles of Federal Programs and Property Ownership (HOUSE)**

**Location:** Potomac 5

**Chair:** Mike Lens, UCLA

**Discussant(s):** Carolina Reid, University of California - Berkeley Brett Theodos, Urban Institute

**Papers:**

*The Effect of Basis Boost Incentives on the Siting of Low-Income Housing Tax Credit Units California*

**Elizabeth Tong**, University of Washington

*Developing Moves to Opportunity: Understanding the Residential Mobility Patterns of Low-Income Housing Tax Credit Tenants*

**Laura R. Sullivan**, Cornell University

*Housing Displacement and It's Fallout: Consequences of Ownership Changes, Renovations, and Demolitions for Children in North Carolina*

**Warren Lowell**, Duke University, Anna Gassman-Pines, Duke University, Elizabeth Gifford, Duke University and Marcos Rangel, Duke University

## Detailed Schedule / Saturday, November 23

8:30 am–11:45 am

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### Workshop

#### Natural Language Processing for Text Analysis

**Location:** National Harbor 2

**Moderator:** Burhan Ogut, American Institutes for Research

**Speakers:** Adam Hearn, American Institutes for Research; Karen Yi, American Institutes for Research; Bhashithe Abeysinghe, American Institutes for Research

**Description:**

In the context of policy analysis, where data-driven approaches are increasingly prevalent, the role of Natural Language Processing (NLP) techniques is paramount. These techniques provide a robust toolkit for extracting insights from vast amounts of text, empowering policymakers and researchers to make informed decisions. This workshop is designed to provide participants with the foundational knowledge, practical skills, and AI-based applications necessary to leverage the potential of NLP in text data analysis for policy research and implementation.

**Workshop Objectives:** The workshop will be structured into three key modules, each addressing important aspects of NLP in the context of policy analysis:

Module 1: In this module, participants will learn best practices for cleaning, formatting, and structuring text data to prepare it for analysis, with a focus on applications in policy research.

Module 2: Vectorization is at the core of many NLP tasks, enabling the representation of textual information in a format suitable for computational analysis. Next, over techniques for feature selection and dimensionality reduction, empowering participants to focus on the most important aspects of text data.

Module 3: Advanced NLP methods, such as topic modeling and transformer-based models like BERT, offer sophisticated means of uncovering latent themes and patterns within textual data. Participants will explore these techniques and their applications in analyzing policy-related text data.

This workshop offers a unique opportunity for participants to enhance their analytical toolkit through hands-on exploration of NLP techniques tailored specifically for policy analysis. During this interactive workshop, participants will engage with NLP techniques firsthand through a blend of live coding sessions using Python and lecture-style instruction. Attendees will work through real-world text analysis tasks using a curated example dataset relevant to policy documents (i.e., state-level environment, AI, and social help bill). The session will incorporate embedded questions and discussions, allowing participants to actively reflect on applying NLP techniques to policy analysis and exchange insights with fellow attendees as groups.

By bridging the gap between text data and policy insights, participants will be better equipped to navigate the complexities of modern policy-related texts and contribute meaningfully to evidence-based policymaking.

## Detailed Schedule / Saturday, November 23

### 8:30 am–10:00 am

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#### Panel

##### Networks for School Improvement Evaluation (EDU)

**Location:** Magnolia 1

**Chair:** Darryl Hill, HCM Strategists

**Discussant(s):** Donald Peurach, University of Michigan

**Papers:**

*Networks for School Improvement Evaluation—Networks and Intermediaries: Interim Report*

**Becki Herman**, RAND Corporation, Karen Christianson, RAND, Peter Nguyen, RAND, Susan Bush-Mecenas, RAND, Joy Moini, RAND, Samantha DiNicola, RAND, Stephani Wrabel, RAND, Eupha Jeanne Daramola, RAND, Pierre Holmes, RAND, Nazia Wolters, RAND, Beth Gamse, Independent Consultant, Nadira Farah Foley, Washington University in St. Louis, Ramy Abbady, NYU, L'Heureux Lewis McCoy, NYU and Sarah Zelazny, RAND

*Evaluation of the Networks for School Improvement Initiative—Implementing Continuous Improvement in Schools: Interim Report*

**Michael S. Garet**, American Institutes for Research, Laura B. Stein, American Institutes for Research, Ryan C. Eisner, American Institutes for Research, Kathleen T. Jones, American Institutes for Research, Matthew Farmer, American Institutes for Research, Sara Mitrano, American Institutes for Research, Beth Gamse, Independent Consultant, Kianna Medina, MDRC, Shelley Rappaport, MDRC and David Liebowitz, University of Oregon

*Evaluation of the Networks for School Improvement Initiative—Impacts on Student Outcomes: Interim Report*

Matthew Johnson, Mathematica, **Jeffrey Max**, Mathematica, Tareena Musaddiq, Mathematica, Breyon Williams, Mathematica, Silvia Robles, Mathematica and Michelle Bennett, Mathematica

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#### Panel

##### New Difference-in-Differences Methods in Policy Analysis (METH)

**Location:** National Harbor 6

**Chair:** Coady Wing, Indiana University

**Discussant(s):** Jeffrey Smith, University of Wisconsin Robert Bifulco, Syracuse University

**Papers:**

*Difference-in-Differences with Unpoolable Data*

**Erin Strumpf**, McGill University

*Stacked Difference-in-Differences*

**Seth Freedman**, Indiana University, Coady Wing, Indiana University and Alex Hollingsworth, Indiana University

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#### Panel

##### Opioids and Human Capital over the Life Course (CHILD)

**Location:** Azalea 1

**Chair:** Colleen Heflin, Syracuse University

**Discussant(s):** Brandyn F. Churchill, American University

**Papers:**

*Effects of Opioid Exposure during Pregnancy on Maternal Employment*

**Taehwan Choi**, University of Wisconsin-Madison and Lawrence Berger, University of Wisconsin-Madison

*Indirect Effects of the Opioid Epidemic on Postsecondary Outcomes*

**Cody Christensen**, Vanderbilt University

*The Causal Effect of Prenatal Opioid Exposure on Primary Grade Test Scores*

Jessica Pac, University of Wisconsin-Madison and **Christine Durrance**, University of Wisconsin-Madison

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#### Panel

##### Qualitative Findings on Housing Mobility Programs for Families in the Housing Choice Voucher Program (HOUSE)

**Location:** National Harbor 10

**Chair:** Teresa Souza, U.S. Department of Housing and Urban Development

**Discussant(s):** Ingrid Gould Ellen, New York University

**Papers:**

*"When Someone Cares about You, It's Priceless": Reducing Administrative Burdens and Boosting Housing Search Confidence to Increase Opportunity Moves for Voucher Holders*

**Stefanie Deluca**, Johns Hopkins University, Lawrence F. Katz, Harvard University and Sarah C. Oppenheimer, Harvard University

*Implementation Insights from the Supporting Moves to Opportunity Housing Mobility Demonstration in Milwaukee and St. Louis*

**Jonathan Bigelow**, MDRC

*Early Implementation Findings from the Community Choice Demonstration*

Jeffrey Lubell, Abt Global, **Laura Paulen**, Abt Global, Daniel Gubits, Abt Global, Samuel Dastrup, Abt Global, Diane K. Levy, Urban Institute, Lydia Lo, Urban Institute, Adam Travis, Abt Global, Debi McInnis, Abt Global, Lianne Fisman, Abt Global, Zoe Greenwood, Abt Global and Nikitha Reddy, Abt Global

*Staying Put: A Qualitative Analysis of Residential Stability Among Housing Choice Voucher Holders in "Opportunity Neighborhoods"*

**Peter Rosenblatt**, Loyola University Chicago, Christine George, Loyola University Chicago, Travis Moody, Loyola University Chicago, Larry (Leo) Davis, Loyola University Chicago, Austin Wonder, Loyola University Chicago, Ariel Fleenary, Loyola University Chicago, Michael Reda, Loyola University Chicago and Thais Rulich-Maly, Loyola University Chicago

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**Panel**

**Racial Disparities in Police Stops (CRIME)**

**Location:** Camellia 1

**Chair:** Amanda Agan, Cornell University

**Discussant(s):** Susan Parker, Northeastern University; University of Michigan School of Public Health; Jacob Meyer, Cornell University

**Papers:**

*Measuring Police Discrimination in Selected Samples*

**Steven Mello**, Dartmouth College

*Racial Bias in Police Stopping Decisions*

**Jonathan Tebes**, Wilson Sheehan Lab for Economic Opportunities; University of Notre Dame

*What Does Federal Oversight Do to Policing and Public Safety? Evidence from Seattle*

**Romaine Campbell**, Cornell University

*Driving Change: Evaluating Connecticut's Collaborative Approach to Reducing Racial Disparities in Policing*

**Matthew Ross**, Northeastern University



## Detailed Schedule / Saturday, November 23

8:30 am–9:30 am

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### APPAM Communities

#### Rural Policy Research and Issues

**Location:** Chesapeake 4

**Moderator:** TBD

**Speakers:** TBD

**Description:**

I am proposing a rural community gathering for people who live in rural areas, work on policy that impacts rural areas, or who are simply interested in rural matters. Although rural areas of the US have many issues that look the same as issues in urban areas (poverty, housing shortage, workforce shortage, childcare shortage), quite often the solutions must be approached in a different way. The distances and population sparsity of rural areas have a major impact on economies of scale, which in turn affects how policy around these issues must be implemented. However, because of the wide range of socioeconomic and demographic differences around the country, rural itself can look very different from state to state or even within a state. This gathering would be an opportunity for rural policy professionals from different parts of the country to discuss issues and for those who are simply interested in learning more about rural issues. Points of discussion could include:

- The impact of economies of scale in rural policy.
  - How to talk about rural issues to urban policymakers.
  - The workforce shortage: differences and similarities among states.
  - Healthcare access in rural areas and innovative solutions to the provider shortage.
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### Roundtable

#### Taking Stock of HUD Self-Sufficiency Research: What Have We Learned over the Past 30 Years and Where Do We Go Next? (HOUSE)

**Location:** National Harbor 11

**Moderator:** James A Riccio,&nbsp;MDRC

**Speakers:** Todd Richardson, HUD; Jayme Brown, HUD; Katherine O'Regan, New York University; Kim Vitelli, U.S. Department of Labor/Office of Workforce Investment, Employment and Training Administration

**Description:**

America has a long-standing affordable housing crisis, and government rental subsidies through HUD-funded public housing and Housing Choice Vouchers are more important than ever. However, because this assistance is not an entitlement, how long families with subsidies continue to receive them, and the amount they receive, affect the opportunity to assist other families in need. If existing recipients could increase their earnings and more quickly reduce their assistance, more resources could be freed up to help other families. That is one reason why HUD has invested in various "self-sufficiency" programs over the past 30 years. Also important is the fact that the rental subsidy system is a critical "platform" for reaching some of America's poorest families to help them improve their economic mobility.

When these initiatives were launched, little causal evidence existed to guide their design, predict their effectiveness, or inform how they should be implemented. That is no longer the case, thanks to substantial investments by HUD and others to apply rigorous research methods to evaluate them carefully. The most important evidence comes from randomized trials and strong quasi-experimental studies testing three major interventions: the **Jobs-Plus** employment program for public housing families (a place-based intervention); the **Family Self-Sufficiency (FSS)** program, which more heavily (but not exclusively) serves voucher holders; and new **rent reform policies** to reduce the current system's perceived work disincentives and the administrative burden of operating the subsidy programs. These studies contribute to a substantial body of evidence on "what works" and "what doesn't" in helping HUD-assisted families achieve better labor market and other outcomes.

With several long-term, large-scale studies completed, now is a good time to take stock. Overall, the findings are mixed: Some are positive and encouraging, but much evidence is disappointing. What are the lessons and implications? Should HUD stop investing in some programs? Should it keep them going, but revise them in ways that might improve their effectiveness, and test them again? Should it try bolder approaches, even if they cost more? Should other government agencies play a bigger role? What are the implications for HUD's and other agencies' research agendas? Recognizing that the findings have broad relevance, this discussion may inform the shared goal of HUD, DOL, PHAs, and other agencies of improving self-sufficiency outcomes for people with low incomes.

This roundtable will explore these and other questions with distinguished experts. The panelists include two senior HUD officials who have deep knowledge of resident programs and play critical roles in shaping and implementing HUD policies. One oversees much of the HUD's policy innovation and research agenda. The second oversees the agency's guidance to PHAs on resident services and helps formulate continuous improvement strategies. The third is an NYU professor of public policy who has an extensive record of housing research and who

previously headed HUD's Office of Policy Development and Research (2014-2017). The fourth is responsible for implementing the U.S. Department of Labor's evaluation research. The moderator is an evaluation expert who worked on many of the major studies in this area.

## Detailed Schedule / Saturday, November 23

8:30 am–10:00 am

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### Late-Breaking Roundtable

**The AI Data Center Surge: Policy, Power, and the Need for Action (SCI)**

**Location:** National Harbor 13

**Moderator:** Jen Sidorova, Georgia Tech

**Speakers:** Spence Purnell, Reason Foundation; Divya Ramjee, Rochester Institute of Technology; James Czerniawski, Technology and Innovation at Americans for Prosperity; Bartlett Cleland, NetChoice

**Description:**

In late Spring 2024, NVIDIA, in collaboration with tech titans like Dell, unleashed a bold new initiative: AI factories—cutting-edge data centers designed to fuel the next revolution in artificial intelligence (AI). Since then news outlets highlighted AI's relentless hunger for data processing is pushing our current infrastructure to its limits, leading to alarming shortages in power and cooling capabilities. These challenges are a wake-up call, demanding immediate attention to governance and regulation as we navigate this rapidly evolving landscape.

**Our panel, "AI Data Centers and Emerging Tech Policy: Are We Ready?"— is a powerhouse assembly of experts who are ready to tackle the toughest questions surrounding the future of AI infrastructure. With a mix of government reform specialists, academic scholars, and tech industry experts, this panel is uniquely equipped to dissect the complexities of AI data centers and explore how we can manage their explosive growth at federal, state and local levels.**

**Panelists with experience in government will contribute by focusing on the regulatory measures necessary to manage the rapid expansion of AI data centers, particularly at the state and local levels. They will examine recent legislative efforts aimed at protecting state power grids from the increasing demands of these centers and explore how such measures align with broader themes of state and local governance. Their insights will highlight the importance of proactive policy-making to ensure that infrastructure keeps pace with technological advancements while safeguarding public resources.**

**Scholars with expertise in sustainability and environmental policy will address the critical intersection of AI data centers and sustainability. They will explore how these centers can be designed to minimize environmental impact while meeting the immense processing demands of AI applications. Their contribution will emphasize the need for sustainable practices in the construction and operation of AI data centers, ensuring that technological progress does not come at the expense of ecological stability.**

**Panelists with expertise in tech entrepreneurship will discuss the role of corporations as both providers of cutting-edge technology and recruiters of top talent in the AI industry. They will provide insights on the corporate strategies that are influencing the design, operation, and governance of these centers, and the implications for public policy.**

**Are we truly prepared for the governance challenges that AI data centers bring to the table? This panel will explore whether our current regulatory frameworks are up to the task of handling the unique demands of AI infrastructure, or if we risk falling behind. They'll also dig into the real-world implications for local communities, touching on critical issues like energy consumption, environmental impact, and the fair distribution of AI's benefits.**

**As AI factories, powered by next-gen GPUs and optimized architectures, start to reshape our world, this panel will offer a timely, must-hear discussion on the governance structures needed to guide the responsible growth of AI technology. With insights from government, academia, and industry, this session promises to deliver a comprehensive, forward-looking perspective on the challenges and opportunities in managing the future of AI infrastructure.**

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### Panel

#### **The Structure of the Child Tax Credit: Unintended Consequences and Potential Reforms (CHILD)**

**Location:** Azalea 2

**Chair:** Alexandra Haralampoudis, Vanderbilt University

**Discussant(s):** Margot Crandall-Hollick, Urban Institute Joe Hughes, Institute for Taxation and Economic Policy

**Papers:**

*Spending Responses to the Child Tax Credit Expansions*

**David Johnson**, National Academies of Science, Engineering, and Medicine, Jonathan Fisher, U.S. Census Bureau and Jake Schild, U.S. Bureau of Labor Statistics

*A Look-Back Provision for the Child Tax Credit: Who It Benefits and Why*

**Christal Hamilton**, University of Connecticut, Megan Curran, Columbia University and Christopher Wimer, Columbia University

*Unintended Consequences of the Current Child Tax Credit: Work Tests for Those Who Cannot Work*

Madeline L'Esperance, University, **Jevay Grooms**, Howard University, Shogher Ohannessian, University of Illinois Chicago and Timothy Smeeding, University of Wisconsin-Madison

*The Gender Pay Gap and the Child Tax Credit: Credit Eligibility and Unexplained Differences in Mothers and Fathers Earnings*

**Christopher Yera**, Center on Poverty and Social Policy, Columbia University and Sophie Collyer, Columbia University

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### Roundtable

#### **We the People: Public Policy & Affairs Schools and Advancing US Democracy Policy (POL)**

**Location:** National Harbor 3

**Moderator:** David Wilson, &nbsp;Goldman School - University of California, Berkeley

**Speakers:** Celeste Watkins-Hayes, Gerald R. Ford School of Public Policy, University of Michigan; J.R. Deshazo, LBJ School, UT Austin

**Description:**

We are proposing a Roundtable chaired by David Wilson (Dean of the Goldman School of Public Policy) on "**We the People: Public Policy & Affairs Schools and Advancing US Democracy Policy**". Although the standard textbook lists robust public policy fields in many areas, democracy policy is seldom among them. Yet democracy policy is increasingly important, and public policy schools bring two important skills to the field of "democracy policy." These are (1) a strong emphasis on the design of policy based upon thinking about the values that policy-makers want to achieve and (2) a deep concern with political feasibility and political implementation. Moreover, public policy schools, with their emphasis upon the rational and evidence-based analysis of policy, themselves operate best in democracies and have an implicit commitment to democracy as a mode of decision-making. In this Roundtable, academic deans from leading policy schools will share how they are creating exciting learning and research opportunities that bolster democracy policy.

**Participants**

1. Paul Teske, UC Denver (School of Public Affairs)
2. Ethan Bueno de Mesquita, Chicago (Harris School of Public Policy)
3. Celeste Watkins-Hayes, Michigan (Ford School of Public Policy)
4. JR DeShazo, Texas (LBJ School of Public Affairs)

## Detailed Schedule / Saturday, November 23

9:45 am–10:15 am

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### Professional Development Resources

#### Ignite Session 6: How to Prepare for the Job Market

**Location:** Student Lounge

**Moderator:** TBD

**Speakers:** TBD

**Description:**

In this peer discussion conversation, students will share with each other lessons learned from navigating the job market. From what they wished they knew before entering the job market to what they wished they did differently.

Limit: 20 people

## Detailed Schedule / Saturday, November 23

10:15 am–11:45 am

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### Panel

#### State Variation in Policymaking and Child and Family Well-Being (CHILD)

**Location:** Azalea 3

**Chair:** Taryn Morrissey, American University

**Discussant(s):** Laura Wherry, New York University Nina Chien, Department of Health and Human Services

**Papers:**

*Do State-Level Investments in Children Reduce Material Hardship?*

**Jiwan Lee**, Columbia University, Margot Jackson, Brown University, Taryn Morrissey, American University and Christopher Wimer, Columbia University

*The Role of State Policies in Household Resources over Time*

**Cynthia Osborne**, Vanderbilt University and Alexandra Haralampoudis, Vanderbilt University

*Medicaid Public Service Delivery and Infant Health: New Evidence from Connecticut*

**Naomi Zewde**, Fielding School of Public Health, University of California Los Angeles and Monika Nayak, UCLA

*Fifty State Safety Nets: Trends, Patterns, and Policy Lessons*

**Tara Watson**, Brookings Institution, Lucie Schmidt, Smith College and Lara Shore-Sheppard, Williams College

## Detailed Schedule / Saturday, November 23

10:15 am–11:15 am

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### APPAM Communities

#### AI Community

**Location:** Chesapeake 4

**Moderator:** Daniel Schiff,&nbsp;Purdue UniversityKaylyn Schiff,&nbsp;Purdue University

Speakers: TBD

**Description:**

TBD

## Detailed Schedule / Saturday, November 23

10:15 am–11:45 am

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### Panel

#### AI, Critical & Emerging Technologies and the Future of Workforce Analysis (EMP)

**Location:** National Harbor 8

**Chair:** Julia Lane, New York University

**Discussant(s):** Brent Orrell, American Enterprise Institute

**Papers:**

*Building State and Federal Capacity to Respond to Technological Change*

**Jessica Cunningham**, Coleridge Initiative

*Job Loss, Displacement & AI: Anticipating and Preventing Their Costs*

**Harry Holzer**, Georgetown University

*Science Investments for Regional Impact*

**Chaitan Baru**, National Science Foundation

*Will the Real AI Researcher Please Stand up? the Industries of Ideas Framework for Critical and Emerging Technology Classification*

**Jason Owen-Smith**, University of Michigan

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### Panel

#### College Access and Success: Contexts and Policies Supporting Transitions to and through College (EDU)

**Location:** National Harbor 14

**Chair:** Kelli Bird, University of Virginia

**Discussant(s):** Brooks Bowden, University of Pennsylvania Oded Gurantz, University of Colorado Boulder

**Papers:**

*High School Remediation May Hurt Student Outcomes in the Long Run*

**Umut Ozek**, RAND Corporation

*Bridging the Income Divide: How Advanced Courses Impact Student Exposure to Higher Income Peers*

**Farah Mallah**, Harvard University

*Effects of Tennessee's Adviser College Access Program on College Enrollment*

Taylor Odle, University of Wisconsin-Madison and **Isabel McMullen**, University of Wisconsin-Madison

*Promoting Cross-Enrollment to Bridge the 2- to 4-Year College Transfer Gap for Underrepresented Students*

Rachel Baker, University of Pennsylvania, **Michael Hill**, University of California, Irvine, Pablo Bezem, University of Massachusetts, Lowell,

Joshua Dorman, University of California, Irvine and Gala Ledezma, University of California, Irvine

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### Panel

#### Disaster Mitigation and Response (SEC)

**Location:** Magnolia 2

**Chair:** Lilliard Richardson, Pennsylvania State University

**Discussant(s):** Junghwa Choi, University of Nebraska Omaha Sandya Venugopal, University of Maryland, Baltimore County

**Papers:**

*Modeling Household Decision-Making for Structural Retrofit Processes*

**Maria Porada**, University of Delaware, Rachel Davidson, University of Delaware, Joe Trainor, University of Delaware, Linda Nozick, Cornell University, Meghan Millea, East Carolina University, Jaime Kruse, East Carolina University, Farah Nibbs, University of Maryland, Baltimore County and Gina Hardy, North Carolina Insurance Underwriting Association

*Impacts of Pre- and Post-Disaster Mitigation Programs on Uncertainty*

**Younghyun Cho**, Florida State University and Hyunji Christine Kim, Florida State University

*Network Analysis of Federal Disaster Relief and Recovery Funding: Multi-Level Contracting out and Fraud Risk in HUD's Community*

*Development Block Grant Disaster Recovery Program*

**David Dornisch**, U.S. Government Accountability Office



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## Panel

### E-Governance and Participation (POL)

**Location:** Chesapeake 1

**Chair:** Jing He, University of North Georgia/University of North Georgia

**Discussant(s):** TBD

**Papers:**

*Hidden Corners Under State Surveillance: The Impact of Mandatory Location Disclosure on Public Sentiment in COVID-19 News Comments*

**Sirui Li**, Beijing Normal University, Yue Guo, Beijing Normal University and Yu Sun, Beijing Normal University

*Participatory Budgeting in the Digital Age: How Do Citizen and Expert Input Affect Local Budgeting Decision-Making?*

**Ruoyun WANG**, Ph.D. Student, the Hongkong University of Science and Technology(Guangzhou), Tianxiang Wang, HKUST(GZ) and Corey Kewei Xu, Hongkong University of Science and Technology(Guangzhou)

*Responsive and Participatory Governance: Unravelling the Paradox of Political Activity in Chinese Public Virtual Sphere*

**Tianxiang Wang**, HKUST(GZ), Ruoyun WANG, Ph.D. Student, the Hongkong University of Science and Technology(Guangzhou) and Corey Kewei Xu, Hongkong University of Science and Technology(Guangzhou)

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## Roundtable

### Equity in Grantmaking: A Review of Barriers and Strategies for Funders Considering Improvement Opportunities (POL)

**Location:** Potomac 6

**Moderator:** Sonya Streever, Westat

**Speakers:** Emily Thomas, U.S. Department of Labor; Jean Shin, National Institutes of Health; Stephanie VonFeck, Health Resources and Services Administration; Jason Landrum, Lenfest Ocean Program at The Pew Charitable Trusts

**Description:**

The roundtable discussion will highlight strategies used by federal agencies and philanthropies to enhance equity in the grantmaking process. Increasing equity in grantmaking can help diversify the organizations and communities that receive billions of dollars of grant funding each year. By adding these new perspectives and voices, funders may further strengthen the equity of the grant-funded programs themselves.

The discussion will address common barriers to grantmaking, promising action steps to increase equity, and measurement strategies to help funders track their progress. The selected panelists reflect the contextual factors of multiple policy sectors—including labor, health, and the environment—when describing their initiatives and experiences. They will describe:

- Designing and implementing initiatives to increase access to funding opportunities by streamlining the grant application announcements to increase readability and use of plain language
- Enhancing engagement and access to grant opportunities for minority-serving organizations.
- Integrating perspective of Tribal communities in designing programs to fund scientific research on policy-relevant topics
- Collecting and analyzing grant applicants' and awardees' data to inform refinements to the grantmaking process

The discussion will incorporate themes from a report on equity in grantmaking based on a comprehensive review of over 60 publicly available resources and interviews with staff from Federal agencies and foundations (produced for the U.S. Department of Labor, expected release in summer 2024). The report includes suggested action steps for all steps of the grantmaking process, for example: design of the funding opportunity; engaging potential applicants and review of collected applications; funding of awards based on review of applicants; and continued monitoring and support for awardees.

Attendees of this session will learn about concrete strategies to increase equity in their organization's grantmaking process, whether at government agencies (including at Federal, State, and local levels) or foundations. Recognizing grantmaking organizations vary in size, policy area, and scope, we will provide findings and suggestions that funders can tailor to meet their context and goals.

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## Panel

### Executive and Bureaucratic Politics (POL)

**Location:** Chesapeake 7

**Chair:** Juhyun Bae, University of Texas Rio Grande Valley

**Discussant(s):** G. Lee Robinson, United States Military Academy, West Point

**Papers:**

*The Political Economy of Aid Allocation in Recipient Government Bureaucracies*

**Maria Nagawa**, Princeton University

*Trumpian Particularism in Distributive Politics*

**Heonuk Ha**, University of Southern California and Jeffery Jenkins, University of Southern California

*Reconsidering the Politics–Administration Divide: Politics, Policymaking Capacity, and Management Performance in U.S. Federal Agencies, 2002–2022*

**George A. Krause**, University of Georgia and David E. Lewis, Vanderbilt University

*Decoding Local Public Finance: The Interplay of the Legislature and the Executive*

**Alessandro Sovera**, Tampere University

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## Panel

### Finding the Money: Non-Profit Revenue Streams (PM)

**Location:** Potomac 3

**Chair:** Dorothy Pirtle, University of California, Los Angeles

**Discussant(s):** Saif Tarek Abdelrasol, Virginia Tech

#### Papers:

*Crowding Donative Relief: A Preliminary Analysis of Nonprofit Contribution Dynamics Under the Paycheck Protection Program*

**Thomas Laffey**, Boston College

*Opportunity or Crisis? Exploring Revenue Streams and Mission Drift of Bipoc Nonprofits*

**Shuyi Deng**, Indiana University, ChiaKo Hung, University of Pennsylvania and Jongmin Lee, Indiana University Bloomington

*Non-Linearity between Public Financial Support and Performance of Performing Arts Organizations*

**Lee Byoungju**, Graduate School of Public Administration, Seoul National University, Kim Sangheon, Graduate School of Public Administration in Seoul National University, Lee Seul Ki, GSPA, Seoul National University, Kyungmin Yoo, Graduate School of Public Administration, Seoul National University and Jungsik Kim, Graduate School of Public Administration, Seoul National University

*Corporate Sponsorship and Nonprofit Giving Behaviour: An Experimental Examination of Boundary Conditions*

**Yuhao Ba**, National University of Singapore and ChiaKo Hung, University of Pennsylvania

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## Panel

### Green Industrial Policies: From Global to Local Policies and Effects (ENV)

**Location:** Potomac 1

**Chair:** Omar Asensio, Georgia Institute of Technology

**Discussant(s):** Xue Gao, David Hart, George Mason University

#### Papers:

*Dynamics of Natural Gas Flaring Decisions: Shareholder, Regulatory, and Social Influence on Firm Behavior and Market Outcomes*

Nicholas Willems, The University of Texas at Austin and **Varun Rai**, University of Texas at Austin, LBJ School of Public Affairs

*The Policies and Politics of Critical Transmission Coordination for U.S. Offshore Wind Development*

**Elizabeth Wilson**, Dartmouth College, Tyler Hansen, Dartmouth College and Alexandra Klass, University of Michigan

*The Impact of the Low-Carbon Transition on Labor and Skills in Europe*

Felix Zaussinger, ETH Zurich, **Tobias Schmidt**, ETH Zurich and Florian Egli, TU Munich

*Green Hydrogen Export Opportunities for African Countries*

**Florian Egli**, TU Munich, Flurina Schneider, ETH Zurich, Alycia Leonard, University of Oxford, Claire Halloran, University of Oxford, Nicholas Salmon, University of Oxford, Tobias Schmidt, ETH Zurich and Stephanie Hirmer, University of Oxford

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## Panel

### Guns and the Laws That Regulate Them (CRIME)

**Location:** Camellia 1

**Chair:** Katie Bollman, Oregon State University

**Discussant(s):** Panka Bencsik, Vanderbilt Michael Ulrich, Boston University School of Public Health & School of Law

#### Papers:

*Pre and Post Bruen: Firearm Ownership, Use, and Policy Perceptions*

**Kerri Raissian**, University of Connecticut, Jennifer Dineen, UConn ARMS and Damion Grasso, UConn Health

*Do Permitless Carry Laws Reduce Racial Disparities in Policing Gun Violence?*

**Susan Parker**, University of Michigan School of Public Health

*No Smoking Gun: The Brady Act, Medical Cannabis, and Violent Gun Crime*

**Rhet Smith**, University of Texas at El Paso, Cameron Ellis, University of Iowa and J. Bradley Karl, Florida State University

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## Panel

### How Do Policies Affect the Employment of People with Disabilities and Their Caregivers? (POV)

**Location:** National Harbor 7

**Chair:** Howard Goldman, University of Maryland

**Discussant(s):** Marion McCoy, U.S. Social Security Administration Daniel Gubits, Abt Global

**Papers:**

*Managed Long Term Services and Supports, Supplemental Security Income and Employment of People with Developmental Disabilities*

**Seth Hartig**, Social Security Administration

*Supplemental Security Income and Maternal Labor Supply in Florida: Evidence from Birth Weight Eligibility Cutoffs*

Melanie Guldi, University of Central Florida, Amelia Hawkins, Brandeis University, Jeffrey Hemmeter, US Social Security Administration/Office of Retirement and Disability Policy/Office of Research, Demonstration, and Employment Support and **Lucie Schmidt**, Smith College

*Patterns of Engagement in Services and Participation in Work Among Enrollees of the Supported Employment Demonstration*

**Mustafa Karakus**, Westat, Jeffrey Taylor, Westat, Inc., Jarnee Riley, Westat and Howard Goldman, University of Maryland

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## Panel

### Impact of Stable and Effective Support for Student Achievement (EDU)

**Location:** National Harbor 4

**Chair:** Maryanne Schretzman, Center for Innovation through Data Intelligence

**Discussant(s):** Bridgette Lery, Urban Institute

**Papers:**

*The Role of Charter Schools in Supporting English Learners and Immigrant Populations*

**Za Eng Mawi**, Georgia State University

*Adolescent Learning Loss during the COVID-19 Pandemic*

**Kierra Sattler**, University of North Carolina at Greensboro, Claire McNellan, University of North Carolina at Greensboro, Regan Foust, University of Southern California and Emily Putnam-Hornstein, University of North Carolina Greensboro

*Education and Foster Care: Does Educational Attainment Affect Time Away from Families*

**Scott Huhr**, Chapin Hall at the University of Chicago, Fred Wulczyn, Chapin Hall at the University of Chicago, Xiaomeng Zhou, Chapin Hall at the University of Chicago and Jamie McClanahan, Chapin Hall at the University of Chicago

*Educational Outcomes of NYC Students in Foster Care*

**Oliver Ponce**, Center for Innovation through Data Intelligence, Maryanne Schretzman, Center for Innovation through Data Intelligence, Jessica Sell, Center for Innovation through Data Intelligence, Neba Noyan, Center for Innovation through Data Intelligence - NYC Mayor's Office, Glendalis Perez, Center for Innovation through Data Intelligence, Natalie Brown, Center for Innovation through Data Intelligence and Amina Troupe, Center for Innovation through Data Intelligence

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## Panel

### Inequities in and Effects of Policing Policies in Schools (EDU)

**Location:** Potomac D

**Chair:** Catherine Mata, Brown University

**Discussant(s):** Nalette Brodnax, Georgetown University Johanna Lacoce, California Policy Lab at UC Berkeley

**Papers:**

*School Police Removal and Whole School Safety: Findings from Chicago*

**Rebecca Hinze-Pifer**, University of Illinois Urbana-Champaign, Amy Arneson, University of Chicago Consortium on School Research, David W. Johnson, Lurie Children's Hospital/Northwestern University and Lucy Sorensen, University at Albany, State University of New York

*Overpoliced? Targeted Police Interventions in New York City Public Schools*

**Jo Al Khafaji-King**, New York University and Luis Rodriguez, New York University

*Examining Florida's Expansion of Required Reporting of School Incidents to Law Enforcement*

**F. Chris Curran**, University of Florida, Jennifer Kent, University of Florida, Ann Marie Cotman, University of Florida and Katharine T. Harris-Walls, University of Florida

*Tracking the Relationship between K-8 Suspensions and Early Juvenile Arrests*

**Jane Lincove**, University of Maryland, Baltimore County and Catherine Mata, Brown University

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## Panel

### Insights from Qualitative Research in Scaling Guaranteed Income Programs (POV)

**Location:** Chesapeake 2

**Chair:** Amy Castro, University of Pennsylvania

**Discussant(s):** Kristin Seefeldt, University of Michigan Rachel Black, Resilient Families Hub, Administration for Children and Families

**Papers:**

*Austin Guaranteed Income Pilot: How Cash Payments Affect Social Networks*

**Mary Bogle**, Urban Institute

*Guaranteed Income As a Flexible Housing Resource: Qualitative Evidence from 6 GI Pilots*

**Swati Gayen**, Abt Global

*Policy, Unpaid Care and the Promise of Unconditional Cash*

**Elizabeth DeYoung**, University of Pennsylvania and Mira Philips, University of Pennsylvania School of Social Policy & Practice

*Qualitative Effects of a Guaranteed Income Program on Parental Stress and Early Childhood Investments*

**Stephanie Patton**, UCLA Luskin School of Public Affairs, Judith L. Perrigo, UCLA Luskin School of Public Affairs and Margaret Thomas, University of Chicago, Crown Family School of Social Work, Policy, and Practice

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## Student Research

### Issues in Public School Finance and Policy (EDU)

**Location:** Potomac 4

**Chair:** Christopher Candelaria, Vanderbilt University

**Discussant(s):** Cory Koedel, University of Missouri Brian Jacob, University of Michigan

**Papers:**

*The Politicization of School Boards and the Impact on Schools, Teachers, and Students*

**Kalie Pierce**, Cornell University

*Segregation and Willingness to Fund Public Schools at the Local and State Levels*

**David Loeb**, University of Pennsylvania

*The Feasibility of Collecting School Pension Data: Evaluation of Data from the Pilot School Pension Survey*

Melinda Caskey, U.S. Census Bureau, **Stephen Cornman**, U.S. Department of Education, Institute of Education Sciences (IES), Osei Ampadu, U.S. Census Bureau, Lei Zhou, American Institutes for Research and Emily Isenberg, American Institutes for Research

*Does Oversight Matter? Understanding the Impacts of Fiscal Accountability on Districts and Students*

**Brittany Vasquez**, University of Michigan

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## Panel

### Local Government Fiscal Health and Equity (PM)

**Location:** National Harbor 5

**Chair:** Chris Birdsall, Boise State University

**Discussant(s):** Elaine Lu, City University of New York Hasina Jalal, Research Fellow

**Papers:**

*A Policy Simulation Approach to Examine a Hypothetical Budget Stabilization Funds at the Federal Level*

**Xiaoyan Hu**, University of Illinois at Chicago

*Defining Financial Capacity: Small Town Challenges and Opportunities in Virginia*

**Stephanie Davis**, Virginia Tech

*Fiscal Resilience and Direct Democracy: City Responses to Electoral Uncertainty*

**Manita Rao**, AARP and Juliet Musso, University of Southern California

*Revisiting the Theory of Revenue Diversification: Insights from an Empirical Analysis of Texas Cities' Sales Tax Strategies and Growth in Property Values*

**Edmund Poku Adu**, University of North Texas and Robert Bland, University of North Texas

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## Panel

### Multiple Pandemics, Multiple Strategies: Gaining a Nuanced and Comprehensive Understanding of District Responses to the COVID-19 Pandemic (EDU)

**Location:** Potomac C

**Chair:** Nora Gordon, Georgetown University

**Discussant(s):** Claire Allen-Platt, National Center for Education Statistics, Evaluation Division, NCEE J. Cameron Anglum, Saint Louis University

**Papers:**

*Framing the Pandemic: Tracking Educational Problem-Formulation, Spring 2020-Fall 2021*

**Thurston Domina**, University of North Carolina at Chapel Hill

*The Only Constant Is Change: Examining Shifts in Planned, Proposed, and Actual Esser Spending*

**Nell Williams**, University of North Carolina at Chapel Hill

*Priority Spending Profiles: Investigating Variation in Esser Fund Expenditures in North Carolina*

**Cole Smith**, University of North Carolina at Chapel Hill

*Staffing Str-Esser: Evidence of a Post-COVID Personnel Fiscal Cliff across North Carolina*

**Peyton Powers**, University of North Carolina at Chapel Hill

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## Panel

### New Considerations in Assessing the Effectiveness of Early Childhood Interventions (EDU)

**Location:** Magnolia 1

**Chairs:** TBD

**Discussant(s):** Jorge Luis Garcia, Clemson University Jessica Brown, University of South Carolina

**Papers:**

*A Matter of Time? the Impact of Full-Day Kindergarten Expansions*

**Chloe Gibbs**, University of Notre Dame, Jocelyn Wikle, Brigham Young University and Riley Wilson, Brigham Young University

*Evaluating the Impact of Preschool on Patience, Time Inconsistency and Commitment Demand*

**Amanda Chuan**, Michigan State University, Anya Samek, University of California San Diego and Shreemayi Samujjwala, University of Pennsylvania

*Effects of Access to Early Childhood Education on Determinants of Mothers' Human Capital Investments*

**Riley Wilson**, Brigham Young University and Jocelyn Wikle, Brigham Young University

*A Qualitative Evaluation of Disparities in Access and Participation in Universal Pre-Kindergarten*

**Julia Honoroff**, Northwestern University

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## Cross-Cutting Roundtable

### Open Science in Observational Research

**Location:** National Harbor 12

**Moderator:** TBD

**Speakers:** Jennifer Doleac, Arnold Ventures; Lars Vilhuber, American Economic Association Cornell University; Anjali Narang, U.S. Office of Evaluation Sciences

**Description:**

Researchers can enhance the credibility, reproducibility, and transparency of research findings by registering information about their studies in publicly accessible databases before collecting data ("pre-registering"). Although pre-registration is a common practice for experimental research, sometimes required, expected, or at least encouraged for leading journals across disciplines, pre-registration of observational studies remains rare. This roundtable convenes a panel of experts from academia, private foundations, and government to discuss the value of pre-registering observational studies, innovative approaches to pre-registering, as well as challenges and lessons learned. Additional topics of discussion will include data management practices to guard against potential researcher biases, such as restricted access to outcome data prior to pre-registration, and alternatives to pre-registering for ensuring transparency and robust and replicable results. As a case study, we will examine the use and role of open science practices in criminal justice reform research.

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## Panel

### Opioid Use and Outcomes (HEALTH)

**Location:** Azalea 2

**Chair:** Amanda Abraham, University of Georgia

**Discussant(s):** Lilly Springer, Department of Economics, University of Kansas Christopher Mills, Notre Dame

**Papers:**

*A Hard Pill to Swallow: Spillovers of the Opioid Epidemic on Educational Progress*

**Kate Musen**, Columbia University

*Teen Opioid Exposures during the COVID-19 Pandemic*

**Victoria Bethel**, University of Georgia

*Unintended Consequences of Naloxone Co-Prescription Laws*

**Angela Shoulders**, University of South Carolina

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## Panel

### Perspectives on Immigration and Politics: The Influence of Networks, Shared Beliefs, and Democratic Transitions (POP)

**Location:** Chesapeake 8

**Chair:** Maria Veronica Elias, University of Texas at San Antonio

**Discussant(s):** Phoebe Y. Lin, Northwestern University

**Papers:**

*Asylum Policy Implementation Post-Trump's Administration: Between Human Rights Activism and Political Backlash*

**Maria Veronica Elias**, University of Texas at San Antonio

*Democratic Transitions and Refugee Return: Evidence from Sweden*

**Kara Ross Camarena**, U.S. Department of Defense, Nils Hägerdal, Analysis Group and Kristen Kao, University of Gothenburg, Sweden

*Shared Political Beliefs and Immigrant Attitudes*

**Cesar Vargas Nunez**, Stanford University

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## Student Research

### Policies Affecting Adolescents and Young Adults (POV)

**Location:** Potomac 5

**Chair:** Andrea Hetling, Rutgers University - New Brunswick

**Discussant(s):** Meredith Dost, University of Wisconsin - Madison Caitlin Dawkins, American Institutes for Research

**Papers:**

*Trajectories of Material Hardship and Its Association with Child Outcomes*

**Shourya Negi**, University of North Carolina Greensboro and Kierra Sattler, University of North Carolina at Greensboro

*Young Adults' Labor Force Engagement and SSDI Work Credit Eligibility*

**Somalis Chy**, Washington University in St. Louis

*Intimate Relationship Quality and Violence during Adolescence and Early Adulthood in the Malawi Social Cash Transfer Program*

**Audrey Pereira**, University of North Carolina at Chapel Hill, Sudhanshu (Ashu) Handa, American Institutes for Research, Joseph Chunga, Centre for Social Research, University of Malawi and Maxton Tsoka, Centre for Social Research, University of Malawi

*Who Pays the Price?: Understanding Inequities in the Financing of School Meal Programs*

**Claire Breen**, UNC-Chapel Hill

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## Panel

### Policy Strategies for Improving Maternal Health and Maternal Health Equity (HEALTH)

**Location:** Chesapeake 12

**Chair:** Margaret McConnell, Harvard T.H. Chan School of Public Health

**Discussant(s):** Julia Interrante, University of Minnesota/Division of Health Policy and Management Katlyn Hettinger, Western Kentucky University

**Papers:**

*How Birthing People's Preferences and Experiences Can Inform Policies*

**Sarah Benatar**, Urban Institute

*Changes in Postpartum Medicaid and Insurance Loss during the COVID-19 Medicaid Continuous Enrollment Requirements*

**Erica Eliason**, Rutgers University, Sarah Gordon, Boston University and Maria Steenland, Brown University

*Racial Disparities in Uninsurance Persist Even after Continuous Coverage Under the Families First Coronavirus Response Act*

**Ellerie Weber**, Icahn School of Medicine at Mount Sinai

*Association of Extended Postpartum Medicaid Coverage with Postpartum Hospitalizations*

**Giacomo Meille**, AHRQ, Erica Eliason, Rutgers University and Maria Steenland, Brown University

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## Panel

### **Policymaking for Community College Pandemic Recovery: A Look at Federal and Local Pandemic Recovery Efforts (EDU)**

**Location:** Chesapeake 5

**Chair:** Thomas Brock, Community College Research Center, Teachers College, Columbia University

**Discussant(s):** Lindsay Daugherty, RAND Corporation Jordan Matsudaira, American University

**Papers:**

*Student Mobility Trends Post Pandemic with Additional Preliminary Fall 2024 Enrollment Updates from the Fall 2024 Stay Informed Report*

**Jennifer Causey**, National Student Clearinghouse Research Center

*Pandemic Recovery Efforts in Practice: Community Colleges' Use of Higher Education Emergency Relief Funds*

**Tia Jane Monahan**, Community College Research Center, Teachers College, Columbia University

*How Did Pandemic Recovery Funding Support California Community Colleges?*

Olga Rodriguez, Public Policy Institute of California and **Kevin Cook**, Public Policy Institute of California

*Analyzing the Relationship between Online Course Taking and Student Success in the Los Angeles Community College District*

**Rachel Worsham**, Center for Education Policy Research, Harvard University

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## Panel

### **Private School Choice Policy Expansion and Impacts on Participation, Sorting, Peers, and Tuition (EDU)**

**Location:** Chesapeake 3

**Chair:** Ron Zimmer, University of Kentucky

**Discussant(s):** Sean Corcoran, Vanderbilt University

**Papers:**

*The Effects of Universal School Vouchers on Private School Tuition and Enrollment*

**Douglas Harris**, Tulane University and Gabriel Olivier, Tulane University

*The Expansion of Eligibility in Indiana's Voucher Program and Impacts on Participation, Sorting, and Segregation*

**Joseph Waddington**, University of Notre Dame, Mark Berends, University of Notre Dame, Megan Austin, American Institutes for Research, Joseph Ferrare, University of Washington Bothell and Ron Zimmer, University of Kentucky

*Evaluating the Impact of Vouchers on Peer Interactions in Private Schools Using Mixed Methods*

**Dr. Brianna Felegi, Ph.D.**, Virginia Tech and Joseph Waddington, University of Notre Dame

*Who Jumps at Education Freedom? Early Enrollment Patterns in the Arkansas Education Freedom Accounts Program*

**Patrick Wolf**, University of Arkansas and Daion Daniels, University of Arkansas

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## Panel

### **Protecting Forests to Mitigate Climate Change (ENV)**

**Location:** National Harbor 6

**Chair:** Heather Huntington, University of Pennsylvania

**Discussant(s):** Caleb Stevens, USAID

**Papers:**

*An Agroforestry Story: Zambia's Tenure and Global Climate Change Activity*

**Lauren Persha**, NORC at the University of Chicago

*Eastern Kafue Nature Alliance (EKNA) Impact Evaluation*

**Christina Seybolt**, Social Impact

*Governance and Environmental Outcomes of Liberia's Community Land Protection Program (CLPP)*

**Joe Amick**, Social Impact

*Which Forest Owners Are Branching out? Evidence from a Carbon Program for Smaller-Scale Owners*

**Jeremy Weber**, University of Pittsburgh

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## Panel

### **Recent Research on Issues Affecting Educator Pipelines (EDU)**

**Location:** National Harbor 10

**Chair:** Josh McGee, University of Arkansas

**Discussant(s):** Brendan Bartanen, University of Virginia



## Papers:

*Answering the Call: A Field Experiment to Improve Tutor Recruitment*

Carly Robinson, Stanford University, **Katharine Meyer**, The Brookings Institution, Amirpasha Zandieh, Stanford University, Xiaoyang Ye, Amazon, Chastity Bailey-Fakhoury, Grand Valley State University and Susanna Loeb, Stanford University

*Exploring Inequitable Trends in Education Staff Turnover*

**Joshua Bleiberg**, University of Pittsburgh and Tuan Nguyen, Kansas State University

*The Beginning of the STEM Teacher Pipeline: Which College Students Apply to Teacher Education Programs?*

**Dan Goldhaber**, CALDER, American Institutes for Research, Roddy Theobald, CALDER, American Institutes for Research, Amy McDuffie, Washington State University, David Slavit, Washington State University, Jennifer Dechaine-Berkas, Western Washington University, John Krieg, Western Washington University and Vivien Chen, Washington Joint Legislative Audit and Review Committee

*If at First You Don't Succeed: The Impact of Failing the First Attempt on a Teacher Licensure Exam on Licensure, Employment, and Vam*

**Md Juwel Ahmed Sarker**, University of Arkansas, Josh McGee, University of Arkansas, Gema Zamarro, University of Arkansas and Andrew Camp, University of Arkansas

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## Panel

### Safe Water Access, Toxic Exposure, and the Rurality of Racial Health Outcomes (SEQ)

**Location:** Camellia 3

**Chair:** Melody Afrane Pinamang, University of Maryland, College Park

**Discussant(s):** Laura Morales-Whetstone, University of Wisconsin-Madison

#### Papers:

*Environmental Injustice and Minority Faith: Disproportionate Exposure to Toxics Release Inventory Facilities?*

**Sumaia Al-Kohlani**, United Arab Emirates University, Heather E Campbell, Claremont graduate university and Stephen El-Khatib, University of California, Riverside

*Accessing Safe Water: How and Why Mothers with Low Incomes Buy Bottled Water*

Carolyn Barnes, University of Chicago, **Sarah Halpern-Meehin**, University of Wisconsin-Madison, Jill Hoiting, University of Wisconsin-Madison and Grace Landrum, University of Wisconsin-Madison

*Rurality or Racial/Ethnic Considerations in Studies of the Five Leading Causes of Death in Texas: Evidence from the Peer-Reviewed Literature*

Alva Ferdinand, Texas A&M School of Public Health, **Gogoal Falia, MBBS, MBA, CPH**, Texas A&M School of Public Health-Southwest Rural Health Research Center, Texas A&M University, Amy Willa, Episcopal Health Foundation, Peter Harper, Texas A&M School of Public Health and Emesomhi Eboreime, Texas A&M School of Public Health

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## Roundtable

### Scaling Equitable Evaluation Practices within Research Firms (SEQ)

**Location:** National Harbor 3

**Moderator:** Ann Bickerton, The James Irvine Foundation

**Speakers:** Rekha Balu, Urban Institute; Ashani Johnson-Turbes, NORC at the University of Chicago; Katrina Bledsoe, Abt Global; Dara Lewis, MDRC

#### Description:

The Equity & Evidence Collaborative consists of nine research firms that have been sharing practices for equitable research and evaluation since 2021. These firms often serve as contracted evaluators of state and federal programs, many of which serve historically excluded or economically insecure populations. This roundtable will feature representatives from multiple firms to discuss strategies, approaches and challenges of scaling equitable research practices in contract research firms.

The roundtable discussion will walk through key stages of the research process - from project conception to data collection to dissemination - and showcase how each firm's lead equity researchers are defining and approaching equity at each stage. Strategies include effective use of community engagement in research projects, including in data collection and quantitative research, approaches to measuring racism vs race, staffing and advising to embed equity in research projects, and other ways to encourage adoption of equitable approaches across multiple units within each research organization. Speakers will describe the piloting process and initial indicators of use and adoption of equity frameworks and approaches.

The discussion will be moderated by a foundation program officer who supports grantees and evaluations that rely on community-engaged research, clear definitions and measures of equity, and using evidence to change systems to better support historically excluded populations.

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## Panel

### Science Policy and International Relations (SCI)



**Location:** Magnolia 3

**Chair:** Nazia Malik, University of Delaware

**Discussant(s):** Natalia Lamberova, University of Texas at Dallas Guimin Zheng, Iowa State University

**Papers:**

*Building a Wall Around Science: The Effect of U.S.-China Tensions on International Scientific Research*

**Jiusi Xiao**, Claremont Graduate University, Robert Flynn, Boston University, Britta Glennon, The Wharton School, University of Pennsylvania; NBER and Raviv Murciano-Goroff, Boston University

*Does Digitalization of Public Administration Promote Transparency and Reduce Corruption in Authoritarian States? Evidence from Central Asia*

**Noore A Siddiquee**, Nazarbayev University

*Industrial Vs. S&T Policies: Unraveling the Complex Dynamics of Policy Interplay in Driving the Development of Emerging Technologies in China*

**Baosi Meng**, Hong Kong University of Science and Technology (Guangzhou) and Xun Wu, Hong Kong University of Science and Technology (Guangzhou)

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## Roundtable

### **SIPP Seamless: Discussing the Redesign and Uses of the Survey of Income and Program Participation (METH)**

**Location:** National Harbor 11

**Moderator:** H. Luke Shaefer, University of Michigan

**Speakers:** Margot Jackson, Brown University; Zachary Scherer, U.S. Census Bureau; Suzanne Macartney, ASPE, U.S. Department of Health and Human Services

**Description:**

The Census Bureau is amid an agency-wide effort to innovate its approach to the data lifecycle with improvements in data collection, processing, imputation, and the use of administrative records. This period of transformation has created an opportunity to modernize the Survey of Income and Program Participation (SIPP) as part of SIPP's continuous improvement program. SIPP, one of Census' flagship surveys, is a nationally representative survey that measures monthly dynamics in employment, income, household composition, and government program participation.

This roundtable aims to achieve a set of related goals. First, it seeks to engage with SIPP's stakeholder community on the range of ways in which data from the survey are used and highlight the unique attributes of the survey. Second, it aims to inform stakeholders about proposed changes to the survey being made as part of the redesign process. Finally, it aims to provide a venue for discussion on how data user needs and redesign imperatives intersect in order to address how proposed changes can incorporate those needs.

The roundtable would bring together Census Bureau staff leading the redesign effort with stakeholders from the academic and governmental communities to engage in this discussion. Census Bureau staff will summarize the goals and imperatives of the SIPP redesign process and detail the planned changes to different content areas being proposed as part of the redesign process, with a particular focus on measurement of program participation. Two SIPP users from the governmental and academic communities will discuss the benefits and drawbacks of SIPP for their use cases. The moderator will offer comment and facilitate discussion following the individual presentations.

**Moderator: H. Luke Shaefer, Professor, Social Justice and Social Policy and Associate Dean for Research and Policy Engagement, Gerald R. Ford School of Public Policy: University of Michigan.**

In addition to chairing the session, Luke will offer comment and facilitate discussion on the intersection between data user needs and redesign imperatives following individual presentations.

**Speaker #1: Jason Fields, Senior Researcher for Demographic Programs and the SIPP: U.S. Census Bureau**

#### **Overview of the SIPP Re-Design Effort**

Jason will summarize the goals and imperatives of the SIPP redesign.

**Speaker #2: Zachary Scherer, Survey Statistician, U.S. Census Bureau**

#### **Overview of Proposed Content Changes with the SIPP Re-Design**

Zach will detail the planned changes to different content areas being proposed as part of the redesign, with a particular focus on measurement of program participation.

**Speaker #3: Suzanne Macartney, U.S. Department of Health and Human Services, Office of the Assistant Secretary for Planning and Evaluation (ASPE)**

#### **SIPP Use Cases from the Governmental Perspective**

Suzanne will discuss benefits and drawbacks of SIPP from the perspective of government use cases. ASPE regularly uses SIPP data to look at topics such as overlapping program receipt.

**Speaker #4: Margot Jackson – Professor of Sociology, Associate Director, Population Studies and Training Center: Brown University**

#### **SIPP Use Cases from the Academic Perspective**

Margot will discuss benefits and drawbacks of SIPP from the perspective of academic use cases. She has used SIPP data spanning multiple different panels.

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## Panel

### Tax and Pricing Policies for Unhealthy Products (HEALTH)

**Location:** National Harbor 15

**Chair:** Sumedha Gupta, IUPUI

**Discussant(s):** Felipe Lozano-Rojas, University of Georgia Matthew Eisenberg, Johns Hopkins University

**Papers:**

*In-Kind Benefits and Behavioral Demand*

**Katherine Harris-Lagoudakis**, Iowa State University and Christian Cox, University of Arizona

*Taxing Volume, Targeting Sugar: A Framework and Empirical Assessment of Excise Taxes on Sugar-Sweetened Beverages*

**Scott Kaplan**, United States Naval Academy and Justin White, University of California, San Francisco

*The Effect of Ends Taxes on Substance Use*

Catherine Maclean, George Mason University, Dhaval Dave, Bentley University, NBER & IZA, **Yang Liang**, San Diego State University & CHEPS, Caterina Muratori, San Diego State University & CHEPS and Joseph Sabia, San Diego State University, CHEPS & IZA

*Effects of a Minimum Floor Price Policy for Tobacco Products in Oakland, California*

**Justin White**, Boston University and Serge Atherwood, University of California, San Francisco

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## Late-Breaking Roundtable

### The Abortion Landscape 30 Months after Dobbs and 3 Weeks after the Election (POP)

**Location:** National Harbor 13

**Moderator:** Ted Joyce, Baruch College

**Speakers:** Caitlin Myers, Middlebury College; Isaac Maddow-Zimet, Guttmacher Institute; Suzanne Bell, John Hopkins University

**Description:**

Thirty months have passed since the U.S Supreme Court decision in *Dobbs*. There is now substantial data on births and abortions making possible initial insights as to their likely trajectory going forward. But the Presidential and Congressional elections may also have a profound impact on the abortion landscape. The future of access to abortion depends heavily on the details of policies and federal regulations moving forward and adjustments women who seek abortion can make to avoid these regulations. The four panelists have published extensively on abortion policy and will unpack the implications of the recent data and the elections on the future of abortion in the US.

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## Panel

### The Effects of Work-Family Policies on Women's Employment and Health Outcomes (CHILD)

**Location:** Chesapeake 6

**Chair:** Melanie Guldi, University of Central Florida

**Discussant(s):** Lea Bart, University of Michigan Jane Herr, Abt Global

**Papers:**

*The Labor Market Effects of Pregnancy Accommodation Laws*

**Emily Battaglia**, University of Delaware and Jessica Brown, University of South Carolina

*The Pregnant Workers Fairness Act: Preliminary Evidence on Fertility and Infant Health*

**Jessica Pac**, University of Wisconsin-Madison and Alejandra Pilarz, University of Wisconsin-Madison

*Does Leave Duration Impact Postpartum Care Attendance? Assessing Disparities in Postpartum Care and Parental Leave Duration in the United States*

**Brianna Keefe-Oates**, Northeastern University

*Paid Family Leave Policies and Maternal Depressive Symptoms: Assessing Heterogeneous Effects from Postpartum to Pre-K*

**Johabed Olivera Esquivel**, Pennsylvania State University and Hilary Wething, Economic Policy Institute

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## Panel

### The Recent Past and Projected Future of U.S. Health Care Spending (HEALTH)

**Location:** Potomac 2

**Chair:** Dahlia Remler, City University of New York Baruch College

**Discussant(s):** Joseph Benitez, University of Kentucky Kosali Simon, Indiana University

**Papers:**

*The Role of the Workforce in the Health Spending Growth Slowdown*

**Melinda Buntin**, Johns Hopkins University, Bianca Frogner, University of Washington and Jonathan Staloff, University of Washington - School of Medicine

*The Trade-Off That Wasn't: Why Didn't Health Spending Accelerate with Expanded Health Insurance Coverage?*

**Paul Hughes-Cromwick**, Independent Health Policy Consultant, Elliott Fisher, Dartmouth College and Len Nichols, Urban Institute

*Explaining the Slowdown in U.S. Health Care Expenditures*

**Brendan Lui**, Robert F. Wagner Graduate School of Public Service, New York University and Sherry Glied, Robert F. Wagner Graduate School of Public Service, New York University

*Explaining the Reduction in Medical Spending Growth*

**David Cutler**, Harvard University and Nikhil Sahni, McKinsey & Company

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## Panel

### Understanding and Addressing Inequities in Novel Early Childhood Education Policy Contexts (CHILD)

**Location:** Azalea 1

**Chair:** Jessica Siegel, New York University

**Discussant(s):** Lisa Gennetian, Pritzker Professor of Early Learning Policy Studies, Duke University

#### Papers:

*Streamlining and Supporting Access to Public Assistance Programs in Louisiana*

Tynesia Fields, Tulane University, **Jon Valant**, Brookings Institution and Lindsay Weixler, Tulane University

*Does Choice Architecture Matter in Universal ECE Systems? Linking Application System Design, Information, and Family Behavior*

**Berta Bartoli**, New York University

*The Impact of Unconditional Cash on Black and Latine Low-Income Families' Use of Non-Parental Child Care*

**Silvana Freire**, Steinhardt, New York University

*Learning the Rules: Latine and Chinese Immigrant Parents' Experiences of Their Children's Transition to Kindergarten*

**Natalia Rojas**, NYU Grossman School of Medicine

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## Panel

### Understanding Local Sustainable Policy Initiatives from the Policy Process Lens (ENV)

**Location:** Chesapeake 9

**Chair:** Shan Zhou, Purdue University

**Discussant(s):** Yu Wang, Iowa State University

#### Papers:

*Adaptive Reforms in Public Policy Processes during Transitional Periods: Insights from the Zero-Waste City Initiative in China*

**Xiao Li**, School of Public Policy and Administration, Xi'an Jiaotong University

*Coordinating to Sustain: Role of Inter- and Intra-Agency Coordination in Addressing Barriers to Sustainability*

Evan Mistur, University of Texas-Arlington and **Anmol Soni**, Louisiana State University

*Do State Targets Influence the Diffusion of Renewable Energy and Energy Efficiency Policies in Counties?*

**Niraj Palsule**, Georgia Institute of Technology

*The Effectiveness of Voluntary National Review Mechanisms on Sdgs Progress*

**Ting Guan**, School of Government, Yuexin Luo, Beijing Normal University; School of Government and Xin Huang, Beijing Normal University

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## Panel

### Using Novel Data Sources to Study School Sorting Patterns (EDU)

**Location:** Camellia 2

**Chair:** Sarah Reber, Brookings Institution

**Discussant(s):** Sarah Reber, Brookings Institution

#### Papers:

*The Consequences of COVID-19 for School Choice and Transportation*

**Jeff Zabel**, Tufts University, Samantha Trajkovski, Saint Michael's College, Sarah Cordes, Temple University and Amy Ellen Schwartz, University of Delaware

*Examining Classroom Segregation: Patterns, Trends, and Implications for Educational Equity in New York State*

**Sadie Richardson**, Stanford University

*Learning Together? Peer Income Exposure across the Income Distribution*

**Michelle Spiegel**, Stanford University

*Sorting into Schools By Unobserved Disadvantage*  
**Leah R. Clark**, U.S. Census Bureau

## Detailed Schedule / Saturday, November 23

### 12:00 pm–1:00 pm

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#### APPAM Communities

##### Chinese Policy Scholars Group (CPSG)

**Location:** Chesapeake 4

**Moderator:** Yueming (Lucy) Qiu, University of Maryland

**Speakers:** Yirong Wu, Beijing Normal University; Ning Chen, Zhengzhou University; Fang Zhang, Tsinghua University, School of Public Policy and Management; Qiushi Wang, Sun Yet-Yun University; Yue Guo, Beijing Normal University; Jing Ma, Zhengzhou University; Jiali Wang, College of Management and Economics, Tianjin University; Chen Huang, Huazhong Agriculture University; Hui Wang, Chongqing University; Ting Guan, School of Government; Lili Liu, Beijing Normal University; Zhen Yu, Beijing Normal University; Qian Zhang, Beijing Normal University; Wenjing Han, Beijing Normal University; Yu Yan, Beijing Normal University; Yuanyuan Xu, Central South University; Long Yang, Central South University; Pan Hu, Central South University; Jiacheng Zhao, Central South University

**Description:**

We appreciate the opportunity offered by APPAM to create such a community. We organized five formal gatherings at APPAM community gathering sessions in 2019, 2020, 2021, 2022, and 2023 with high attendance. There has been a surging interest in studying policy issues in China at APPAM. An increasing number of Chinese policy scholars have become active and contributing members of APPAM, in a variety of policy areas, including but not limited to social equity and justice, poverty and income, education, health, energy and environmental, public management and finance, science and technology, and policy process. In the past few years, a group of Chinese policy scholars has formed a Chinese Policy Scholars Group (CPSG) to bring together scholars of Chinese origin, and non-Chinese scholars with shared interests in policy research in China.

The APPAM community gathering session at this year's conference will be a great opportunity to further formalize and expand the gathering and connect our activities to the APPAM conference. We will discuss the following points during our gathering:

- Increase the diversity of APPAM membership through CPSG
- Facilitate cross-cultural policy dialogue
- Enhance and promote high-quality policy research
- Deans' forum and recruit job candidates in public policy

## Detailed Schedule / Saturday, November 23

12:00 pm–1:30 pm

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### Poster

#### Saturday Poster Luncheon

**Location:** Potomac AB

**Moderator:** TBD

**Speakers:** TBD

## Detailed Schedule / Saturday, November 23

1:45 pm–3:15 pm

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### Panel

#### Accountability and Performance Measurement (PM)

**Location:** Potomac 3

**Chair:** RaJade Berry-James, Virginia Commonwealth University

**Discussant(s):** Katie Vinopal, Ohio State University Sarah Gilliland, New Practice Lab

**Papers:**

*Naming and Shaming Accountability, Performance Outcomes, and Effort Substitution*

**Taek Kyu Kim**, University of Exeter

*Talk Is Cheap, but Money Speaks: Understanding Organizational Responses to Performance Signals Via Expenditures*

**Weijie Wang**, University of Missouri and Nathan Favero, American University

*Understanding Sanction Measures in Public Accountability*

**Pengju Zhang**, Rutgers University - Newark and Zimeng Ye, Shandong University

*Navigating Accountability: Examining How Sanction Policies Shape Non-Profit Engagement to Low-Income Communities*

**Jinyoung Cha**, Florida State University

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### Panel

#### Adapting Teacher Licensure: Insights from Pandemic Policy Shifts (EDU)

**Location:** National Harbor 6

**Chair:** Erica Harbatkin, Florida State University

**Discussant(s):** Zeyu Xu, American Institutes for Research

**Papers:**

*The Rapid Decline in Teacher Working Conditions during and after the COVID Pandemic*

**Sofia Baker**, University of Missouri and Cory Koedel, University of Missouri

*The Relationship between Pandemic-Era Teacher Licensure Modifications and Teacher Effectiveness in Multiple States*

**Ben Backes**, CALDER, American Institutes for Research, James Cowan, CALDER, American Institutes for Research, Dan Goldhaber,

CALDER, American Institutes for Research and Roddy Theobald, CALDER, American Institutes for Research

*Emergency Credentials in Tennessee: Who, Where, and with What Effect?*

Jason A. Grissom, Vanderbilt University and **Hannah C. Kistler**, Brown University

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### Panel

#### California's Guaranteed Income Pilot Program: Program Design, Implementation & Evaluation of Cash Assistance Pilots for Foster Youth and Pregnant Individuals (POV)

**Location:** Chesapeake 2

**Chair:** Sarah Benatar, Urban Institute

**Discussant(s):** Anne Farrell, Urban Institute

**Papers:**

*Program Design & Goals of California's Guaranteed Income Pilot*

**Alina Xu**, Social Finance, Katie Clarkin, CA Department of Social Services, Leah Greenberg, Social Finance, Brooke Hadeed, Social Finance and Hannah Loftus, Social Finance

*Implementation Evaluation: Findings on Program Rollout; Best Practices and Lessons Learned*

Mary Bogle, Urban Institute, **Zara Porter**, Urban Institute, Heather Hahn, The Urban Institute, Annelise Loveless, Urban Institute, Sarah Benatar, Urban Institute and Bridgette Lery, Urban Institute

*Evaluation Design and Early Impacts of a Seven-Site, Two-Population Guaranteed Income Program in California*

**Bridgette Lery**, Urban Institute, Sarah Benatar, Urban Institute, Katrina Brewsaugh, Urban Institute, Jaclyn Chambers, Urban Institute, Emily Johnston, Urban Institute, Annelise Loveless, Urban Institute and Zara Porter, Urban Institute

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## Panel

### **Cannabis Policy in the United States: The Role of Federal, State, and Local Policies in Shaping Cannabis Markets, Health Outcomes, and Racial Disparities (CRIME)**

**Location:** Camellia 1

**Chair:** Sarah Tahamont, University of Maryland

**Discussant(s):** Ashley Bradford, Georgia Institute of Technology Rahi Abouk, William Paterson University

**Papers:**

*Did the Cole Memo Affect Racial Disparities in Federal Drug Sentencing?*

**Greg Midgette**, University of Maryland and Rosanna Smart, RAND Corporation

*A Difference of Type and Degree: A Tool for Exploring the Impact of Variation in Cannabis Policy through Cannabis Policy Subscales*

**Anne Boustead**, University of Arizona, Rosalie Pacula, USC Price School of Public Policy, University of Southern California, Rosanna Smart, RAND Corporation, Seema Pessar, Sol Price School of Public Policy, University of Southern California and Timothy Naimi, University of Victoria

*Product Variety, Prices, and Market Competition in California's Licensed Cannabis Market*

**Rosanna Smart**, RAND Corporation, Brittany Bass, UCLA Integrated Substance Abuse Programs, Jonathan Caulkins, Carnegie Mellon University, Beau Kilmer, RAND and Ziva Cooper, David Geffen School of Medicine, UCLA

*Does Variation in Local Policy Mediate the Impact of Legal Cannabis Markets on Adolescent Cannabis Use?*

**Rosalie Pacula**, National Bureau of Economics Research (NBER); USC Price School of Public Policy, University of Southern California, Stacey Alexeef, Kaiser Permanente Northern California, Lynn Silver, Public Health Institute, Alisa Padon, Public Health Institute, Natalie Slama, Kaiser Permanente Northern California and Kelly Young-Wolff, Kaiser Permanente Northern California; University of California, San Francisco

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## Panel

### **Charter School Finance and Impacts during Times of Stability and Shocks (EDU)**

**Location:** National Harbor 8

**Chair:** Stephen Cornman, U.S. Department of Education, Institute of Education Sciences (IES)

**Discussant(s):** Patrick Wolf, University of Arkansas Joseph Waddington, University of Notre Dame

**Papers:**

*An 'Apples to Oranges' Comparison? an Examination of Traditional Public School and Charter School Funding in 18 Cities*

Alison Heape Johnson, University of Arkansas, **Josh McGee**, University of Arkansas and Patrick Wolf, University of Arkansas

*Shocked: A Sudden and Historic Increase to Charter School Funding in Missouri*

**Collin Hitt**, St. Louis University, PRIME Center

*Let a Thousand Flowers Bloom (or Wilt): A National Analysis of Charter School Effect Heterogeneity*

**Feng Chen**, Tulane University and Douglas Harris, Tulane University

*Charter School Performance during and after the COVID-19 Pandemic*

Adam Kho, University of Kentucky, **Shelby Smith**, University of Southern California and Ron Zimmer, University of Kentucky

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## Panel

### **Classroom-Based Interventions in Early Childhood (EDU)**

**Location:** National Harbor 10

Chairs: TBD

**Discussant(s):** Meghan McCormick, MDRC

**Papers:**

*Can High-Dosage Literacy Tutoring Put First-Graders on the Road to Success?*

Monica Bhatt, University of Chicago, Jonathan Guryan, Northwestern University, **Salman Khan**, University of Chicago and James Kim, Harvard University

*Strengthening School Readiness through Pre-K for All: A University-District Partnership*

**Jessica Siegel**, New York University

*Impacts on Classroom Quality and Child Outcomes: Findings from a Multi-Arm Randomized Trial in Head Start and Community-Based Child Care Settings*

**Michelle Maier**, MDRC, Amy Taub, MDRC, Marie-Andree Somers, MDRC, Joann Hsueh, The Foundation for Child Development and Margaret Burchinal, University of Virginia

*Improving Children's Transition to Kindergarten: Testing a Connections-Based Model*



**Kelly Purtell**, The Ohio State University, Laura Justice, The Ohio State University, Hui Jiang, The Ohio State University, Julie Planke, The Ohio State University, Amanda Grady, The Ohio State University and Rebecca Dore, The Ohio State University

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## Panel

### **Collaborative Governance and Knowledge Integration in Environmental Policy (ENV)**

**Location:** Chesapeake 9

**Chair:** Juniper Katz, University of Massachusetts Amherst School of Public Policy

**Discussant(s):** Heewon Lee, University of Georgia Shuping Wang, Maxwell School of Citizenship & Public Affairs at Syracuse University

**Papers:**

*Does Blame Attribution Shape Residents' Water Governance Choices? Evidence from a Survey Experiment*

Minwoo Ahn, Arizona State University and **Dani McLaughlin**, Kent State University

*Network Governance for Effective Implementation of UN Sustainable Development Goals: Evidence from Desertification Control Policies*

**Xuejiao Niu**, School of Management, Lanzhou University, Xiaolin Mo, Lanzhou University and Naim Kapucu, National Academy of Public Administration

*Focusing Events, Attention, and Representation in Collaborative Governance*

**Emily V. Bell**, University of Georgia

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## Late-Breaking Roundtable

### **Community Engagement and Public Participation in the Federal Government - Lessons from Environmental Policy (SEQ)**

**Location:** National Harbor 13

**Moderator:** Rekha Balu, Urban Institute

**Speakers:** Matthew Tejada, Natural Resources Defense Council (NRDC); Stacey Lobatos, Environmental Protection Agency; Elsa Falkenburger, Urban Institute

**Description:**

Community Engagement and Public Participation in government processes have been a growing area of focus over the past several years from local to federal levels and for many community-based organizations. This roundtable discussion will include speakers from the federal government who have been involved in producing guidance materials to support increased and improved engagement in government – from public engagement in the regulatory process to informing learning agendas and policy development. This includes the EPA's Policy for Meaningful Engagement in Public Participation and OIRA's With the People For the People: Strengthening Public Participation in the Regulatory Process. Non-government speakers on the panel will speak from their experience advising these federal efforts and their efforts to support implementation of these recommendations with on the ground organizations and communities, to ensure that lived experience is a central source of expertise informing government decisions. Some of the key topics that will be discussed include power-sharing, effective partnership, trust building, compensation, and accessibility. Efforts focused on research and policies on renewable energy and the environment more broadly will be highlighted as examples, and will offer generalizable lessons and suggestions that apply to other topic areas and government agencies at the federal, but also the state and local level.

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## Panel

### **Community Violence, Children's Education, and Youth Violence: Exploring Variation across Contexts and Measures (EDU)**

**Location:** Chesapeake 1

Chairs: TBD

**Discussant(s):** Johanna Lacoë, California Policy Lab at UC Berkeley Jane Leer, San Diego State University

**Papers:**

*Meta-Analysis on the Effects of Objective Measures of Exposure to Community Violence on Child and Adolescent Outcomes*

**Juan Camilo Cristancho**, University of California, Irvine, Drew H. Bailey, University of California, Irvine, Siling Guo, University of California, Irvine and Dana Charles McCoy, Harvard University

*Examining Adverse and Positive Childhood Experiences, and Neighbourhood Violent Crime, As Determinants of Youth Violence*

**Nicolas Libuy**, Universidad Adolfo Ibáñez, Aase Villadsen, Centre for Longitudinal Studies, Social Research Institute, University College London and Emla Fitzsimons, Centre for Longitudinal Studies, Social Research Institute, University College London

*The Cumulative and Long-Term Effects of Community Violence on Test Scores: Evidence from Chile*

Alejandra Abufhele, Universidad Adolfo Ibáñez, Luis Herskovic, Universidad Adolfo Ibáñez and **Agustina Laurito**, University of Illinois Chicago

*Divergent Paths: Proximity to Violent Crime and Educational Outcomes in Public Housing*

**Mayra Samantha Cervantes**, Syracuse University and Amy Ellen Schwartz, University of Delaware

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## Panel

### Comparative Public Policy (POL)

**Location:** Chesapeake 7

**Chair:** Zachary Peskowitz, Emory University

**Discussant(s):** Alyssa Huberts, The Lab @ DC Maria Nagawa, Princeton University

**Papers:**

*Gauging the Impacts of Performance Information Disclosure on Citizen Satisfaction: Quasi-Experimental Evidence from China*

Weixing Liu, University of International Business and Economics, **Yuxin Pan**, Tsinghua University and Xiao Tang, Tsinghua University

*Investigating Public Policy Preferences for Redistribution: Empirical and Quasi-Natural Experimental Approaches*

**Abu Bakkar Siddique**, Florida Atlantic University

*State Politics & Eviction Moratoria Coverage during the COVID-19 Pandemic*

**Vincent Fusaro**, Boston College

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## Panel

### Declining Student Attendance in the Post-COVID Era: Consequences and Policy Responses (EDU)

**Location:** Potomac D

**Chair:** Kevin Gee, University of California, Davis

**Discussant(s):** Rachel Perera, Brookings Institution Caroline Adamczyk, Wayne State University

**Papers:**

*Capacity across Contexts: Mitigating Absenteeism through Family Engagement across North Carolina*

**Rosie Miesner**, UNC Chapel Hill

*A Broader View of Recovery: Exploring Non-Test Student Outcomes in the Wake of the COVID-19 Pandemic*

**Ian Callen**, American Institutes for Research; University of Virginia, Elise Dizon-Ross, CALDER, American Institutes for Research, Dan Goldhaber, CALDER, American Institutes for Research, Thomas J. Kane, Harvard University, Andrew McEachin, NWEA and Emily Morton, American Institutes for Research

*What Works to Reduce Student Absenteeism? a Systematic Review of the Literature*

Michael Gottfried, University of Pennsylvania, Vi-Nhuan Le, NORC and **Philip Kim**, University of Pennsylvania

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## Panel

### Describing out of Network and Surprise Billing, Hospital Payments, and State and Federal No Surprise Billing Legislation (HEALTH)

**Location:** Chesapeake 3

**Chair:** Petra Rasmussen, RAND

**Discussant(s):** Benjamin Chartock, Bentley University

**Papers:**

*A Description of Arbitration Outcomes for out-of-Network Medical Bills Under the No Surprises Act*

**Benjamin Ukert**, Texas A&M University, Tanya Kayani, Elevance Health and Aliza Gordon, Elevance Health

*Financial Strain Associated with out-of-Network and Surprise Bills*

**Giacomo Meille**, AHRQ, Adam Biener, Lafayette College, Chandler McClellan, AHRQ and Samuel Zuvekas, Agency for Healthcare Research and Quality

*Hospital Subsidies for Emergency Medicine and Anesthesia Services in California, 2002-2021*

**Erin Duffy**, University of Southern California, Sarah Green, University of Southern California and Erin Trish, University of Southern California

*Neonatal Service Prices and Potential Surprise Billings Under State Balance Billing Laws*

**Wendy Xu**, Division of Health Services Management and Policy, College of Public Health, The Ohio State University, Christopher Garmon, Henry W. Bloch School of Management at the University of Missouri – Kansas City, Sheldon Retchin, Division of General Internal Medicine, College of Medicine, the Ohio State University and Yiting Li, Division of Health Services Management and Policy, College of Public Health, The Ohio State University

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## Roundtable

### Developing a National Research Funding Portfolio to Advance the Science of Engagement in Research (HEALTH)

**Location:** National Harbor 3

**Moderator:** Kristin Carman, PCORI

**Speakers:** Thomas Mackie, Downstate Health Sciences University; Catherine Palmer, University of Pittsburgh Medical Center; Anitha John, Children's National Hospital; Ruth Phillippi, Children's National Hospital

**Description:**

This session will introduce PCORI's Science of Engagement (SoE) portfolio and summarize lessons from funded projects. PCORI's mission is to help people make informed healthcare decisions, and improve healthcare delivery and outcomes, by producing and promoting high-integrity, evidence-based information that comes from research guided by patients, caregivers, and the broader healthcare community. To achieve this, PCORI requires all research awardees to engage with patients and other partners in impacted communities. Expectations for patient engagement are increasingly common across funding sources. However, there are significant gaps in evidence supporting specific engagement methods and demonstrating the *impact* of engagement.

In 2022 PCORI initiated the SoE funding opportunity. The goal of the SoE funding is to build an evidence base on engagement in research, including measures to capture structure, process, and outcomes of engagement in research; techniques that lead to effective engagement in research; and how engagement techniques should be modified for different contexts, settings, and communities to ensure equity. This funding opportunity was motivated by low public trust in the research and evidence-generating enterprises that support health systems and policy and lessons learned from PCORI's more than 10 years of publicly funded research on patient-centered outcomes. Underrepresentation in research and the policies that create conditions for underrepresentation continue to create health disparities. These inequities cannot be addressed until underrepresented groups are brought fully into the research enterprise. The SoE portfolio is a promising example of building a structure for advancing research funding policy to move toward more patient and public representation in the research enterprise.

This roundtable will include opportunities to learn about the SoE funding opportunity and engage in discussion about PCORI's current portfolio and preliminary priorities for future funding in this area. In this session, presenters will provide a brief overview of the state of the science of engagement in research, describe PCORI's Foundational Expectations for Partnerships and how they relate to the state of the science, present our current existing framework for systematically measuring engagement in research, and share our perspectives on the most urgent and pressing gaps that persist in this area. We will invite three currently funded SoE research teams to share their approaches, preliminary findings, and perspectives. We will elicit audience input on the components most critical to audience members' work and priority areas for future growth.

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**Panel**

**Diapers, Dreamers, And Dams: Quasi-Experimental Approaches to Identifying the Behavioral and Health Consequences of Policy Initiatives (CHILD)**

**Location:** Azalea 1

**Chair:** Laura Tiehen, Senior Economist, USDA, Economic Research Service

**Discussant(s):** Leslie Hodges, Economic Research Service

**Papers:**

*Tainted Waters, Fractured Futures: Links between Dams and Children's Health in India*

**Karan Shakya**, The Ohio State University (Department of Agricultural, Environmental, and Development Economics)

*The Effect of Diaper Sales Tax Waivers on Diaper Purchases*

**Lindsey Bullinger**, Georgia Tech and Felipe Lozano-Rojas, University of Georgia

*The Public Charge: The National and State-Level Effects of Proposed Changes on Medicaid Enrollment of Latinx Citizen Children*

**Cynthia Pando**, University of Minnesota School of Public Health

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**Panel**

**Empowering Tomorrow: Stakeholder Perspectives in Distributed Energy Resources (DER) Adoption and the Role of Policy Intervention (ENV)**

**Location:** Chesapeake 8

**Chair:** Dan Matisoff, Georgia Institute of Technology, School of Public Policy

**Discussant(s):** Tatyana Ruseva, Appalachian State University Elizabeth Wilson, Dartmouth College

**Papers:**

*Policy Designs to Incentivize Solar PV Installations Optimized for Winter Generation – a Case Study of Switzerland*

**Tobias Schmidt**, ETH Zurich, Mak Dukan, ETH Zurich, David Giger, INFRAS and Nicolas Schmid, ETH Zurich

*The Impact of Policies and Peer Effects on Solar Adoption Disparities Among K-12 Schools in the U.S.*

**Xue Gao**, Han Li, University of Miami, Tian Tang, Florida State University, Lanbing Tao, University of California, Berkeley and Shuang Li, Bridgewater College

*Decentralized Renewable Energy Assisted Machines (DREAMs) and Rural Resilience: First-of-a-Kind Evidence from India*

**Varun Rai**, University of Texas at Austin, LBJ School of Public Affairs and Vivek Shastry, University of Texas at Austin, LBJ School of Public Affairs

*Solar Rebound without Solar Panels? Unraveling Consumption Behaviors Change in Community Solar Programs*

**Min-kyeong Cha**, Georgia Institute of Technology, School of Public Policy and Dan Matisoff, Georgia Institute of Technology, School of Public Policy

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### Panel

#### **Enhancing Sustainability, Accountability and Efficiency of Public Policies in South Korea (PM)**

**Location:** Chesapeake 5

**Chair:** Dohyeong Kim, University of Texas at Dallas

**Discussant(s):** Daewoo Lee, Columbus State University

**Papers:**

*Citizens' Perceptions and Trust in Nuclear Power: A Survey Experiment of Collaboration*

**Hyorim Seo**, Rutgers, the State University of New Jersey - Newark

*Estimating the Effect of a Special Self-Governing System on Fiscal Performance in South Korea: A Synthetic Control Approach*

**HyoungAh Kim**, Jeju National University

*Population Aging and Fiscal Rigidity of Local Governments in South Korea*

**Sheullee Lee**, Yonsei University and Jae-jin Yang, Yonsei University

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### Panel

#### **Equity Beyond Affirmative Action: Covid-19 Impact on Asians, College Admissions, and STEM Disparities (SEQ)**

**Location:** Camellia 3

**Chair:** Jean Shin, National Institutes of Health

**Discussant(s):** Jean Shin, GAO

**Papers:**

*The COVID-10 Pandemic and Well-Being of Asians in the U.S.*

Kyuhan Choi, Syracuse University, **Ying Shi**, Syracuse University and Maria Zhu, Syracuse University

*The Diversity Impacts of Removing Standardized Testing Requirements in College Admissions*

Brigham Walker, Tulane University, **Niamh Brennan**, Tulane University, Ander Siebert, Tulane University, Sarah Tinkler, Portland State University and Rajiv Sharma, Portland State University

*Gender and Racial Disparities in STEM Motivation and Outcomes Prediction: A Longitudinal Analysis Using HsIs:09*

**Hanyun Cui**, Boston University and Jerry Whitmore Jr., Boston University

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### Panel

#### **Exploring Social Equity and Inclusion in Employment Policies: Paycheck Protection, Social Wage, and Pay Transparency (SEQ)**

**Location:** Azalea 2

**Chair:** Lindsay Jacobs, University of Wisconsin - Madison

**Discussant(s):** Lindsay Jacobs, University of Wisconsin - Madison

**Papers:**

*Evaluating the Impact of the Paycheck Protection Program on Social Equity: A Racial and Geographical Analysis of Access and Outcomes*

**Haiyue Jiang**, University of Minnesota

*Equal Pay Transparency in Colorado— Employer Responses*

**Chen Meng**, Boston University, James Bessen, Boston University and Chen Meng, Boston University

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### Panel

#### **Extending Working Life in the Presence of Health Limitations (HEALTH)**

**Location:** Chesapeake 12

**Chair:** Amal Harrati, Mathematica

**Discussant(s):** Lucie Schmidt, Smith College Amal Harrati, Mathematica

**Papers:**

*Health Capacity to Work and Retirement Expectations*

**Kathleen Mullen**, University of Oregon, Nicole Maestas, Harvard Medical School and Italo Lopez Garcia, University of Southern California

*Health Care Access and Disability Insurance Applications*

**Alexander Strand**, Social Security Administration and Garrett Anstreicher, University of Nebraska-Lincoln

*The Effects of Vocational Rehabilitation for People Who Are Blind or Vision-Impaired*

**Steven Stern**, Stony Brook University, Christopher Clapp, University of Chicago, John Pepper, University of Virginia and Robert Schmidt, University of Richmond

*Veterans' Disability Compensation: An in-Depth Analysis from 2000 to 2020 across Conflicts*

**Marvin Harvey**, Howard University

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## Panel

### **Federal, State, and Local Considerations for Promoting Equity and Achieving Long-Term Benefits in Early Childhood Education (CHILD)**

**Location:** Azalea 3

**Chair:** Christal Hamilton, University of Connecticut

**Discussant(s):** Kate Miller-Bains, University of Virginia

**Papers:**

*Closing the Gap: The Effects of Need-Based Services on Early Childhood Development*

**Juan Echenique**, NYU Grossman School of Medicine

*Does Dosage Relate to Equity? Benefits of Pre-k for Children in West Virginia.*

**Milagros Nores**, National Institute for Early Education Research (NIEER), Rutgers the State University of New Jersey and Kwanghee Jung, National Institute for Early Education Research, Rutgers University

*Using State Longitudinal Data Systems to Improve Cross-Sector Policy in Early Childhood*

**A. Brooks Bowden**, University of Pennsylvania, Sangyoo Lee, University of Nebraska Medical Center, Johanna Bernard, University of Pennsylvania, Anika Alam, University of Pennsylvania, Katie Pullom, University of Pennsylvania and Hannah Lee, University of Pennsylvania

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## Panel

### **Frontier Challenges in Decarbonization Policy: Co-Optimizing Infrastructure, Governing a Resilient Low-Carbon Grid, and Supporting Breakthrough Technologies (ENV)**

**Location:** Potomac 1

**Chair:** Kelly Stevens, University of Central Florida

**Discussant(s):** Morgan Edwards, University of Wisconsin Christopher Rick, Gettysburg College

**Papers:**

*Co-Optimized Evaluation of Natural Gas, Hydrogen, and Carbon Dioxide Infrastructure for Deep Decarbonization in Appalachia*

**Qasim Mehdi**, Carbon Solutions, Juan Carlos Duque, Carbon Solutions, Andrew Harrison, Carbon Solutions, Richard Middleton, Carbon Solutions, Jonathan Prehn, Carbon Solutions, Daniel Rodriguez, Carbon Solutions, Ansh Nasta, GTI Energy and Derek Wissmiller, GTI Energy

*Punctuated Equilibrium in Regulatory Policymaking: Evidence from State Electric Utility Expenditures*

**Brandon Charles**, Syracuse University

*Understanding Technical Change in Complementary Energy Technologies: The Case of Smart Grid Innovation*

**Myriam Gregoire-Zawilski**, University of Wisconsin-Madison

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## Panel

### **Generating Evidence to Promote Reproductive Health Policy and Practice (HEALTH)**

**Location:** Chesapeake 6

**Chair:** Laura Wherry, New York University

**Discussant(s):** James Flynn, Miami University Jessica Pac, University of Wisconsin-Madison

**Papers:**

*Trends in Abortion Inequities in Georgia from 2018-2022: Implications for Access amidst Hyper-Restrictive Early Abortion Ban*

**Sara Redd**, Emory University Rollins School of Public Health, Alina Luke, Emory University Rollins School of Public Health and Whitney Rice, Center for Reproductive Health Research in the Southeast (RISE)

*Provider Choice, Home Births, and Health Outcomes*

**Jessica Kiser**, Vanderbilt University

*Barriers and Needs for Postpartum Contraception during COVID-19: A Mixed Methods Study*

**Amanda Spishak-Thomas**, Rutgers Center for State Health Policy and Erica Eliason, Rutgers University

*2021 Child Tax Credit Advanced Payments and Postpartum Well-Being*

Katlyn Hettinger, Western Kentucky University and Claire Margerison, Michigan State University

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### Panel

#### Housing and Neighborhood Conditions: Implications for Health, Racial Equity, and Wellbeing. (HOUSE)

**Location:** Potomac 2

**Chair:** Lisa Dubay, Urban Institute

**Discussant(s):** Andrew Fenelon, University of Minnesota-Twin Cities

**Papers:**

*Housing-Sensitive Health Conditions Can Predict Poor-Quality Housing*

Ougni Chakraborty, New York University, Renata Howland, NYU Grossman School of Medicine, Kacie Dragan, Harvard University, Ingrid Gould Ellen, New York University, **Sherry Glied**, Robert F. Wagner Graduate School of Public Service, New York University, Daniel Neill, New York University and Scarlett Wang, NYU Wagner

*Early-Life Health Impacts of Affordable Housing in Higher-Income Areas: Evidence from Massachusetts Chapter 40B*

**Noemie Sportiche**, Harvard University; Mathematica

*Improving Equity? the Impact of Inclusionary Zoning on Housing and Health Outcomes*

Bethel Cole, Howard University/Department of Economics, **Haydar Kurban**, Howard University, Daniel Muhammad, Office of the Chief Financial Officer, DC Government and Susan Steward, Office of the Chief Financial Officer, DC Government

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### Panel

#### Information, Incentives, and Retirement Security: Implications for Retirement Policy (EMP)

**Location:** National Harbor 2

**Chair:** Robert Letzler, Government Accountability Office

**Discussant(s):** Manita Rao, AARP Public Policy Institute Jason Seligman, Investment Company Institute

**Papers:**

*Variation in Target Date Fund Asset Allocation, Performance, Risk, and Fees*

**Jeffrey G. Miller**, Government Accountability Office and Brennan Williams, Government Accountability Office

*Financial Professional Compensation and Mutual Fund Performance: Policy Implications*

**Katherine McElroy**, GAO and Kathleen McQueeney, U.S. Government Accountability Office

*The Effects of State Family Paid Leave on Early Retirement*

**Ngoc Dao**, Center for Financial Security- UW-Madison, Kate Miller, Washington University in St. Louis and Courtney Van Houtven, Duke University

*Historical Changes in Employer Compensation Costs*

**Adam Bloomfield**, U.S. Federal Deposit Insurance Corporation (FDIC), Travis Cyronek, Bureau of Labor Statistics - U.S. Department of Labor and Christos Makridis, Arizona State University; Stanford University; University of Nicosia

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### Panel

#### Infrastructure and Disasters (SEC)

**Location:** Magnolia 2

**Chair:** Ryan Pallas, CMC Strategist Fellow, US Marine Corps

**Discussant(s):** Sandya Venugopal, University of Maryland, Baltimore County

**Papers:**

*A Systems Engineering Approach to Policy Analysis: Addressing the Need for a Cyber Backstop*

**Jenna McGrath**, Lawrence Livermore National Laboratory and Michael Grappone, Lawrence Livermore National Laboratory

*Navigating the Storm: The Effects of Power Outages Caused By Winter Storm Elliott*

**Adam Andresen**, University of Delaware, James Kendra, University of Delaware and Rachel Davidson, University of Delaware

*Network Resilience for Urban Critical Infrastructure: The 2024 Baltimore Key Bridge Collapse*

**Hanvit Kim**, University of Central Florida and Naim Kapucu, National Academy of Public Administration

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### Panel

#### Medicaid: Financing the Program and Impacts on Vulnerable Populations (HEALTH)

**Location:** National Harbor 15

**Chair:** Yaa Akosa Antwi, Johns Hopkins University

**Discussant(s):** TBD

**Papers:**

*Long-Term Impact of Medicaid Expansion on Mortality and Health Outcomes in the End-Stage Kidney Disease Population*

**Sih-Ting Cai**, Indiana University Bloomington O'Neill School

*Nursing Home Staffing Subsidies: Increasing Quality or Facilitating a Transition to Serving New Patient Populations?*

**Thomas Hegland**, Agency for Healthcare Research and Quality

*Creative Financing and Public Moral Hazard: Evidence from Medicaid and the Nursing Home*

**Nicolas Ziebarth**, Center for European Economic Research (ZEW Mannheim)

*Effects of Medicaid Expansion on State Government Budgets*

**Sewon Kim**, Indiana University

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## Professional Development Resources

### Methods and Resources

**Location:** Potomac 6

**Moderator:** Cody Taylor, North Carolina State University - PhD Student

**Speakers:** W. Scott Langford, Arizona State University; Jonathan Schwabish, Urban Institute; Jason Coupet, Georgia State University; Kate Albrecht, University of Illinois Chicago

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### Panel

#### Migration and Health: Perspectives on Access to Healthcare Resources and Health Outcomes (POP)

**Location:** National Harbor 4

**Chair:** Hamutal Bernstein, Urban Institute

**Discussant(s):** Tara Watson, Brookings Institution

**Papers:**

*Deportation Enforcement, Mental Health, and Health Risk Behaviors of Hispanic Adolescents*

Tianyuan Luo, School of Economics and Finance, Xi'an Jiaotong University, Peng Nie, School of Economics and Finance, Xi'an Jiaotong University and **Genti Kostandini**, The University of Georgia

*Indirect Effects of Secure Communities on Health Care Access Among Hispanic Older Adults*

**Jordan Herring**, George Washington University and Burt Barnow, George Washington University

*Long-Term Care Resources and Intercounty Moving Decisions of Older Adults in the United States*

**Yongxin Shang**, Cornell University and Adriana Reyes, Cornell University

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### Panel

#### Navigating School Discipline: Interplay between Policies, Practices, and Student Behavior (EDU)

**Location:** National Harbor 11

**Chair:** Lucy Sorensen, University at Albany, State University of New York

**Discussant(s):** Rebecca Hinze-Pifer, University of Illinois Urbana-Champaign

**Papers:**

*Addressing Disproportionate Discipline: The Role of Mental Health Resources for Students with Disabilities*

**Harneet Kaur**, Syracuse University

*Charter Schools and Suspensions: Evidence from Massachusetts Chapter 222*

**Dr. Christopher Cleveland, PhD**, Brown University, Mayara Felix, Yale University and Elizabeth Setren, Tufts University

*Does Violence Breed More Violence? the Impact of Police Killings on Juvenile Delinquency*

**Barbara Lundebjerg**, Tulane University

*Who Are the Students School Frequently Suspend?*

**Havisha Khurana**, University of Oregon and David Liebowitz, University of Oregon

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### Student Research

#### Nursing & Medicare (HEALTH)



**Location:** Potomac 5

**Chair:** Elizabeth Munnich, University of Louisville

**Discussant(s):** Elizabeth Munnich, University of Louisville Sandra Decker, Agency for Healthcare Research and Quality

**Papers:**

*Non-Financial Barriers and Their Influence on Intent to Get Care By Older Adults*

**Laura Chaves Cerdas**, UNC Chapel Hill

*Hospitals or Nurses: Which Matters More for Child Health Investments? Evidence from India*

**Nayantara Biswas**, PhD Student, Clark University

*The Effect of Nursing Home Closures: Staff Replacement, Resident Relocation, and Quality of Care*

**Hyeonwoo Do**, University at Albany, SUNY

*Public Health and Labor Market Implications of Expanding the Nurse Practitioner Workforce*

**Jacqueline Blair**, Cornell University

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## Panel

### Paying for College: Are Students Leaving Money on the Table? (EDU)

**Location:** National Harbor 14

**Chair:** Kevin Stange, University of Michigan

**Discussant(s):** Thomas Brock, Community College Research Center, Teachers College Christopher Ozuna, California Community Colleges Chancellor's Office

**Papers:**

*Filling the Gap: Calfresh Eligibility Among University of California and California Community College Students*

**Jennifer Hogg**, California Policy Lab at UC Berkeley, Sam Ayers, California Policy Lab at UC Berkeley, Karla Palos Castellanos, California Policy Lab at UC Berkeley, Elise Dizon-Ross, CALDER, American Institutes for Research, Anna Doherty, California Policy Lab at UC Berkeley, Jamila Henderson, California Policy Lab at UC Berkeley, Sarah Hoover, California Policy Lab at UC Berkeley, Johanna Lacoce, California Policy Lab at UC Berkeley, Alan Perez, California Policy Lab, UC Berkeley, Jesse Rothstein, California Policy Lab at UC Berkeley and Justine Weng, California Policy Lab at UC Berkeley

*Impact of the Federal Higher Education Emergency Relief Aid on California Community College Student Success*

Scott Carrell, UC Davis, Elizabeth Friedmann, UC Davis, Michal Kurlaender, UC Davis, Robert Linden, UC Davis, **Teresita Issa**, UC Davis and Paco Martorell, UC Davis

*Understanding Variation in Take-up of an Early First-Dollar Categorical Need-Based Aid Program*

**Kelcie Gerson**, University of Michigan, Katherine Micheltore, University of Michigan, Nathan Sotherland, University of Michigan, Kevin Stange, University of Michigan and Marissa Thompson, Teachers College, Columbia University

*An Evaluation of an Intervention That Connects College Students to Public Benefits and Community Resources*

**Lindsay Daugherty**, RAND Corporation, Jenna Kramer, RAND Corporation, Louis Mariano, RAND Corporation, Clare Cady, Unite US, Heather Gomez-Bendaña, RAND Corporation, Tiffany Berglund, RAND Corporation, Michelle Bongard, RAND Corporation, Christopher Doss, RAND and Joshua Eagan, RAND

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## Panel

### SNAP, Food Spending, and Food Prices (POV)

**Location:** National Harbor 7

**Chair:** Madeline Reed-Jones, U.S. Department of Agriculture

**Discussant(s):** Kejda Llana, University of Delaware Jessica Todd, Food Economics Division, Economic Research Service

**Papers:**

*New Estimates on the Marginal Propensity to Spend out of SNAP*

**Erik Scherpf**, Economic Research Service, USDA

*SNAP Emergency Allotments and Intra-Monthly SNAP Spending*

**Joel Cuffey**, Auburn University, Alicia Powers, Auburn University and Kara Newby, Auburn University

*SNAP-Authorized Store Entry and Food Prices*

**Metin Çakır**, University of Minnesota, Qingxiao Li, Louisiana State University, Xiaowei Zhang, University of Minnesota and Christian Gregory, Economic Research Service, USDA

*The Impact of SNAP Work Requirements on Food Spending*

**Yiling Zhang**, University of Alabama and Katie Fitzpatrick, University of Wisconsin



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## Panel

### Social Construction and Race in Policy Implementation (POL)

**Location:** Magnolia 1

**Chair:** Ojooluwa Ibiloye, University of Delaware

**Discussant(s):** Elizabeth Rigby, The George Washington University Sarah Bruch, University of Delaware

**Papers:**

*The Social Construction of the U.S. States' COVID-19 Vaccine Rollout Narratives*

**Derrick Boakye Boadu**, Florida International University

*Extending Social Construction Theory to Bureaucratic Contexts: Explaining Biases in Administrative Decisions*

David P. Carter, Department of Political Science, University of Utah and **Dallas Elgin**, RTI International

*Unraveling the Paradox: Exploring Contextual Influences on Public Support for Administrative Burden in Government Programs*

**Juhyun Bae**, University of Missouri

*How Perceptions of Deservingness and Racial Attitudes Shape Tolerance for Administrative Burdens*

**Simon Haeder**, Texas A&M University

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## Panel

### Technology Adoption and Impact (SCI)

**Location:** Magnolia 3

**Chair:** Jason Bladen, Housing and Demographic Analysis Division; Office of Policy Development & Research; U.S. Department of Housing and Urban Development

**Discussant(s):** Jie Tao, Tarleton State University Sergio Pelaez, Georgia Institute of Technology

**Papers:**

*Are 20 Million Pictures Worth 20 Billion Words? : Policy Assessment Via Urban Dynamics and Persistent Remote Imaging*

**Gregory Dobler**, University of Delaware

*Analysis of Policy Effectiveness in Closing the Digital Divide: A Case Study of the City of Alton, South Texas*

**George Atisa**, University of Texas Rio Grande Valley and John Milford, University of Texas Rio Grande Valley

*From Bytes to Business: Broadband Networks and Rural Entrepreneurship in China*

Qinyou Hu, University of Texas at San Antonio; Aalto University and **Xiongfei Li**, Duke University

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## Panel

### The Lasting Effects of COVID-19 on K12 Schooling (EDU)

**Location:** Potomac C

**Chair:** Douglas O. Staiger, Dartmouth College

**Discussant(s):** Ayesha Hashim, NWEA

**Papers:**

*Loss and Recovery: Trends in Academic Achievement in US School Districts, 2019-2023*

**Sean F. Reardon**, Stanford University, Douglas O. Staiger, Dartmouth College, Thomas Kane, Harvard University and Erin Fahle, St. Johns University

*Nowcasting Teacher Labor Market Conditions: Looking Ahead By Looking Back?*

**Joshua Bleiberg**, University of Pittsburgh and Tuan Nguyen, Kansas State University

*The Lasting Effects of the COVID-19 Pandemic on K12 Schooling: Evidence from Interviews with Teachers and Administrators*

Brian Jacob, University of Michigan and **Cristina Stanojevich**, Michigan State University

*The Lasting Effects of the COVID-19 Pandemic on K12 Schooling: Evidence from a National Teacher Survey*

**Brian Jacob**, University of Michigan

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## Panel

### The Pitfalls, Limitations, and Ideals of Measuring and Analyzing Race/Ethnicity in Education Research (EDU)

**Location:** Camellia 2

**Chair:** Andrew Saultz, Pacific University

**Discussant(s):** S. Michael Gaddis, NWEA

**Papers:**

*An Analysis of Race/Ethnicity Measurement in NWEA'S MAP Growth Education Data*

**Gus Robinson**, NWEA, Research and Policy Partnerships

*Socially Constructing Race Data: Examples from Quantitative Education Research*

**Karly S. Ford**, Penn State University

*Ethnographic Equity: Scientists, Practitioners, and the State*

**David S. Song**, University of Oklahoma

*Above and Beyond Racial Homophily: How Overlooked Skin Color Stratification Masks Racial Segregation in Adolescent Friendship Networks*

**Sara I. Villalta**, Loyola Marymount University

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## Panel

### **Understanding the Local Impacts of Federal Place-Based Housing, Economic and Community Development Programs (HOUSE)**

**Location:** National Harbor 5

**Chair:** Eric Stokan, University of Maryland, Baltimore

**Discussant(s):** Leah Brooks, George Washington University Gbenga Ajilore, Office of the Undersecretary for Rural Development, USDA

**Papers:**

*The Impact of Opportunity Zones on Private Investment and Economic Activity*

**Kevin Corinth**, American Enterprise Institute

*Local Impacts of EDA Construction Investments*

**Daniel Teles**, Urban Institute

*The Home Price Impacts of CDBG-Funded Investments: An Exploration into Nonlinear and Threshold Effects*

**George Galster**, Wayne State University

*Local Impacts of the Choice Neighborhoods Program*

**Brett Theodos**, Urban Institute

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## Cross-Cutting Roundtable

### **Using Navigators to Increase Access and Decrease Administrative Burden: A Cross-System and Government Perspective**

**Location:** National Harbor 12

**Moderator:** Tara Martin, Chief Evaluation Office, U.S. Department of Labor

**Speakers:** Kristen Joyce, Mathematica; Stefanie Deluca, Johns Hopkins University; Pamela Holcomb, Mathematica; Katie Allen, Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services

**Description:**

Recently, and in part spurred by the COVID-19 pandemic, policymakers have shown a growing interest in decreasing administrative burden and increasing equity in and access to critical government programs and services, especially among underserved communities (see OIRA's Tackling the Time Tax report; Executive Order 13985). Navigation has emerged as one approach that holds promise to help reduce burden and reach equity and access goals. Federal, state, and local agencies have invested in navigator pilot programs across sectors to test this approach and program evaluations are ongoing. This roundtable will discuss the emergence of navigation programs across three sectors (workforce, housing, and child support) and levels of government. It will engage the audience in a discussion of how policymakers and practitioners are defining navigation and how they may consider deploying navigators across systems to decrease burden and increase access and equity.

Kristen Joyce, Mathematica, will begin the discussion by describing navigation in the workforce system, as informed by the U.S. Department of Labor's Navigator Evidence-Building Portfolio project. The discussion will include how the project has defined workforce navigation and its core components, as developed by a diverse expert peer navigator group and informed by implementation studies of three workforce navigator programs: the federally funded Unemployment Insurance navigators, Trade Adjustment Assistance navigators, and Fostering Accessing, Rights, and Equity grant programs.

Next, Stefanie Deluca, Johns Hopkins University, will discuss the use of navigators to support housing choice voucher recipients through the Creating Moves to Opportunity program, a locally implemented intervention in Seattle and King County, Washington, and other recent work aimed at reducing administrative burdens faced by housing voucher recipients to increase take up of vouchers to move to higher-opportunity areas. Her research has shown that working with a navigator decreased administrative burden for both landlords and voucher recipients, helped increase voucher recipients trust in program services, and bolstered their confidence and self-efficacy to achieve housing in high-opportunity areas using in-depth participant interviews with program participants.

Then, Pamela Holcomb, Mathematica, will describe a new, state-initiated pilot program and evaluation launching in Michigan to deploy navigators in the child support program to increase access to information and resources among custodial and noncustodial parents to improve their understanding, experiences, and engagement with the child support system. The pilot and evaluation are being informed by a child support Community Advisory Council comprised of actual and potential child support participants.

Finally, Katie Allen, U.S. Department of Health and Human Services, will provide a federal, cross-systems perspective on the potential of navigators to be deployed across human services systems to increase access for underserved individuals and families, reduce administrative burden for those seeking support from government programs, and build public trust in government.

The moderator, Tara Martin, U.S. Department of Labor, will then engage the audience in a discussion of the use of navigators across sectors and future opportunities, including considerations for use of artificial intelligence, as well as gather input on how the field is or could be defining navigation within and across various policy settings.

## Detailed Schedule / Saturday, November 23

3:30 pm–5:00 pm

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### Panel

#### Academic Recovery Interventions in the Wake of COVID-19: Implementation Strategies and Impacts on Student Achievement Growth (EDU)

**Location:** Potomac C

**Chair:** Alex Bell, GA State University

**Discussant(s):** Amanda Lu, Stanford University Li Feng, Texas State University

**Papers:**

*Can High Dosage Tutoring Deliver on Its Potential for COVID Recovery? Early Lessons on Policy Implementation and Institutionalization from Guilford County Schools*

**Ayesha Hashim**, NWEA, James Leak, Guilford County Schools, North Carolina, Miles Davison, NWEA and Kara Hamilton, Guilford County Schools, North Carolina

*Impacts of Academic Recovery Interventions on Student Achievement in Esser Year 3 (2022-23): Evidence from the Road to Recovery Project*

**Dan Goldhaber**, CALDER, American Institutes for Research, Maria V. Carbonari, Harvard University, Daniel Dewey, Harvard University, Elise Dizon-Ross, CALDER, American Institutes for Research, Thomas Kane, Harvard University, Anna McDonald, American Institutes for Research, Andrew McEachin, NWEA, Emily Morton, American Institutes for Research, Atsuko Muroga, Harvard University, Alejandra Salazar, American Institutes for Research and Douglas O. Staiger, Dartmouth College

*Decentralization and the Efficacy of Intervention Strategies to Promote Academic Recovery*

**Tim Sass**, Georgia State University

*Evaluating the Efficacy of in-School Tutoring Interventions in Promoting Math and Reading Achievement*

**Salma Mohammad Ali**, Georgia State University

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### Panel

#### Advancing Equity Through Innovations in Participatory Methods, Trauma-Informed Evaluation, and Analyses in Marriage Markets (SEQ)

**Location:** Camellia 3

**Chair:** James Stimpson, University of Texas Southwestern Medical Center

**Discussant(s):** Dory Thrasher, Mathematica

**Papers:**

*Race and Mobility in U.S. Marriage Markets: Quantifying the Role of Segregation*

**Ariel Binder**, U.S. Census Bureau, Caroline Walker, U.S. Census Bureau, Jonathan Eggleston, U.S. Census Bureau and Marta Murray-Close, U.S. Census Bureau

*Trauma Informed Equitable Evaluation: Understanding Context for Policy Decisions*

**Rucha Londhe**, Abt Global and Katrina Bledsoe, Abt Global

*Integrating Community-Based Participatory Research Methods in Causal Studies: An Interdisciplinary Systematic Review*

**Wendy Castillo**, Princeton University and Lindsay Dusard, University of Pennsylvania

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### Panel

#### Adverse Experiences in Childhood and Young Adulthood on Life-Course Milestones and Implications for Policy (CHILD)

**Location:** Azalea 3

**Chair:** Signe-Mary Mckernan, Urban Institute

**Discussant(s):** Samuel Dodini, Postdoctoral Fellow in Labor Economics FAIR Centre, Norwegian School of Economics

**Papers:**

*The Role of the Household Among Families with Children with Disabilities: The Social Determinants of Health, Program Participation, Educational Attainment & Weathering the COVID-19 Pandemic*

**Heather Gomez-Bendaña**, Pardee RAND Graduate School; RAND Corporation; National Institutes of Health

*A Kid without Home: The Lasting Effects of Homelessness on Student Outcomes*

**NaYoung Hwang**, University of New Hampshire and Cole Chase, University of New Hampshire

*The Effects of Parental Cancer Diagnosis on the Higher Educational Outcomes of Young Adults Author*

**Matthew Pesavento**, The Ohio State University and Stephanie Moulton, Ohio State University

*The Causal Effects of Foster Care: Why the Intensive Margins Matter*

**Jessica Pac**, University of Wisconsin-Madison, Lawrence Berger, University of Wisconsin-Madison, Christine Durrance, University of Wisconsin-Madison, Jenna Nobles, University of Wisconsin-Madison and Augustine Tang, University of Wisconsin-Madison

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## Panel

### Allocating Funding in State and District Funding Formulas: Understanding Policy Impacts and Tradeoffs (EDU)

**Location:** Camellia 2

**Chair:** Julien Lafortune, Public Policy Institute of California

**Discussant(s):** Nell Williams, University of North Carolina at Chapel Hill Sarah Souders, Syracuse University

**Papers:**

*Are Friends of Schools the Enemies of Equity? the Interplay of School Funding Policies and External Fundraising*

**Lisa Barrow**, Federal Reserve Bank of Cleveland

*Local Control of New Money: How State School Finance Reforms Influence Spending Patterns at the School Level*

**David S. Knight**, University of Washington, Pooya Almasi, University of Washington, Christopher Candelaria, Vanderbilt University and Kendall Fujioka, University of Washington

*Weighting for Progressivity? an Analysis of Implicit Tradeoffs Associated with Weighted Student Funding in Tennessee*

**Christopher Candelaria**, Vanderbilt University, Ishtiaque Fazlul, University of Georgia, Cory Koedel, University of Missouri and Kenneth Shores, University of Delaware

*Funding Student Need: The Challenge of Targeting Effectively and Equitably*

**Iwunze Ugo**, Public Policy Institute of California and Julien Lafortune, Public Policy Institute of California

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## Panel

### Alternatives to Policing (CRIME)

**Location:** National Harbor 10

**Chair:** Matthew Ross, Northeastern University

**Discussant(s):** TBD

**Papers:**

*Ambient Light and Public Safety: Evidence from Daylight Saving Time*

**David Mitre Becerril**, University of Connecticut

*Crime and Video-Surveillance: Evidence from a Nationwide Policy*

**Pedro Rodriguez-Martinez**, George Washington University and Patricio Dominguez, Universidad Catolica de Chile

*Exploring Alternative Models of 911 Response to Mental/Behavioral Health Crises: Evidence from Columbus, Ohio*

**Leah Bevis**, Ohio State University, Department of Agricultural, Environmental, and Development Economics, Shinjini Pandey, Ohio State University, Department of Agricultural, Environmental, and Development Economics, Jennifer L Hefner, The Ohio State University College of Public Health, Pejmon Noghrehchi, The Ohio State University College of Public Health and Steve David, The Ohio State University College of Social Work

*The 911 Call-Taker's Choice: Sending the Right First Responder*

**Jessica Gillooly**, Suffolk University and Barry Friedman, NYU School of Law

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## Roundtable

### Bringing Research Capacity in-House: Opportunities and Challenges for the Research-within-Government Model (POL)

**Location:** Potomac 6

**Moderator:** Ryan Moore, Office of Evaluation Sciences American University The Lab @ DC

**Speakers:** Sebastian Olascoaga, Boston Citywide Analytics Team; Pim Welle, Allegheny County Department of Human Services; Alyssa Huberts, The Lab @ DC

**Description:**

Research in government often involves either contracting out or trying to bridge the academic-government divide. But increasingly, highly-trained researchers are joining government directly and conducting studies like impact evaluations and predictive modeling in-house. In this panel, we delve into the benefits, tradeoffs, and challenges of situating social science research directly within government. The panel will focus on the following three topics:

- *"The inside view:"* What are the advantages of conducting research from within government? Could a research-within-government model provide opportunities to pursue more community-based or inclusive research methods? What structures (e.g., policy labs/internal consulting vs. hiring directly to an agency) can facilitate the most effective alignment of incentives for developing high-quality work?
- *The "independence" question:* How do we facilitate rigorous, transparent work when we report to government leaders? When is it valuable to publish our findings in peer reviewed journals, and when should results be kept internal? What are some of the key challenges when research is developed "in-house"?
- *Talent:* How can governments best take advantage of the research talent pipeline? How can potential employees identify government offices that might be good places to work? What makes a good hire? What does a career as a researcher in government look like? How can the field support researchers who want to keep a foot in academia or move back and forth between the two?

In keeping with this year's APPAM theme, the roundtable will involve participants from federal, state, county, and local governments.

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### Panel

#### **Career Connections: State and Local Efforts to Align Community College Programs with the Labor Market (EDU)**

**Location:** National Harbor 14

**Chair:** Kevin Stange, United States Department of Education

**Discussant(s):** Riley Acton, Miami University Julia Turner, Northwestern University

**Papers:**

*Get a Skill, Get a Job, Get Ahead? Evaluating the Effects of Virginia's G3 Program*

Sade Bonilla, University of Pennsylvania and **Daniel Sparks**, University of Pennsylvania

*Labor Earnings and Community College Enrollment Since COVID: Evidence from California*

**Elise Swanson**, Center for Education Policy Research, Harvard University and Anthony Bald, Harvard University

*Understanding Postsecondary Student Success through Curricular Content Analytics*

**Thea Dowrich**, Columbia University

*Community College CTE Programs and Labor Market Alignment: Perkins V and the Case of Florida*

Angela Estacion, WestEd and **Diana Roldan-Rueda**, WestEd

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### Panel

#### **Collaborative Governance for Local Sustainability and Resilience: Design Rules, Structure, and Public Value Creation (PM)**

**Location:** Potomac 4

**Chair:** Hongtao Yi, Florida State University

**Discussant(s):** Jiho Kim, Arizona State University

**Papers:**

*Collaborative Platforms and Local Resilience: Examining Equitable Power Dynamics and Benefits Distribution*

**Heewon Lee**, University of Cincinnati

*Does Inter-Local Collaboration Improve Service Delivery Efficiency? a Network Approach Examining Cities' Expenditure in Water Service Delivery*

**Ruowen Shen**, University of Miami and Hai Guo, Wichita State University

*What Public Values Do Practitioner-Scholar Research Collaborations Seek to Create? Evidence from a Field Experiment*

Tian Tang, Florida State University, Wenhui Li, Florida State University, Dr. Yixin Liu, PhD, Syracuse University, Heewon Lee, University of Cincinnati and **Guimin Zheng**, Iowa State University

*Innovation, Cooptation and Climate-Smart Agriculture Adoption in Taiwan*

**Chien-Shih Huang**, National Taiwan University/ Graduate Institute of National Development

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### Panel

#### **Community College Credit Transfer Policies and Student Outcomes (EDU)**

**Location:** Chesapeake 5

**Chair:** Michael Hill, University of California, Irvine

**Discussant(s):** Lena Shi, Harvard University

**Papers:**

*Do Statewide Transfer Policies Impact Students' College Enrollment Decisions?*

**Dana Shaat**, American Institutes for Research

*The Role of Individual Institutions in Creating Effective and Efficient Transfer Pathways from Community College to Bachelor's Degree*

**Nathan Sotherland**, University of Michigan and Kevin Stange, University of Michigan

*Tracking Vertical Transfer Students' Credits: Changes in Applicability to Degree Requirements*

**Alexandra Logue**, City University of New York (CUNY)

*How Do College Administrators Make Sense of State-Level Vertical Transfer Policy?*

**Adela Soliz**, Vanderbilt University

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## Panel

### Contraception Solutions in the Shadow of Abortion Bans (HEALTH)

**Location:** National Harbor 15

**Chair:** Hasan Shahid, Vanderbilt University

**Discussant(s):** Graham Gardner, Texas Christian University Kat Starr, West Virginia University

**Papers:**

*Can Increasing Access to Contraception Mitigate the Effects of Dobbs? Evidence from a Randomized Control Trial*

Martha J. Bailey, University of California, Los Angeles, Deniz Gorgulu, University of California, Los Angeles, Kelsey Figone, University of California, Los Angeles, Vanessa Wanner Lang, University of Michigan and **Alexa Prettyman**, Towson University

*Effects of Expanding Contraceptive Choice: New Evidence from Virginia's Contraceptive Access Initiative*

Jessica Kiser, Vanderbilt University and **Analisa Packham**, Vanderbilt University

*Abortion Restrictions and Demand for Emergency Contraceptives*

**Mallory Dreyer**, Indiana University

*Reproductive Policy Uncertainty and Defensive Investments in Contraception*

**Kate Pennington**, U.S. Census Bureau and Joanna Venator, Boston College

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## Panel

### Cybersecurity and Data Management, and Algorithms (SCI)

**Location:** Magnolia 3

**Chair:** Pedro Robles, Penn State University

**Discussant(s):** Jeongmin Oh, University of Cincinnati Nazia Malik, University of Delaware

**Papers:**

*Can AI Influence Accountability? Reputational Threats, Algorithm Types, and Street-Level Bureaucrats-- Evidence from a National Survey Experiment*

**Xin Xia**, Tsinghua University and Sicheng Chen, Tsinghua University

*A Better Path Forward: An Analysis of U.S. Government Computer Matching Agreements & Corresponding Policy Outcomes*

**Brandon De Bruhl**, RAND Corporation and Logan O'Shaughnessy, Univ. of Southern California Price School of Public Policy

*Behavioral Metrics and the Limits of Aggregation for Anonymization and Privacy Preservation Policy*

**Kyungmin Lee**, University of Delaware, Gregory Dobler, University of Delaware and Thomas Powers, University of Delaware

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## Cross-Cutting Roundtable

### Disappearing Branches: Confronting the Exclusion Crisis in America's Banking Deserts

**Location:** National Harbor 12

**Moderator:** Karen Kali, AARP Public Policy Institute

**Speakers:** Alaina Barca, Federal Reserve Bank of Philadelphia; Kennan Cepa, Financial Health Network; Kate Kramer, Consumer Financial Protection Bureau

**Description:**

Financial inclusion means ensuring basic banking and financial services are available and accessible to everyone, regardless of income. But what happens when your bank or credit union branch closes and its brick-and-mortar presence disappears? Banking deserts are becoming more common across the U.S. Branch closures accelerated during the COVID-19 pandemic amplifies a financial inclusion gap predominately in rural areas. This results in various people -- older adults, those with lower incomes, and other populations -- who may lack FDIC and NCUA-insured banking accounts, and therefore must rely on alternative financial services to build wealth and sustain financial health. In this session, we will define and explore banking deserts, track trends in branch closures, provide an overview of the current banking desert landscape in the U.S., delve into the implications of banking deserts, including impacts on special populations and the rise of Fintech

solutions and mobile banking in underserved areas, and consider the policy implications and solutions at the federal level that address banking deserts.

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### Panel

#### Effects of School Interventions to Support Child Health (EDU)

**Location:** Chesapeake 6

**Chairs:** TBD

**Discussant(s):** Michael Lovenheim, Cornell University

**Papers:**

*The Effects of School Building HVAC System Conditions on Student Academic and Behavioral Outcomes*

**Lucy Sorensen**, University at Albany, State University of New York, Moontae Hwang, University at Albany and Marzuka Ahmad Radia, University at Albany, SUNY

*School-Based Support for Children's Mental Health: Evidence from North Carolina*

**Sarah Komisarow**, Duke University

*Intervention in Networks- Evaluating Positive Youth Development Program Participation in the U.S.*

**De Fen Hsu**, North Carolina State University

*Asthma Management in Schools: A Tool for Reducing Absenteeism?*

**Maria Fitzpatrick**, Cornell University

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### Panel

#### Emergent issues in Public Sector Diversity, Equity, and Inclusion (PM)

**Location:** Potomac 3

**Chair:** Katie Vinopal, Ohio State University

**Discussant(s):** Sandya Venugopal, University of Maryland, Baltimore County

**Papers:**

*Transparency for Whom? Unexpected Consequences of Transparency Policy on Equity Outcomes*

Jinyoung Cha, Florida State University, Ahreum Han, Trinity University, **Jaeyoung Jang**, The University of North Carolina at Charlotte and Keon Hyung Lee, Florida State University

*Pathways to Equity at Scale: An Analysis of the 2023 Federal Equity Action Plans*

Chitra Balakrishnan, Urban Institute, Rekha Balu, Urban Institute and **Dashni Sathasivam**, Urban Institute

*Demographic (Mis)Matching and the Dark Side of Discretion*

**Chris Birdsall**, Boise State University, John Marvel, American University and Sanghee Park, Indiana University Indianapolis

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### Panel

#### Employment Barriers and Training Opportunities for Foreign-Born Workers in the United States (EMP)

**Location:** National Harbor 8

**Chair:** Tara Martin, U.S. Department of Labor, Chief Evaluation Office

**Discussant(s):** Allison Hyra, Westat

**Papers:**

*Bridging the Gap for New Americans*

**Gizem Korkmaz**, Westat, Debra Wright, Westat, Jenny Nguyen, Westat, Michael DiBello, Westat, Benjamin Muz, Westat and Allison Hyra, Westat

*Resettled Refugees' Work Trajectories from Home Country to the United States*

**Hamutal Bernstein**, Urban Institute, Paola Echave, Urban Institute and Timothy Triplett, Urban Institute

*Employer Characteristics of College Educated Foreign-Born Scientists and Engineers*

**Caren Arbeit**, Research Triangle Institute

*Upwardly Global: Unleashing the Potential of Immigrants to Secure Skill-Aligned Careers*

**Avigail Ziv**, Upwardly Global

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### Panel

#### Employment Equity and Labor Force Participation: Addressing Barriers and Disparities in the Workforce (SEQ)



**Location:** Magnolia 1

**Chair:** Hao Sun, Gallaudet University

**Discussant(s):** TBD

**Papers:**

*Advancing the Labor Force Participation of Charlotte's Latina Mothers: Examining Intersecting Employment & Child Care Sector Opportunities and Barriers*

**Stephanie Potochnick**, UNC Charlotte, Sarai Ordenez, Camino Health Center & Research Institute, Lennin Caro, Camino Health Center & Research Institute, Roger Suclupe, UNC Charlotte, Andrew Gadaire, UNC Charlotte, Keri Revens, Advocate National Center for Health Equity, Advocate Health and Laura Armstrong, UNC Charlotte

*Pay Transparency and Job Search*

**Kexin Feng**, Michigan State University

*Analyzing Racial Disparities in Welfare Sanction and Employment Outcomes amid the COVID-19 Pandemic: Insights from California's Welfare-to-Work System*

**Yu-Ling Chang**, University of California, Berkeley, MinJee Keh, University of California, Berkeley and Christopher Taylor Brown, University of California, Berkeley

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### Panel

#### Equal Opportunities? Assessing Equity, Participation and Success in Dual Enrollment and AP Initiatives (EDU)

**Location:** Chesapeake 3

**Chair:** Colin Chellman, City University of New York

**Discussant(s):** Mike Kofoed, University of Tennessee Coral Flanagan, Vanderbilt University

**Papers:**

*Exploring Dual Enrollment in California: Expanding Access & Improving Equity*

**Christopher Ozuna**, California Community Colleges Chancellor's Office

*Two Paths to Academic Excellence: The Impact of Dual Enrollment and Advanced Placement on College Enrollment Outcomes*

**Vivian Yuen Ting Liu**, City University of New York, Rachel Zhou, California Community Colleges Chancellor's Office, Di Xu, University of California, Irvine and Tolani Britton, University of California, Berkeley

*Participation in Career and Technical Education Dual Enrollment Programs in Delaware*

**Florence Ran**, University of Delaware

*Impact of Dual Enrollment on Postsecondary Credentials, Employment and Earnings*

**Julie Edmunds**, Early College Research Center at UNC Greensboro, Brian Phillips, RAND and Christine Mulhern, RAND

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### Panel

#### Examining the Effects of Social Policies on Child Welfare and Family Well-Being in the Context of Economic Disadvantage (CHILD)

**Location:** National Harbor 6

**Chair:** Danielle Crosby, University of North Carolina Greensboro

**Discussant(s):** Sarah Font, Pennsylvania State University

**Papers:**

*Expanded Free School Meal Policies and Very Low Food Sufficiency Rates for Households with Children*

**Mark Murphy**, University of Hawaii at Manoa and Eric Ono, University of Hawaii at Manoa

*The Effects of Monthly and Lump-Sum Expanded Child Tax Credit Payments on Child Welfare Risk Factors*

**Stacie Tao**, Columbia University

*Examining the Protective Effect of Child Care for Preventing Neglect and Promoting Child Well-Being in the Context of Economic Adversity*

**Kierra Sattler**, University of North Carolina at Greensboro, Shourya Negi, University of North Carolina Greensboro and Favour Omondi, University of North Carolina Greensboro

*Variation in State Safety-Net Inclusivity and the Health and Well-Being of Children and Parents in Immigrant Households*

**Agona Lutolli**, University of North Carolina at Greensboro and Danielle Crosby, University of North Carolina Greensboro

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### Panel

#### Exploring Local Variation in SS(D) Applications and Awards (POV)

**Location:** National Harbor 2

**Chair:** Katie Savin, California State University, Sacramento

**Discussant(s):** Hope Harvey, University of Kentucky Hyun Ju Kim, Institute on Disabilities at UNH

**Papers:**

*The Relationship between Local Characteristics and Disability Applications and Awards*

Stipica Mudrazija, University of Washington, Barbara Butrica, Urban Institute and **Keisha Solomon**, Howard University

*The Epidemic of Pain and the Making of Disability Clusters*

**Dan Bolger**, Southern Methodist University, Kathryn Edin, Princeton University, Timothy Nelson, Princeton University and Christine Jang-Trettien, CUNY Queens College

*Does Broadband Technology Affect Social Security Applications?*

**Vikas Gawai**, University of Wisconsin-Madison

*The Effects of COVID-19 Pandemic Shocks on Oasi, SSI, and SSDI Benefit Receipt*

Dhaval Dave, Bentley University, NBER & IZA, **Kyutaro Matsuzawa**, University of Oregon and Joseph Sabia, San Diego State University, CHEPS & IZA

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**Panel**

**Exploring the Effects of Federal and State Actions on Sub-National Government Finance (PM)**

**Location:** National Harbor 11

**Chairs:** TBD

**Discussant(s):** Travis St.Clair, NYU Wagner Thomas Luke Spreen, University of Maryland

**Papers:**

*Fiscal Stimulus or Debt Relief: The Effect of Federal Pandemic Aid on State and Local Pensions*

Travis St.Clair, NYU Wagner, Sewin Chan, NYU Wagner and **Grace Brang**, NYU Wagner

*Examining the Impact of State Debt Oversight Rules on Local Government Borrowing*

**Justina Jose**, San Diego State University

*"You Keep Using That Word. I Do Not Think It Means What You Think It Means": Equity in Local Option Tax Policy*

**Alex Combs**, University of Georgia and Whitney Afonso, University of North Carolina

*Does a Laffer Curve in Local Sales Taxation Exist? Evidence from Sales Tax Erosion of Georgia Counties*

**Felipe Lozano-Rojas**, University of Georgia and Michelle Lofton, University of Georgia

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**Panel**

**Food Assistance Programs and the Food Retail Environment (POV)**

**Location:** Chesapeake 2

**Chair:** Mehreen Ismail, U.S. Census Bureau

**Discussant(s):** Kaitlyn Wilson, Georgetown University Sarah Charnes, Westat

**Papers:**

*The Role of Intermediaries in Administering in-Kind Transfers: Evidence from SNAP and Food Retailers*

**Seojung Oh**, University of California, Davis

*Is Dollar Store the Enemy or the Savior for Low-Income Households' Access to Nutritious Foods? an Investigation through the SNAP Cycle, 2017-2018*

**Wenhui Feng**, Tufts University, Yongyi Pan, Tufts University, Yue Zhan, Tufts University, Bangyao Sun, Tufts University and Sean Cash, Tufts University

*SNAP Trading in Los Angeles County: A Survey Based Human Social Sensing Approach*

**Jose J. Scott**, University of Southern California, Wändi Bruine de Bruin, University of Southern California, Kayla de la Haye, University of Southern California and Michelle Livings, Princeton University

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**Panel**

**Insurance Provider Networks Create Costs and Opportunities for Appropriate Care (HEALTH)**

**Location:** Chesapeake 8

**Chair:** Matthew Rae, Kaiser Family Foundation

**Discussant(s):** Gabriella Aboulafia, Harvard University

**Papers:**

*Evaluating the Effects of Medicare Advantage Network Adequacy Regulations*

**Kelly Anderson**, UC-Denver, David Anderson, University of South Carolina, Sih-Ting Cai, Indiana University Bloomington O'Neill School, Matthew Lavallee, John Hopkins University and Mark Meiselbach, John Hopkins University

*Performance of Health Care Service Area Definitions for Capturing Variation in Inpatient Care and Social Determinants of Health*  
**Hannah Crook**, Vanderbilt University, Manuel Horta, Vanderbilt University, Kenneth A Michelson, Lurie Childrens Hospital and John Graves, Vanderbilt University

*How Much Time Does It Take to Get an Appointment? Assessment of Patient Administrative Burdens Using a Large-Scale Secret Shopper Survey*

**Simon Haeder**, Texas A&M University and Wendy Xu, Division of Health Services Management and Policy, College of Public Health, The Ohio State University

*Your Plan or Your Providers? the Anatomy of a Network Break in Medicare Advantage*

**Grace McCormack**, University of Southern California

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## Panel

### Learning from State and Local Experiences with Climate Policy Implementation (ENV)

**Location:** Potomac 1

**Chair:** Xue Gao,

**Discussant(s):** Allison Tjaden, Maryland Department of Environment Xingchi Shen, Shanghai Jiao Tong University

**Papers:**

*Equity Solution or Just Hot Air? Evaluating the Efficacy of Low-Income Heat Pump Incentives*

**Jacob Shimkus Erickson**, University of Wisconsin--Madison, Morgan Edwards, University of Wisconsin and Corbett Grainger, University of Wisconsin - Madison

*Investigating Local Dimensions That Impact Access and Participation in Energy Assistance*

**Bhavin Pradhan**, University of Minnesota

*Third-Party Interactions and Administrative Burden: Evidence from Energy Efficiency Programs*

Xue Gao, Florida State University and **Siheng Wang**, Florida State University

*Modeling Maryland's Climate Pollution Reduction Plan: A Case Study of Subnational Climate Action*

**Kathleen Kennedy**, University of Maryland, Alicia Zhao, University of Maryland, Camille Wejnert-Depue, University of Maryland, Steven J. Smith, Joint Global Change Research Institute, Pacific Northwest National Laboratory, Kowan O'Keefe, University of Maryland, Bradley Phelps, University of Maryland, Ryna Cui, University of Maryland and Nathan E. Hultman, University of Maryland

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## Panel

### Novel Methods for Estimating Immigrant Populations: The Cases of Undocumented Migrants and Asylum Seekers (POP)

**Location:** Chesapeake 7

**Chair:** Genti Kostandini, The University of Georgia

**Discussant(s):** Agustina Laurito, University of Illinois Chicago

**Papers:**

*Assailing Asylum: Affirmative and Defensive Asylum Grant Rates in the United States, 1980-2023*

**Vicente Celestino Mata, Jr.**, Cornell University and Bryan Sykes, Cornell University

*Documenting the Undocumented Older Mexican Immigrants: A New Legal Status Imputation Method Using a Life Course Approach*

**Zeewan Lee**, National University of Singapore, Fernando Riosmena, The University of Texas at San Antonio and Emma Aguila, University of Southern California

*Estimating the Size and Characteristics of the Asylum Seeker Population: Evidence from Maine*

**Jordan Rhodes**, Maine Department of Health and Human Services

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## Panel

### Perceptions of Burdensome Citizen-State Encounters: Experimental Studies on Citizens, Nonprofits, and Bureaucrats (PM)

**Location:** Potomac 2

**Chair:** Jill Nicholson-Crotty, Indiana University Bloomington

**Discussant(s):** Paolo Belardinelli, Indiana University Bloomington

**Papers:**

*How You Read the Rules: Nonprofits Motivation for Grant Applications*

**Jongmin Lee**, Indiana University Bloomington and Jill Nicholson-Crotty, Indiana University Bloomington

*Burden Tolerance of Bureaucrats: Policy Contexts and Role Perceptions*

**Jaeyeong Nam**, Georgetown University and Elizabeth Bell, The University of Texas at Austin

*Talking the Way out of Trouble? Communicator Attributes, Police Communication of Adverse Incidents and Public Perception*

**Danyao Li**, University of Southern California and **Inkyu Kang**, University of Georgia

*Engaging Citizens in Reducing Gun Violence and Improving Police-Community Relationships: Field Experiments on Different Forms of Public Participation*

**Suyeon Jo**, University of Arizona, **Seung-Ho An**, University of Arizona, **Craig Smith**, University of Arizona and **Alianna Casas**, University of Arizona

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## Panel

### Pivoting Private Sector for Climate Change (ENV)

**Location:** Chesapeake 9

**Chair:** Jeff Schrader, Columbia University

**Discussant(s):** TBD

**Papers:**

*The Effects of Industrial Policies on Innovation in the Global EV Industry*

Shanjun Li, Cornell University and **Yucheng Wang**, Cornell University

*How to Scale up Private Climate Finance, Including in Emerging Market and Developing Economies?*

**Charlotte Gardes-Landolfini**, International Monetary Fund

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## Panel

### Policy Innovations for Climate Mitigation and Resilience: Integrating Evidence across Different Levels of Decision-Making (ENV)

**Location:** Chesapeake 12

**Chair:** Lily Hsueh, Arizona State University

**Discussant(s):** Dan Matisoff, Georgia Tech Tyler Scott, University of California, Davis

**Papers:**

*Present and Unaccounted for? Predicting Discrepancies in Voluntary Carbon Reporting*

Gina M. Jouaneh, University of Rhode Island and **Mallory Flowers**, University of Rhode Island

*Improving Participation in Nature-Based Climate Solutions through Program Design: Evidence from a Conjoint Analysis*

**Tatyana Ruseva**, Appalachian State University, Peter Thompson, Appalachian State University and Melissa Kreye, Pennsylvania State University

*Local Government Preparedness for Environmental Hazards: External Information Processing and Transformational Innovation*

S. Mohsen Fatemi, University of Kansas, **Rachel Krause**, University of Kansas, Gwen Arnold, University of California Davis and Le Anh Nguyen Long, University of Twente

*Does Renewable Energy Policy Induce Technology Innovation and Adoption? Evidence from OECD Countries*

**Eugene Cho**, Arizona State University and Lily Hsueh, Arizona State University

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## Panel

### Political Communication, Information, and Media (POL)

**Location:** Chesapeake 1

**Chair:** Lizzie Martin, Office of Evaluation Sciences

**Discussant(s):** Danilo Yanich, University of Delaware Luyu Du, Center for Organization Research and Design (CORD), Arizona State University

**Papers:**

*Casting Roles, Casting Votes: Lessons from Sesame Street on Media Representation and Voting*

**Jiangnan Zeng**, University of Pittsburgh and Claire Duquenois, Department of Economics, University of Pittsburgh

*Democracy and Internet Control: Theory and Evidence from Transparency Reports*

**Shreyas Meher**, The University of Texas at Dallas and Pengfei Zhang, The University of Texas at Dallas

*Does Citizen Pressure Make a Difference? the Impact of Local Government Information Disclosure on the Provision of Public Goods in Authoritarian States*

**Ying Chao Yan**, Tsinghua University and Shou-Jun Lyu, Shanghai Jiao Tong University

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## Panel

### Race and Ethnicity Imputation Methods and Implications (METH)

**Location:** Potomac D

**Chairs:** TBD

**Discussant(s):** Lauren Jones, The Ohio State University

**Papers:**

*A Machine Learning Approach to Impute Race and Ethnicity in the Fatality Analysis Reporting System*

**C. Blain Morin**, The Ohio State University

*The Invisible Host: Race and Identifiability of Hosts on Airbnb*

**Shariq Mohammed**, Northeastern University

*Using Geographic Data to Proxy for Individual Characteristics: Lessons from Merging Survey and Credit Records Data*

Kenneth Brevoort, Federal Reserve Board, **Jeff Larrimore**, Federal Reserve Board and Alicia Lloro, Federal Reserve Board

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## Panel

### Rent Reform and Direct Rental Assistance: The Future of the Housing Choice Voucher Program? (HOUSE)

**Location:** National Harbor 3

**Chair:** Paul Joice, U.S. Department of Housing and Urban Development

**Discussant(s):** Will Fischer, Center on Budget and Policy Priorities Nina Chien, Department of Health and Human Services

**Papers:**

*Supporting Work and Simplifying the Rules in the Housing Voucher Program: Final Results from Hud's Rent Reform Demonstration*

**James A Riccio**, MDRC, Nandita Verma, MDRC, Gilda Azurdia, MDRC, Joshua Vermette, MDRC and David Long, consultant

*Rent Reform in Subsidized Housing: Launching the Stepped and Tiered Rent Demonstration*

**Nina Castells**, MDRC, Nandita Verma, MDRC, Keith Olejniczak, MDRC, James A Riccio, MDRC, Elizabeth Saiz, MDRC and Alexandra Ubalijoro, MDRC

*Tenant Perspectives on Rent Reform: Insights from the Stepped and Tiered Rent Demonstration*

**Soledad De Gregorio**, Abt Global, Anna Jefferson, Abt Global and Nandita Verma, MDRC

*The Future of Rental Assistance: Lessons Learned from Implementing and Evaluating a Direct-to-Tenant Cash Assistance Program, Philhousing+*

**Vincent Reina**, University of Pennsylvania, Matthew Fowle, University of Pennsylvania, Sara Jaffee, University of Pennsylvania, Rachel Mulbry, Philadelphia Housing Development Corporation and Miranda Fortenberry, Philadelphia Housing Development Corporation

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## Panel

### SNAP: Institutional Features, Policy Shocks, and Household Spending Behavior (POV)

**Location:** National Harbor 7

**Chair:** Nicardo McInnis, Mathematica

**Discussant(s):** Jordan Jones, USDA Economic Research Service Katie Fitzpatrick, University of Wisconsin

**Papers:**

*Re-Examining the Supplemental Nutrition Assistance Program Benefit Cycle*

**Jose Xilau**, Georgia State University

*Exploring Associations between SNAP Receipt and Medical Financial Burden: Differences By Family Food Insecurity*

**Laryssa Mykyta**, National Center for Health Statistics/CDC and Robin Cohen, National Center for Health Statistics

*How Does the Supplemental Nutrition Assistance Program (SNAP) Disbursement Schedule Affect Household Consumption? : The Impact of the 2018-2019 Federal Government Shutdown*

**Hyojeong Kim**, Syracuse University

*Administrative Expenses and Administrative Errors in the Supplemental Nutrition Assistance Program: Evidence from the SNAP Quality Control Data*

**Kameron Burt**, U.S. Department of Agriculture, Food and Nutrition Service

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## Panel

### State-Level Social Policies and Economic Vulnerability Among Families (CHILD)

**Location:** Azalea 1

**Chair:** Liana Fox, U.S. Census Bureau

**Discussant(s):** Carolyn Barnes, University of Chicago Margaret Perez Brower, University of Washington

**Papers:**

*Safety Net Spending on Children and the Sources of Household Income across U.S. States, 1997-2016*

**Margot Jackson**, Brown University

*Safety Net Policies and Income Inadequacy at the Transition to Parenthood*

**Kelly Musick**, Cornell University, Pilar Gonalons-Pons, University of Pennsylvania, Chae Kim, Cornell University and Meiyong Li, Cornell University

*The Effects of Minimum Wage Increases on Poverty and Material Hardship*

**Zachary Parolin**, Bocconi University

*Strengthening the Social Safety Net: Charting (In)Equitable Policy Design across the US*

**Jamila Michener**, Cornell University

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## Panel

### Tax Subsidies and Employer-Sponsored Health Insurance (HEALTH)

**Location:** National Harbor 4

**Chair:** Avni Gupta, The Commonwealth Fund

**Discussant(s):** Dahlia Remler, Marxe School, Baruch College, City University of New York Naomi Zewde, Fielding School of Public Health, University of California Los Angeles

**Papers:**

*Estimating the Price Elasticity of a Firm's Decision to Offer Health Insurance Using Tax Data*

**Alexandra Minicozzi**, Congressional Budget Office, Eamon Molloy, Congressional Budget Office, Jacob Mortenson, Joint Committee on Taxation and Lin Xu, Joint Committee on Taxation

*Health Care-Related Savings Accounts, Health Care Expenditures, and Tax Expenditures*

**Dong Ding**, Robert F. Wagner Graduate School of Public Service, New York University and Sherry Glied, Robert F. Wagner Graduate School of Public Service, New York University

*Reconsidering the Proliferation of Tax-Preferred Health Spending Vehicles*

**Jason Levitis**, The Urban Institute

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## Panel

### Technology and Cybersecurity in Crisis Management (SEC)

**Location:** Magnolia 2

**Chair:** Celeste Lemrow, Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

**Discussant(s):** Minyoung Ku, Florida State University

**Papers:**

*Determining the Economic Impact of Firstnet Radio Access Network (RAN) Development*

**Sidney Turner**, Fors Marsh, Michael Frye, Fors Marsh and Justin Baer, Fors Marsh

*Did the Budapest Convention Deter Cybercrime? an Event Study Using a Panel of Countries.*

**Humza Khan**, University of Texas at Dallas and Pengfei Zhang, The University of Texas at Dallas

*Eying AI: Intelligence Collections Practices in the Age of Artificial Intelligence*

**Christopher Dictus**, RAND Corporation, Brandon De Bruhl, RAND Corporation and Logan O'Shaughnessy, Univ. of Southern California Price School of Public Policy

*People & Technology: The Impact of Personnel on Military Effectiveness and Innovation*

**Ryan Pallas**, George Mason University; CMC Strategist Fellow, US Marine Corps

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## Panel

### Understanding and Addressing Homelessness (HOUSE)

**Location:** National Harbor 5

**Chair:** Bruce D. Meyer, University of Chicago

**Discussant(s):** Kevin Corinth, American Enterprise Institute Gary Painter, University of Cincinnati

**Papers:**

*The Limits of Public Health Insurance? Medicaid, Medicare, and the Mortality of Homeless Adults*

Bruce D. Meyer, University of Chicago and **Angela Wyse**, University of Chicago

*Homelessness and Children's Mental Health: Evidence from Medicaid in New York City*

**Mike Cassidy**, Princeton University; Mount Sinai, Janet Currie, Princeton University, Sherry Glied, Robert F. Wagner Graduate School of Public Service, New York University and Renata Howland, NYU Grossman School of Medicine

*The Effect of Emergency Financial Assistance on Employment and Earnings*

**David Phillips**, University of Notre Dame, Daniel Hungerman, University of Notre Dame, Kevin Rinz, U.S. Census Bureau and James Sullivan, University of Notre Dame

*The Impacts of an Unconditional Cash Transfer for Homeless Families: Experimental Evidence from Illinois*

Nour Abdul-Razzak, University of Chicago, **John Eric Humphries**, Yale University, Winnie van Dijk, Yale University and Stephen Stapleton, University of Chicago

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## Panel

### Understanding the Reach of Racial Disparities in Criminal Legal System Contact (CRIME)

**Location:** Camellia 1

**Chair:** Steven Raphael, University of California, Berkeley

**Discussant(s):** Karin Martin, University of Washington

**Papers:**

*Understanding Racial Disparities in Incarceration Rates in California*

Steven Raphael, University of California, Berkeley, **Nefara Riesch**, Harvard University and Alissa Skog, California Policy Lab at Berkeley

*Early Predictors of Racial Disparities in Criminal Justice Involvement*

**Derek Neal**, University of Chicago, Andrew Jordan, Washington University and Ezra Karger, Federal Reserve Bank of Chicago

*The Burden of Reentry: Addressing Administrative Challenges, Racial Disparities, and Criminal Stigma in College Admissions*

**Lydia Applin**, The Ohio State University, Victor St. John, The Ohio State University, Greg Wilson, The Ohio State University, Long Tran, The Ohio State University and Douglas Evans, Farleigh Dickinson University

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## Student Research

### Youth Mental Health (HEALTH)

**Location:** Potomac 5

**Chair:** Michel Boudreaux, University of Maryland, College Park

**Discussant(s):** Dario Salcedo, Indiana University Michel Boudreaux, University of Maryland, College Park

**Papers:**

*Examining Factors Associated with Follow-up for Children and Youth Hospitalized for Mental Illness*

**Sharon Zanti**, Iowa State University

*Medicaid Expansion of Mental Health Services in Schools: Initial Qualitative Findings from School Clinicians*

**Caroline Kelly**, University of Chicago Crown School of Social Work, Policy, and Practice

*The Effects of Labor Supply on Adolescent Mental Health*

**Isabella Yerby**, University of Georgia

*Examining the Relationship of Smoking and Mental Health: An Analysis of T-21 Laws*

**Michael Cobar**, Tulane University